

1º BAC

week 8 (from 11th May to 15th May)

TAREAS SEMANA 8 / WEEK 8 TASKS

(from 11th to 15th May)

Avisos IMPORTANTES

- ENVÍO VOLUNTARIO (PARA ALUMNOS/AS QUE QUIERAN OPTAR A SUBIR NOTA, tanto aprobados como suspensos) **hasta el domingo 17 de mayo** (fecha límite) de las TAREAS DE LAS SEMANAS: 5, 6 Y 7 a ESTE CORREO ELECTRÓNICO:

susanagarciaiesleiras@gmail.com

-en **asunto** debe figurar: **nombre, apellidos y curso Tareas 5,6 y 7**

-tienen que estar hechas en la libreta o folio si son del libro de texto y si no en la ficha que yo os mandé

-tiene que figurar vuestro nombre, a qué semana corresponde, página del libro y nº de ejercicio

-deben estar autocorregidas

- Para los **alumnos/as con la materia suspensa** esta semana envío **otro PDF** con tareas de recuperación **OBLIGATORIAS** si se quiere optar a recuperar

Enviar a: susanagarciaiesleiras@gmail.com

-en **asunto** debe figurar: **nombre, apellidos y curso Tareas recuperación**

-tienen que estar hechas en la libreta o folio si son del libro de texto y si no en la ficha que yo os mando

-tiene que figurar vuestro nombre, página del libro y nº de ejercicio

-fecha límite de entrega: **31 de mayo**

• Autocorrección ejercicios semana 7

Week 7 ANSWERS

Exercises on MODAL VERBS

Book p. 127:1, 2, 3, 4, 5

1 Choose the correct options.

Tom **can't swim** / can't swimming / can't be able to swim, so he's having lessons at the moment.

1 Can Mark to play / **Can Mark play** / Can Mark playing the guitar?

2 **Could you give** / Could give you / Could you giving me some advice about good etiquette in Brazil, please?

3 Do you think **you'll be able to finish** / you'll could to finish / could you finishing your homework by 8 p.m.?

4 I'm disappointed that I **wasn't able to understand** / didn't could understand / wasn't could understand /

2 Complete the sentences with the correct form of *can*, *could* or *be able to*. Sometimes there is more than one possible answer.

Laura **can't** cook so she eats out at restaurants.

1 Dogs **can't** smile but they **can** wag their tails to tell you that they're happy.

2 Ann doesn't think she's going to **be able to** make it tonight.

3 **Could** you explain what the chimpanzee's body language means, because I **can't** understand it.

4 I **couldn't** sleep last night so I **can't** concentrate today.

3 Complete the text with the verbs in brackets and *should* / *ought to* or *shouldn't* / *ought not to*.

A How **should I behave** (behave) when I'm in Japan?

B Well, to be polite, you **(1) should address** (address) people using family names with the title 'San'.

A OK, so for example, instead of saying 'Mr Hakita', I **(2) should say** (say) 'Hakita-San'.

B Yes, and when you greet somebody, you **(3) shouldn't shake** (not / shake) hands.

Instead, you **(4) should bow** (bow).

SHOULD Y OUGHT TO significan lo mismo por lo que podéis usar cualquiera de los dos aunque "ought to" se considera más formal que "should", en interrogativa es preferible "should"

4 Complete the second sentence so that it has a similar meaning to the first sentence. Sometimes there is more than one possible answer.

I advise you to shop around before you buy a car.

You **should shop around** before you buy a car.

1 It's necessary to take your passport if you travel abroad.

You **must take** your passport with you if you travel abroad.

2 It is not necessary to bow when you meet him.

You **don't have to bow** when you meet him.

3 It's against the rules to take photographs here.

You **mustn't take** photographs here.

4 I advise you to avoid that area of town.

You **should avoid** that area of town.

