

**“O que cremos estar ensinando e o que o neno realmente aprende poden ser dúas cousas totalmente distintas”**

## **Constance Kamii**



*Constance Kamii and world-renowned Swiss psychologist Jean Piaget working with schoolchildren in Ypsilanti, Michigan, in the 1960s*



*stellamaris815*

Presione Esc para salir del modo de pantalla completa.









**E-DUCAR**

**CASO 1:**  
**CPI Manuel Suárez**  
**Marquier – O Rosal**





















Brian Rodrigues  
Sim Rodrigues  
Patrick Costa  
Gomes  
Gomes  
Alvarez  
PDC-1



Union Jack

Irish Gaelic is the traditional language of Ireland and is still spoken in some parts of the country.

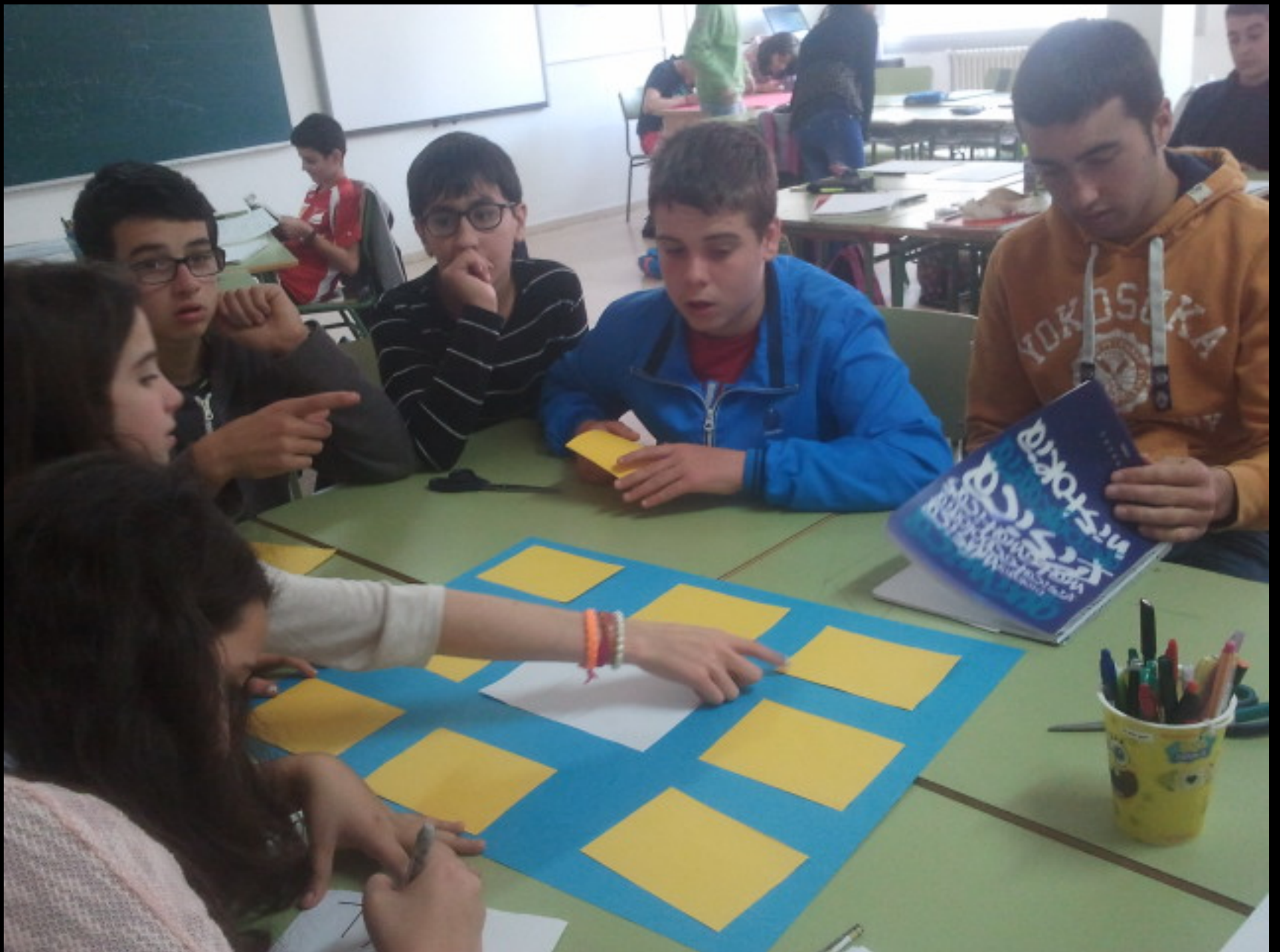


Scottish Gaelic is a Celtic language spoken in Scotland and is still used in some parts of the country.



