

## **Extra work during quarantine 3 ° ESO (all groups)**

### **Grammar revision**

Tense review exercises:

[https://www.myenglishpages.com/site\\_php\\_files/grammar-exercise-tenses.php](https://www.myenglishpages.com/site_php_files/grammar-exercise-tenses.php)

<https://www.englishpage.com/verbpage/verbtenseintro.html>

### **Videos revising grammar**

Must/ have to:

<https://www.youtube.com/watch?v=07tPZOEnXR4>

Irregular verbs:

<https://www.youtube.com/watch?v=FIIVl0EJX9E>

Present perfect:

<https://www.youtube.com/watch?v=XGw2-p2WuJk>

Still, already and yet:

<https://www.youtube.com/watch?v=6Qa-GiJtOz8>

Will and going to:

<https://www.youtube.com/watch?v=gT6fqzJL6mM>

Quantifiers:

<https://www.youtube.com/watch?v=Q14l6Prr6VY>

### **Pronunciation**

-ed pronunciation:

<https://www.youtube.com/watch?v=2wdHinJh8no>

Words normally pronounced incorrectly:

<https://www.youtube.com/watch?v=ej8B7CEyfLc>

**Reading graded practice (star on intermediate level)**

<https://www.englishpage.com/verbpage/verbtenseintro.html>

**Listening**

<https://www.esl-lab.com/intermediate/weekly-activities/>

<https://www.esl-lab.com/intermediate/leisure-activities/>

<https://www.esl-lab.com/intermediate/tv-guide/>

<https://www.esl-lab.com/easy/school-schedule/>

<https://www.esl-lab.com/easy/sightseeing-tours/>

<https://www.esl-lab.com/easy/hotel-reservations/>

<https://www.esl-lab.com/intermediate/new-york-travel/>

<https://www.esl-lab.com/intermediate/airline-safety/>

<https://www.esl-lab.com/intermediate/budget-hotel-rooms/>

**Work on Smart Planet 3 student's book** (some groups have already done some of the exercises)

Page 63: ex. 4

Page 64: ex. 1,2,3,4

Page 65: Read text and ex. 1,2,3

Page 68: ex. 1,2,3,4,5,6

Page 69: ex. 1,2,3

Page 70: ex. 1,2,3

And correct the final revision hand-out also available on this page!

Quarantine will soon be over.

Keep calm and try to survive folks!

# 3rd ESO Unit 6 Review

## FUTURE TENSES

1

★★ Complete the text with the present continuous or present simple form of the verbs in brackets.

I've just finished talking to the doctor about my snake phobia. Did I tell you that I <sup>1</sup> 'm going (go)



on holiday to the Amazon in the summer? There'll be loads of snakes, so I really need help before I go. My treatment programme <sup>2</sup> \_\_\_\_\_ (start) on Friday with one session every week after that. In the first session we <sup>3</sup> \_\_\_\_\_ (go) to the zoo to look at snakes in their tanks. Ugh! Anyway, the 25<sup>th</sup> is a holiday, so we <sup>4</sup> \_\_\_\_\_ (not have) a session then, but the week after the doctor <sup>5</sup> \_\_\_\_\_ (bring) a snake to the session so I can hold it. No way! I'm not touching a snake. Anyway, what <sup>6</sup> \_\_\_\_\_ (you/do) on Sunday? There's a free concert in the park. It <sup>7</sup> \_\_\_\_\_ (start) at 12.30. Do you want to go?

2

★★ Complete the conversation with the verbs in the box and the correct form of *be going to*, or a short answer.

spend go (x2) not go  
do take ask try



- A: Where <sup>1</sup> are you going to spend Easter?  
B: Karin and I <sup>2</sup> \_\_\_\_\_ on an adventure holiday.  
A: Fantastic! What activities are there?  
B: Oh, lots! Look, here's the information. But I <sup>3</sup> \_\_\_\_\_ rock climbing. I hate heights.  
A: Oh, wow! There's sailing!  
<sup>4</sup> \_\_\_\_\_ sailing?  
B: No, I <sup>5</sup> \_\_\_\_\_. I can't swim!  
A: Mmmm. So what activities <sup>6</sup> \_\_\_\_\_?  
B: I <sup>7</sup> \_\_\_\_\_ lots of new things like trekking and horse riding. Karin says she <sup>8</sup> \_\_\_\_\_ photos of everything.  
A: It sounds amazing!  
B: Yes, and my parents <sup>9</sup> \_\_\_\_\_.  
your parents if you can come, too!

