

The participation of the IES A Sangriña in the Erasmus Program for Higher Education completes the wide offer of European programs which have been running in our school for more than twenty years through the European Commission Programs, and the Lifelong Learning Program is the last example of them.

Its continuation through the different actions of Erasmus for all (2014-2020) will allow to keep certain dynamics which are very well-known by our school community, optimizing resources, particularly human ones, which have been developed along these years. The activation of synergies among all the involved agents would be also allowed. In this way, the search of partners will be done through those ones who had previously collaborated with us in the Leonardo program, and also taking into account those geographical areas that could be more suitable for the different competences of both, students and teachers.

Although it is not going to be a factor of exclusion, the communication language or lingua franca that is going to be used during the staying of our students abroad, will be also taken into account. In the present society, in which the transformations of socioeconomic fields are happening so quickly, the need of providing our youths with basic skills for their adaptation to new contexts is, definitely, a priority. In this way, the main goals of mobility activities are linked to their knowledge of this new born society. This society must be understood in a global way, it means the conscience of an active European citizenship and their inclusion in multicultural contexts. It must be also understood in a specific way with the acquisition of concrete abilities of the students' speciality but in a different context of the usual one. Parallel to these facts, teachers will be benefited from the mobilities, because they could get known and use new didactic methodologies and education structures as well.

One of the main goals of the mobility projects in IES A Sangriña is the acquisition of a good command in foreign languages, specially of those which are less studied in the EU. Apart from English and French learning, Portuguese language has been recently incorporated to our curricula, which is extremely useful due to the fact to share frontier with our neighbour country. The knowledge of a language as Portuguese, spoken in several countries around the world, will offer our students the possibility to access to a new and wide labour market.

The IES A Sangriña strategy for the organization and implementation of international cooperation projects will follow the usual lines used in the previous projects of other levels of education mentioned above, although specific activities should be organized for the students and staff of the higher education. Although the current offer in our institution is at the moment Business, Administration and Finance studies, it is possible that the offer can be extended depending on demand, during the live of the program, until 2021.

According to the actions envisaged in Erasmus for All (2014-2020), and specifically for students and staff from short cycles, IES A Sangriña will focus on the key action 1:

- Mobility of VET students from short cycle to study and/or traineeships.
- Staff mobility to HEI or other organizations, for teaching and /or training.

Following the usual practice, the International Activities Department of IES A Sangriña will implement the project through our protocols, both in terms of finding partners and filling forms, and in terms of students selection and hosting foreign students. Division of tasks within the team members ensures productivity, having clearly divided roles: general coordinator, project coordinators, tutors, contact persons, administrators and translators

The participation of our school in the Erasmus program will contribute to make its level of qualification higher, not only in students and teachers involved, but also in the whole education

community. The possibility of teaching independent modules in professional education will allow some students who have dropped out school, to come back for a second opportunity of having a professional qualification. The same will happen with adults, who will have also a new chance if they pass an specific entry test.

In order to improve the quality of higher education and its relevance, the school community feels responsible for involve the companies settled in our area in these programs. It would be also useful to encourage and reinforce higher education and contribute to the sustainable development of our region (Baixo Miño). We offer the companies and institutions of our environment to cooperate with our European partners in the frame of these programs.

As we have said above, the encouragement of mobility and transnational cooperation has been one of our main goals along these last twenty years. We have taken part in several international programs which implied mobility in staff and students from all educational levels. Our experience is essential for advertising the professional grades that are taught in our school and for providing the required information to apply for a mobility grant.

One of our aims is to guarantee the necessary conditions to link institutions and research activity by strong bonds, as teaching and researching are both strongly related to knowledge. This cooperation will contribute to improve those skills which are characterized by their entrepreneurship, creativity and innovation as a complement of the academic formation which is taught in the higher professional grade called Business Simulation module.

The grants given in the frame of Erasmus program will contribute to pay the expenses of our students traineeships abroad. Likewise, strengthening our links with business world, we will guarantee its cooperation in our students formation, even contributing by different means to the acquisition of work competences.