Welsh is a Celtic language spoken in Wales and is still used in some parts of the country.





HOW  
 WHY  
 WHEN  
 WHERE  
 HOW  
 WHY  
 WHEN  
 WHERE

?

### CONNECTORS

Because  
 Porque  
 A causa de

However  
 sin embargo

Unfortunately  
 Desafortunadamente

Besides  
 Ademas

On the one hand...  
 On the other...  
 Por un lado...  
 Por otro lado...

So  
 Por tanto

Since  
 Desde que,  
 Ya que

VOCABULARY

CONNECTORS

Past verbs





**DESLOCALIZACIÓN**

**ÓSCAR**

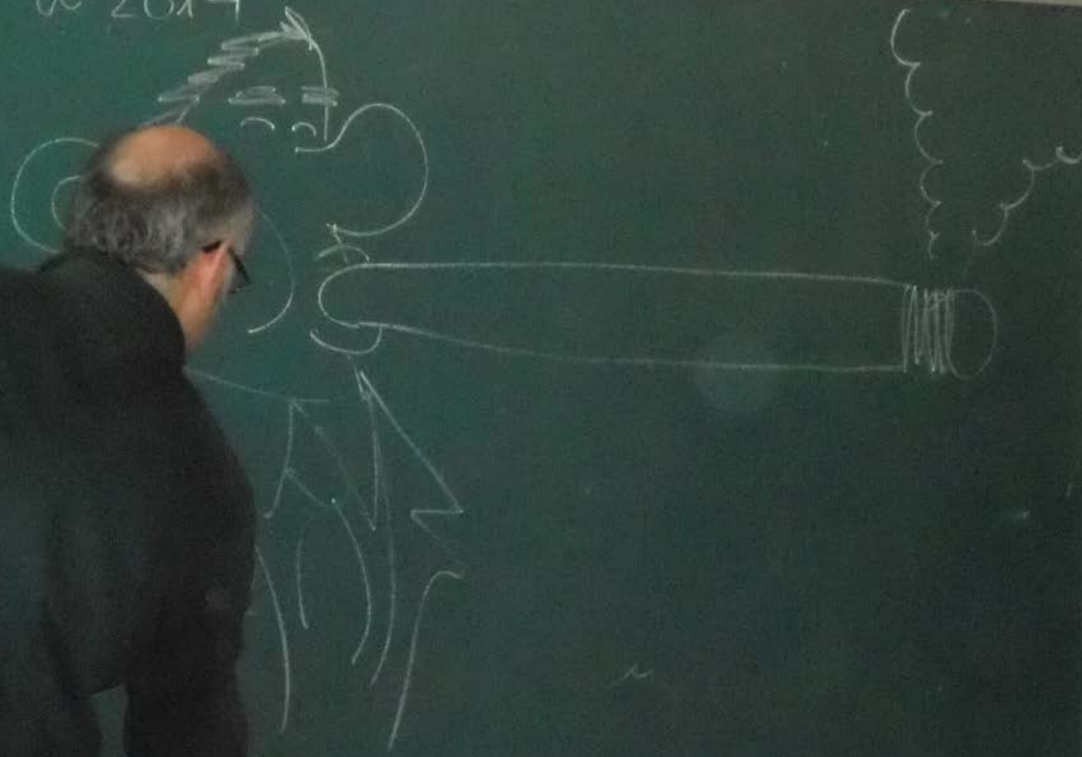








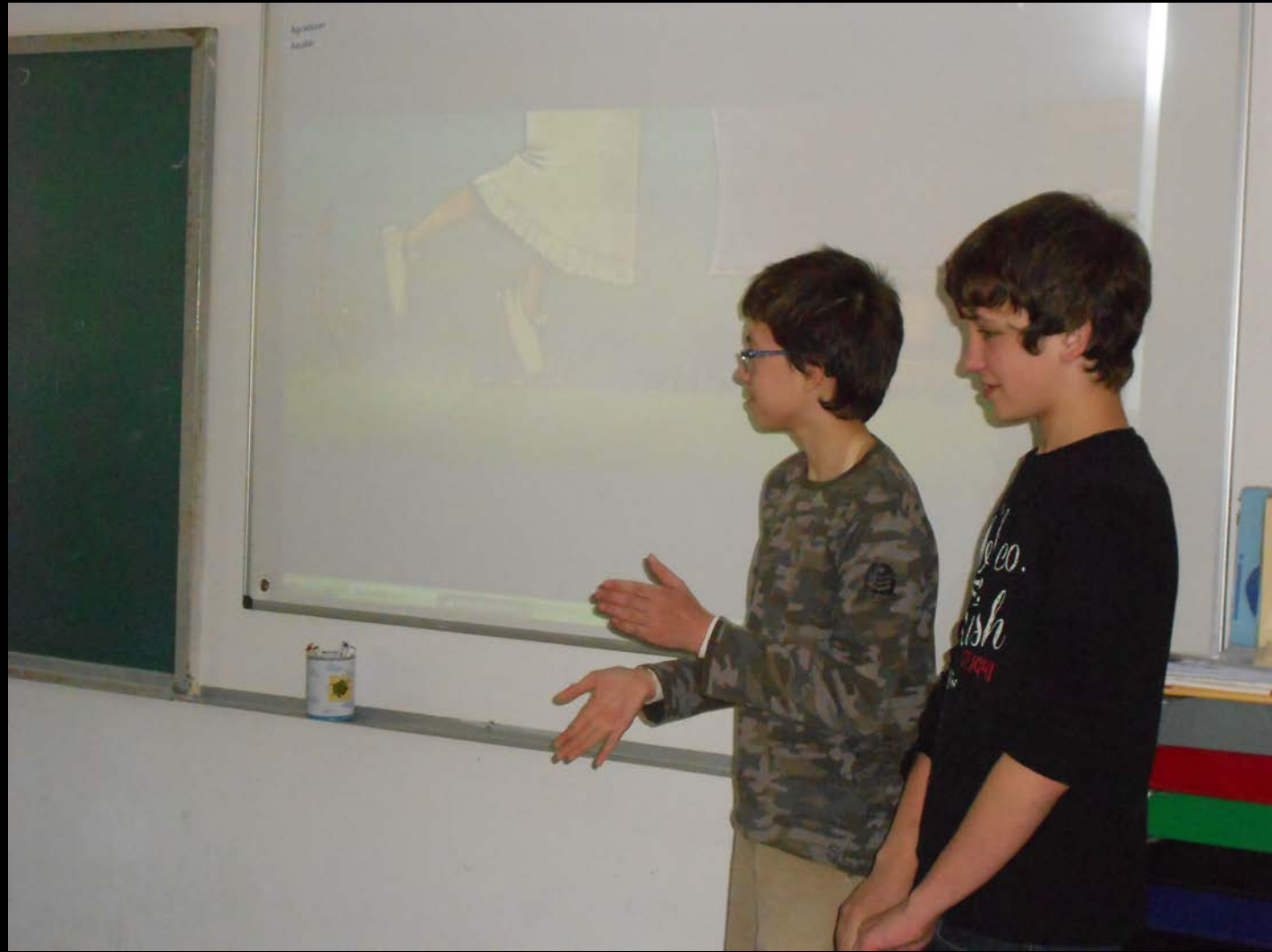
de marzo de 2014









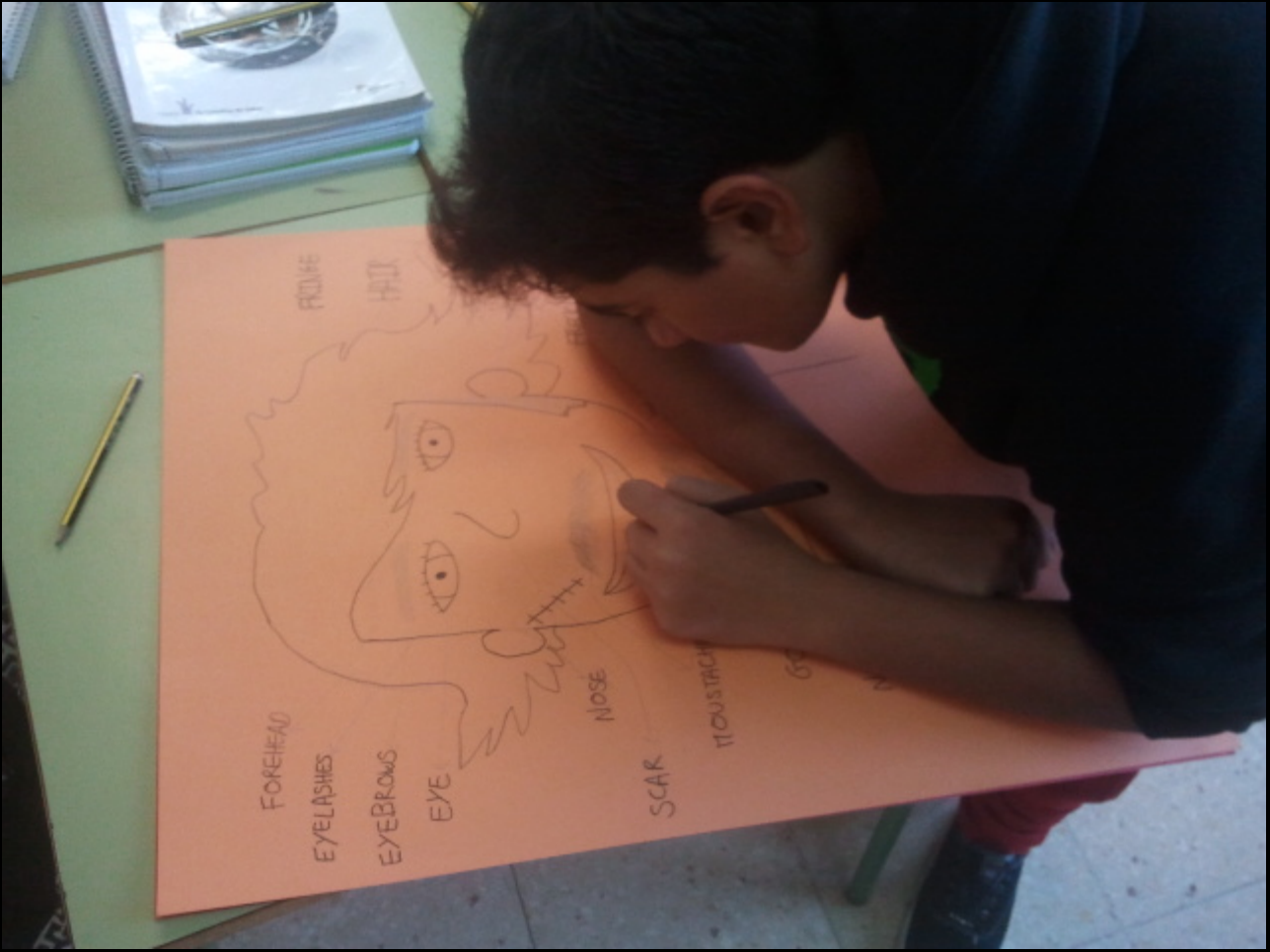








**JAVI**



FOREHEAD

EYELASHES

