

**3º e 4º**

**SEMANA 25 - 29 MAIO**

**THE BODY – “WILD WILD ANIMALS”**

Ola de novo rapaces e rapazas.!

Non esquezades que para ver os videos so tedes que abrir o Blog de Inglés e darlle no play.

<https://jellywall10.blogspot.com/>

**Antes de nada queremos recordar a todos, rapaces e rapazas e tamén ás vosas familias, que as actividades que se vos presentan están pensadas para chegar a todos vós, para atender á diversidade que hai entre o noso alumnado e polo tanto haberá tarefas para toda esa gran variedade.**

**Polo que cada un de vós fará aquelas tarefas que considere que é capaz de levar adiante de maneira autónoma, ou coa nosa axuda, a das profes, que estamos para calquera dúbida.**

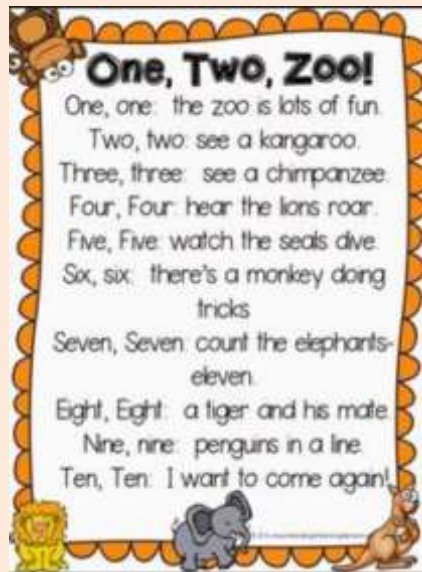
Isto está pensado para todos os gustos e posibilidades:

**Os que sempre queredes máis**

**Os que aceptades o que vos propoñen.**

**Os que axiña vos cansades.**

**Como recomendación abride o blog para poder ir mirando os videos e seguindo a orde pasiño a pasiño.**



Tempo de aprender e tamén de pasalo ben!

Nesta semana imos recordar o noso corpo Our body e as súas partes. Tamén imos cun tema interesante e moi divertido: O mundo animal. Wild animals.

Como o vedes??

Para o alumnado de 3º que non recordé o enderezo de correo onde enviar as tarefas:

[paqcha@cpiares.com](mailto:paqcha@cpiares.com)

Para o alumnado de 4º que esqueza o enderezo de correo onde enviar as tarefas:

[fifiseijo@cpiares.com](mailto:fifiseijo@cpiares.com)

# DIA 1 – DAY 1

## OUR BODY.

1. Imos empezar coma xa estades afeitos, cun video para arrincar con enerxía:

**VIDEO 1** Esconder y buscar partes del cuerpo para los niños | Historias en inglés para los niños English

<https://www.youtube.com/watch?v=4BrS0a5PUFo&vl=es>

2. **VIDEO 2:** Antes de poñernos á faena imos refrescar ben a nosa memoria. Mirade este video:  
**Body Parts Vocabulary**

<https://www.youtube.com/watch?v=jkMtgLBtoFI>

3. **FICHA I. SHEET 1.** Agora tedes dúas opcións para facer esta ficha. Vós sodes os que ides decidir cal opción é máis axeitada para cada un. **(PÁXINAS 3 e 4)**

**OPCIÓN A :** Mirade o vocabulario e logo completades a seguinte ficha cos nomes das partes do corpo sen mirar ata rematar.

**OPCIÓN B:** Completade a ficha das partes do corpo e logo comprobade as vosas respostas mirando o solucionario.

4. **VIDEO 3.** Continuamos con este video que deberedes ver con atención. Se necesitades ir parando cada pouco non hai problema.

**The parts of the body and their uses**

[https://www.youtube.com/watch?v=IVmK-s\\_n7Jc](https://www.youtube.com/watch?v=IVmK-s_n7Jc)

5. Isto ten boa pinta. Agora que xa refrescáchedes a vosa memoria imos ao lío: Como se vos dan os encrucillados?

**FICHA 2– SHEET 2– Parts of the body.** Fill in the crossword and find the hidden words.  
**(PÁXINA 5)**

6. **FICHA 3– SHEET 3 – The body.** Primeiro teredes que colocar os nomes das partes do corpo onde corresponda. Logo completar cos adxectivos do cadro. E a última parte , ollo!! Non é para copiar o texto. Teredes que facer un texto parecido pero falando de vós mesmos. **Esta última parte é para os de 4º e aqueles de 3º que o queiran intentar.** **(PÁXINA 6)**

7. **FICHA 4 – SHEET 4** E por ultimo esta ficha de colorear. Podedes guiavos polo modelo ou facer a vosa propia versión. **(PÁXINA 7)**

8. **VIDEO 4:** Penso que recordaredes este video. Esta vez está convertido nun xogo. Para os que lles gustan os xogos este é ideal. Bingo!!

