



Apuntes de Física de Newton y sus Leyes III



.....



.....



.....





### Characteristics of strings over two bases





Relate the sentences to the concepts in the topics.

1. The number of students in the class is 30.

.....

2. The number of students in the class is 30.



Match the sentences to the images of the activities.





Aperte la finestra per collegare la fotocamera.





Aperte les flèches pour afficher les pages de l'album





Apaga los botones para el tipo de trazo que te pidamos.





Aperte la bocca per a alligati un -da-lla.







Apaga la cámara para respetar la privacidad



sol



naranja



Apnea de Cheyne para completar los cell you



deportador



pelota



How many of these are there in each file





Non gesticolare con i piedi di un job

NO

NO

NO

NO

NO





Letter Formation





Colorea il riquadro del colore





# Estimote de novo I (10)



Realtà \_\_\_\_\_

Per favore, non è necessario abilitare i cookie per questo sito.



www.illustration.com



## Contorno de nome 1 ano



Nome \_\_\_\_\_ Sobrenome \_\_\_\_\_

Indicativo de nome para o primeiro ano





**Coloring** **Gifts** **for** **Christmas** **and** **New** **Year**

Name \_\_\_\_\_ Age \_\_\_\_\_

Age: \_\_\_\_\_

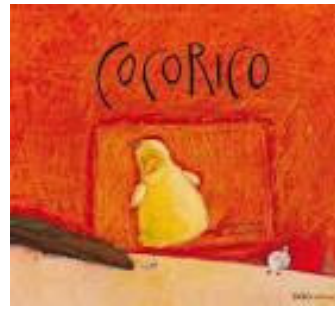
1/2021









# COCORICO

SE NON TEDES O CONTO FÍSICO,  
PODEDES VELO EN YOUTUBE



Marisa Núñez & Helga Bansch  
(2014). OQO editora

UNHA VEZ QUE XA LEÍCHEDES O CONTO, PODEMOS FACER ALGUNHAS ACTIVIDADES COS MÁIS PEQUENOS E PEQUENAS.

- FALAMOS DO CONTO E DE COMO PODERÍA PEDIR GATO PELADO O ANACO DE BISCOITO
- QUE PERSONAXE TE GUSTA MÁIS E POR QUE? 
- DEBUXAMOS O NOSO BISCOITO IDEAL, FACÉMOLO CON PLASTILINA, CON ELEMENTOS QUE HAXA POLA CASA, O QUE SE VOS OCURRA! 
- FACEMOS UN BISCOITO COMO O DE COCORICO! AQUÍ TEDES A RECEITA 
- ESCOITAMOS A CANCIÓN DO NOSO AMIGO COCORICO (*YOUTUBE*)
- COMO NACEU COCORICO? ORDEAMOS A SECUENCIA!
- IMOS EXERCITAR A NOSA MEMORIA CON ESTE *MEMORY* DO CONTO 
- *TARXETAS 3 PARTES* (VER EXPLICACIÓN ABAIXO)

ALBA TENREIRO LÓPEZ E NURIA GONZÁLEZ DÍAZ

# COCORICO

SE NON TEDES O CONTO FÍSICO,  
PODEDES VELO EN YOUTUBE



Marisa Núñez & Helga Bansch  
(2014). OQO editora

AS TARXETAS TRES PARTES CONSTAN DE:

- UNHA TARXETA DE IMAXE
- UNHA TARXETA DE TEXTO
- UNHA TARXETA DE IMAXE CON TEXTO ( AUTOCORRECCIÓN OU AUTOAVALIACIÓN)



COMEZAMOS UTILIZANDO AS TARXETAS DE IMAXES PARA TRABALLAR VOCABULARIO, FACENDO PREGUNTAS DO

TIPO:

- QUE PERSONAXE É ESTE
- CÓMO SE CHAMA?
- ESTOU VENDO A COCORICO, E TÍ? CAL É? ESTOU VENDO A...,
- COLLE A TARXETA DE...

PODEMOS UTILIZALAS TAMÉN PARA XOGAR TRABALLANDO CONCEPTOS ESPACIAIS. COLOCA A TARXETA DE COCORICO

AO LADO DE MAMÁ GALIÑA, DEBAIXO DE GATO PELADO, ENTRE OU NO MEDIO DO BISCOITO E O GATO PELADO.