5 Complete the text with the verbs from the box and *should* / *ought to* or *shouldn't* / *ought not to*.

be give read remember tell

You **should / ought to read** these tips before you stay with a host family abroad:

- On arrival, you **(1) should** your hosts a small gift.
- You **(2) should tell** your hosts in advance if you have any dietary requirements. You
- (3) shouldn't be** afraid to try new foods!
- You **(4) should remember** that you're a guest in your host's home.

6 Complete the sentences using *can't*, *must* or *might* in your notebook.

You **might** be right, but I think we should check.

- 1 That **can't** be my parents already – they said they wouldn't be here until tonight!
- 2 I don't know who's at the door, but it **might** be Jane.
- 3 I'm not sure where Lucy is – she **might** be at the gym.
- 4 He's a doctor – I'm sure he **must** earn a lot of money.

7 Rewrite the sentences using the words in brackets.

It's possible that we will come to the party (may)

We may come to the party.

- 1 There's a chance that Real Madrid will win La Liga this year. (might)

Real Madrid might win La Liga this year.

- 2 There's no way she's late for her own wedding. (can't)

She can't be late for her own wedding.

- 3 I'm certain that he's Theo's brother. (must)

He must be Theo's brother.

- 4 It's possible that they just have bad manners. (could)

They could just have bad manners.

8 Correct the errors in the sentences. One sentence is correct. Write 'correct' if the sentence is correct.

The party was fun - you shouldn't have ~~going~~ to bed.

The party was fun - you shouldn't have gone to bed.

1 He was smiling but he might had been pretending.

He was smiling but he might have been pretending.

2 He was yawning - he must having been very bored.

He was yawning - he must have been very bored.

3 Paul doesn't have my number so it can't have been him who phoned me.

correct

4 You should had told us you were going to China so that we could give you some advice.

You should have told us you were going to China so that we could give you some advice.

9 Complete the sentences with the verbs in brackets in the correct modal perfect form. Sometimes there is more than one possible answer.

I feel sick now - it was a bad idea to eat more cake!

I feel sick now - I shouldn't have eaten (eat) more cake!

1 Leo isn't smiling - I'm sure he heard the news.

Leo isn't smiling - he must have heard (hear) the news.

2 John is in France until Sunday - it was definitely not him you saw today.

John is in France until Sunday - it can't have been (not be) him that you saw today.

3 It's possible that Miguel proposed to Lisa last night.

Miguel might have proposed (propose) to Lisa last night.

4 Chi was meant to call me when she arrived, but she forgot.

Chi should have called (call) me when she arrived, but she forgot.

TAREAS SEMANA 8 / WEEK 8 TASKS**(from 11th to 15th May)****Avisos IMPORTANTES**

- ENVÍO VOLUNTARIO (PARA ALUMNOS/AS QUE QUIERAN OPTAR A SUBIR NOTA, tanto aprobados como suspensos) **hasta el domingo 17 de mayo** (fecha límite) de las TAREAS DE LAS SEMANAS: 5, 6 Y 7 a ESTE CORREO ELECTRÓNICO:

susanagarciaiesleiras@gmail.com**-en asunto debe figurar: nombre, apellidos y curso Tareas 5 ,6 y 7****-tienen que estar hechas en la libreta o folio si son del libro de texto y si no en la ficha que yo os mandé****-tiene que figurar vuestro nombre, a qué semana corresponde, página del libro y nº de ejercicio****-deben estar autocorregidas**

- Para los **alumnos/as con la materia suspensa** esta semana envíe **otro PDF** con **tareas de recuperación OBLIGATORIAS** si se quiere optar a recuperar

Enviar a: susanagarciaiesleiras@gmail.com**-en asunto debe figurar: nombre, apellidos y curso Tareas recuperación****-tienen que estar hechas en la libreta o folio si son del libro de texto y si no en la ficha que yo os mando****-tiene que figurar vuestro nombre, página del libro y nº de ejercicio****-fecha límite de entrega: 31 de mayo**

Tareas para esta semana (week 8 tasks):

Repasar teoría(semana 7) verbos modales y seguir practicando con los siguientes ejercicios:

1 Choose the correct answers.

- 1 We / to see the board from where we were sitting.
- 2 / please apologize for your behaviour?
- 3 Del / sell his bike yesterday.
- 4 He / speak Chinese before he went to China.
- 5 I / manage to read that sign.
- 6 / go home early today, please?

