

(deben realizarse en folio o libreta, no en el libro)

- Autocorrección ejercicios semana 4

Week 4 ANSWERS

- P.58: 2

1 C 2 F 3 I 4 G 5 A 6 D 7 H 8 B 9 E

- p.59:3, 4, 5, 6

3 Copy and complete the table with the words in the box and the blue words from the text.

aggression assertive confident frustrated
impatience innocent nervous openness
self-consciousness sensitive shyness

Adjective	Noun
defensive	defensiveness
aggressive	aggression
assertive	assertiveness
confident	confidence
frustrated	frustration
impatient	impatience
innocent	innocence
nervous	nervousness
open	openness
self-conscious	self-consciousness
sensitive	sensitivity

4 ■ Look at photos A-D and complete the sentences in your notebook. Then compare your answers.



1 Jill's behaviour is a little **aggressive**, possibly because her boyfriend Greg isn't being completely **honest**.

(open / honest / aggressive / confident)



2 Though Tina is trying to be **sensitive**, Leah isn't interested and seems to be getting **impatient**.

(defensive / open / sensitive / impatient)



3 Kieran is a little **defensive** but Harriet is relaxed. She's interested in Kieran and is showing **sensitivity** to the things he is saying.

(aggressive / shy / sensitivity / confidence)



4 Lee is clearly **frustrated** with Scott, who is very **assertive** and intruding on Lee's personal space.

(confident / frustrated / assertive / innocent)

5 Look again at the table in exercise 3. Find examples of nouns formed with endings 1-4.

- 1 -ity 3 -ness
2 -sion / -tion 4 -ence

1 sensitivity

2 aggression frustration

3 defensiveness assertiveness nervousness
openness self-consciousness shyness

4 confidence impatience innocence

6 Complete the sentences in your notebook with nouns formed from the adjectives in the box.

able happy important modest safe

- 1 Smiling doesn't always show happiness .
2 I know the importance of this match.
3 Some people have the ability to 'read' others.
4 We wear seat belts on a plane for safety .
5 He never celebrates when he wins. It's a sign of modesty .

- **Reading p 60-61 : 1 (find evidence in the text to justify your answer), 2, 3, 4 (es importante leer los consejos sobre cómo realizar un resumen “summary” porque en ABAU* lo piden), 5**

1-

- 1.true line 4 “they are both strangely contagious”
- 2.true line 14 “this is also tue for chimpanzees and rats, which laugh ... ways”
- 3.true line line 9 “gelotologists, specialists who study ... smiles and laughter”
4. tue lines 11 “even before languages developed”
5. true line 23 “fake or forced smiles and laughter have exactly the same effects”

6. true line 26 “laughter yoga was started by an Indian doctor”

2 Read the text again and answer the questions in your own words in your notebook.

A smile indicates that someone is friendly and doesn't mean any harm.

■ Why was the smile an important gesture before humans could speak?

It was important because it helped humans to connect with each other / to establish relationships.

■ In what way has human laughter evolved differently to that of other animals?

Humans have learned to use laughter to make other people do things. Laughter can make other people laugh or it can be used in a negative way.

■ What effect can a false smile have?

It can have the same effect as a real smile. It can make you feel better.

■ Why does the author think we should smile more?

Because smiles are free, and if what Mother Teresa said is true, peace begins with a smile.

3 Complete summary A in your notebook with the words in the box.

concludes examines fundamental healthy
real relationships

Summary A

The text (1) **examines** why laughter and smiles are important as a / an (2) **a fundamental** part of human communication. They are ways which help us to maintain good (3) **relationships** .

It also explains how laughter and smiles can keep us (4) **healthy** and happy even when they are not (5) **real** . It (6) **concludes** with the opinion that we should all try to laugh and smile more.

4 Read the Key skill. Then read summary B. Choose from A or B in each section. Explain your choices.

Summary B



- A** The text is quite an interesting exploration of smiles and laughter.
- B** The text explains the origins and importance of smiles and laughter.

A (The text does more than explain the origin of smiles and laughter.)



- A** It states that both smiles and laughter were important for communication before languages existed.
- B** It says that they are both strangely contagious.

B (The text does more than state that smiles and laughter are contagious. It examines how smiles and laughter were important for communication before languages.)



- A** It also explains how both laughter and smiling make us feel better.
- B** It also focuses on health - there's an amazing thing called laughter therapy.

A (The text doesn't focus on health, it explores how and why smiles and laughter make us feel better.)



- A** It concludes with a story about Mother Teresa, who believed that peace begins with a smile.
- B** In conclusion, it suggests that smiles are things which we should share more often.

B (The text doesn't conclude with a story about Mother Teresa, but something that Mother Teresa believed.)

5 Find the opposites of these words in the text.

1 complex (paragraph A) basic

2 violent (paragraph A) peaceful

3 weaken (paragraph C) strengthen

4 genuine (paragraph C) fake

5 mean (adj) (paragraph D) generous

(Seguimos a la espera de instrucciones definitivas respecto al 3er trimestre. Mientras no tengamos nuevas instrucciones continuaremos trabajando vocabulario y textos)

Las páginas 62 y 63 trabajan “Modal verbs”, queda pendiente de las instrucciones que recibamos

- **p.64:**
Copy “the blue” words and phrases from the text and translate them into Spanish
Exercise 3
- **P. 142: 2 y 3**
- **P.143: 7 y 8**

- **Descarga en tu móvil la aplicación “Key VocApp” – en settings: choose language - choose level -1 (1º de BAC)- OK selecciona “quizzes”- “words in context”- number of questions “twenty”- Unit 4 Behaviour – start**

- **P.66: 1 y 2**
- **P.67:3**
- **Aquí os dejo de nuevo el enlace para practicar “listening”**
Hay 3 niveles (basic-intermediate-advanced): <https://www.talkenglish.com/listening/>
Seguimos con “intermediate”
- **esta semana podéis hacer uno cada día(Intermediate Listening Lessons)**

Monday: <https://www.talkenglish.com/listening/lessonlisten.aspx?ALID=204>

Tuesday: <https://www.talkenglish.com/listening/lessonlisten.aspx?ALID=205>

Wednesday: <https://www.talkenglish.com/listening/lessonlisten.aspx?ALID=206>

Thursday: <https://www.talkenglish.com/listening/lessonlisten.aspx?ALID=207>

Friday: <https://www.talkenglish.com/listening/lessonlisten.aspx?ALID=208>

- **(el lunes 27 de abril os enviaré las respuestas de los ejercicios para autocorrección)**

Un cariñoso saludo

Teacher Susana

<https://www.youtube.com/watch?v=XIpl4a16c8>