

**CEFR COMPANION VOLUME**

**LAUNCHING CONFERENCE**
BUILDING INCLUSIVE SOCIETIES

THROUGH ENRICHING PLURILINGUAL AND

PLURICULTURAL EDUCATION

**“*Promoting plurilingual and***

***pluricultural education”***

[**www.coe.int/lang-cefr**](http://www.coe.int/lang-cefr)

**Programme**

ED/LANG (2018) 02

**16-17 May 2018**

**Strasbourg**

**Palais de l’Europe**

# Wednesday 16 May 2018 – Morning session

**8.15 Registration**

**9.00 Plenary Room 1**

 Chair: Villano QIRIAZI, Head of Education Policy Division, Council of Europe

9.00 **Opening speech: “*Languages as key to quality inclusive education for democratic culture*”**

 Sjur BERGAN, Head of Education Department, Council of Europe

9.15 **Keynote: “*Accompanying the CEFR*”**

 Guenther SCHNEIDER, University of Fribourg

9.30 **Presentations: “*Completing the CEFR descriptive scheme: the CEFR Companion Volume*”**

 Brian NORTH, Eurocentres

 Anthony GREEN, University of Bedfordshire

 Rosanna MARGONIS-PASINETTI, Haute École pédagogique du canton de Vaud

10.10 **Questions & Answers**

**10.30 *Coffee break***

11.00 **Presentations: “*Mediation: A paradigm shift in language education*”**

 Enrica PICCARDO, University of Toronto

 Daniela FASOGLIO, Netherlands Institute for Curriculum Development

 Vincent FOLNY, Centre international d'études pédagogiques

11.40 **Questions & Answers**

12.00 **Results from the piloting phase**

 Maria Teresa BERCERUELO, Escuela Oficial de Idiomas, Granada, Spain

 Nadia PRIONI, Liceo Scientifico “Giorgio Spezia”, Domodossola, Italy

 Maria GONZÁLEZ DAVIES, Universitat Ramon Llull, Barcelona, Spain

12.45 **Questions & Answers**

**13.00 *Buffet lunch*** **Bar des Parlementaires**

# Wednesday 16 May 2018 – Afternoon session

**14.30 Plenary Room 1**

14.30 **Presentation: “*A pathway to a broader vision of language education*”**

Tim GOODIER, Eurocentres

**15.00 WORKSHOP I: “*Implications, opportunities, challenges; how to deal with them*”[[1]](#footnote-1)**

**Working Group One: Policy makers and curriculum developers Room 2**

*Moderator:* Jonas ERIN, L’inspection générale de l’éducation nationale

*Rapporteur:* Nick SAVILLE, Cambridge Assessment English

This working group is intended for policy makers and those with an interest in curriculum development at a policy and planning level. The aim is to consider the additional features of the CEFR contained in the CEFR Companion Volume and to highlight some of the general implications for educational policy and planning.

**Working Group Two: Language education institutions and associations Room 1**

*Moderator:* Bernd RÜSCHOFF, University of Duisberg-Essen, AILA

*Rapporteur:* Vincent FOLNY

This working group is intended for representatives of educational institutions with a focus on teaching languages or supporting learners with the language(s) of schooling, along with professional associations concerned with quality standards, sharing of best practice and accreditation in language education. The aim is to consider the additional features of the CEFR contained in the CEFR Companion Volume and to highlight some of the general implications for curriculum management and quality in education.

**Working Group Three: Teacher educators and practitioners Room 6**

*Moderator:* Rosanna MARGONIS-PASINETTI

*Rapporteur:* Pascal LENOIR, Université d’Angers

This working group is intended for classroom practitioners and teacher educators with a focus on teaching languages or supporting learners with the language(s) of schooling. The aim is to consider the additional features of the CEFR contained in the CEFR Companion Volume and to highlight some of the general implications for syllabus content and teaching methodology.

**Working Group Four: Researchers Room 7**

*Moderator:* Elif KANTARCIOGLU, Bilkent Univeristy

*Rapporteur:* Jean-Jacques RICHER, Université de Bourgogne

This working group is intended for researchers with a focus on language acquisition, applied linguistics, assessment of language proficiency and/or the language(s) of schooling. The aim is to consider the additional features of the CEFR contained in the CEFR Companion Volume and to highlight some of the general implications for research goals and methodology.

**17.30 Meeting of the group moderators and rapporteurs with project team Room 14**

**18.00 End of Day 1**

# Thursday 17 May 2018 – Morning session

**9.00 Plenary: “*Guidance for the working groups*” Room 1**

Tim GOODIER

**9.30 WORKSHOP II: “*Coherence and synergy between the activities carried out by the four profiles*”[[2]](#footnote-2)**

The following working groups are intended to bring together representatives from the different educational sectors established in the workshops during Day 1 of the conference.

**Working Group One: Curriculum alignment Room 1**

*Moderator:* Jonas ERIN

*Rapporteur:* Nick SAVILLE

The aim of this working group is to jointly consider the theme of curriculum alignment with the following key question: ***How can we link learning objectives, teaching and assessment?***

**Working Group Two: Mediation Room 2**

*Moderator:* Bernd RÜSCHOFF

*Rapporteur:* Vincent FOLNY

The aim of this working group is to jointly consider the theme of mediation with the following key question: ***How can we enhance the social dimension in teaching and assessment?***

**Working Group Three: Action orientation Room 5**

*Moderator:* Elif KANTARCIOGLU

*Rapporteur:* Jean-Jacques RICHER

The aim of this working group is to jointly consider the theme of action orientation in the CEFR with reference to the following key question: ***How can we promote methodological innovation?***

**Working Group Four: Plurilingual and pluricultural education Room 6**

*Moderator:* Rosanna MARGONIS-PASINETTI

*Rapporteur:* Pascal LENOIR

The aim of this working group is to jointly consider the theme of plurilingual and pluricultural education with the following question: ***How can we foster transferable skills and social inclusivity across the curriculum?***

**12.00 Meeting of the group moderators and rapporteurs with project team Room 14**

**12.30 *Buffet lunch* Bar des Parlementaires**

# Thursday 17 May 2018 – Afternoon session

**14.00 WORKSHOP III: “*Formulating recommendations and drafting an action plans*”**

In this workshop the participants will go back to their original working groups on the Day 1 of the conference. The workshop will be structured as follows:

**Phase a) Recommendations for users of the CEFR Companion Volume**

* A short report from the groups for each of the four themes in the morning
* Rapporteur notes possible case studies on the flipchart
* Discussion with identification of common interests for case studies
* Formation of small groups sharing a case study interest

**Phase b) Creating a draft action plan for a case study**

* Confirming topic, organisation and data collection for case study
* Sketching a rough outline with timeline

**Working Group One: Policy makers and curriculum developers Room 2**

**Working Group Two: Language education institutions and associations Room 1**

**Working Group Three: Teacher educators and practitioners Room 5**

**Working Group Four: Researchers Room 6**

**15.30 Plenary: “*Synthesis from the parallel workshops*” Room 1**

Daniela FASOGLIO, General rapporteur

15.45 **Closing remarks**

Francis GOULLIER, Inspecteur général de l'éducation nationale honoraire

Villano QIRIAZI, Head of Education Policy Division

**16.15** **End of the programme**

1. A coffee break will be served between 16.00 and 16.30 in front of Room 1. [↑](#footnote-ref-1)
2. A coffee break will be served between 10.30 and 11.00 in front of Room 1. [↑](#footnote-ref-2)