**Pink Panther: Cleanliness (body parts)**

<https://en.islcollective.com/video-lessons/pink-panther-cleanliness-body-parts>

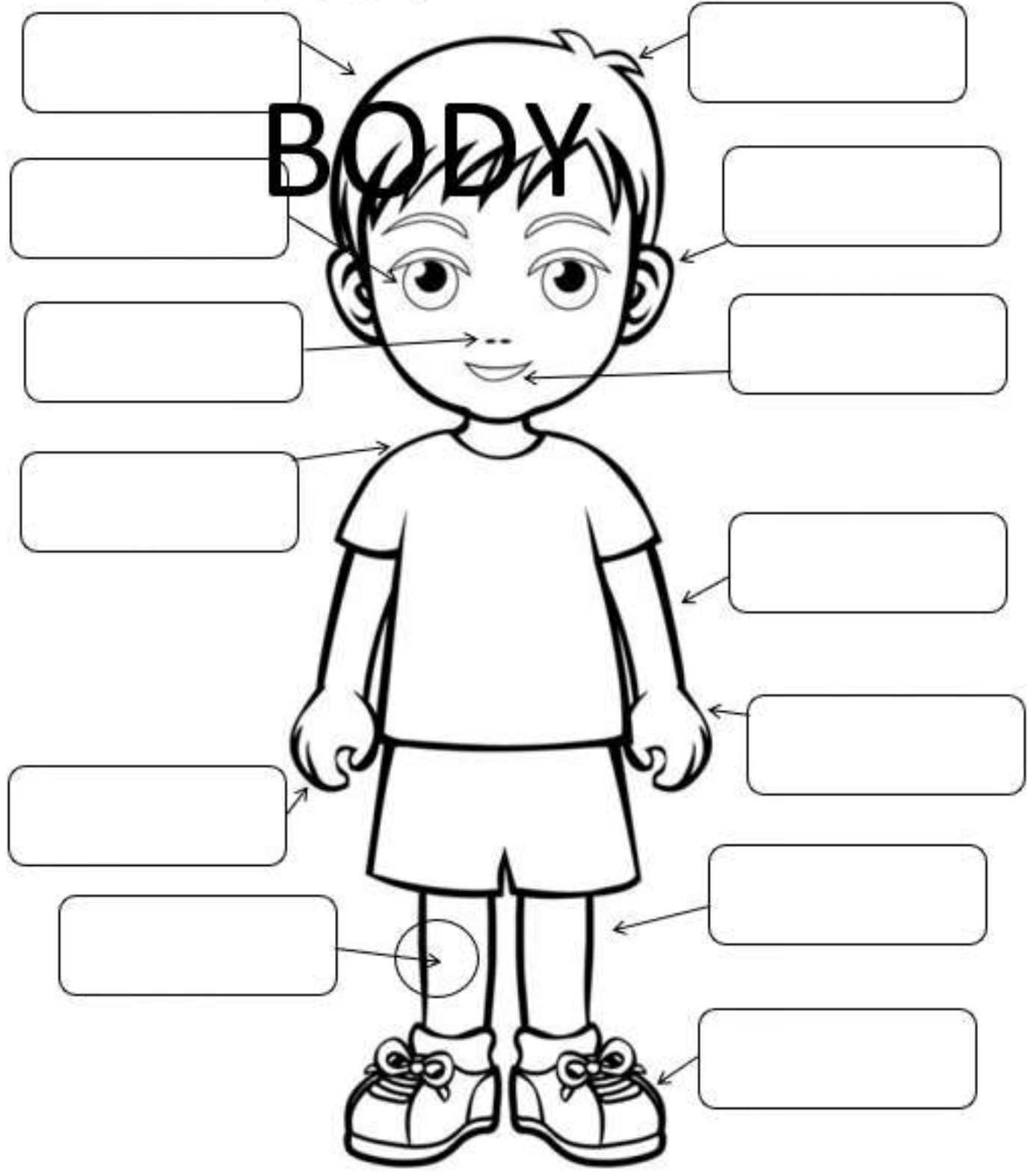
**AGORA TOCA DESCANSAR. SEE YOU NEXT DAY!!**





