

Hi folks,

Here you are the work for this week:

We continue working with Unit 7. This week, we revise the vocabulary and the grammar that we learnt last week. We also work with listening activities. Finally, we watch a video about social networks and we include a small writing activity that you have to hand in as usual via aliciamm.esl@gmail.com. As usual, we include answer key for grammar, vocabulary and listening activities.

Remember it is your responsibility to work with all these exercises and correct yourself. And of course, if you have any doubt, just let me know and I will be willing to help you.

Bare in mind all this work will be taken into consideration for your mark in the 3rd term.

Stay tuned for the following weeks.

Cheers!

Alicia

May 25th to 29th

1st session

We revise the vocabulary related to communication and the grammar that we learnt last week. Before doing the grammar exercises, it is a good idea to revise the grammar notes from last week first.

All the exercises for the 1st session have an answer key at the end of this document, so you have to do exercises first and then correct yourself.

1. Vocabulary: *Ways of communicating/Communication verbs*

1 Read the definitions and write ways of communicating.

- 1 A system that allows you to make calls using your computer and the Internet.
.....
- 2 Information you add to your social network page or blog.
.....
- 3 A written way to send information from one mobile phone to another.
.....
- 4 A written message sent over the Internet – the same noise a bird makes.
.....
- 5 Talking face-to-face.
.....

2 Find six words and phrases in the wordsearch for ways of communicating.

Y	T	I	T	T	F	L	J	K	Y	F	O
H	C	E	L	A	E	A	C	X	N	G	S
S	H	M	X	T	T	J	N	J	X	V	K
K	A	K	C	T	X	L	U	D	F	J	J
Y	T	S	E	F	M	K	W	Z	S	R	L
P	T	P	H	O	N	E	C	A	L	L	X
E	I	K	N	X	N	U	S	K	Z	Z	J
C	N	G	T	X	N	C	V	S	F	S	J
A	G	L	L	J	R	D	G	Q	A	P	S
L	O	V	O	N	T	I	W	E	S	G	X
L	N	M	B	L	O	G	P	O	S	T	E
D	I	Q	I	L	Q	C	T	W	E	E	T

3 Put the letters in the correct order to make communication verbs. Then use the verbs to label the pictures.

tuohs pigsso gaure koej osbat



1



2



3



4



5

2. Grammar: *Modal verbs 2 (will, may and might)*

1. Complete the sentences with the correct form of *will* and the verbs and phrases in the box.

not sell out not believe it was you
 find the way understand ~~pass-easily~~
 love it

- 1 A: I'm worried about the exam.
 B: Don't worry! You 'll pass easily .
- 2 A: I hope Sally doesn't get lost.
 B: I'm sure she won't! She _____ . She's got a map.
- 3 A: I've bought Luke and Harry a birthday present.
 B: I'm sure they _____ .
- 4 A: I'm afraid David thinks I told everyone his secret.
 B: He _____ . You're best friends.
- 5 A: I'm nervous about telling Dad I broke his MP3 player.
 B: Don't worry! He _____ it was an accident.
- 6 A: I hope they've got tickets tomorrow.
 B: Relax! The concert _____ . The stadium is really big.

2. Complete the sentences with *will, won't* or *may/might*.

- 1 I _____ be able to go to tennis classes tomorrow, but I don't know.
- 2 My friends _____ call me later to go out. It depends on the weather.
- 3 What _____ the weather be like next Saturday, do you think?
- 4 Conventional telephones, or landlines, _____ be the main way of communicating in the future, I'm sure.
- 5 He _____ come over later. He told me he was very busy and had lots to do.

3. Match the sentence halves.

- 1 Where are you going tonight? c
 - 2 Where are you going to meet Megan? ____
 - 3 When is Paula going to see Eric? ____
 - 4 Are you going to email me this weekend? ____
 - 5 Can your mum cut my hair this weekend? ____
 - 6 Are you watching the football tonight on TV? ____
- a I think she might see him on Thursday.
 - b We haven't decided. We may meet at the train station.
 - c I'm not sure. I might go to the cinema.
 - d I'm going to the country, so I might not have an Internet connection.
 - e I can't, but I may watch it online.
 - f She's working so she may not have time.

