

Hi folks!

How are you doing? Hope you're doing good and not having a bad time locked in at home.

In this document you can find the planning for the next week (from **April 20th to 24th**). We continue with revision from previous units. Work is organised in the same way as the previous weeks: work is distributed in 3 sessions, the same hours we have for the English subject. Again, most activities include an answer key, so you have to do the exercises first and then, correct them by yourself. Finally, There is a writing activity at the end that need to be handed in, as it is indicated in the planning. Hand it in via [aliciamm.esl@gmail.com](mailto:aliciamm.esl@gmail.com).

We still don't know how the next term is going to be organised since we don't have clear instructions from the *Conselleria*, so stay tuned for next week since more work will be published in the school web.

If you have any doubt, do not hesitate to contact me via [aliciamm.esl@gmail.com](mailto:aliciamm.esl@gmail.com)

This quarantine will soon be over so keep calm and cheer up!

Alicia



## Grammar: past tenses

### 1 Complete the sentences with the past simple or used to. Use the verbs in the box.

not enjoy	feel	not see	
make	read	watch	can't

- Tom \_\_\_\_\_ all the time, but now he just plays games on his phone.
- I \_\_\_\_\_ the party. It was very boring.
- When you were younger, \_\_\_\_\_ you \_\_\_\_\_ horror films?
- We \_\_\_\_\_ him at school yesterday because he was ill.
- I \_\_\_\_\_ eat anything last night because I \_\_\_\_\_ sick.
- Sally \_\_\_\_\_ a chocolate cake for my birthday.

### 2 Complete the sentences with the past simple or the past continuous form of the verbs in brackets.

- Jenny \_\_\_\_\_ video games when the phone rang. (play)
- I \_\_\_\_\_ to the cinema yesterday. (go)
- She arrived while I \_\_\_\_\_ a bath. (have)
- What \_\_\_\_\_ yesterday at 7 pm? (do)
- Lola \_\_\_\_\_ paella for lunch on Sunday. (have)
- We \_\_\_\_\_ in the woods when the storm started. (walk)

### 3 Complete the conversation with the past simple or past continuous of the verbs in the box.

sing	do (x2)	be (x2)	wait
hear	have	see	

- Officer: So, what <sup>1</sup> \_\_\_\_\_ you \_\_\_\_\_ yesterday at 9 pm?
- Paul: I <sup>2</sup> \_\_\_\_\_ dinner in the kitchen.
- Officer: <sup>3</sup> \_\_\_\_\_ you alone?
- Paul: Yes. I <sup>4</sup> \_\_\_\_\_ for my friend, Anna to arrive.
- Officer: <sup>5</sup> \_\_\_\_\_ you \_\_\_\_\_ any strange noises?
- Paul: No, but I <sup>6</sup> \_\_\_\_\_ a strange man dressed in black through the window.
- Officer: What <sup>7</sup> \_\_\_\_\_ he \_\_\_\_\_?
- Paul: He <sup>8</sup> \_\_\_\_\_.
- Officer: Are you sure?
- Paul: Yes, and he <sup>9</sup> \_\_\_\_\_ a terrible singer!

### 4 Complete the story with the past simple, past continuous or past perfect of the verbs in brackets.

When I <sup>1</sup> \_\_\_\_\_ (wake up) last Saturday, it <sup>2</sup> \_\_\_\_\_ (rain) and very cold, but I <sup>3</sup> \_\_\_\_\_ (arrange) to go skiing for the day with some friends, and I <sup>4</sup> \_\_\_\_\_ (not want) to change my plans just because of the weather. We <sup>5</sup> \_\_\_\_\_ (book) a skiing lesson online and <sup>6</sup> \_\_\_\_\_ (pay) for it, so that <sup>7</sup> \_\_\_\_\_ (be) another reason not to cancel!

When we <sup>8</sup> \_\_\_\_\_ (arrive) at the ski station, it <sup>9</sup> \_\_\_\_\_ (snow) heavily and very windy. We <sup>10</sup> \_\_\_\_\_ (walk) around looking for the place to buy the ski passes, but when we <sup>11</sup> \_\_\_\_\_ (find) it, it <sup>12</sup> \_\_\_\_\_ (be) shut – they <sup>13</sup> \_\_\_\_\_ (close) the ski station half an hour before because of the bad weather! We <sup>14</sup> \_\_\_\_\_ (not mind), though – while we <sup>15</sup> \_\_\_\_\_ (wait) for the bus back, we <sup>16</sup> \_\_\_\_\_ (have) a long lunch in a nice warm restaurant!