# MY

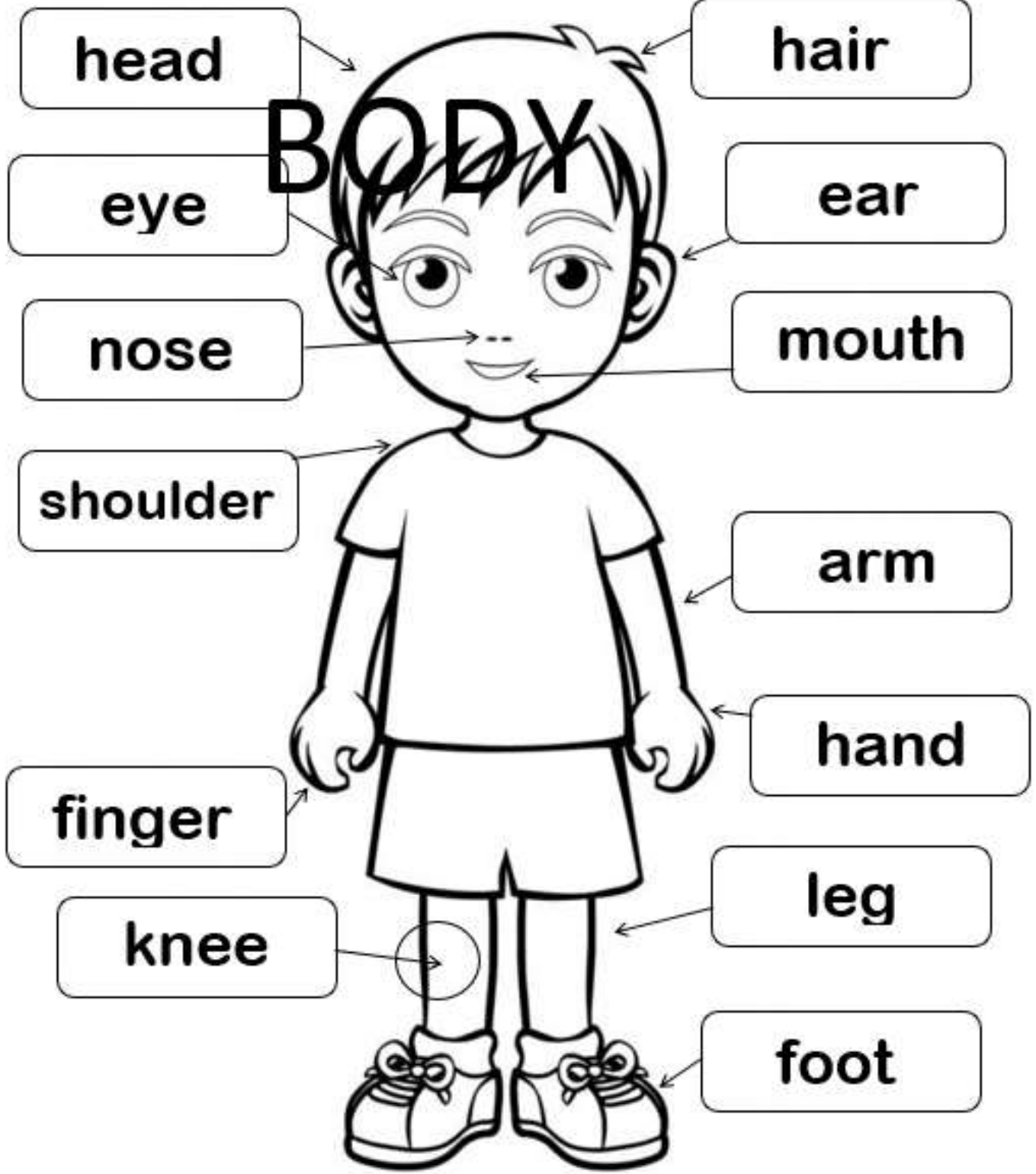
# BODY





# MY

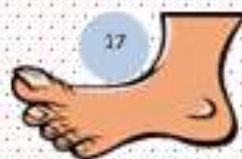
# BODY





# PARTS OF THE BODY

Fill in the crossword and find the hidden words.



10

11

12

13

14

15

16

17

18

7

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18





# THE BODY



Do the caption of the picture using the words from the box.

foot	eye	leg	ear	neck	knee	fingers
nose	belly	hand	head	arm	hair	mouth





Complete with the adjectives. Use words from the box.

eyes

mouth

hair

_____	_____	_____
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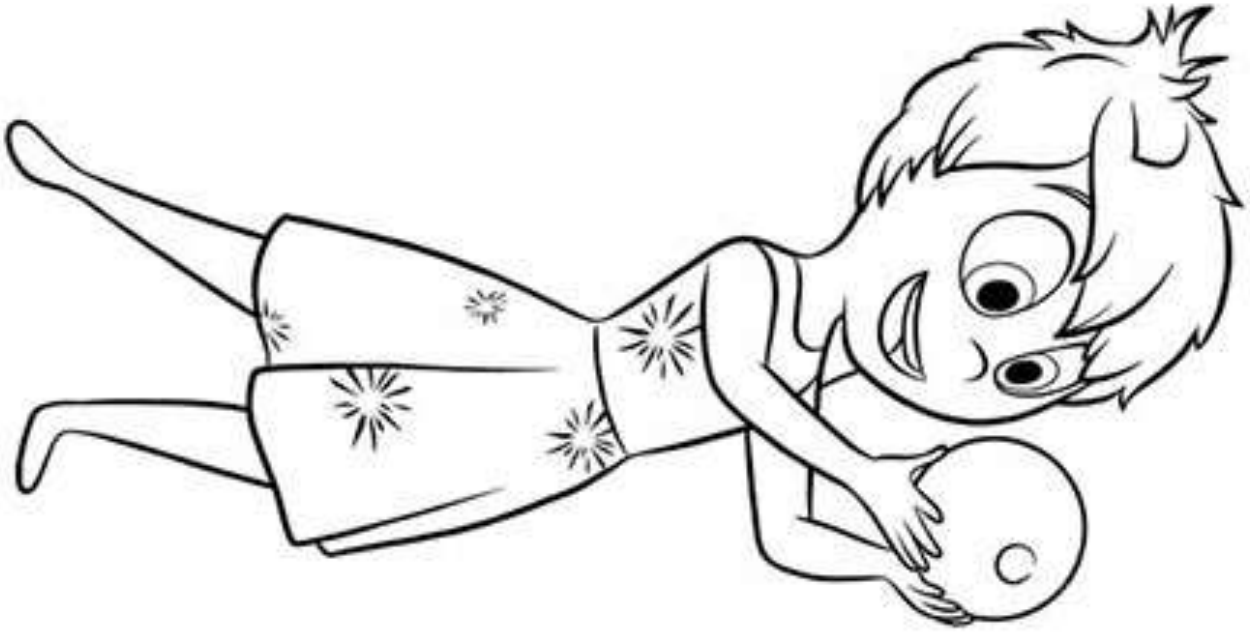
big	long
short	blue
small	round
curly	straight

The boy in the picture is Jim. Jim is nine years old and he is American. Jim is a bit short and he is slim. He has got a round face, small brown eyes, a small nose, too, and a big mouth. We can say he has also got a big smile! His hair is short and spiky and it is black. Jim is wearing yellow shorts, a yellow T-shirt, a pair of socks and his weird trainers. Jim is a smart boy!