2nd session

We continue doing exercises to revise vocabulary related to communication and afterwards, we work with listening activities.

To listen to activities, follow the link and instructions. All the exercises for the 2nd session have an answer key at the end of this document, so you have to do exercises first and then correct yourself.

1. Vocabulary: Communication verbs

1. ★ Write the verbs in the box next to the correct definitions.

whisper	complain	boast	gossip
argue	joke	shout	criticise

- | | | |
|---|---|--------------|
| 1 | disagree with someone, sometimes loudly or aggressively | <u>argue</u> |
| 2 | say how good you are at doing something | _____ |
| 3 | say something funny | _____ |
| 4 | talk very quietly so other people can't hear | _____ |
| 5 | talk very loudly | _____ |
| 6 | talk about other people | _____ |
| 7 | say negative things about someone | _____ |
| 8 | say that you don't like something | _____ |

2. ★★ Complete the text with the correct form of the verbs from Exercise 2.



I have a great group of friends who I've known since primary school. We always meet at the weekend to laugh and ¹ joke , and ² _____ about people we know. My friends never ³ _____ me for what I wear (and I wear some strange things!) or ⁴ _____ things quietly about me. They like me for ME. We know each other well, too. Alicia ⁵ _____ that she's the best basketball player in the school, and Nuria and I ⁶ _____ that our parents are too strict. Sometimes we ⁷ _____ about where to meet and what to do, but we never get angry or ⁸ _____ , and we always agree in the end.

2. Listening: Social networks

Follow this link, go to page 60 on Smart Planet Workbook, click on the indicated link to listen to the conversation between Olga and Tanya and do exercise 1. Then listen again and do exercise 2.

https://www.blinklearning.com/coursePlayer/librodigital_html.php?idclase=19736499&idcurso=467959

Listening and Vocabulary

Communication verbs

1 Write the verbs in the box next to the correct definitions.

whisper complain boast gossip
argue joke shout criticise

- 1 disagree with someone, sometimes loudly or aggressively _____
- 2 say how good you are at doing something _____
- 3 say something funny _____
- 4 talk very quietly so other people can't hear _____
- 5 talk very loudly _____
- 6 talk about other people _____
- 7 say negative things about someone _____
- 8 say that you don't like something _____

2 Complete the text with the correct form of the verbs from Exercise 2.



I have a great group of friends who I've known since primary school. We always meet at the weekend to laugh and _____ about people we know. My friends never _____ me for what I wear (and I wear some strange things!) or _____ things quietly about me. They like me for me. We know each other well, too. Alicia _____ that she's the best basketball player in the school, and Nuria and I _____ that our parents are too strict. Sometimes we _____ about where to meet and what to do, but we never get angry or _____, and we always agree in the end.

Listening



3 Listen to Olga and Tanya discussing something Tanya has done. Which sentence is true? _____

- a Tanya has stopped using Facebook for a month.
- b Tanya has decided never to use Facebook again.
- c Tanya has received a lot of insulting tweets.

4 Listen again and circle the correct answers.

- 1 Olga tried to go on Tanya's Facebook page to say happy birthday / post a website link.
- 2 Tanya thinks she has too many friends / should spend less time on Facebook.
- 3 Tanya wants to spend more time socialising with her school friends / real friends.
- 4 Tanya thinks that some of the posts she reads are unkind / not true.
- 5 One of Olga's friends tweeted insults / received insults on Twitter.
- 6 Tanya is worried about people seeing her private details / her photos.
- 7 Tanya is sure / not sure what she's going to do at the end of her 'experiment'.

