

TAREAS SEMANA 9 / WEEK 9 TASKS

-Corrección tareas week 8**1 Choose the correct answers.**

- 1 We **weren't able** / couldn't to see the board from where we were sitting.
- 2 **Could you** / Are you able to please apologize for your behaviour?
- 3 Del **managed to** / could sell his bike yesterday.
- 4 He **can** / **could** speak Chinese before he went to China.
- 5 I **can't** / don't manage to read that sign.
- 6 **Can I** / Am I able to go home early today, please?

3 Replace the words in bold with appropriate modal verbs and main verb. More than one answer may be possible.**School rules**

Students **aren't obliged to wear** a uniform.

don't have to / don't need to wear

1 Students **are advised to dress** smartly for school.

should dress

2 Students **are prohibited from bullying** others.

mustn't bully

3 Students **are advised not to bring** unhealthy snacks to eat in breaks.

shouldn't bring

4 Teachers **are obliged to help** students who have problems.

must help

5 Teachers and students **are advised to speak** to each other with respect.

should speak

5 Complete the sentences with *may, might, could, can't* or *must* and the verbs in bold. Sometimes more than one answer is possible.

Dan **may / might come** (**come**) with us to the party; he's not sure yet.

1 That **can't be** (**be**) Julie over there because she's in London. It **must be** (**be**) her twin sister.

2 Ian is shy so he **may not want** (**not want**) to sing at the school concert.

3 Patti's crying; she **may be** (**be**) upset that we didn't sit with her at lunch.

4 Speak to those people in Spanish as they **may not understand** (**not understand**) us if we speak English.

5 This book **must belong** (**belong**) to Jo Clark because it's got her name and address on the inside cover.

6 PLUS Complete the second sentence so that it means the same as the first. Use appropriate modal verbs to replace the words in bold.

It's possible that their behaviour will improve.

Their behaviour **might / may / could improve** .

1 Perhaps he'll be honest with us this time.

He **may be honest with us this time** .

2 It's not possible that Sarah's the one who's stealing things because she hasn't been at school for ages.

Sarah hasn't been at school for ages, so she

can't be the one who's stealing things .

3 I'm positive this is Anne's house because that's her car parked over there.

This **must be Anne's house because that's her car parked over there** .

4 Gran's not answering the phone, so **perhaps** she's asleep.

Gran's not answering the phone, so she **could be asleep** .

MODAL PERFECTS

7 Complete the sentences with the correct forms of the verbs in bold.

- 1 You could **have caused** (cause) an accident when you ran in front of that car!
- 2 Dad should **have bought** (buy) Mum some flowers yesterday.
- 3 Ryan looks guilty, so he must **have done** (do) something naughty.
- 4 They mustn't **have been** (be) happy because they've broken up.
- 5 You don't have to **have attended** (attend) the first course to attend the second one.
- 6 She couldn't **have seen** (see) Jason in town because he wasn't there.

8 PLUS Rewrite the sentences to correct the errors. One sentence is correct. Write 'correct' if the sentence is correct.

- 1 You can't has shaken hands with Messi!

You can't have shaken hands with Messi!

- 2 Penny should have listen to her boss.

Penny should have listened to her boss.

- 3 You could tell me last night the class had been cancelled!

You could have told me last night the class had been cancelled.

- 4 Denice can't have apologized to Marco because he's still angry.

correct

- 5 I shouldn't play football indoors earlier because I smashed a light.

I shouldn't have played indoors earlier because I smashed a light.

- 6 She may has already left.

She may have already left.