Now it's your turn. Write a short text about you similar to the one about Jim.




NAME: .....FICHA 4- SHEET 4



## DIA 2 – DAY 2

### THE BODY- REVISION – WILD ANIMALS

Imos continuar un pouquiño máis a ver se controlades todoíño. Estoy segura de que si, segurísima!!

**1. VIDEO 5.** Poñede este video para comezar as tarefas de hoxe.

**Body Parts Song for Kids - This is ME! by ELF Learning - ELF Kids Videos Song**

<https://www.youtube.com/watch?v=QkHQ0CYwjaI>

**2. FICHA 5– SHEET 5** – The body. Describing people. A primeira parte é moi sinxela. Só tedes que colocar os nomes das partes do corpo no seu lugar correspondente.

A segunda actividade é para pensar un pouco máis. Tedes que ir arrodeando a opción correcta mirando polo debuxo da nena. Olo ao piollo!! **(PÁXINA 9)**

**3. VIDEO 6:** Agora pasamos do noso corpo ao dos animais. Animais salvaxes que sei que vos encantan. Así que para entrar en materia comezamos vendo este video tan chulo:

**Steve and Maggie Racing through a Wild Animal Safari | Learn English Kids in English funny stories**

<https://www.youtube.com/watch?v=tauBp7Nb4v8>

**4. FICHA 6 e 7 – SHEET 6 e 7**–. As seguintes fichas só son de vocabulario. Son para que as teñades á man e que vexades cantos animalaiños podemos observar. **(PÁXINA 10, 11)**

**5. VIDEO 6:** Antes de pasar coa seguinte ficha, veremos este video.

**Animal Stories for Kids | Wild Animals from Steve and Maggie | English Stories by Wow English TV**

<https://www.youtube.com/watch?v=g-Klv7TNyfs>

**6. FICHA 8 – SHEET 8** – . Só tedes que coller unas tesoiras, recortar e colocar os nomes no seu lugar axeitado. **(PÁXINA 12)**

**7. FICHA 9– SHEET 9**– Describindo un animal!!.. Fíxate nos exemplos e como o porquiño fala del mesmo e cando é outro o que o describe. Agora tócache a ti contar destes animais. **(PÁXINA 13)**

**8. FICHA 10 – SHEET 10.** Esta para os afeccionados ás manualidades. Queredes ter un dado de animais?? So tedes que pegar nunha cartolina para que teña máis consistencia e logo recortar e pegar. **(PÁXINA 14)**







# THE BODY



Do the caption of the picture using the words from the box.

- |       |      |         |       |          |
|-------|------|---------|-------|----------|
| hand  | arm  | head    | hair  | eye      |
| nose  | knee | ear     | foot  | neck     |
| belly |      | eyebrow | mouth | shoulder |
|       |      |         |       | face     |

## Describing people

### Face

- long
- oval
- round
- round

### Eyes

- big
- small
- round
- almond

### Mouth / Nose

- big
- small

### Appearance

- pretty
- handsome
- good-looking
- ugly

### Weight

- fat
- thin / slender
- slim
- medium-weight

### Height

- tall
- short
- medium-height

### Hair

- |                 |            |
|-----------------|------------|
| • long          | • red      |
| • short         | • grey     |
| • medium-length | • curly    |
| • brown         | • straight |
| • dark          | • wavy     |
|                 | • spiky    |

Choose the correct word to complete the text about the picture above.

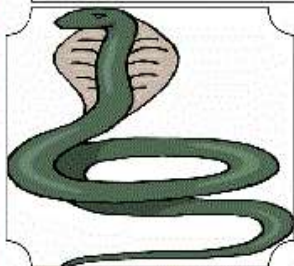
The little girl has got a long / round face, a big / small nose and big / small eyes. She has also got big / small ears. Her hair is curly / straight and blonde / dark. She is tall / short and slim / fat. I think the girl is ugly / pretty.



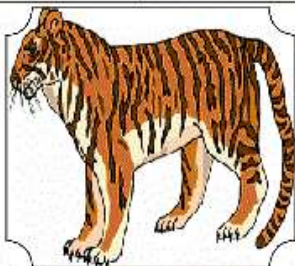


# WILD ANIMALS PICTURE DICTIONARY

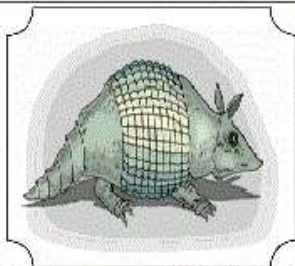
Wild Animals Picture Dictionary Word To Learn ESL Worksheets For Kids And New Learners



