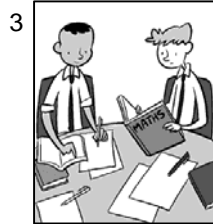
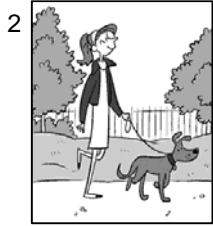


Grammar Unit 2 ★★

Past continuous

1 Look at the pictures. What were the people doing yesterday? Complete the sentences.



- 1 He was listening to music.
- 2 She _____ in the park.
- 3 We _____ our homework.
- 4 I _____ in my bedroom.

2 Write the words in the correct order.

tennis / Jack / watching / last night / wasn't
Jack wasn't watching tennis last night.

- 1 was / computer games / playing / yesterday morning, I

- 2 last Saturday / were / doing / you and Tim / from 7.00 p.m. / what / to 9.00 p.m. / ?

- 3 looking for / at 8.00 a.m. / was / her keys / Julia

- 4 we / listening to / sorry, / you / weren't

- 5 going / where / they / last night / were / ?

Past continuous and past simple with *when* and *while*

3 Put the verbs in brackets in the correct past continuous or past simple form.

While my parents were visiting (visit) some old friends, my brother and I went to our cousin's house.

- 1 They _____ (not cook) dinner when I arrived.
- 2 What were you doing when you _____ (hurt) your hand?
- 3 I _____ (fall) while I was playing ice hockey.
- 4 He _____ (walk) on the beach when he found an old bottle.
- 5 As Susan _____ (text) me, I was trying to call her!

4 Write *when* or *while*.

While they were working at the airport, they found some money in an envelope.

- 1 What were you doing _____ I phoned you?
- 2 Phil was making a salad _____ the boys were cooking the burgers.
- 3 Mum went to get the car _____ Dad was paying for our meal.
- 4 We weren't sitting at our desks _____ the teacher came into the classroom.

5 Complete the story with the correct past continuous or past simple form of the verbs.

not be break clean cut
 see take think try walk

On Tuesday morning, my friend Gina and I were walking on the beach when we (1) _____ something in the sand. While we (2) _____ it out of the sand, we saw that it was an old glass bottle. We (3) _____ it, and then we looked inside, because we (4) _____ that maybe there was something interesting in the bottle, like a message. While Gina (5) _____ to open the bottle, it (6) _____, and she (7) _____ her hand on the glass. Luckily, it (8) _____ a bad cut, because the only thing that was in the old 'mysterious' bottle was lots of sand!

Vocabulary Unit 2

Materials

1 Complete the words in the sentences.

I found some old photos in that big cardboard r _ d box in the garage.

- Oh, no! You broke Mum's favourite _ _ _ amic cup!
- That's a nice c _ _ ton T-shirt you're wearing, Jon.
- Don't throw those _ _ _ stic bottles in the bin; we can use them again.
- I love these go _ _ earrings, but the _ _ _ ver ones are very nice, too.
- It's too cold for a cap, I need a hat that's made of wo _ _ .

Containers

2 Find seven more words for containers in the word puzzle.

B	O	X	T	I	U	E	J	L	X
I	M	V	S	U	K	P	D	Y	O
I	H	E	D	K	J	A	R	N	R
A	S	N	U	R	V	C	D	W	F
B	G	V	K	R	R	K	K	Z	F
O	C	E	D	V	S	E	J	C	K
T	P	L	B	H	E	T	D	U	M
T	W	O	N	F	L	J	H	P	G
L	M	P	U	G	L	A	S	S	V
E	T	E	B	O	W	L	S	N	B

3 Complete the sentences with six of the words from exercise 2.

What's in that big cardboard box?

- I can't open this _____ of marmalade – can you help me?
- You look hot. Would you like a _____ of cold water?
- Put your letter in this _____ and I'll post it for you.
- Grandma, can I make you a nice _____ of tea?
- I bought a big _____ of pasta at the supermarket.
- There's some fruit in the ceramic _____ on the table.

Sea journeys

4 Complete the sentences with the words.

iceberg lifeboats luggage
passengers survivors wreck

They found the wreck of the *Titanic* ship in 1985.

- A ship came to help the _____ of the disaster.
- Oh, no! The ship is going to hit that huge _____!
- There weren't enough _____ on the *Titanic* to save everyone when the ship sank.
- Write your name on your _____, so it doesn't get lost.
- How many _____ were on the *Titanic* when it left England?

Describing objects

5 Complete the dialogue with the words.

describe how it left lost made this

- A:** Good morning. I'm here because I lost my wallet yesterday.
- B:** Where did you lose it?
- A:** I (1) _____ it on the bus.
- B:** Oh! Can you (2) _____ it?
- A:** Well, it's (3) _____ of leather and it's black.
- B:** (4) _____ big is it?
- A:** It's small. It's around 8cm long.
- B:** Is (5) _____ it?
- A:** Yes, that's (6) _____! Thank you!