3

★★ Write sentences about plans using *be going to*.

- 1 / you / have / the party at your house?  
Are you going to have the party at your house?
- 2 they / not take / the car tomorrow  
\_\_\_\_\_
- 3 / Hannah / do / a drama course in the summer?  
\_\_\_\_\_
- 4 he / not fly, / he / cycle!  
\_\_\_\_\_
- 5 I / spend / a weekend climbing with the school  
\_\_\_\_\_
- 6 we / stay / in a youth hostel  
\_\_\_\_\_

4

Complete the sentences with the verbs in brackets and *will* or *be going to*.

1. I planned that next summer I ..... to New York. (travel)
2. It's getting cold. I ..... my coat. (take)
3. Jane decided that she ..... vocational training next year. (study)
4. He's not sure if he ..... the course. (pass)
5. I think it ..... (rain).
6. It is certain he ..... at about 4 in the afternoon. (arrive)

**Quantity: a few, a little, a lot of/ lots of, How many, How much**

1

★★ Complete the sentences with the words in the box.

How much A lot of a little  
a few How many

- 1 How many dangerous snakes are there in the world?
- 2 There are only \_\_\_\_\_ big spiders in the UK, not many.
- 3 \_\_\_\_\_ money have we spent on sweets and fizzy drinks today?
- 4 \_\_\_\_\_ people are afraid of spiders, it's very common.
- 5 With \_\_\_\_\_ luck, there won't be much traffic this morning.

2

Match the sentence halves.

- 1 How much f
  - 2 A lot of \_\_\_\_\_
  - 3 This tortilla needs \_\_\_\_\_
  - 4 There are only a few \_\_\_\_\_
  - 5 He's got lots of \_\_\_\_\_
  - 6 How many \_\_\_\_\_
- a poisonous snakes are there in the world?  
b money, but he still isn't very happy.  
c snow leopards left in the world.  
d a little more salt.  
e spiders can jump long distances.  
f time do you need to finish your homework?

**Quantity:** *too much, too many, enough, not enough*

**1** ★★ **Circle** the correct options.

- 1 I've studied for ten hours this week but I still haven't done **enough work / work enough**. I'm going to fail!
- 2 We should do more to protect the environment, **too many / not enough** people think about the consequences of their actions.
- 3 Maybe teenagers spend **too much / too many** time on their games consoles.
- 4 There's **enough / not enough** food for everyone – we don't have to buy any more.
- 5 I didn't enjoy my time in Australia – there were **not enough / too many** insects!
- 6 I haven't got much time, but I've got **enough / too much** to watch the end of this programme.

**2** **Circle** the correct options.

I had a terrible time at the party last weekend. There were <sup>1</sup>**much / many** people and not <sup>2</sup>**enough / too much** food. There weren't <sup>3</sup>**enough / not enough** chairs so we couldn't sit down. There was also <sup>4</sup>**many / much** noise and I couldn't hear what people were saying. Luckily, there was <sup>5</sup>**enough / too many** space to sit down in the garden and it was quiet there. I ate *a lot* of ice cream – probably <sup>6</sup>**too much / not enough**, but then I felt better. I don't go to a lot of parties because I think they're quite stressful.

**Cumulative grammar**

Complete the conversation with the missing words. **Circle** the correct options.

- Josh:** Let's go to the park! I <sup>1</sup>\_\_\_ football with some friends.
- Justin:** Oh sorry ... I <sup>2</sup>\_\_\_ my homework yet. <sup>3</sup>\_\_\_ your homework already?
- Josh:** Yes, I <sup>4</sup>\_\_\_ it yesterday! Why don't you join us later?
- Justin:** I haven't played football <sup>5</sup>\_\_\_ ages, but I just don't have <sup>6</sup>\_\_\_ time. Our teacher gives us <sup>7</sup>\_\_\_ homework and then I <sup>8</sup>\_\_\_ study for a test on Mondays, too.
- Josh:** You <sup>9</sup>\_\_\_ worry so much. You <sup>10</sup>\_\_\_ to relax and have fun sometimes! Here, let me help – the park <sup>11</sup>\_\_\_ until 9 so I've got a little time.



