



UNIÓN EUROPEA



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1ºBOLETÍN DE PENDENTES INGLÉS 2º ESO

UNITS 0-4

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UNIT 0. REVISION

VOCABULARY

1 Circle the word that doesn't belong. Then add another word to each group.

1. trainers • sweater • trousers • dress •
2. rabbit • dolphin • shark • whale •
3. eye • ear • foot • nose •
4. kitchen • bedroom • hall • carpet •
5. cake • banana • strawberry • apple •
6. tram • ship • bus • train •

2 Read the category and circle THREE correct answers.

| | |
|--------------------------|---|
| 1. Household items | mirror • skiing • lamp • hospital • desk |
| 2. Family | grandfather • chair • daughter • sister • leg |
| 3. Sports | jungle • sailing • football • thirsty • ice skating |
| 4. Parts of the body | arm • tired • hand • desert • teeth |
| 5. Places | stadium • parents • library • restaurant • volleyball |
| 6. Feelings | angry • bakery • frightened • surprised • uncle |
| 7. Geographical features | volcano • island • bed • canyon • toe |

3 Replace the words in bold with the words below. Write the correct answer next to each sentence.

aunt • win • cook dinner • French • chat online • go shopping

1. I'm going to **buy some food**.
2. I often **talk on the Internet** with my friends.
3. Jill is going to **make the evening meal**.
4. My **mother's sister** lives in London.
5. Bill is **from France**.
6. We must **not lose** this game.

4 Answer the questions. Make the answers true for you.

1. What is your favourite sport?
.....
2. What do you usually have for breakfast?
.....
3. What do you usually wear for school?
.....

4. What do you usually do after school?

.....

5. What country do you want to visit?

.....

GRAMMAR

1 Choose the correct answer.

1. Kim **have got** / **has got** a new jacket.
2. The lion **aren't** / **isn't** near the trees.
3. The **girl's** / **girls'** food is ready. They can eat now.
4. The boys are doing **their** / **they** homework.
5. John can read English **easy** / **easily**.
6. You **must** / **mustn't** be quiet in the library.

2 Complete the dialogue with the correct form of the verbs in brackets. Use the Present Simple.

Ann: What ¹..... you (do) in your free time?

Nancy: I often ²..... (play) the drums with my friend Sue.

Ann: ³..... your friend (live) near you?

Nancy: No, she usually ⁴..... (come) to my house by bus.

Ann: What ⁵..... your parents (say) about your music?

Nancy: They ⁶..... (not like) it at all. My mum always ⁷..... (worry) about the neighbours. She ⁸..... (not want) us to make so much noise.

3 Write sentences with the words below. Use the Present Continuous.

1. what / you / do / right now / ?

.....

2. Tom / not run / at the moment / .

.....

3. the children / read / a book / .

.....

4. Peter / have / a shower / ?

.....

5. the babies / not cry / at the moment / .

.....

4 Choose the correct answer.

1. Are there ... tomatoes in the fridge?
a. a b. some c. any
2. I've got ... funny videos.
a. an b. any c. some
3. ... a party at your house yesterday?
a. Were there b. Was there c. Are there
4. ... two chairs my bedroom.
a. There are b. There is c. Are there
5. Skateboarding ... popular a hundred years ago.
a. weren't b. wasn't c. isn't
6. Yesterday, Rita ... lunch with her friend.
a. have b. had c. has

5 Complete the text with the words below. Use the Past Simple.

do • enjoy • take • help • cook

Yesterday, I ¹..... dinner for my family and it was a lot of fun.
Everybody
²..... the meal and they even ³..... me clean up
the mess
in the kitchen. My parents ⁴..... the washing up and my brother
⁵..... out the rubbish.

6 Read the questions. Then complete the answers with one or two words.

1. What are the boys going to do this afternoon?
They to ride their bikes in the park.
2. What is Ellen going to buy for her mother's birthday?
She's buy some chocolates.
3. Are you walking to school tomorrow?
No, I taking the bus.
4. Is it going to rain tomorrow?
No, it to be a beautiful day.
5. Are you visiting Grandma tomorrow?
No, I to visit her this evening.