### 5 Correct the mistake in each sentence.

- I didn't eat anything at the party because I had lunch before.  
\_\_\_\_\_
- Lucas wasn't going to class yesterday because he was not feeling well.  
\_\_\_\_\_
- When they introduced me to him, I realised that I met him somewhere before.  
\_\_\_\_\_
- It didn't rain when we started our walk.  
\_\_\_\_\_
- He didn't phoned his mum yesterday.  
\_\_\_\_\_
- We were playing video games when he was arriving.  
\_\_\_\_\_

# 2nd session

We continue with vocabulary revision and combine survival essentials and travelling. Regarding grammar, we work with future tenses again: be going to, will and present simple with future meaning. All the exercises for the 2nd session have answer key at the end of this document, so you have to do exercises first and then correct yourself.

## Vocabulary: Survival essentials and travelling

### 1 The travellers below haven't got everything they need. Complete the sentences with the items below.

*guidebook ♦ first-aid kit ♦ sunscreen ♦ map ♦ toiletries*

1. After sitting on the beach, Karen is as red as a tomato. She left her ..... at the hotel.
2. Kim can't read about the museum. She's lost her .....
3. Jim can't find his shampoo. He's left all his ..... at home.
4. Robyn got lost while she was hiking. She didn't have a ..... with her.
5. Dave fell and hurt his knee. He needed a ..... but it was in the car.

### 2 A tour guide is talking to some tourists. Complete the sentences with the words below.

*camera case ♦ suitcase ♦ money belt ♦ passport ♦ luggage allowance*

1. Bring no more than one ..... with you tomorrow. This is the ..... for the trip. We haven't got room on the bus for more than that.
2. Remember – thieves like tourists. So keep your euros in a ....., not in a wallet. Put your ..... there, too.
3. Someone left a ..... on the bus yesterday. If you were taking photographs, it could be yours.

### 3 Complete the letter with the words below.

*backpack ♦ insect repellent ♦ sleeping bag ♦ sunglasses ♦ tent*

Dear Mum and Dad,

I'm having a great time on the camping trip. Sleeping outside in a  
1..... is fun. It's a little cold at night, but my  
2..... keeps me warm. The mosquitoes are a  
problem, but I make sure to put on 3..... in the  
evening. So far, the weather has been sunny. I'm glad I brought my  
4..... because I need them. Yesterday we went on a  
long hike. My 5..... was so heavy and my shoulders  
hurt, but I enjoyed it.

Miss you!

Sue

**4 Choose the correct answers to show you understand the meaning of the words in bold.**

1. Bob likes going **sightseeing**. Tomorrow, he's going to *visit a monument / lie on the beach*.
2. Beth is **planning her itinerary** for her trip to Rome. She is *packing her suitcase / reading about important sights*.
3. Don't forget to **check the weather forecast** before your trip. You might need *a car / an umbrella*.
4. The tourists are **taking a break**. They're *visiting a museum / resting at the hotel*.
5. Karen is **travelling on business**. She's *meeting a client / visiting her sister* tomorrow.
6. We've **booked tickets online** so we *will / won't* need to get to the train station early.

**5 Complete the dialogue with the phrases below.**

*hire a car ♦ make hotel reservations ♦ take a tour ♦ go for a long weekend ♦ book your flight*

**Eric:** We'd like to <sup>1</sup>..... to Rhodes, from Friday to Monday.

**Travel Agent:** OK. First, I'll <sup>2</sup>..... You'll leave on Friday morning and fly home on Monday afternoon.

**Eric:** That's fine. Can you <sup>3</sup>..... too?

**Travel Agent:** Of course. There's a nice hotel near the beach. The rooms are lovely.

**Eric:** Sounds good.

**Travel Agent:** Would you like to <sup>4</sup>..... of the island?

**Eric:** No, we'll <sup>5</sup>..... and drive around on our own.

## Grammar: future tenses

### 1 Write about the people's plans with the words below. Use *be going to*.

1. I / hike / by myself

.....