1. ★ 14 Listen to Olga and Tanya discussing something Tanya has done. Which sentence is true? _____

- a Tanya has stopped using Facebook for a month.
- b Tanya has decided never to use Facebook again.
- c Tanya has received a lot of insulting tweets.

2. ★★ 14 Listen again and circle the correct answers.

- 1 Olga tried to go on Tanya's Facebook page to say happy birthday / post a website link.
- 2 Tanya thinks she has too many friends / should spend less time on Facebook.
- 3 Tanya wants to spend more time socialising with her school friends / real friends.
- 4 Tanya thinks that some of the posts she reads are unkind / not true.
- 5 One of Olga's friends tweeted insults / received insults on Twitter.
- 6 Tanya is worried about people seeing her private details / her photos.
- 7 Tanya is sure / not sure what she's going to do at the end of her 'experiment'.

3rd session

We continue working with communication. This time, we watch a video about social networks. Then, you write a paragraph giving your opinion about the issue and hand it in via aliciamm.esl@gmail.com to be corrected.


To watch the video, follow the link and instructions. All the exercises for the 3rd session have an answer key at the end of this document, so you have to do exercises first and then correct yourself.

1. Listening (video): Social Networks

Follow this link, go to page 73, click on the indicated link to watch the video and do the exercises.

https://www.blinklearning.com/coursePlayer/librodigital_html.php?idclase=20017209&idcurso=471719

7 **0:04** Read and listen to the survey. Then answer the questions for you and calculate your results.



DIGITAL ADDICTION?

- What's the best way to make friends?**
 - Social networking sites like Facebook, Twitter and so on.
 - It depends on the person.
 - Face-to-face.
- How will social networks change in the next ten years?**
 - They will get more popular.
 - There will probably be a lot more of them.
 - They might not disappear but people will definitely get bored of them and go back to chatting over a coffee.
- Is there a danger of having too many online friends?**
 - No, it's how the digital generation meet.
 - It depends on how many real-life friends you have.
 - Yes, people may forget how to communicate in real life.
- Which sentence might be true for you in five years' time?**
 - I'll be communicating with all my friends and family online.
 - I might be communicating with more of my friends online.
 - I'll still have more friends in real life than online.

Results

Mostly A: You love social media. You're great at making virtual friends. But what about real life? Do you have enough friends there too?

Mostly B: You like to use a bit of both. You have a good mixture of online and real-life friends.

Mostly C: You prefer face-to-face communication but you also know you might need to use social networks for your job or studies one day.

FACT Facebook has well over ONE BILLION active users. 25% are in Europe.

Get it right!

We use make with friends to talk about starting a new friendship.

- ✓ What's the best way to make friends?
- ✓ What's the best way to do friends?
- ✓ What's the best way to get friends?

Words from the text

8 Match the words and phrases from the survey with the definitions below.

a quarter status update virtual friends
digital generation social networking sites

- a post about your current activity, thoughts or feelings
- group of people who have grown up with digital technology
- 25 percent
- a website that helps people communicate and share information
- people you know who you only see and speak to on a computer

Your Turn

9 Work with a partner. Answer the questions.

- How many of your friends are on Facebook or use another type of social media? How do they access it – phone, tablet or computer?
- If you have virtual friends for Facebook, Twitter, etc., how many of them have you met face-to-face? If you don't have a social network account, would you like to have one? Why? / Why not?

Discovery Education

7.1 Social Networks

Find out more about communicating online.