DESPOIS XOGAMOS CON TODAS AS TARXETAS, COLOCAMOS AS DE TEXTO E IMAXE E OS NENOS E NENAS TEÑEN QUE

IR COLOCANDO AO LADO DE CADA UNHA, A IMAXE QUE CORRESPONDE E O TEXTO QUE CORRESPONDE -QUE SON

IGUAIS-. (ASOCIACIÓN IMAXE- IMAXE, TEXTO- TEXTO)

COAS TARXETAS DE TEXTO PODEMOS XOGAR TAMÉN COS SONS DAS LETRAS: VEXO UN NOME QUE COMEZA POLO

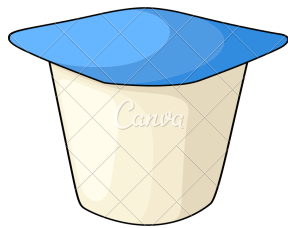
SON /M/

NURIA GONZÁLEZ DÍAZ

# BISCOITO DE COCORICO

IMOS APROVEITAR O VASIÑO DO IOGUR

1 IOGUR

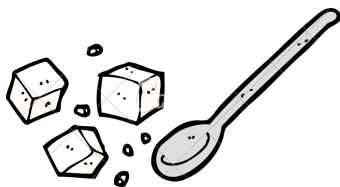


1 VASO DE ACEITE DE XIRASOL

OU OLIVA



2 VASOS DE AZUCRE



3 VASOS DE FARIÑA

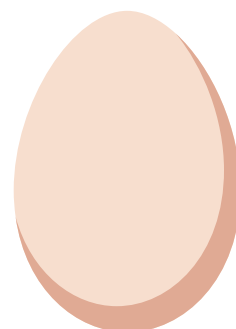


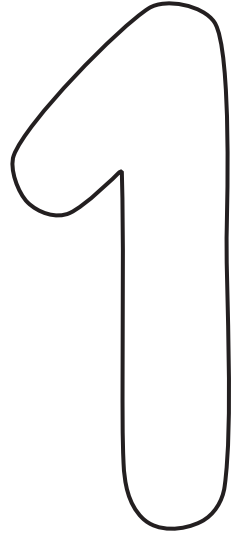
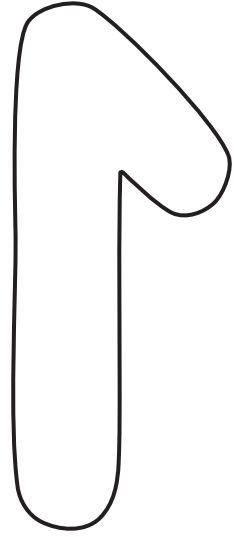
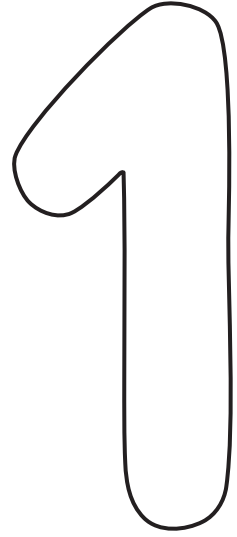
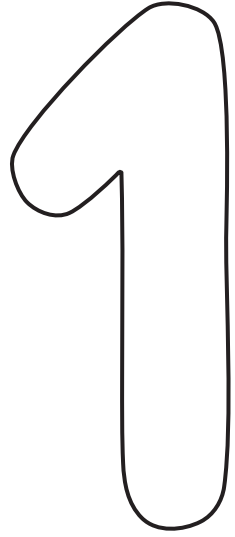
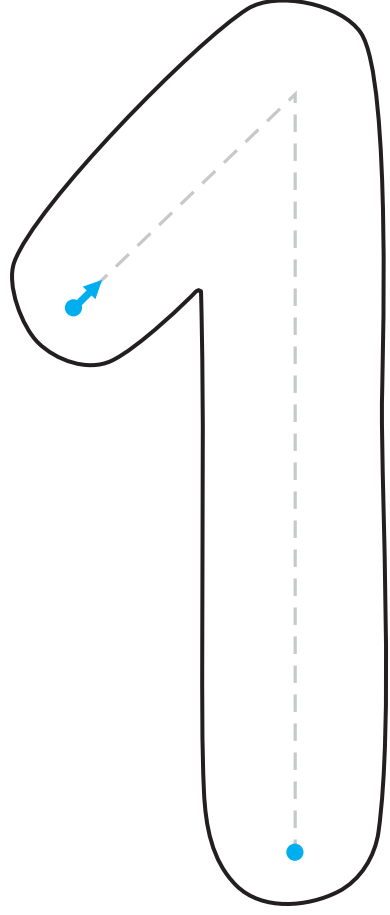
1 SOBRE DE LEVADURA