Cobra



Tiger



Armadillo



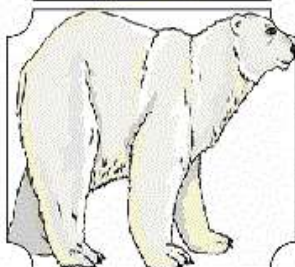
Zebra



Raccoon



Wolf



Polar Bear



Lion



Owl



Eagle



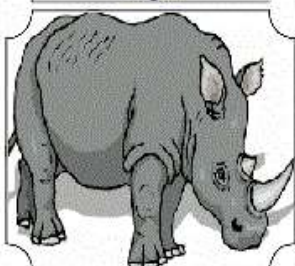
Squirrel



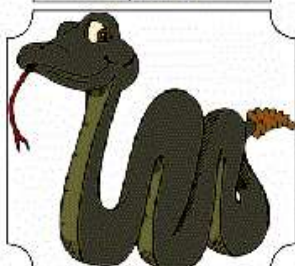
Hippopotamus



Porcupine



Rhinoceros



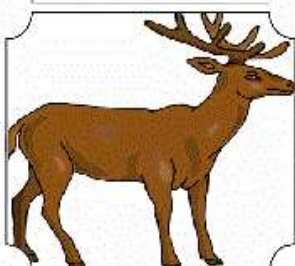
Rattle Snake



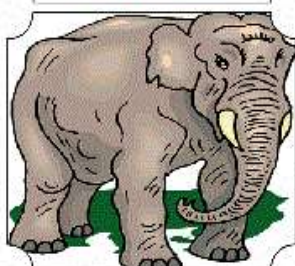
Kangaroo



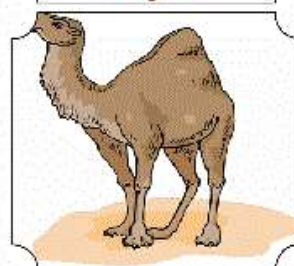
Panda Bear



Deer



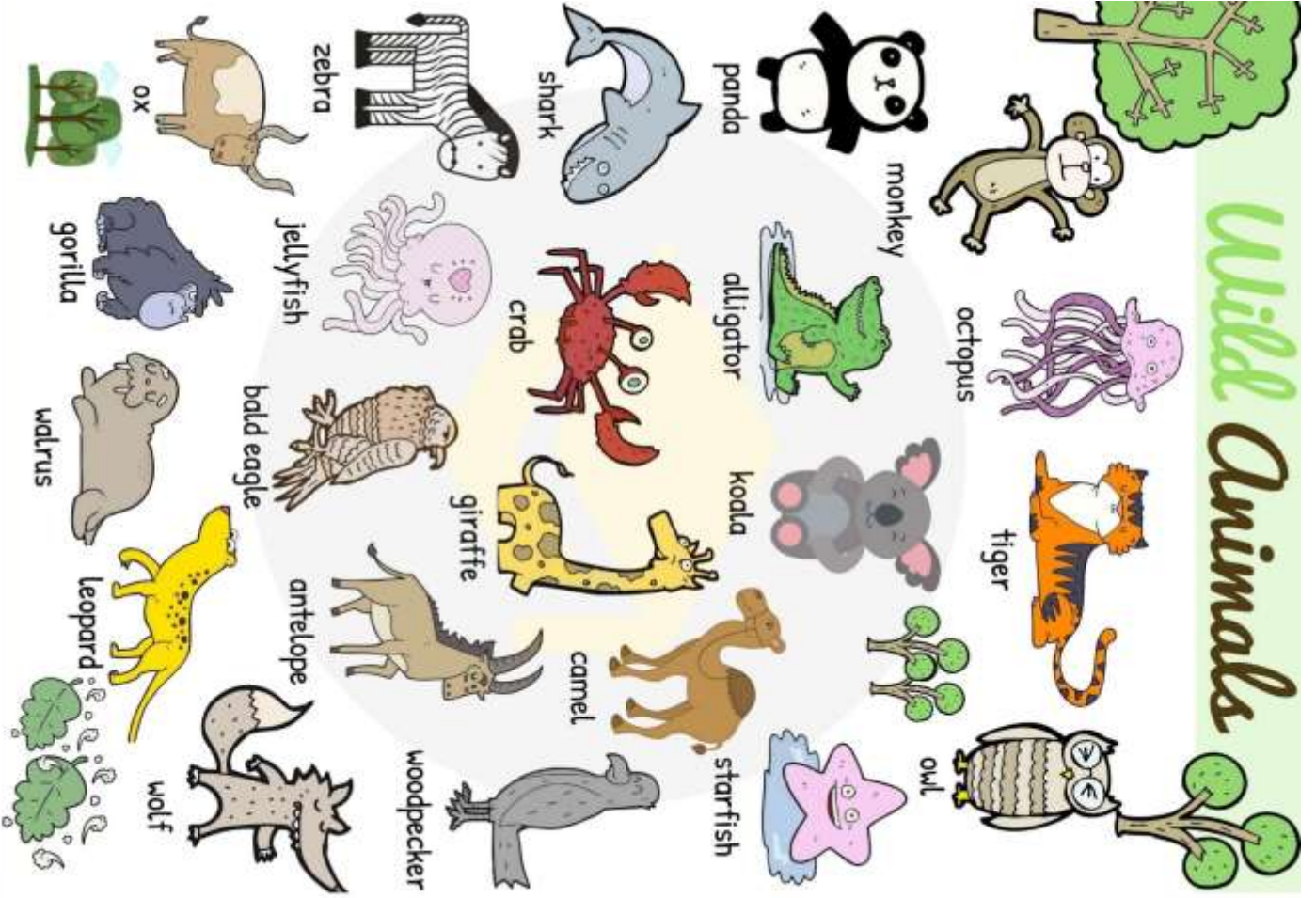
Elephant



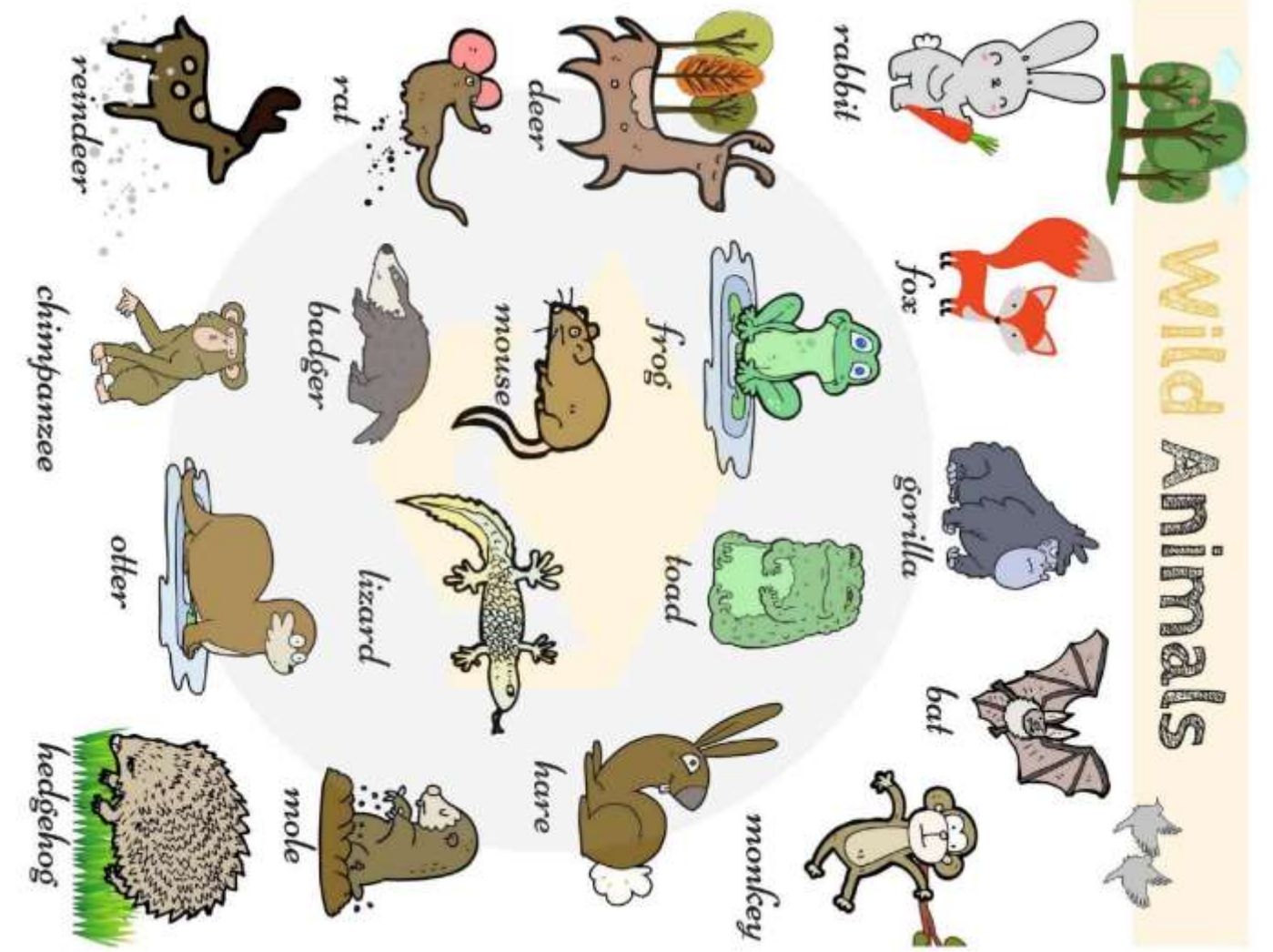
Camel



# Wild Animals






# Wild Animals





**Wild Animals - 1**

Cut the words and glue them under the right picture.

Lion			
Monkey			
Elephant			
Hippo			
Giraffe			
Tiger			
Panda			
Koala			
Fox			

**Wild Animals - 2**

Cut the words and glue them under the right picture.

Snake			
Squirrel			
Bear			
Skunk			
Wolf			
Zebra			
Beaver			
Panther			
Kangaroo			

NAME: .....FICHA 9 – SHEET 9

DESCRIBING ANIMALS

Hello!

I am a pig. I am pink.  
I have got two big ears  
 and a small tail.

I live on a farm



PIG-ON A FARM

It is a pig!. It is pink.

It has got two big ears  
 and a small tail.

It lives on a farm.