2. She / take / a painting course

.....

3. He / not eat / any sweets

.....

4. They / take / a tour

.....

### 2 Complete the sentences about the people in Exercise 4 with the phrases below and *will*.

*lose weight ♦ do something else instead ♦ ask Kate to join me ♦ take a yoga course instead*

1. Actually, I think I .....

2. Perhaps she .....

3. He ..... probably .....

4. There are too many people. Perhaps they .....

### 3 Complete the mini-dialogues with the verbs in brackets. Use *be going to*, *will* or the Present Simple with future meaning.

1. **A:** Are there any good restaurants in Glasgow?

**B:** I don't know. I ..... (look) in my guidebook.

2. **A:** ..... you ..... (spend) the day at the beach tomorrow?

**B:** I don't think so. It looks like it ..... (rain).

3. **A:** ..... you ..... (go) shopping in Sydney?

**B:** We probably ..... (not have) time to go shopping on this trip.

4. **A:** ..... you ..... (see) Kathy in London?

**B:** I don't think so. She ..... (be) too busy studying for her exams.

5. **A:** What time ..... the tour ..... (begin)?

**B:** It ..... (start) early – at 8.00.

# 3rd session

Time to practise with Reading and Writing. Read the following text and answer the questions. Afterwards, correct yourself using the answer key provided. Then, write a text on a difficult journey you've had and hand it in via [aliciamm.esl@gmail.com](mailto:aliciamm.esl@gmail.com) to be corrected.

**1 The words below appear in the text in Exercise 2. Find the words and guess their meanings. Use a dictionary to check your guesses.**

1. routine .....2. lose weight .....3. waterhole .....

**2 Read the text and complete the sentences with the verbs below. Use the Past Simple or Past Continuous.**

## Crossing the Sahara

The Sahara Desert in Africa is more than 9,400,000 square kilometres. In summer, temperatures reach 45° and in winter, they often fall to 0°. On windy days, the air fills with sand, so it's hard to see more than a metre ahead. Does that sound like a good place to go running?

In 2007, marathon runners Charlie Engle, Ray Zahab and Kevin Lin ran 6,920 kilometres across the Sahara in 111 days. Their routine was always the same: they woke up at 4.00 am, ran until lunch, stopped to eat and then ran again until 9.30 pm. The men overcame many obstacles along the way. In some places, there were no roads so they ran in deep, dry sand. The high desert temperatures often made them tired, and doing so much exercise made them lose a lot of weight.

So why did they decide to set out on such a difficult journey? All three men loved extreme sports. Kevin Lin, a famous athlete in his home country, Taiwan, ran 241 kilometres across the Atacama Desert in Chile in 2004. For him, running across the Sahara was a dream come true. Americans Charlie Engle and Ray Zahab used to have problems as young men. Running gave them a goal and helped them improve their lives.

But there was another reason why the men came to the Sahara. They wanted to help Africa. Hollywood director James Moll made a film about their journey and the money from it went to an organisation called H2O Africa. H2O Africa brings clean drinking water to people all over the continent. For many Africans, clean water is hard to find. Ray Zahab learned this in the African country of Mali when he ran past a group of women and some camels. They were all drinking from the same waterhole. Experiences like that gave the men a reason to run. Their journey was making a difference to people's lives.

*help ♦ not have ♦ get ♦ make ♦ use ♦ be*

1. The men ..... tired easily because of the hot weather.
2. Kevin Lin ..... excited about running across the Sahara.
3. While the men ..... their way across the Sahara, they met many African people.
4. The film about the journey ..... African people.
5. When Ray saw the women and the camels, they ..... the same waterhole.
6. The women in Mali ..... clean drinking water.

**3 Answer the questions.**

1. List three difficulties in running across the Sahara.

.....  
.....  
.....

2. How did running help Charlie Engle and Ray Zahab?

.....

3. How did the run help African people?

.....

**4 Imagine you went on a difficult journey. Write a page from your diary about your experiences. Write 90-110 words. Include information about:**

- where you went
- what you did
- what obstacles you overcame
- how you felt



# Answer key

1st session

## Vocabulary: natural disasters and survival essentials

1 Label the pictures with words for natural disasters.



1 ..... *avalanche* .....