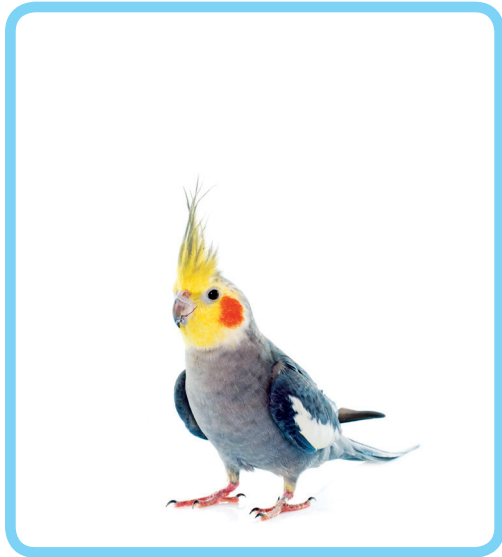
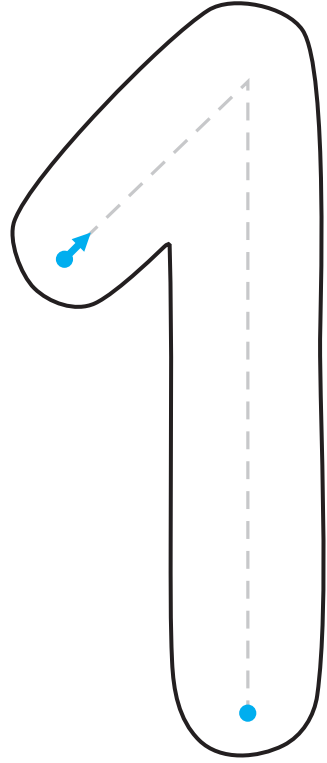
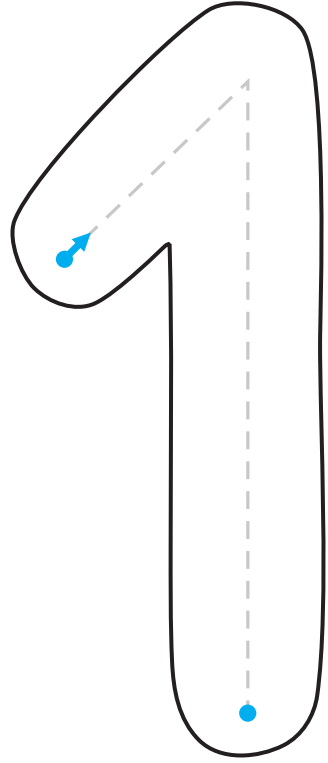
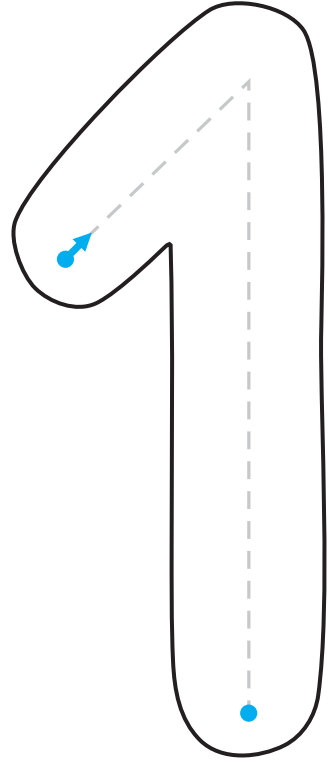
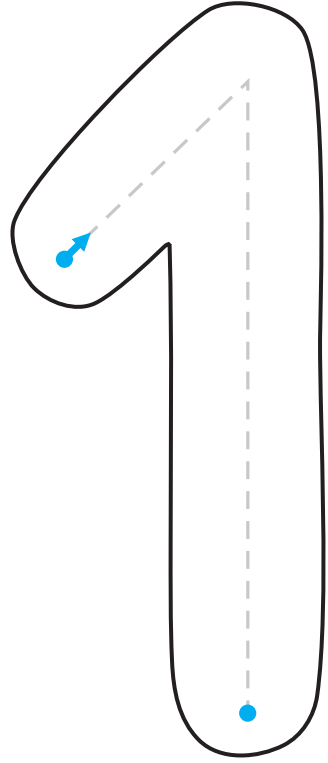