Unit 7 **73**

1. Watch the video and answer the question: Who started Wikipedia?

2. Watch again and complete the sentences:

- Chad Hurley thinks the Internet is about individuals.
- began at Harvard University.
- Wikipedia is the world's biggest

2. Writing: *Communication and Social Networks*

Write a paragraph answering the questions you have in exercise 4 in page 72 and exercise 9 in page 73 of your Smart Planet Student's Book. Write your text and hand it in via aliciamm.es@gmail.com

Answer key

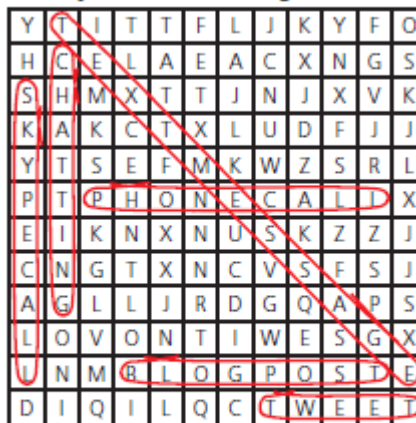
1st session

1. Vocabulary: *Ways of communicating/Communication verbs*

1 Read the definitions and write ways of communicating.

- A system that allows you to make calls using your computer and the Internet.
Skype.....
- Information you add to your social network page or blog.
post.....
- A written way to send information from one mobile phone to another.
text message.....
- A written message sent over the Internet – the same noise a bird makes.
Tweet.....
- Talking face-to-face.
chatting.....

2 Find six words and phrases in the wordsearch for ways of communicating.



3 Put the letters in the correct order to make communication verbs. Then use the verbs to label the pictures.

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1 *argue*



2 *gossip*



3 *boast*



4 *joke*



5 *shout*

2. Grammar: *Modal verbs 2 (will, may and might)*

1. 1 **A:** I'm worried about the exam.
B: Don't worry! You .
- 2 **A:** I hope Sally doesn't get lost.
B: I'm sure she won't! She . She's got a map.
- 3 **A:** I've bought Luke and Harry a birthday present.
B: I'm sure they .
- 4 **A:** I'm afraid David thinks I told everyone his secret.
B: He . You're best friends.
- 5 **A:** I'm nervous about telling Dad I broke his MP3 player.
B: Don't worry! He it was an accident.
- 6 **A:** I hope they've got tickets tomorrow.
B: Relax! The concert . The stadium is really big.

2. Complete the sentences with *will, won't or may/might*.

- I **may/might** be able to go to tennis classes tomorrow, but I don't know.
- My friends **may/might** call me later to go out. It depends on the weather.
- What **will** the weather be like next Saturday, do you think?
- Conventional telephones, or landlines, **won't** be the main way of communicating in the future, I'm sure.
- He **won't** come over later. He told me he was very busy and had lots to do.

- 3.
- | | |
|--|---|
| 1 Where are you going tonight? | I'm not sure. I might go to the cinema. |
| 2 Where are you going to meet Megan? | We haven't decided. We may meet at the train station. |
| 3 When is Paula going to see Eric? | I think she might see him on Thursday. |
| 4 Are you going to email me this weekend? | I'm going to the country, so I might not have an Internet connection. |
| 5 Can your mum cut my hair this weekend? | She's working so she may not have time. |
| 6 Are you watching the football tonight on TV? | I can't, but I may watch it online. |

2nd session

1. Vocabulary: Communication verbs

1.

1	disagree with someone, sometimes loudly or aggressively	argue
2	say how good you are at doing something	boast
3	say something funny	joke
4	talk very quietly so other people can't hear	whisper
5	talk very loudly	shout
6	talk about other people	gossip
7	say negative things about someone	criticise
8	say that you don't like something	complain

2. I have a great group of friends who I've known since primary school. We always meet at the weekend to laugh and joke, and gossip about people we know. My friends never criticise me for what I wear (and I wear some strange things!) or whisper things quietly about me. They like me for ME. We know each other well, too. Alicia boasts that she's the best basketball player in the school, and Nuria and I complain that our parents are too strict. Sometimes we argue about where to meet and what to do, but we never get angry or shout, and we always agree in the end.

