



The consultant seen by teachers

- In relation to his functions:
- He/She should:
 - Have didactic information about his/her area, subject, speciality
 - Promote innovation and professional improvement
 - Have psychopedagogical knowledge, dynamic and group management about adult learning



The consultant seen by teachers

- Have a clear participation in the dissemination of educational reforms and curricular innovations
- Devote him/herself to organizational aspects, coordination and activity management
- Satisfy professional development tasks with teachers
- Know and spread good practices



The consultant seen by teachers

In relation to the characteristics that teachers expect in a consultant:

- Wide knowledge in his/her area and speciality
- Empathy, relational and communicative competence and capacity
- To promote and to facilitate team work
- Ability to dynamize: to know group dynamics
- Knowledge about new technologies
- Capacity and knowledge to detect professional development needs



The consultant seen by teachers

Other important characteristics:

- Socioemotional abilities: Empathy
- To promote and disseminate all type of resources and positive experiences for teachers
- To help to reflect on/in the teaching practice
- Good mediator, good informant and good consultant
- To stimulate and awake teachers' interests and preoccupations



The consultant seen by teachers

- **The consultant must also know about:**
 - Qualities classified in three categories: Abilities (what he/she can do); knowledge (what he/she should know); and attitude (what he/she should be)
- Component of Basic Competences
 - Adult personal growth and professional development



The consultant seen by teachers

- Organizational development linked to the school
- Education in moral values
- Management of research-action processes
- General strategies of group management and assessment: culture of the center