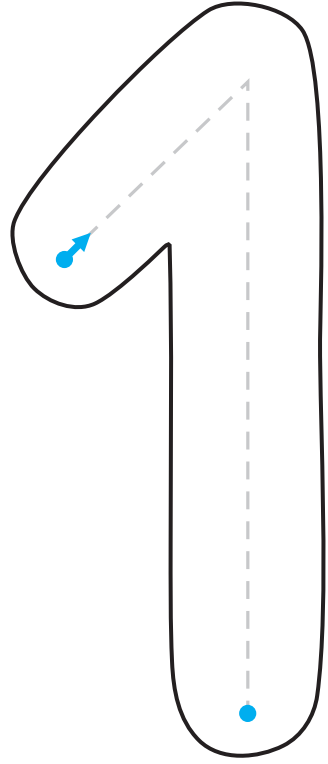
Imaxe extraída de:  
<http://colorin-colorado22.blogspot.com/2012/10/la-levadura.html>  
Autor: Royal Baking Powder Company

4 OVOS

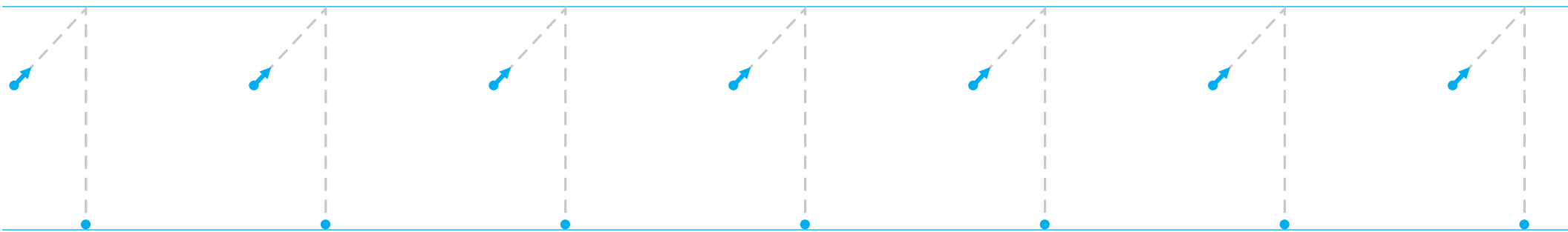
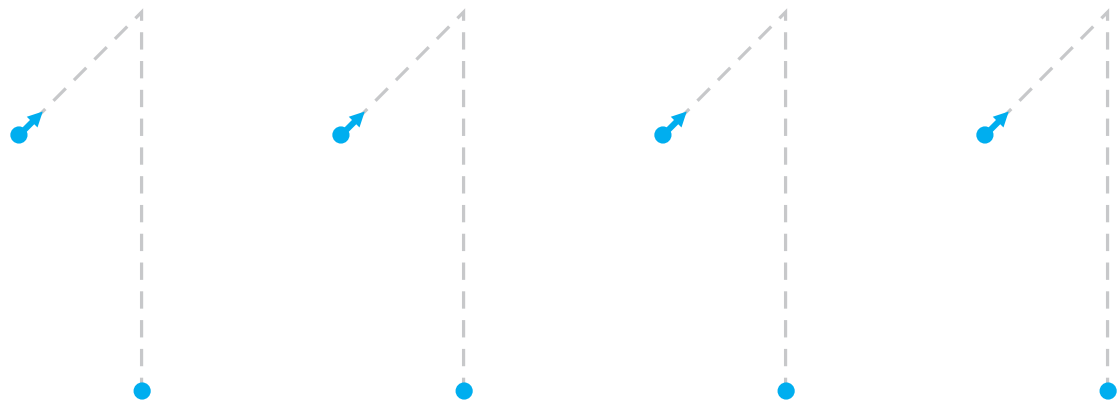
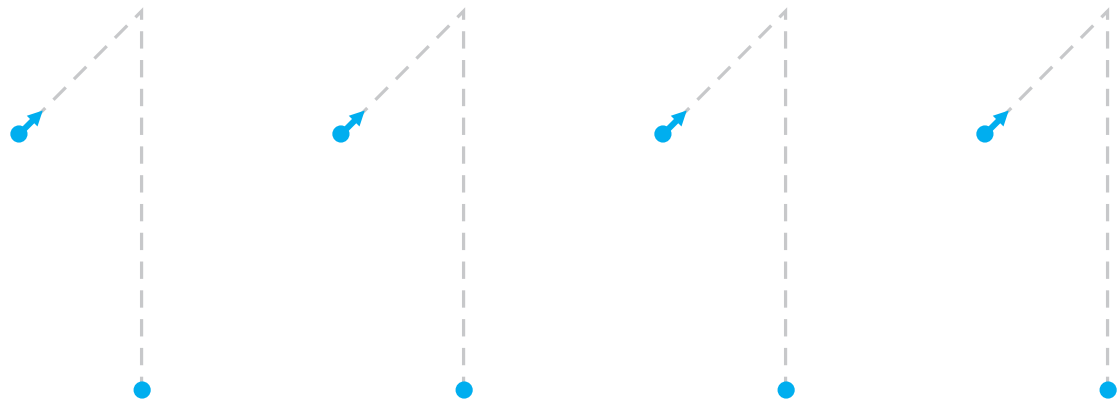
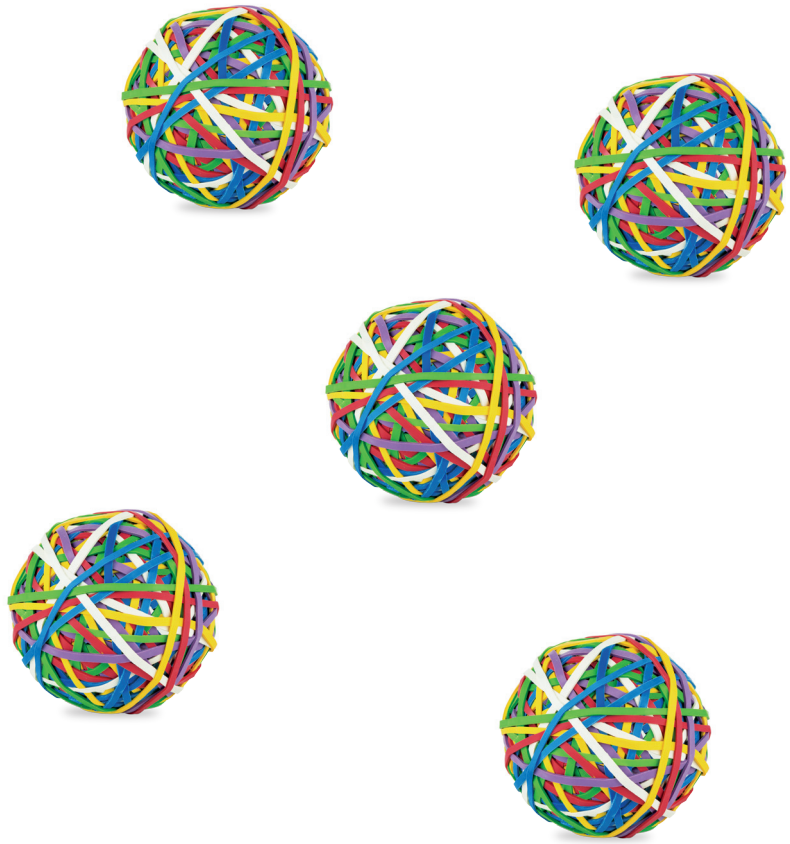