2 ..... *forest fire* .....



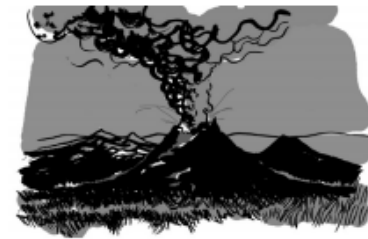
3 ..... *earthquake* .....



4 ..... *flood* .....



5 ..... *tsunami* .....



6 ..... *volcanic eruption* .....

2 Complete the sentences with survival essentials.

- Matt always uses lots of *suncream* – without it, he burns very easily.
- We went camping last weekend. It was very uncomfortable and I was cold because I forgot my *sleeping bag*.
- I love taking photos so I always take my *camera* with me.
- To survive for three days in a forest, you need food, water and a *map* to find your way.
- Jane fell and cut her leg. Luckily, we had our *first aid kit* with us.

3 Complete the table with survival essentials you need for each trip.

camping in a forest for a night	a day's sightseeing in a city	a day's walking in the mountains
<i>water bottle</i>	<i>water bottle</i>	<i>water bottle</i>
<i>compass</i>	<i>sunglasses</i>	<i>sunglasses</i>
<i>torch</i>	<i>map</i>	<i>compass</i>
<i>sleeping bag</i>	<i>suncream</i>	<i>map</i>
	<i>camera</i>	<i>suncream</i>
		<i>camera</i>
	<b>Possible answers</b>	

## Grammar: past tenses

### 1 Complete the sentences with the past simple or used to. Use the verbs in the box.

not enjoy    feel    not see  
make    read    watch    can't

- 1 Tom used to read all the time, but now he just plays games on his phone.
- 2 I didn't enjoy the party. It was very boring.
- 3 When you were younger, did you use to watch horror films?
- 4 We didn't see him at school yesterday because he was ill.
- 5 I couldn't eat anything last night because I felt sick.
- 6 Sally made a chocolate cake for my birthday.

### 2 Complete the sentences with the past simple or the past continuous form of the verbs in brackets.

- 1 Jenny was playing video games when the phone rang. (play)
- 2 I went to the cinema yesterday. (go)
- 3 She arrived while I was having a bath. (have)
- 4 What were you doing yesterday at 7 pm? (do)
- 5 Lola had paella for lunch on Sunday. (have)
- 6 We were walking in the woods when the storm started. (walk)

### 3 Complete the conversation with the past simple or past continuous of the verbs in the box.

sing    do (x2)    be (x2)    wait  
hear    have    see

- Officer: So, what <sup>1</sup> were you doing yesterday at 9 pm?
- Paul: I <sup>2</sup> was having dinner in the kitchen.
- Officer: <sup>3</sup> Were you alone?
- Paul: Yes. I <sup>4</sup> was waiting for my friend, Anna to arrive.
- Officer: <sup>5</sup> Did you hear any strange noises?
- Paul: No, but I <sup>6</sup> saw a strange man dressed in black through the window.
- Officer: What <sup>7</sup> was he doing?
- Paul: He <sup>8</sup> was singing.
- Officer: Are you sure?
- Paul: Yes, and he <sup>9</sup> was a terrible singer!

### 4 Complete the story with the past simple, past continuous or past perfect of the verbs in brackets.

When I <sup>1</sup> woke up (wake up) last Saturday, it <sup>2</sup> was raining (rain) and very cold, but I <sup>3</sup> had arranged (arrange) to go skiing for the day with some friends, and I <sup>4</sup> didn't want (not want) to change my plans just because of the weather. We <sup>5</sup> had booked (book) a skiing lesson online and <sup>6</sup> had paid (pay) for it, so that <sup>7</sup> was (be) another reason not to cancel!

When we <sup>8</sup> arrived (arrive) at the ski station, it <sup>9</sup> was snowing (snow) heavily and very windy. We <sup>10</sup> walked (walk) around looking for the place to buy the ski passes, but when we <sup>11</sup> found (find) it, it <sup>12</sup> was (be) shut – they <sup>13</sup> had closed (close) the ski station half an hour before because of the bad weather! We <sup>14</sup> didn't mind (not mind), though – while we <sup>15</sup> were waiting (wait) for the bus back, we <sup>16</sup> had (have) a long lunch in a nice warm restaurant!

