

Esta semana imos comezar a aprender a dicir a hora en inglés.
Este cadro pódenos servir de axuda.

Telling the time





2:00 - It's two o'clock .	2:30 - It's half past two.
2:05 - It's five past two.	2:35 - It's twenty-five to three.
2:10 - It's ten past two.	2:40 - It's twenty to three.
2:15 - It's quarter past two.	2:45 - It's quarter to three.
2:20 - It's twenty past two.	2:50 - It's ten to three.
2:25 - It's twenty-five past two.	2:55 - It's five to three.

We use AT + TIME when giving the time of a specific event. - The class starts at nine o'clock. - The flight leaves at ten to three.	We use IT IS or IT'S to answer a question that asks for the time right now. What time is it? - It is half past four. What's the time? - It's twenty to five.
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www.grammar.cl
 www.woodwardenglish.com
 www.vocabulary.cl

-Neste vídeo temos unha explicación

<https://www.youtube.com/watch?v=4jn2-Jv7DoE>

-Despois podemos practicar con estas actividades

[https://es.liveworksheets.com/worksheets/en/English as a Second Language \(ESL\)/Telling the time/What's the time - drag and drop gi7739pq](https://es.liveworksheets.com/worksheets/en/English+as+a+Second+Language+(ESL)/Telling+the+time/What's+the+time+-+drag+and+drop+gi7739pq)

[https://es.liveworksheets.com/worksheets/en/English as a Second Language \(ESL\)/Telling the time/What time is it\\$ af1569145ml](https://es.liveworksheets.com/worksheets/en/English%20as%20a%20Second%20Language%20(ESL)/Telling%20the%20time/What%20time%20is%20it$%20af1569145ml)

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Estas actividades pódense corrixir premendo en “terminado” e despois en “comprobar mis respuestas”

-Por último tamén imos escoitar a seguinte canción

<https://www.youtube.com/watch?v=k1XV9l3P8SU>

e intentar completar a letra coas palabras da dereita

<i>c</i>	<i>What's the time ? What's the time?</i>	TIME
<i>h</i>	<i>What's the lemon and lime?</i>	
<i>o</i>	<i>What's the _____, what's _____ time, what's the time?</i>	
<i>r</i>	<i>What's the time, what's the time?</i>	QUARTER
<i>u</i>	<i>What's the rhythm and rhyme?</i>	
<i>s</i>	<i>what's the time...</i>	THE
x2	<i>When it's a _____past something it's easy to see The big _____ hand points right to the _____</i>	PAST THREE BIG
x2	<i>When it's a half _____ something you're half way round The big big hand _____down to the ground (chorus)</i>	TO POINTS
x2	<i>When it's a quarter _____ something you're making a climb The big big _____points left to the _____</i>	HAND TWO STOP
x2	<i>When it's one o'clock, _____ o'clock, three o'clock _____ The big big hand points up to the top. (chorus)</i>	NINE