

Starter All about me

Lesson 1: Vocabulary

Language: auntie, cousin, family, granddad, granny, uncle; My name's ...; I'm 7. This is my family.

Weather words; brother dad, mum, sister; What's your name? I'm ...; Hello, how are you? I'm fine, thank you. What day is it today? It's (Monday). What's the weather like? It's (sunny).

Class Book page 2

Ex. 1

Watch.

Ex. 2

Listen and say.

Ex. 3

Let's dance and chant.

Ex. 4

Let's dance and sing.

Activity Book page 2

Ex. 1

1 uncle / 2 auntie / 3 granny / 4 granddad / 5 cousin

Ex. 2

Draw someone from your family.

Lesson 2: Vocabulary

Language: Family words; Numbers 20 – 30; I live in a house.

This is my friend ...; It's number ...

Class Book page 3

Ex. 1

Listen and point.

Ex. 2

Listen, point and repeat.

Ex. 3

Let's chant.

Ex. 4

Trace the numbers.

Activity Book page 3

Ex. 1

Find and circle the numbers. Say.

Ex. 2

1 24 / 2 26 / 3 27 / 4 25

Lesson 3: Vocabulary

Language: Days of the week.

Bananas, cake, eggs, grapes, salad, strawberries; I like / I don't like ..; My favourite colour is ...

My favourite day is ...

Class Book page 4

Ex. 1

Listen, point and repeat.

Ex. 2

Let's sing.

Ex. 3

Listen and draw.

Monday (happy face), Tuesday (sad face), Wednesday (happy face), Thursday (happy face), Friday (sad face), Saturday (happy face), Sunday (happy face).

Activity Book page 4

Ex. 1

Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday

Ex. 2

Read and write. Write their favourite day.

Ex. 3

Read and match. Draw a happy face or a sad face.

Lesson 4: Vocabulary

Language: autumn, winter, spring, summer; It's ...

Christmas, Halloween, hot, sunny

I'm in the park / at the beach. My favourite season is ...

Class Book page 5

Ex. 1

Listen, point and repeat.

Ex. 2

Listen and number.

1 It's spring. / 2 It's winter. / 3 It's autumn. / 4 It's summer.

Ex. 3

Listen, point and say.

Ex. 4

Write about you.

Activity Book page 5

Ex. 1

1 autumn / 2 summer / 3 winter / 4 spring

Ex. 2

Read, circle and draw.

All About Me Booklet

**The children draw themselves and their friends and write their name and their class.
They can draw.**

Complete the activities on pages 2 – 3.

Unit 1 Star learner goal on page 3. Page 16 – put a sticker on the chart.