### 5 Correct the mistake in each sentence.

- 1 I didn't eat anything at the party because I had lunch before.  
I didn't eat anything at the party because I'd had lunch before.
- 2 Lucas wasn't going to class yesterday because he was not feeling well.  
Lucas didn't go to class yesterday because he wasn't feeling well.
- 3 When they introduced me to him, I realised that I met him somewhere before.  
When they introduced me to him, I realised that I had met him somewhere before.
- 4 It didn't rain when we started our walk.  
It wasn't raining when we started our walk.
- 5 He didn't phoned his mum yesterday.  
He didn't phone his mum yesterday.
- 6 We were playing video games when he was arriving.  
We were playing video games when he arrived.

## 2nd session

### Vocabulary: Survival essentials and travelling

- 1**
1. sunscreen
  2. guidebook
  3. toiletries
  4. map
  5. first-aid kit
- 2**
1. suitcase, luggage allowance
  2. money belt, passport
  3. camera case
- 3**
1. tent
  2. sleeping bag
  3. insect repellent
  4. sunglasses
  5. backpack
- 4**
1. visit a monument
  2. reading about important sights
  3. an umbrella
  4. resting at the hotel
  5. meeting a client
  6. won't
- 5**
1. go for a long weekend
  2. book your flight
  3. make hotel reservations
  4. take a tour
  5. hire a car

### Grammar: future tenses

- 1**
1. I am going to hike by myself.
  2. She is going to take a painting course.
  3. He isn't going to eat any sweets.
  4. They are going to take a tour.
- 2**
1. will ask Kate to join me
  2. will take a yoga course instead
  3. will ... lose weight
  4. will do something else instead
- 3**
1. will look
  2. Are ... going to spend; will rain
  3. Are ... going to go; won't have
  4. Are ... going to see; will be
  5. does ... begin; starts

# 3rd session

## Reading

### 1. Definitions from wordreference.com

WordReference Random House Learner's Dictionary of American English © 2020

**rou•tine** /ru'tin/  
n.

1. a regular course of procedure:  
normal office routine. [uncountable]  
the baby's usual routines of waking, eating, playing, and sleeping. [countable]
2. boring procedure done without thinking:  
the dull routine of the assembly line. [uncountable]
3. a set of instructions directing a computer to perform a certain task. [countable] Computing
4. a rehearsed act or performance:  
a comic routine. [countable]
5. an often repeated behavior or speech:  
that tired old routine of making excuses. [countable]

WordReference English-Spanish Dictionary © 2020:

Principal Translations	
Inglés	Español
lose weight <i>v expr</i> (slim, become slimmer)	adelgazar ⇒ <i>vtr</i>
<b>Note:</b> Ú.t.c.intransitivo: No está comiendo bien. Ha adelgazado mucho en los últimos meses.	
If you want to lose weight, eat less and exercise more.	
Ⓢ Se ha teñido el pelo, ha adelgazado varios kilos y se compró ropa nueva. Está estupenda.	
perder peso <i>loc verb</i> bajar de peso <i>loc verb</i>	
Si quieres perder peso, come menos y ejercita más.	

WordReference Random House Learner's Dictionary of American English © 2020

**wa•ter hole**, n. [countable]

- a source of drinking water, as a spring or well in the desert.

WordReference Random House Unabridged Dictionary of American English © 2020

**wa•ter hole**,

1. a depression in the surface of the ground, containing water.
2. a source of drinking water, as a spring or well in the desert.
3. a pond;  
pool.
4. a cavity containing water in the dry bed of a river.
5. a hole in the frozen surface of a lake, pond, stream, etc.

- 2**
- |                |                |
|----------------|----------------|
| 1. got         | 4. helped      |
| 2. was         | 5. were using  |
| 3. were making | 6. didn't have |
- 3**
1. running in deep, dry sand; high desert temperatures; weight loss due to so much exercise
  2. Running gave them a goal and helped them improve their lives.
  3. The money from the film of the journey went to H2O Africa – an organisation that brings clean drinking water to people.

## Writing

- 4** Write your text and hand it in via [aliciamm.esl@gmail.com](mailto:aliciamm.esl@gmail.com)