- |                     |                           |                    |
|---------------------|---------------------------|--------------------|
| 1 a play            | <b>b</b> 'm going to play | c played           |
| 2 a finished        | b 've finished            | c haven't finished |
| 3 a Had you done    | b Did you do              | c Have you done    |
| 4 a finished        | b have finished           | c used to finish   |
| 5 a on              | b for                     | c since            |
| 6 a many            | b little                  | c enough           |
| 7 a too much        | b too many                | c a lot            |
| 8 a usually have to | b have to usually         | c have usually to  |
| 9 a have to         | b shouldn't               | c don't            |
| 10 a have           | b should                  | c must             |
| 11 a isn't opening  | b won't open              | c doesn't open     |

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They're not going to take the car...
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He's not going to fly, he's going to cycle
- 5 I / spend / a weekend climbing with the school  
I'm going to spend a weekend ...
- 6 we / stay / in a youth hostel  
We're going to stay in a youth hostel

**Quantity:** *a few, a little, a lot of/ lots of, How many, How much*

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★★ Complete the sentences with the words in the box.

How much    A lot of    a little  
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spend    go (x2)    not go  
do    take    ask    try



- A: Where <sup>1</sup> are you going to spend Easter?  
B: Karin and I <sup>2</sup> are going to go on an adventure holiday.  
A: Fantastic! What activities are there?  
B: Oh, lots! Look, here's the information. But I <sup>3</sup> 'm not going to go rock climbing. I hate heights.  
A: Oh, wow! There's sailing!  
<sup>4</sup> Are you going to go sailing?  
B: No, I <sup>5</sup> 'm not . I can't swim!  
A: Mmmm. So what activities <sup>6</sup> are you going to do ?  
B: I <sup>7</sup> 'm going to try lots of new things like trekking and horse riding. Karin says she <sup>8</sup> 's going to take photos of everything.  
A: It sounds amazing!  
B: Yes, and my parents <sup>9</sup> are going to ask your parents if you can come, too!

4

Complete the sentences with the verbs in brackets and *will* or *be going to*.

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5. I think it will rain. (rain).
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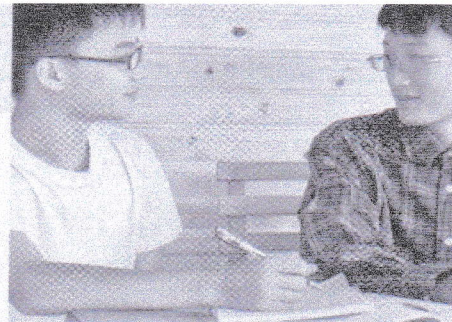
**2** **Circle** the correct options.

I had a terrible time at the party last weekend. There were too <sup>1</sup> **much** / **many** people and not <sup>2</sup> **enough** / too much food. There weren't **enough** / not enough chairs so we couldn't sit down. There was also too <sup>4</sup> **many** / **much** noise and I couldn't hear what people were saying. Luckily, there was <sup>5</sup> **enough** / too many space to sit down in the garden and it was quiet there. I ate a lot of ice cream – probably **too much** / not enough, but then I felt better. I don't go to a lot of parties because I think they're quite stressful.

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- |                              |                             |                             |
|------------------------------|-----------------------------|-----------------------------|
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| 2 a finished                 | b 've finished              | <b>(c)</b> haven't finished |
| 3 a Had you done             | b Did you do                | <b>(c)</b> Have you done    |
| 4 <b>(a)</b> finished        | b have finished             | c used to finish            |
| 5 a on                       | <b>(b)</b> for              | c since                     |
| 6 a many                     | b little                    | <b>(c)</b> enough           |
| 7 <b>(a)</b> too much        | b too many                  | c a lot                     |
| 8 <b>(a)</b> usually have to | b have to usually           | c have usually to           |
| 9 a have to                  | <b>(b)</b> shouldn't        | c don't                     |
| 10 <b>(a)</b> have           | b should                    | c must                      |
| 11 a isn't opening           | b won't open                | <b>(c)</b> doesn't open     |