WEEK 9 TASKS (from 18th May to 22nd May)

Unit 6



1

Wordlist Spanish

Unit 6

abnormal (adj)	anormal	inventor (n)	inventor/inventora
adapt (v)	adaptarse	irregularity (n)	irregularidad
adaptation (n)	adaptación, versión	irreversible (adj)	irreversible
anti-globalization (adj)	antiglobalización	life-sized (adj)	del tamaño de las personas
anti-social (adj)	antisocial	long-lasting (adj)	de larga duración
anti-technology (adj)	contrario a la tecnología	low-cost (adj)	de bajo coste
antibiotic (n)	antibiótico	microorganism (n)	microorganismo
antibiotic (adj)	antibiótico	microwave (n)	microondas
attractive (adj)	atractivo	misunderstand (v)	malinterpretar
bacon-shaped (adj)	en forma de beicon	modified (adj)	modificado
battery-operated (adj)	que funciona con pilas	multi-purpose (adj)	multifunción, multiusos
biotechnology (n)	biotecnología	multi-storey (adj)	de varias plantas
bioterrorism (n)	bioterrorismo	multi-talented (adj)	de múltiples talentos
ceramic (adj)	de cerámica	multicoloured (adj)	multicolor
child-friendly (adj)	preparado para los niños	multiethnic (adj)	multiétnico
chocolate-shaped (adj)	con forma de chocolatina	multinational (adj)	multinacional
clone (n)	clon	normal (adj)	normal
clone (v)	clonar	observation (n)	observación
cloning (n)	clonación	observe (v)	observar
delicious (adj)	delicioso	observer (n)	observador/observadora
design (v)	diseñar	ordinary (adj)	corriente
designer (n)	diseñador/diseñadora	overcook (v)	cocinar en exceso
develop (v)	desarrollar	overeat (v)	comer en exceso
developer (n)	programador/programadora	overestimate (v)	sobresitimar
development (n)	acontecimiento	overproduce (v)	sobreproducir
discover (v)	descubrir	overspend (v)	gastar de más, derrochar
discoverer (n)	descubridor/descubridora	pocketsized (adj)	de bolsillo
discovery (n)	descubrimiento	practical (adj)	práctico
disposable (adj)	de usar y tirar	pro-democracy (adj)	a favor de la democracia
dustproof (adj)	resistente al polvo	pro-GM (adj)	a favor de los transgénicos
eco-friendly (adj)	ecológico	pro-technology (adj)	a favor de la tecnología
economical (adj)	económico	probiotic (adj)	probiótico
extraordinary (adj)	extraordinario	recycled (adj)	reciclado
eye-catching (adj)	llamativo	redesign (v)	rediseñar
funky (adj)	de moda, marchoso	regularity (n)	regularidad
giant-sized (adj)	de tamaño gigante	renew (v)	renovar
glass (adj)	de cristal	replace (v)	cambiar, sustituir
handysized (adj)	de mano	replacement (n)	recambio
heart-shaped (adj)	con forma de corazón	research (n)	investigaciones
high quality (adj)	de calidad	research (v)	investigar sobre
huge (adj)	enorme	researcher (n)	investigador/investigadora
idea (n)	idea	resent (v)	reenviar
inflatable (adj)	hinchable	reshape (v)	remodelar, cambiar por completo
inspiration (n)	inspiración	resistant (adj)	resistente
inspire (v)	inspirar	rethink (v)	repensar
interactive (adj)	interactivo	reversible (adj)	reversible
intergalactic (adj)	intergaláctico	revolution (n)	revolución
international (adj)	internacional	revolutionary (n)	revolucionario
invent (v)	inventar	revolutionize (v)	revolucionar
invention (n)	invento		

Unit 6

rewrite (v)	reescribir
round (adj)	redondo
shockproof (adj)	resistente a los golpes
silly (adj)	tonto, ridículo
solarpowered (adj)	solar
straw (adj)	de paja
stylish (adj)	estiloso
test (v)	probar
test (n)	test, prueba
tester (n)	quien prueba un producto
tiny (adj)	pequeñísimo
tough (adj)	duro
unattractive (adj)	poco atractivo
undercook (v)	(demasiado) poco hecho
underestimate (v)	subestimar
unmodified (adj)	sin modificar
useful (adj)	útil
useless (adj)	inútil
waterproof (adj)	impermeable
wooden (adj)	de madera

Student's book:

page 70, ex.: 2

page 70, ex.: 3 (os lo doy resuelto pero pasadlo a la libreta)

3 Copy and complete the table. Use the base forms of the verbs in the text. What nouns can they form?

from a string.