2. Listening: Social networks

1. Tanya has stopped using Facebook for a month.
2.
 - 1 Olga tried to go on Tanya's Facebook page to say happy birthday ▼.
 - 2 Tanya thinks she has should spend less time ▼ on Facebook.
 - 3 Tanya wants to spend more time socialising with her real friends ▼.
 - 4 Tanya thinks that some of the posts she reads are unkind ▼.
 - 5 One of Olga's friends received insults on Twitter ▼.
 - 6 Tanya is worried about people seeing her private details ▼.
 - 7 Tanya is not sure ▼ what she's going to do at the end of her 'experiment'.

Listening: Transcript

Olga: Hi Tanya! Did you have a nice birthday?

Tanya: Yes, thanks. It was great!

Olga: Listen, are you having problems with your Facebook page? I tried to post happy birthday on your timeline yesterday, but I couldn't find it.

Tanya: No, I've de-activated it.

Olga: De-activated it? What does that mean?

Tanya: Well, it's still there, but no-one can see it.

Olga: Why did you do that?

Tanya: Oh, lots of reasons. First, because I spent too much time on Facebook.

Olga: OK, but can't you just use it less? If you don't use Facebook, you won't know what's happening.

Tanya: Why? I'll definitely find out about my REAL friends. I can talk to you! Posting your news is so impersonal.

Olga: Well, a bit, yes. I agree.

Tanya: And another reason is that I'm bored with reading stupid posts from other people. People boasting about how many friends they have, when they haven't even met them! Or people gossiping and criticising other people. People can be very cruel online, they seem to forget they're talking about human beings with feelings.

Olga: Yes, someone tweeted some really horrible things about Vanessa yesterday. She didn't know who it was, and she was really upset. But no-one can post anonymously on Facebook. You don't have to de-activate your page.

Tanya: Well, no, but the other thing is that I want to stop people I don't know finding out personal things about me. People can post photos of you and tag you, and then people you don't know can click on the tag and see information about you. It's really difficult to keep things private!

Olga: Yes, I suppose we should all be more careful.

Tanya: Anyway, I've decided to de-activate my account. It's an experiment to see if I can live without it for a month. I'll use the time I normally spend socialising online talking to my real friends face to face or on Skype. After a month I'll decide. I might delete it or I might activate it again.

Olga: Interesting! ... Look I must go. I'm late. I'll skype you after school for a chat.

3rd session

1. Listening (video): *Social Networks*

Video page 73 Exercise 1

Jimmy Wales

Video page 73 Exercise 2

1. connecting
2. Facebook
3. Enciclopedia

Listening (video): transcript

7.1 Social Networks

Who is the 'social' in social network? You are! Across the Internet, sites like YouTube and Facebook need users like you.

YouTube changed how people thought about video. Now anyone with a camera can be famous. And users decide the next big star. This man started YouTube. His site connects video makers with video watchers.

CHAD: This is what the Internet's all about. The Internet's about connecting individuals – or connecting individuals to information.

No one understands this better than Mark Zuckerberg, the founder of Facebook. Facebook began at Harvard, a university near Boston, in the USA. But it didn't stay there.

MARK: Two thirds of Harvard students were using it within a couple of weeks, then we expanded to all of the colleges in the US then all the high schools, and then a lot of companies. Then we made it so that anyone can sign up.

Why is Facebook so popular? Zuckerberg believes it is all about relationships.

MARK: What we've tried to do at Facebook is we've tried to map out all these relationships that people have. And, I mean, there are billions of them across the world. We call that the social graph.

When you join Facebook, you bring new relationships to the site. New relationships mean new users. Today, it has over one billion users. Are you one of them?

Another creator, Jimmy Wales, also had a brilliant idea. He thought: What happens when you let millions of people write and edit their own encyclopedia?

JIMMY: People are starting to realise that communities can produce work of very high quality.

You may already know that Wikipedia is now the world's biggest encyclopedia.

Sites like Facebook, YouTube and Wikipedia are changing the Internet. And people like you are making it happen.

2. Writing: *Communication and Social Networks*

Write your text and hand it in via aliciamm.esl@gmail.com