UNIT 1

VOCABULARY

1 Write the school subjects next to the correct sentences.

maths • geography • English • sport • history • literature • music

1. This subject is about the past.
2. Students sometimes play basketball during this lesson.
3. Students work with numbers in this lesson.
4. Students learn the Present Simple in this subject.
5. In this lesson, students sometimes listen to Mozart or Beethoven.
6. Students sometimes read books by famous writers in this subject.
7. Students learn about different countries in this lesson.

2 Complete the sentences with the school items below.

textbook • laptop • whiteboard • atlas • compass

1. A is a small computer.
2. Teachers write on the
3. Maths students use a to draw circles.
4. Students look at maps of different countries in their
5. There are many exercises in our

3 Write the words in the correct category. Then match the school subjects to the school items

| School subjects | School items |
|-----------------|--------------|
| 1. | a. |
| 2. | b. |
| 3. | c. |
| 4. | d. |

French • calculator • dictionary •
maths • art • microscope • science •
paintbrush

GRAMMAR

1 Complete the sentences with the verbs in brackets. Use the Present Simple affirmative.

1. A child (start) school at the age of four.
2. He (do) homework every day.
3. I usually (have) lunch at school.
4. The science teacher (teach) biology, chemistry or physics.
5. We..... (learn) French at school.

2 Correct the sentences. Use the Present Simple negative.

1. Students go to school on Sundays.
.....
2. A calculator tells us the time.
.....
3. We write with a paintbrush.
.....
4. A sports teacher uses textbooks in the lessons.
.....
5. Students read dictionaries in the literature lesson.
.....

3 Choose the correct answer.

Long Kali 19 is a school in a small village in Indonesia. The students at the school ¹**studies / doesn't study / study** hard. They ²**loves / love / doesn't love** science lessons, but they ³**doesn't use / don't use / uses** microscopes in the lessons.

The science teacher ⁴**want / don't want / wants** to make the lessons fun and interesting, but the school ⁵**buy / don't buy / doesn't buy** expensive equipment. It hasn't got money for that.

An international organisation called Kopernik⁶**helps / don't help / help** schools like Long Kali 19. People at the organisation ⁷**think / don't think / thinks** science is an important subject. So they ⁸**doesn't send / send / sends** microscopes to schools around the world. This year's donations are for the students of Long Kali 19!

4 Write questions with the words below. Use the Present Simple.

1. your mother / speak / French
.....
2. what / you / study / on Monday mornings
.....
3. your friends / prefer / basketball or tennis
.....
4. how often / your maths teacher / give homework
.....
5. when / the summer holiday / begin
.....

UNIT 2

VOCABULARY

1 Complete the chart with the words below.

foolish • touch • kind • hug • laugh • lazy

| Adjectives | Verbs |
|------------|-------|
| | |
| | |
| | |
| | |

2 Complete the sentences with the words below.

enjoy • laugh • shy • adventurous • messy • worry

1. I always about exams, but I usually do well.
2. I art. It's my favourite subject.
3. Jane travels around the world. She's very
4. A teenager's bedroom is often
5. Don't ! It's not funny!
6. Paul doesn't make friends easily. He's very

3 Choose the correct answer.

1. We sometimes **smile / kiss / cry** people to greet them.
2. Don't climb on the wall. You can **feel / fall / worry**.
3. The girls are good at music. They **hug / touch / sing** and play the piano.
4. Please be **hard-working / careful / brave** with that knife.
5. Rita is good at English. She **knows / thinks / shows** the Present Simple well.
6. Roy tidies his room every day. He's a very **foolish / clever / neat** person.

GRAMMAR

1 Complete the sentences with the verbs in brackets. Use the Present Continuous.

1. We(not run) in the park right now. We(sit) on the grass.
2. Kay(talk) to her friend. She(not listen) to her teacher.
3. I(study) at the moment. I(not play) a video game.
4. You(work) too hard. You(not get) enough sleep.