3 Replace the words in bold with appropriate modal verbs and main verbs. More than one answer may be possible.

School rules

Students **aren't obliged to wear** a uniform.

- 1 Students **are advised to dress** smartly for school.

- 2 Students **are prohibited from bullying** others.

- 3 Students **are advised not to bring** unhealthy snacks to eat in breaks.

- 4 Teachers **are obliged to help** students who have problems.

- 5 Teachers and students **are advised to speak** to each other with respect.

5 Complete the sentences with *may, might, could, can't* or *must* and the verbs in bold. Sometimes more than one answer is possible.

Dan **may / might come** (come) with us to the party; he's not sure yet.

1 That _____ (be) Julie over there because she's in London. It _____ (be) her twin sister.

2 Ian is shy so he _____ (not want) to sing at the school concert.

3 Patti's crying; she _____ (be) upset that we didn't sit with her at lunch.

4 Speak to those people in Spanish as they _____ (not understand) us if we speak English.

5 This book _____ (belong) to Jo Clark because it's got her name and address on the inside cover.

6 PLUS Complete the second sentence so that it means the same as the first. Use appropriate modal verbs to replace the words in bold.

It's possible that their behaviour will improve.

Their behaviour **might / may / could improve** .

1 **Perhaps** he'll be honest with us this time.

He _____ .

2 **It's not possible that** Sarah's the one who's stealing things because she hasn't been at school for ages.

Sarah hasn't been at school for ages, so she _____ .

3 **I'm positive** this is Anne's house because that's her car parked over there.

This _____ .

4 Gran's not answering the phone, so **perhaps** she's asleep.

Gran's not answering the phone, so she _____ .

MODAL PERFECTS

7 Complete the sentences with the correct forms of the verbs in bold.

- 1 You could _____ (**cause**) an accident when you ran in front of that car!
- 2 Dad should _____ (**buy**) Mum some flowers yesterday.
- 3 Ryan looks guilty, so he must _____ (**do**) something naughty.
- 4 They mustn't _____ (**be**) happy because they've broken up.
- 5 You don't have to _____ (**attend**) the first course to attend the second one.
- 6 She couldn't _____ (**see**) Jason in town because he wasn't there.

8 **PLUS** Rewrite the sentences to correct the errors. *One sentence is correct.* Write 'correct' if the sentence is correct.

- 1 You can't has shaken hands with Messi!

- 2 Penny should have listen to her boss.

- 3 You could tell me last night the class had been cancelled!

- 4 Denice can't have apologized to Marco because he's still angry.

- 5 I shouldn't play football indoors earlier because I smashed a light.

- Aquí os dejo 5 nuevos enlaces para practicar “listening”

Hay 3 niveles (basic-intermediate-advanced): <https://www.talkenglish.com/listening/>
Seguimos con “intermediate”

- esta semana podéis hacer uno cada día (**Intermediate Listening Lessons**)

Monday: <https://www.talkenglish.com/listening/lessonlisten.aspx?ALID=218>

Tuesday: <https://www.talkenglish.com/listening/lessonlisten.aspx?ALID=219>

Wednesday: <https://www.talkenglish.com/listening/lessonlisten.aspx?ALID=220>

Thursday: <https://www.talkenglish.com/listening/lessonlisten.aspx?ALID=221>

Friday: <https://www.talkenglish.com/listening/lessonlisten.aspx?ALID=222>

ESTE ES EL ENLACE A LAS “ADVANCED LISTENING LESSONS” para aquellos que no tengan dificultades con los intermediate <https://www.talkenglish.com/listening/listenadvanced.aspx>

- (el lunes 25 de mayo os enviaré las respuestas de los ejercicios para autocorrección)

Un cariñoso saludo

Teacher Susana

https://www.youtube.com/watch?v=XK_2MfMVDXo

(songs with modals and semi-modals)