

⇒ LISTENING (COMPRESIÓN DE TEXTOS ORAIS)

GENERAL INSTRUCTIONS

- Black/blue pen. Tasks written in pencil won't be corrected. I recommend you do it in pencil first and then erase it (bring a rubber). You can't use TipEx.
- In tasks 1 and 3 only ONE option is correct. In tasks 1 and 2 use CAPITAL LETTERS.
- Answers must be based ONLY on the information in the recording.
- You will have 3' to read the whole test first.
- Then, you'll have some time to read the questions before each task.
- Every recording will be played TWICE, with a short pause in between.
- You will have 30 seconds to revise your answers after second time the recording is played.
- A single beep will mark the beginning of the complete listening comprehension exercise.
- A double beep will mark the end of the complete listening comprehension exercise.

TIPS TO DO THE LISTENING

• **TASK 1.- MATCHING (7 points)**

Headings B-I (8 in total, there's 1 extra). The headings summarise the MAIN IDEA of the recording, which is rephrased (**not literal**), they may use synonyms like "investigate" instead of "research", etc.

Tips: Don't panic if you don't understand some of the words in the headings or if you didn't understand much after the 1st listening. KEEP CALM! Understanding usually improves the 2nd time.

The headings are ordered in alphabetical order. Circle the KEY WORDS. Do it in pencil first (then erase it), because there may be 2 possible options for the same recording, you won't know which option is correct after you finish listening the whole thing.

TIPS FOR ONLINE SHOPPING

HEADINGS	
Ex. A.	Know what works for you
B.	Be imaginative to stop hackers
C.	Beware of any alarming sign
D.	Important to investigate where you spend your money
E.	Protect and use your own devices
F.	Limit the purchase options to save money
G.	Prevention is your best option
H.	The importance of a secure checkout
I.	The key to a reliable website

AUDIO EXTRACT NUMBER	0	1	2	3	4	5	6	7
MATCHING HEADING	A							

• **TASK 2.- FILL IN THE BLANKS (9 points)**

IN BLOCK CAPITALS, complete the information required with **4 WORDS MAXIMUM**.

It can be 1 or 2 texts. There are 9 blanks.

Tips: Don't panic if you don't know some words or didn't understand much after the 1st listening. KEEP CALM! Understanding usually improves the 2nd time.

Do it in pencil first (then erase it). Circle the KEY WORDS.

There are 9 sentences (with one gap each). The numbers (on the left) are **not said**. While you read, try to **predict the missing word(s), or their grammatical category** (verb, noun, adjective...). For example, in this sentence "Use conversation at work to build _____" you expect the missing word to be a noun, maybe "CONFIDENCE or TRUST"?

When you listen to the recording, you won't hear the same very sentence as in the exam. In the exam they reword (rephrase) what is said in the recording. They usually change the word categories and the word order. For instance, in the recording you hear "If you are no longer fulfilled by your job, a new challenge could be just what you need" and, in the exam the sentence reads "If your job no longer fulfils you, maybe you need a CHALLENGE".

Usually, the missing words are STRESSED in the recording, because it's IMPORTANT INFORMATION. You don't lose point for minor SPELLING ERRORS, as long as you provide the same word category, the same number, etc. For example: if the missing word is "ADDRESS" and you wrote "ADDRES", it would be OK. If you wrote "ADDRESSED" it would be wrong, because ADDRESS is a noun and ADDRESSED is a past participle.

Remember to ALWAYS turn the page over, since the rest of the exercise may be on the back of the page or the next page.

TIPS FOR IMPROVING YOUR CAREER

HOW TO DEVELOP CONFIDENCE AT WORK

Ex. 0	Dominic Davis has been a psychotherapist <u>FOR OVER 25 YEARS</u> .
1.	Overcoming insecurity and believing in your abilities will make you a _____ worker in the long term. <i>(Write one answer only)</i>
2.	To build your self-esteem find out _____.
3.	Use conversation at work to build _____.
4.	Don't forget that _____ communication helps maintain healthy relationships at work. <i>(Write one answer only)</i>
5.	Another tool to build your confidence is _____. <i>(Write one answer only)</i>

HOW TO CHANGE YOUR CAREER

6.	The results of moving into a new career can be _____.
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7.	If your job no longer fulfills you, maybe you need a _____.
8.	Before starting to work in your new job, you can gain some experience in the form of volunteering or a(n) _____.
9.	In your new job sometimes you have to start from the bottom and take a _____.