2 Write sentences with the words below. Use the Present Continuous.

1. Max / swim / in the ocean / right now / .
.....
2. I / not take / a coat / today / .
.....
3. you / wait / for me / ?
.....
4. Jane / fly / to Paris / right now / ?
.....
5. it / not rain / at the moment / .
.....
6. why / you / cry / ?
.....

3 Complete the phone conversation with the verbs below. Use the Present Simple or the Present Continuous.

watch • smell • do • want • bake • love

Sue: Hi, Pam. What ¹.....youright now?

Pam: I ².....TV in the living room. Where are you?

Sue: I'm at my aunt Katy's. Right now, she ³.....a chocolate cake for me and it ⁴.....so good!

Pam: Lucky you! I ⁵.....chocolate cake!

Sue: Me too. ⁶.....youme to bring you a piece?

Pam: Yes, please!

UNIT 3

VOCABULARY

1 Choose the correct answer.

1. You play the **saxophone** / **bass guitar** with your mouth and your fingers.
2. You play the **drums** / **violins** by hitting them.
3. A **recorder** / **piano** is a large musical instrument.
4. You usually hear **an organ** / **a trombone** in church.
5. You need electricity to play a **flute** / **keyboard**.
6. At rock concerts, they often play the **clarinet** / **electric guitar**.

2 Complete the types of music.

1. hp-hp
2. a in
3. a d r c.....
4. e c o
5. r g e
6. a z

3 Complete the sentences with the adjectives below.

loud • famous • terrible • colourful • unusual • crowded • quiet • free

1. You don't need to pay. The concert is
2. I must study. Please be
3. I hate that music. It's
4. I can't hear you! The music is very
5. People know the band all over the world. They're
6. The musicians' shirts are yellow and red. They're very
7. You rarely hear music like that. It's very
8. There are thousands of people in the stadium. It's

GRAMMAR

1 Complete the questions about music in the 1960s. Use *Was there* or *Were there*.

1. any techno music?
2. electric guitars?
3. any iPods?
4. any rock music?
5. music shops?

2 Complete the chart.

| Verb | Past Simple |
|----------|-------------|
| 1. help | |
| 2. smile | |
| 3. hug | |
| 4. worry | |
| 5. enjoy | |

3 Complete the sentences with the verbs in brackets. Use the Past Simple affirmative.

1. Yesterday, I(win) a ticket to a rock concert.
2. My mother(teach) music five years ago.
3. The musician(buy) a new saxophone last night.
4. We(eat) hamburgers after the concert.
5. The music(stop) at half past twelve.

UNIT 4

VOCABULARY

1 Match the words in A to their definitions in B.

- | A | B |
|------------|---|
| 1. stay | a. come back |
| 2. pay | b. give money to buy something |
| 3. return | c. put on the Internet |
| 4. survive | d. not leave |
| 5. post | e. continue to live after an accident |

2 Complete the sentences with the words below.

back • knees • die • grow • forehead • lift • hear • drop

1. Be careful. Don'tthe dishes.
2. Don't shout. I canyou.
3. Youris above your eyebrows.
4. Without food and water, people
5. Jane is carrying her schoolbag on her
6. Many peoplevegetables in their garden.
7. Yourare part of your legs.
8. This box is heavy. I can'tit.

GRAMMAR

1 Complete the sentences with the verbs below. Use the Past Simple negative.

walk • win • write • become • paint

1. Van Gogh the Mona Lisa. It was by Leonardo Da Vinci.
2. J.K. Rowling *Romeo and Juliet*. It was by Shakespeare.
3. Neil Armstrong on the moon in 2009. He was there on 20th July, 1969.
4. England the FIFA World Cup in 2014. Germany got the cup.
5. Barack Obama president of the USA in 2004. His presidency started on 4th November, 2008.

