

## Pronunciation Practice: th sound

/ th /

/ th /

<b>voiceless</b>	<b>voiced</b>
Vocal cords do not vibrate	Vocal cords vibrate
Place tongue between your teeth	Place tongue between your teeth

Listen to the words. Then repeat.

<b>thin</b>	<b>the</b>
<b>thank</b>	<b>this</b>
<b>thief</b>	<b>that</b>
<b>theater</b>	<b>these</b>
<b>thirsty</b>	<b>those</b>
<b>Thursday</b>	<b>there</b>
<b>third</b>	<b>they</b>
<b>thumb</b>	<b>other</b>
<b>nothing</b>	<b>mother</b>
<b>toothpaste</b>	<b>father</b>
<b>birthday</b>	<b>brother</b>
<b>healthy</b>	<b>weather</b>
<b>toothbrush</b>	<b>together</b>
<b>bath</b>	<b>feather</b>
<b>teeth</b>	<b>leather</b>
<b>month</b>	<b>bathe</b>
<b>mouth</b>	<b>bother</b>
<b>cloth</b>	<b>breathe</b>
<b>eleventh</b>	
<b>sixteenth</b>	
<b>thirteenth</b>	

/ **th** /  
voiceless

/ **th** /  
voiced

1. <b>Thank</b> you	1. <b>Father</b> and <b>mother</b>
2. Open your <b>mouth</b>	2. <b>That's</b> right!
3. <b>Healthy</b> and <b>wealthy</b>	3. <b>Other</b> brother
4. Brush your <b>teeth</b> Place tongue between your teeth	4. Don't <b>bother</b> me!

- Now practice pronouncing these sentences using the 2 th sounds. Mark the phonetic symbol above the word.

1. I **thank** my **three** **brothers**.

2. My **birth**day is on **Thurs**day April **thir**d.

3. **These** **three** **teeth** hurt in my **mouth**.

4. **They** went with **thei**r **moth**er to the **the**ater.

5. **There** are **thir**teen **thin** women **the**re.

6. She has a loose **tooth** in her **mouth**.

## **Contrasting the consonants *th* voiceless , / t / and / s /**

A. Now listen to the word pairs. Then repeat.

/ / / t /	/ / / t /	/ / / s /
<b>thank - tank</b>	<b>bath - bat</b>	<b>think - sink</b>
<b>three - tree</b>	<b>both - boat</b>	<b>thing - sing</b>
<b>through - true</b>	<b>math - mat</b>	<b>mouth - mouse</b>
<b>thin - tin</b>	<b>tenth - tent</b>	<b>thin - sin</b>
<b>thought - taught</b>		<b>thick - sick</b>

B. Now you will hear two words from the list above. If the words are the same (think- think), write "S". If the words are different (mouth – mouse), write "D".

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

## **Contrasting the consonants *th* voiced, / d / and / z /**

C. Now listen to the word pairs. Then repeat.

/ th /	/ d /	/ th /	/ z /
<b>they</b> - day		<b>then</b> - Zen	
<b>though</b> - dough		<b>breathe</b> - breeze	
<b>then</b> - den		<b>clothing</b> - closing	
<b>than</b> - Dan		<b>teethe</b> - tease	

D. Listen. You will hear a word two times. Circle the word you hear.

- |          |       |           |       |
|----------|-------|-----------|-------|
| 1. den   | then  | 6. mouth  | mouse |
| 2. mat   | math  | 7. boat   | both  |
| 3. they  | day   | 8. tank   | thank |
| 4. sing  | think | 9. though | dough |
| 5. three | tree  | 10. sin   | thin  |