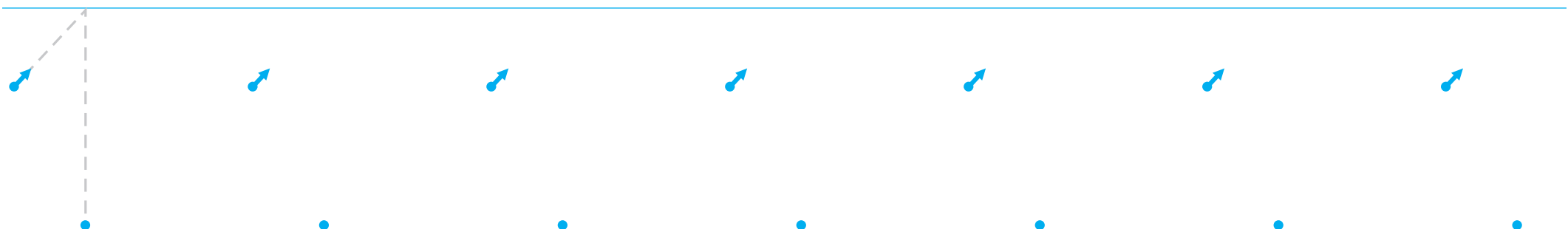
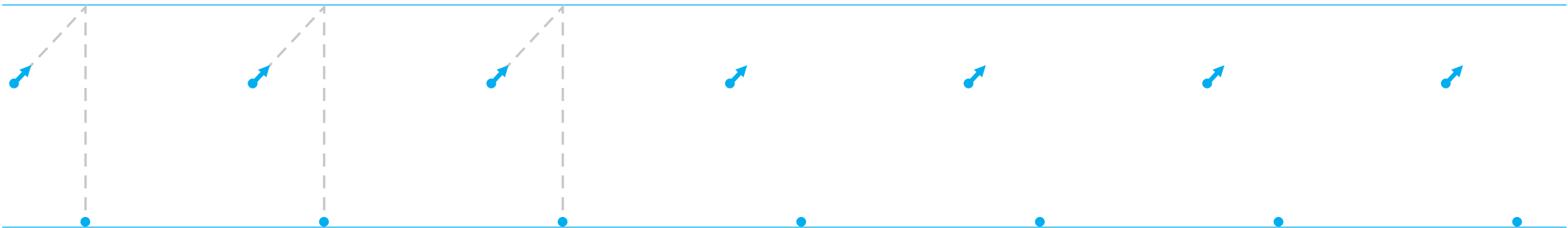
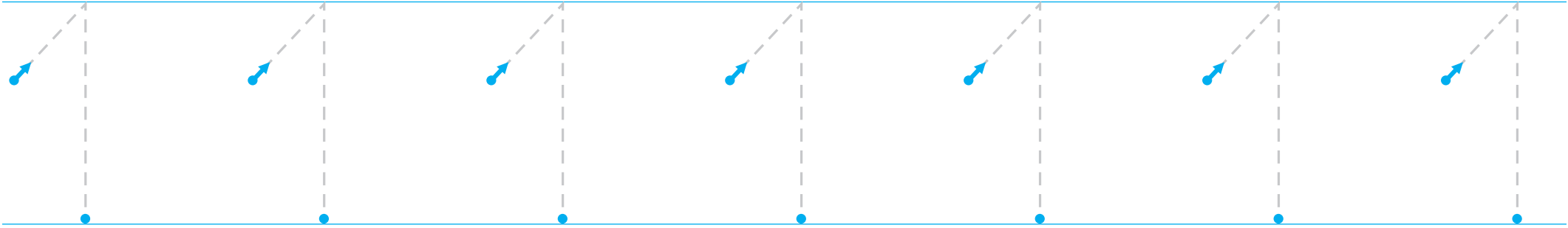
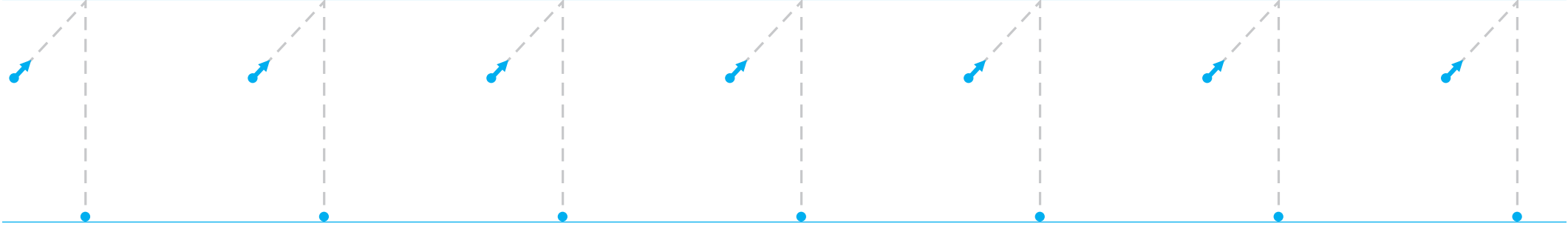


