

Name: Surname.

**1.- Choose the best option to complete these sentences. (8 x 0,25 = 2 points)**

Escoge la mejor opción para completar estas frases.

(1) He **am /is / are** my friend.

(2) The teacher **am /is / are** tall.

(3) My mother **am /is / are** very old.

(4) The tree **am /is / are** green

(5) The tables **am /is / are** are small.

(6) The school **am /is / are** big.

(7) The dogs **am /is / are** black and white.

(8) The water **am /is / are** cold

**2.- Choose the right form of the verb to be, positive or negative.**

**Escoge la forma correcta del verbo “to be” ser/estar, positiva o negativa. (4 x 0,25 = 1 point)**

(1) The film **am not / isn't / aren't** a comedy. It is very sad.

(2) The children **am not / isn't / aren't** at the school. They're in the park.

(3) We **am not / isn't / aren't** from Spain.

(4) I **am not / isn't / aren't** the teacher, I'm a student.

**3.- Complete with the right form of the verb to be, positive or negative.**

**Completa con la forma correcta del verbo “to be” ser/estar (8 x 0,25 = 2 points).**

(1) The king of Spain ..... 51 years old.

(2) Madrid ..... in Spain.

Mexico (3) ..... in Europe. It (4)..... in South America.

Basketball players (5)..... very tall.

Everest (6)..... a river. It (7)..... a mountain.

(8) Mathematics ..... my favorite subject.

**4.-** Choose the written form for the following numbers. Escoge la forma escrita de los siguientes números. (5 x 0,2 = 1 point)

(1) He is 6 years old



(2) My mother is 20 years old.



(3) Her sister lives on the 15 of Market Street.



(4) Buy 10 bottles of water.



(5) The child is 9 years old.



**5.-** Complete with the day of the week. Completa con los días de la semana. (4 x 0,25 = 1 point)

(1) This year Christmas' day is on W\_\_\_\_\_ the 25th of December.

(2) New year's eve is on **T**he 31st of December.

(3) New year's day is the following day, on W\_\_\_\_\_ the 1st on January.

(4) We start lessons again on W \_\_\_\_\_ the 8th of January.

**6.-** Substitute the noun phrase with a suitable pronoun. (10 x 0,2 = 2 point)

Sustituye la frase nominal con un pronombre.



## **1.- The guitar→**



## 2.- The girl →



### **3.- The flower. →**

#### **4.- The boy →**



5.- The man --&gt;



6.- The student --&gt;



7.- The men --&gt;



9.- The chairs --&gt;



8.- The woman --&gt;



10.- The house --&gt;

7.- Order these words to make simple sentences. Ordena estas palabras para hacer frases simples. (5 x 0,2 = 1 point)

- (1) boy / the / tall / is
- (2) is / flower / the / red
- (3) name / my / is / Mark
- (4) in/ Pontevedra / live / we
- (5) car / the / fast / is