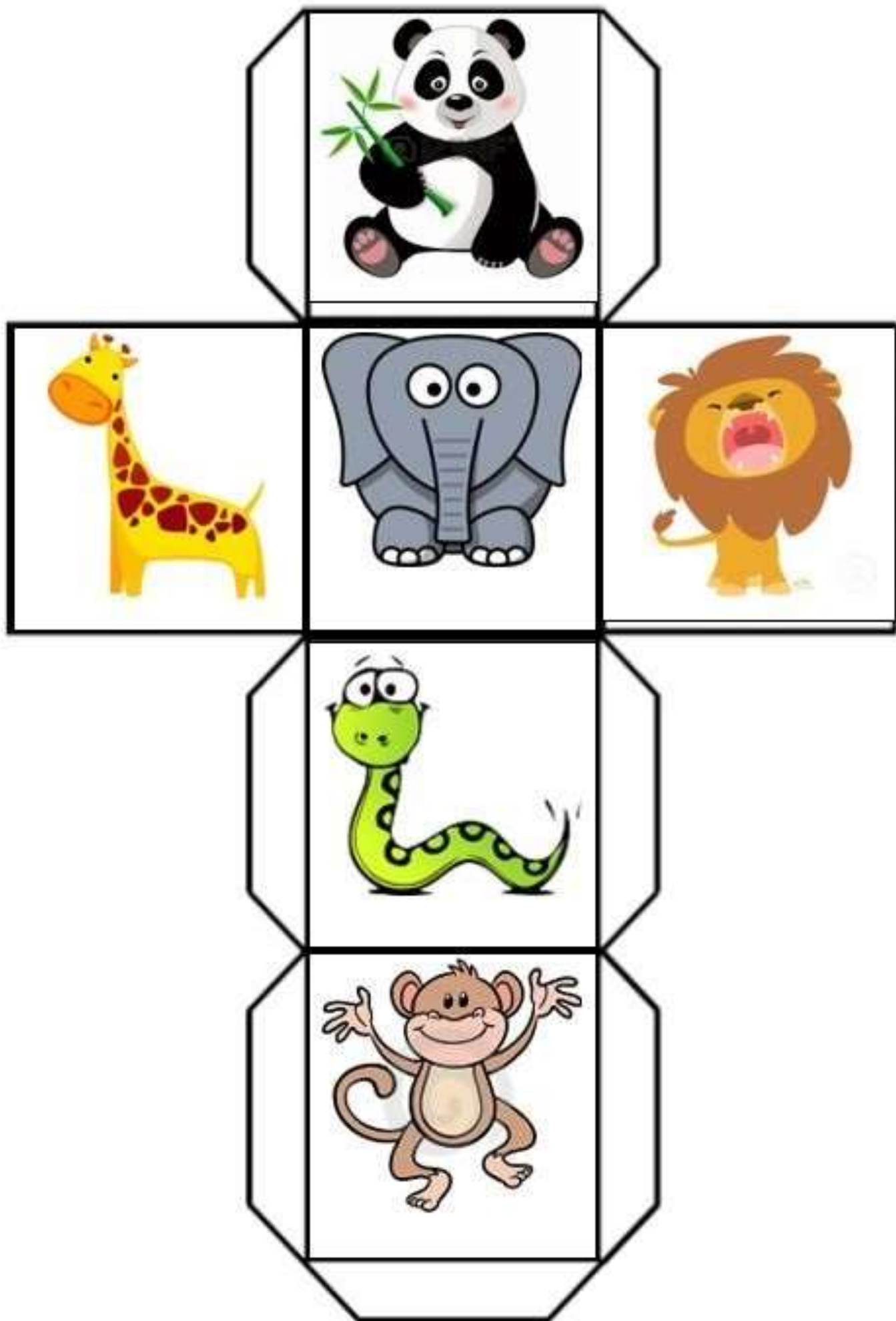
ZEBRA- IN GRASSLAND



DEER- IN FOREST



NAME: .....FICHA 10 – SHEET 10





## DIA 3 – DAY 3

### “WILD WILD ANIMALS”

E continuamos traballando cos animais salvaxes que sei que vos gustan moito.

**1. FICHA 11– SHEET 11**–Un momento para escribir. Con calma e boa caligrafía. Teredes que escribir as frases nos sitios axeitados. **(PÁXINA 16)**

**2. FICHA 12 – SHEET 12.** Nesta ocasión teredes que completar esta ficha contando que animal é, onde vive e o que come coma se fosedes vós cada un deses animalíños tan cuquis. **(PÁXINA 17)**

**3.VIDEO 7** : Que vos parece volver a ver este video para refrescar a vosa memoria?

Animal Stories for Kids | Wild Animals from Steve and Maggie | English Stories by Wow English TV

<https://www.youtube.com/watch?v=g-Klv7TNyfs>

**Olo!! Agora é a quenda só para os de 4º. Soamente aqueles de 3º que queiran probar sorte poden facer estas fichas que veñen agora a ficha 12 e a ficha 13.**

**4 . FICHA 13 e 14– SHEET 13 and 14** – Esta ficha ten dúas páxinas. Non o esquezades xa que as actividades están relacionadas. Prestade atención.

1º Teredes que ler as descrições que aparecen na actividade 1 e emparellar co animal que corresponda.

2º Logo teredes que colocar a información das descrições no seu cadro correspondente e se podedes engadir algo máis que saibades deses animais.

3º Lede o diálogo, lede con atención.