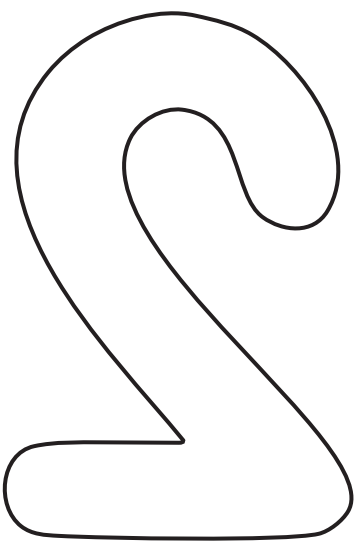




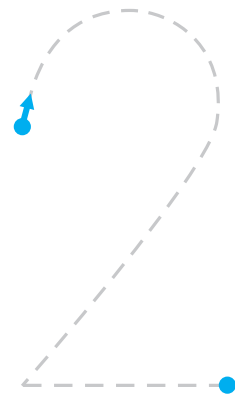
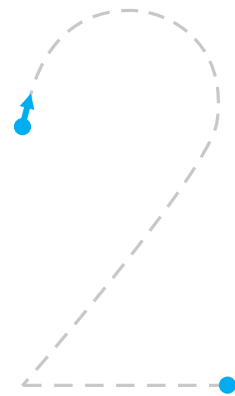
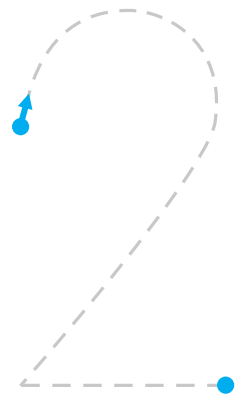
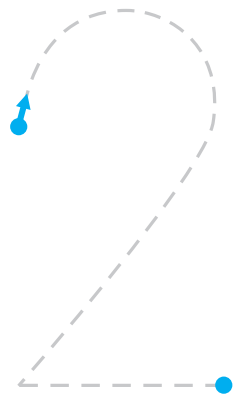
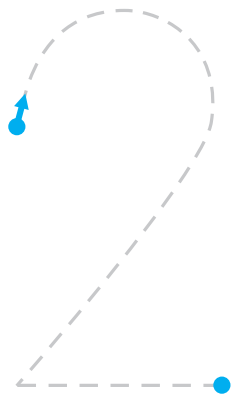
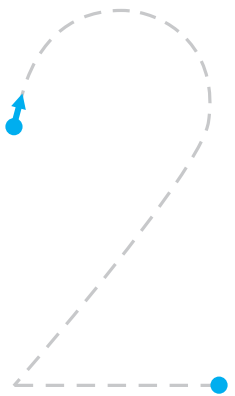


