

"Information and Communication Technologies as a learning experience in the world"

Cause the change, make the change happen.

"Emilia Pardo Bazan" Primary and Nursery School.

It is a state school under the control of the Education Department of the Federal Government (Xunta of Galicia). It is located in Corunna, in a newly developed urban area called "Los Rosales", which until recently used to be a slum area. Today it has become a residential district where lots of young people have settled down. These new inhabitants participate to a large extent in the social life of their neighborhood and also in everything that concerns the education of their children.

The centre consists of two buildings, one for pupils aged 3 to 5, and another for those between 6 and 11. The total number of students attending the school is 616, of which 217 belong to Nursery and Infant school, and the remaining 399 to Junior school. At present new facilities are being built to improve the infrastructure and educational spaces, which will allow us to take on more students.

<http://centros.edu.xunta.es/ceipemiliapardobazan.coruna/>

Objectives:

- To motivate students to "learn to learn" and live together.
- To acquire basic instrumental techniques (reading, writing, mathematical skills, ...).
- To achieve a good level of competence in a foreign language, starting learning it at Foundation Stage.
- To strengthen the knowledge of the surrounding environment through observation and experimentation.
- To encourage the use of the library and the ICTs as information sources.



View in Google Maps:

<http://maps.google.es/maps?t=h&hl=es&ie=UTF8&ll=43.376019,-8.427548&spn=0.001388,0.002411&z=19>

The center is distinguished by its integration of ICTs in its educational practices.
Examples:

Our Classroom Library European electronic magazine

<http://ejournal.eduprojects.net/CEIPpardobazan/>

The edublog “TICTICTIC” where we try to show the integration of the new technologies in our daily work.

<http://toctictictic.blogspot.com/>

ENGLISH WITH ROSA

Do you want to practise your English?... This is the blog for you. Here you can read, write, play, sing, learn and have lots of fun... but all in English.

<http://rosenglish.blogspot.com/>

AULA BLOGUE: The blog run by an nursery teacher at “Emilia Pardo Bazán” school.

<http://maria-eduinfantil.blogspot.com/>

THE TOUPIÑAS PROJECT. The toupíñas (little moles), along with the animals with which they trip over, get to the classrooms of four-year olds at “Emilia Pardo Bazán” school in La Coruna, and they don’t leave so soon, because they have lots of things to tell us.

How they get the change:

In every creation of teaching material and in every use of ICT there is a concern as to how students can tell, narrate experiences through texts, images, sounds, etc. connecting all this to the resources of the so-called web 2.0. They try to foster collaboration from families and parents, who are generally medium age, and due to this fact, they have quite a good knowledge of ICTs.

The dimension of learning in the world is also encouraged by the support it lends to languages, English in particular, as the lingua franca on the Internet. It will allow students to relate themselves to the information from other countries.

The education in this school is conceived as a task of active collaboration between students, families and teachers, using all the telecommunication resources in order to

achieve a renewal of didactical methodologies. There is also a crucial compromise on the side of the management team to turn collaboration between all into an enriching experience that will provide illusion, encouragement and motivation for educational work.

These positive experiences lead to a renewal of methodologies in the educational practice and they also serve to get a closer cooperation between the Teacher Training and Resources Centre and other schools, which in turn need to know about some successful experiences in order to start projects of change or improvement. So, in this way, a greater impact on teacher training is achieved.

Final summary, reasons for success:

Active and continuous collaboration among students, families and teachers.
Use of ICTs as a learning and cross-communication tool with families and with the world.

Importance of learning the English language, especially in the ICT scope.

Learning based on working through projects and working on a key competences scheme.

Implication of the management team in the use of ICTs, and their commitment with teachers, students and families to create a climate of active cooperation, optimism, motivation and recognition.

Distribution of improvements and achievements throughout Europe by using the ICTs themselves, in order to make schools and/or different cultural groups work together.

Collaboration with the Teacher Training and Resources Centre in Corunna to carry out the training of new teachers in other schools of its range.