4º Coa información que aparece no diálogo teredes que escribir nos cadros correspondentes

5º Agora so vos queda facer vós una descripción dun animal pero non podedes dicir o seu nome. **(PÁXINAS 18 e 19)**

**5 VIDEO 8** – Este video é increíble. Moi, moi chulo!!

The Pink Panther in "It's Pink, But Is It Mink?"

<https://www.youtube.com/watch?v=Baww6Llxwvc>

**6. FICHA 15 – SHEET 15. (PÁXINA 20)** E coma non, esta última é por puro pracer aos amigos de colorear!!

#### NOTA:

Hai actividades dabondo para todos:

- Os que sempre queredes máis.
- Os que aceptades o que vos proponen.
- Os que axiña vos cansades

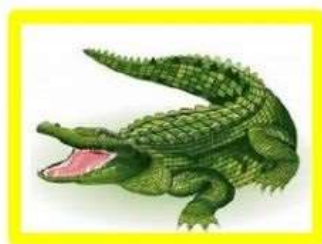
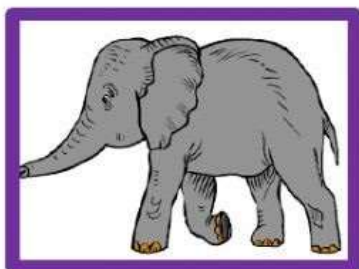
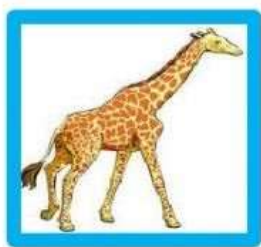
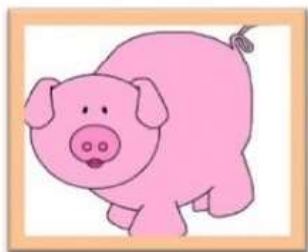
**A disfrutar da fin de semana!!**

**MOITO ÁNIMO! SODES UNS CAMPEÓNS!!**



# DESCRIBING ANIMALS

1. Write the sentences in the boxes.



It has got two big ears.

It has got four legs

It has got a long tail.

It is grey.

It has got two small ears.

It has got a small tail.

It has got short legs.

It has got a long nose.

It has got a small tail.

It has got four long legs.

It is green.

It is pink.

It is yellow and brown.

It has got two small eyes.

It has got a long neck.

It has got one big mouth.

Continents: Africa - Antarctica  
Asia - Australia - Europe -  
North America - South America

# Wild Animals

Food: fruit - vegetables - leaves -  
grass - meat - fish - insects -  
nuts - honey - other animals - ...



I'm a .....

I live in .....

I eat .....



I'm a .....

I live in .....

I eat .....



I'm a .....

I live in .....

I eat .....



I'm a .....

I live in .....

I eat .....



I'm a .....

I live in .....

I eat .....



I'm a .....

I live in .....

I eat .....



I'm a .....

I live in .....

I eat .....



I'm a .....

I live in .....

I eat .....

bear - camel - crocodile - dolphin - elephant - frog - giraffe - kangaroo -  
lion - monkey - moose - octopus - ostrich - penguin - squirrel - tiger



I'm a .....

I live in .....

I eat .....



I'm a .....

I live in .....

I eat .....



I'm a .....

I live in .....

I eat .....



I'm a .....

I live in .....

I eat .....



I'm a .....

I live in .....

I eat .....



I'm a .....

I live in .....

I eat .....



I'm a .....

I live in .....

I eat .....



I'm a .....

I live in .....

I eat .....



NAME: .....FICHA 13 – SHEET 13

# WILD ANIMALS



## 1) MATCH THE ANIMALS IN THE POSTER TO THE DESCRIPTIONS.

- This animal has got a very long neck. It's tall and thin. It has got black marks. It lives in Africa.
- This animal has got big ears and a very long trunk. It's fat and it lives in Africa or Asia.
- It is a very big and fat animal. It has got one or two horns on its nose.
- This animal is black and white and lives in China.
- This animal is the king of the jungle. It has got yellowish fur and a mane. It lives in Africa and Southern Asia.

## 2) READ THE DESCRIPTIONS AND COMPLETE. CAN YOU ADD MORE COMMENTS TO THE THIRD COLUMN?

ANIMAL	LIVES IN	PHYSICAL DESCRIPTION

NAME: .....FICHA 14– SHEET 14

**1) READ THIS DIALOGUE**

A: Wow ... Look at those giraffes. They've got very long necks. They're so strange, I love them!

B: I love elephants. They have got a very long and funny nose.

A: It's a trunk, not a nose.

B: Well ... they have very long trunks.

A: Let's go to the monkeys cage!

B: Ok but I don't like them very much I think they're scaring.

A: I love them. They've got a long tail and they're funny not scaring!

B: Mmm I don't know. I want to see the camels.

A: Ohhhh! Look at that camel!!! It has got two huge humps.

B: This dolphin is very strange...

A: Because it's a shark, not a dolphin. It's got very big teeth and it's dangerous.

B: Ups... it's almost 6 o'clock. We must go home.

**2) HOW DO THE KIDS DESCRIBE THESE ANIMALS? MAKE NOTES.****3) A- WRITE THE DESCRIPTION OF ONE ANIMAL AS IN EXERCISE 1. DON'T INCLUDE THE NAME!**


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Colour as you like.