• **TASK 3.- MULTIPLE CHOICE (9 points)**

There are 9 questions. ONLY ONE ANSWER is correct (A, B or C). The answers are ordered in alphabetical order, that means there may be more A than B or C, for example. But there should be at least 1 of each.

Tips: Don't panic if you don't know some words or didn't understand much after the 1st listening. KEEP CALM! Understanding usually improves the 2nd time. Do it in pencil first (then erase it). Circle the KEY WORDS. Try to predict FALSE (improbable) answers while you are reading the exam. E.g. "Parents should take their children to the bus stop..." a) **An hour before** the bus arrives.

Of the 3 possible answers, one of them can be easily discarded. You'll have to choose between the 2 left. There may be a subtle difference between them. Look out for "absolute" words like ALL, EVERY, NEVER, ALWAYS... (they may give you the right answer). Sometimes the right answer is repeated (e.g. "external cameras".) Remember to ALWAYS turn the page over, since the rest of the exercise may be on the back of the page or the next page.

SCHOOL BUS SAFETY

Ex.0.	How many schools does the district that Zoe Watson mentions include?	Examiner's use only
<input type="checkbox"/> a)	7	
<input type="checkbox"/> b)	17	
<input checked="" type="checkbox"/> c)	70	✓

1.	How many children use the school buses?	Examiner's use only
<input type="checkbox"/> a)	About 18,000.	
<input type="checkbox"/> b)	About 23,000.	
<input type="checkbox"/> c)	About 33,000.	

2.	Elementary schools and High schools have...	Examiner's use only
<input type="checkbox"/> a)	different bus timetables in the afternoon.	
<input type="checkbox"/> b)	the same bus timetables in the afternoon.	
<input type="checkbox"/> c)	the same bus timetables in the early evening.	

3.	Parents should take their children to the bus stop for their first day of school...	Examiner's use only
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<input type="checkbox"/> a)	an hour before the bus arrives.	
<input type="checkbox"/> b)	as the bus arrives.	
<input type="checkbox"/> c)	slightly before the bus arrives.	

4.	The bus driver coaches...	Examiner's use only
<input type="checkbox"/> a)	give bus safety tips at schools.	
<input type="checkbox"/> b)	watch children waiting on the road.	
<input type="checkbox"/> c)	walk with children to school.	

5.	School yards can be...	Examiner's use only
<input type="checkbox"/> a)	full of patient families.	
<input type="checkbox"/> b)	quite busy on rainy mornings.	
<input type="checkbox"/> c)	the perfect drop off spot.	

6.	The number of vehicles failing to stop through a flashing red light...	Examiner's use only
<input type="checkbox"/> a)	is definitely increasing.	
<input type="checkbox"/> b)	is insignificant.	
<input type="checkbox"/> c)	is luckily dropping.	

7.	All school buses are equipped with...	Examiner's use only
<input type="checkbox"/> a)	a flashing stop arm.	
<input type="checkbox"/> b)	flashing red and yellow lights.	
<input type="checkbox"/> c)	strobe lights on the top.	

8.	Drivers going through the red light can be identified by...	Examiner's use only
<input type="checkbox"/> a)	bus drivers.	
<input type="checkbox"/> b)	external cameras.	
<input type="checkbox"/> c)	GPS technology.	

9.	The bus driver is in charge of...	Examiner's use only
<input type="checkbox"/> a)	controlling the traffic when kids leave the bus.	
<input type="checkbox"/> b)	making sure the kids cross the road safely.	
<input type="checkbox"/> c)	walking with the kids when crossing the road to meet the bus.	