EYEBROWS

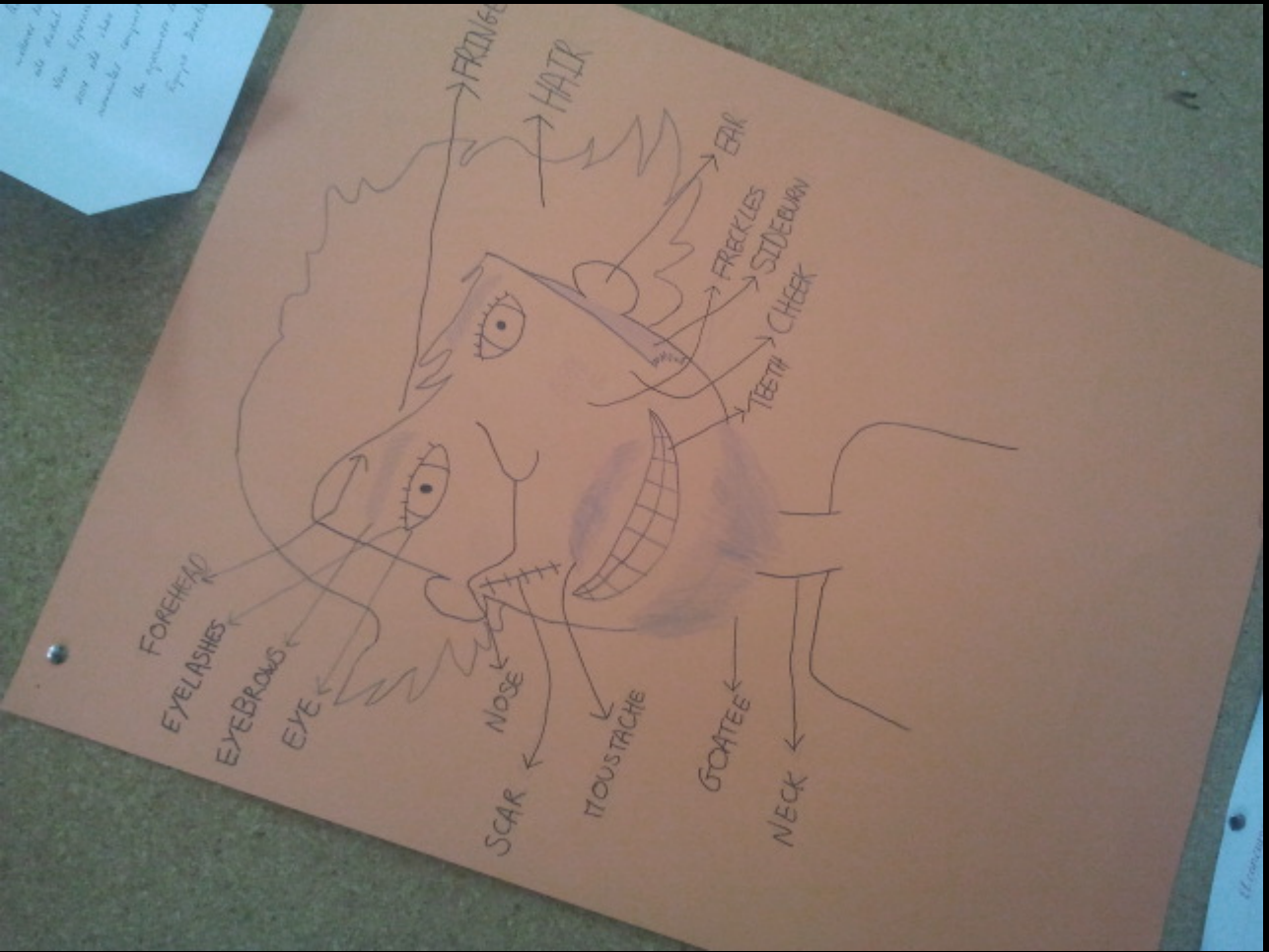
EYE

NOSE

SCAR

TOUSTACHE

HAIR



**CASO 2:**

**Colexio O Pelouro**

**Caldelas de Tui**





# Unha clase de arte









# Dentro-fóra (a xeometría no medio)



# Unha biblioteca total





# Χεομετρία









# Espazos amplos



# Recunchos íntimos



# Contorno suxerente



# Espacios interdisciplinarios







# De ida e volta



**Autonomía e decisión**









# A vivencia do natural



# Os espazos, os silencios









# Espazos para a expresión





**CASO 3:**  
**As Escolas**  
**García Irmáns**  
**Betanzos**



Loty



[www.todocoleccion.net](http://www.todocoleccion.net)



GARCIA HERMANOS

*stellamaris815*