Verb	Noun (person)	Noun (idea or object)
invent	inventor	invention
replace	-	replacement
revolutionize	(a revolutionary)	revolution
inspire	-	inspiration
clone	-	clone
adapt	-	adaptation
research	researcher	research
test	tester	test
observe	observer	observation
develop	developer	development
design	designer	design
discover	discoverer	discovery

page 70, ex.: 4

p.72, **Reading:** Bioengineering ex.: 3 (**justify your answers**), 4 and 5

p. 72, Vocabulary: 7 and 8

p.76: 1

p.77: 2(Translate the words from the box), 3

p.144: 1 and 2

ex.: 3 (os lo doy resuelto)

3 Copy and complete the table with the words in the box. Which words fit in more than one column?

active coloured democracy eat ethnic galactic globalization
GM national produce purpose social spend storey technology

anti-	inter-	multi-	over-	pro-
<i>biotic</i>	_____	<i>talented</i>	_____	<i>biotic</i>
_____	<i>active</i>	_____	<i>active</i>	_____
<i>democracy</i>	_____	<i>coloured</i>	_____	<i>active</i>
_____	<i>galactic</i>	_____	<i>eat</i>	_____
<i>globalization</i>	_____	<i>ethnic</i>	_____	<i>democracy</i>
_____	<i>national</i>	_____	<i>produce</i>	_____
<i>GM</i>	_____	<i>national</i>	_____	<i>globalization</i>
_____	_____	_____	<i>spend</i>	_____
<i>social</i>	_____	<i>purpose</i>	_____	<i>GM</i>
_____	_____	_____	_____	_____
<i>technology</i>	_____	<i>storey</i>	_____	<i>technology</i>
_____	_____	_____	_____	_____

Note: *antibiotic* can be a noun (*an antibiotic*) or an adjective (*an antibiotic drug*).

p.144: 4

p.145: 8 (más sencillo en una tabla)

1.	2.	3.	4.	5.	6.
Giant-sized	attractive	11.	12.	Boot-shaped	disposable
Handy-sized	delicious	Solar-powered	glass	14.	dustproof
7.	9.		straw	round	inflatable
8.	10.		13.		15.
Tiny	stylish				

p.145: 9 (es muy importante la explicación sobre “Order of adjectives”)

Order of adjectives

Generally speaking, the order of adjectives in English varies. The adjective which best describes the noun comes closest to it. A general rule to follow is to put adjectives in the following order: opinion, size, age, shape, colour, verb particle form (e.g. battery-operated, cooling), material, origin.*

*Note: It's not very common in English to use more than two or three adjectives with a noun.

p.145: 10

- Aquí os dejo 5 nuevos enlaces para practicar “listening”

Hay 3 niveles (basic-intermediate-advanced): <https://www.talkenglish.com/listening/>
Seguimos con “intermediate”

- esta semana podéis hacer uno cada día (**Intermediate Listening Lessons**)

Monday: <https://www.talkenglish.com/listening/lessonlisten.aspx?ALID=223>

Tuesday: <https://www.talkenglish.com/listening/lessonlisten.aspx?ALID=224>

Wednesday: <https://www.talkenglish.com/listening/lessonlisten.aspx?ALID=225>

Thursday: <https://www.talkenglish.com/listening/lessonlisten.aspx?ALID=226>

Friday: <https://www.talkenglish.com/listening/lessonlisten.aspx?ALID=227>

ESTE ES EL ENLACE A LAS “ADVANCED LISTENING LESSONS” para aquellos que no tengan dificultades con los intermediate <https://www.talkenglish.com/listening/listenadvanced.aspx>

- (el lunes 25 de mayo os enviaré las respuestas de los ejercicios para autocorrección)

Un cariñoso saludo

Teacher Susana

<https://www.youtube.com/watch?v=6gpoJNv5dIQ>