WORKSHOP 1 RUBRIC.- MuseScore Edition

ACTIVITIES	4 DISTINGUISHED	3 PROFICIENT	2 COMPETENT	1 UNSATISFACTORY
1.- CONTENTS COMPREHENSION	-Complete viewing of video tutorials. - Total understanding of the contents. - 10 Reinforcement activities done correctly. **(2,5)**	-Complete viewing of video tutorials. - Total understanding of the contents. - 8 Reinforcement activities performed correctly. **(1,75)**	-Viewing of video tutorials. - Partial understanding of the contents. - 6 Reinforcement activities done correctly. **(1,50)**	-Incomplete viewing of video tutorials. - Poor understanding of the contents. - 5 or less Reinforcement Activities performed correctly. **(1)**
2.- MUSICAL LANGUAGE	- Interest in practicing individual music reading. - Guided self-learning with the score and indications and resources of the teacher. - Mastery of the musical reading technique with fluency and intonation of the song. **(2,5)**	- Interest in practicing individual music reading. - Guided learning with the score and indications and resources of the teacher. - Mastery of the musical reading technique with fluency of the song. **1,75)**	- Interest in practicing individual music reading. - Guided learning with the score and indications and resources of the teacher. - Minimum skills with the musical reading technique of the song. **(1,50)**	- Low interest in individual music reading. - Without acquiring the minimum skills with the musical reading technique of the song. **(1)**
3.- PRACTICAL EDITING	- Interest in the practice of editing individual scores. - Guided self-learning with video tutorials. - Mastery of editing techniques in MuseScore. **(2,5)**	- Interest in the practice of editing individual scores. - Guided learning with the video tutorials and instructions from the teacher. - Mastery of editing techniques in MuseScore. **(1,75)**	- Interest in the practice of editing individual scores. - Guided learning with the video tutorials and instructions from the teacher. - Minimum skills with the editing technique in MuseScore. **(1,50)**	- Low interest in the practice of editing individual scores. - Without acquiring the minimum skills with the editing technique in MuseScore. **(1)**
4.- DEVELOPMENT EXTENSION TASKS	- Interest in deepening and researching complementary knowledge. - Guided self-learning with the help of multimedia resources. - Tasks delivered and presented correctly with a formal outline. **(2,5)**	- Interest in researching complementary knowledge. - Guided learning with the help of multimedia resources and the teacher. - Tasks delivered and presented correctly with a formal outline. **(1,75)**	- Interest in researching complementary knowledge. - Guided learning with the help of multimedia resources and the teacher. - Tasks delivered correctly with formal outline. **(1,50)**	- Low interest in researching complementary knowledge. - Without acquiring the minimum skills for research. - Tasks not delivered or without a formal outline. **(1)**