2 Complete the questions according to the answers in bold. Use the Past Simple.

1.youBigfoot?
Yes, I did. I saw Bigfoot.
2.Sue?
She sang a **hip-hop song**.
3.the students?
They helped **some homeless people**.
4.Timhis dog?
No, he didn't. He didn't find his dog.
5.the band?
The band played in **Berlin**.
6.Liza doctor?
Liz became a doctor **in 2005**.

3 Complete the text with the verbs in brackets. Use the Past Simple.

Walter Eikrem lives in Norway. When he was 13 years old, he¹.....(see) four wolves near his house. It².....(look) like they wanted to attack him. Walter³.....(not know) what to do, and he⁴.....(not have) much time to think of a good plan. So, how⁵.....Walter(survive)? He⁶.....(take) his phone and⁷.....(play) very loud rock music. Luckily, the wolves⁸.....(not like) the music, so they⁹.....(leave) and they¹⁰.....(not come) back.

READING

1 Read the text. Then complete the chart below.

When teenagers feel bored, they usually chat with friends. But not Jacob Barnett. Jacob takes a whiteboard marker and does difficult maths problems on the living room window. This clever teenager is only 15, and he's already studying maths and physics at the prestigious Perimeter Institute for Theoretical Physics in Waterloo, Canada. That's extraordinary for any young teenager, but it's even more amazing for Jacob because he's autistic.

Jacob's IQ is 170. That's higher than Einstein's! Like most boys his age, Jacob enjoys playing video games, watching TV and science fiction films. So, in many ways he's like a typical teenager. But he's hard-working and does very unusual activities for his age. Jacob's favourite subject is astrophysics. According to Jacob, Einstein's Theory of Relativity isn't correct and he's working on a new theory to take its place. That's not bad for a 15 year old!

| | |
|--|---------------|
| Full name | Jacob Barnett |
| Age | |
| Place of study | |
| Special problem | |
| Two adjectives to describe his personality | |
| Favourite subject | |

2 Choose the correct answer.

- Jacob usually ... when he is bored.
 - writes on a whiteboard
 - chats with friends
 - does maths problems
- At home, Jacob writes maths problems on ...
 - a computer
 - a whiteboard
 - the window

3. Jacob is ... at the Perimeter Institute.
 - a. studying physics
 - b. teaching maths
 - c. taking IQ tests
4. Jacob likes
 - a. playing with friends
 - b. watching TV
 - c. science fiction books
5. Jacob is working on a new
 - a. Theory of Relativity
 - b. video game
 - c. science fiction film

2 Read the text. Then answer the questions.

Everyone knows animals enjoy listening to music. But do you know some animals play music, too? At the Thai Elephant Conservation Center in Thailand, there's an orchestra with elephant musicians!

The Thai Elephant Orchestra started in 1997. Neuroscientist and musician Dave Soldier was one of the creators of the group. He knew the elephants liked music, and he decided to design special instruments for the elephants to play. Originally, there were five elephant musicians, but now there are 14. They play marimbas, drums and xylophones. These instruments sound like traditional Thai instruments and the orchestra's music is very similar to Thai classical music. Sometimes, a conductor tells the elephants when to stop or start and sometimes they improvise, but all their music is original.

The orchestra made three albums of their music. They don't tour around the country because it isn't easy to transport 14 elephants. But you can hear their unusual live music at the Thai Elephant Conservation Center in Lampang, Thailand.

1 Answer the questions.

1. What did the elephants do when they heard music?
.....
2. How many elephant musicians are there today?
.....
3. What instructions do the elephants sometimes get?
.....
4. Where does the orchestra play live music?
.....
5. Where else can you hear their music?
.....

2 Choose the correct answer.

1. According to the text, what do animals like?
 - a. drums
 - b. touring around the country
 - c. listening to music

2 Write a paragraph about your best friend . Describe your friend and say why he / she is special.

.....

.....

.....

.....

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.....

3 Complete the fact file and write a paragraph about your favourite beach.



| | |
|-------------------------------|---|
| Name of beach: | |
| Location: | |
| Colour of sand: | |
| Activities you can do: | |
| Other information: | <ul style="list-style-type: none">•• |