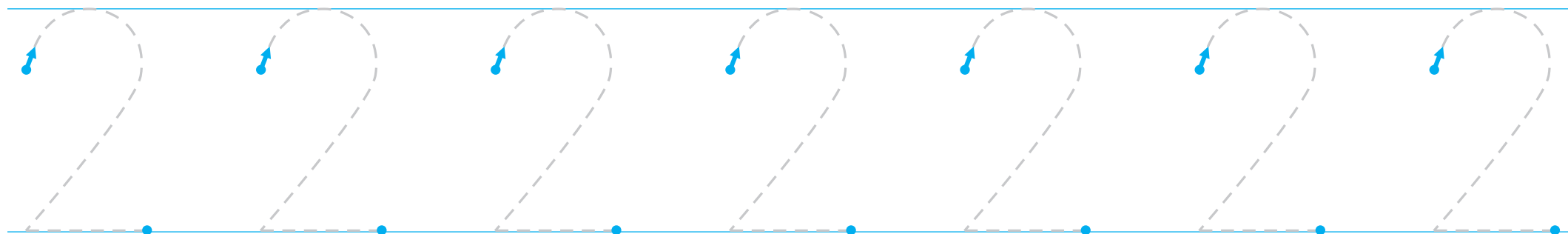
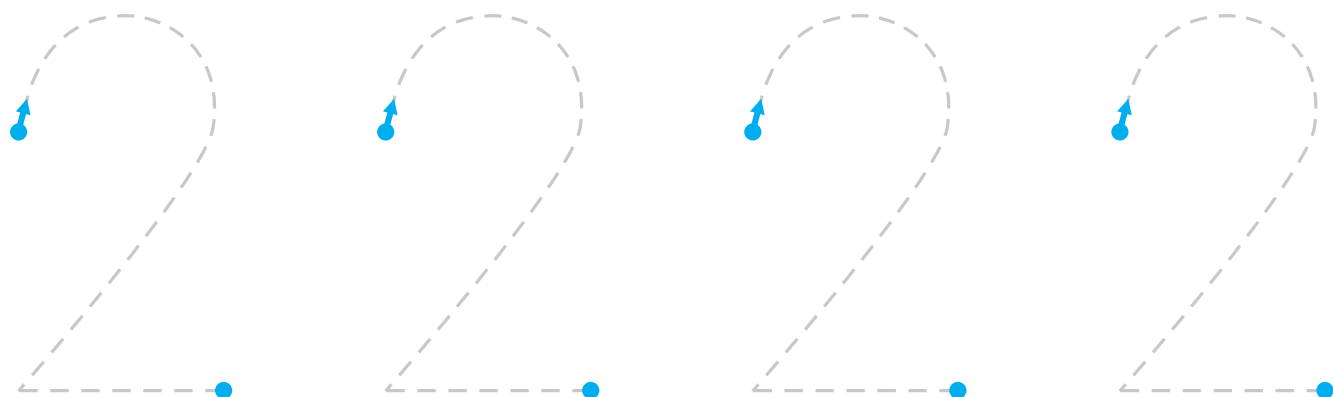
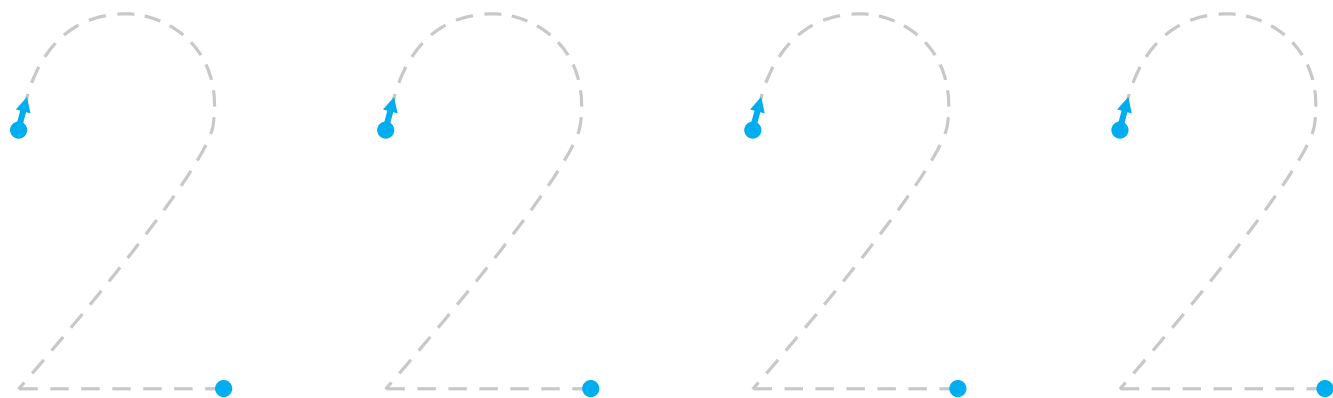


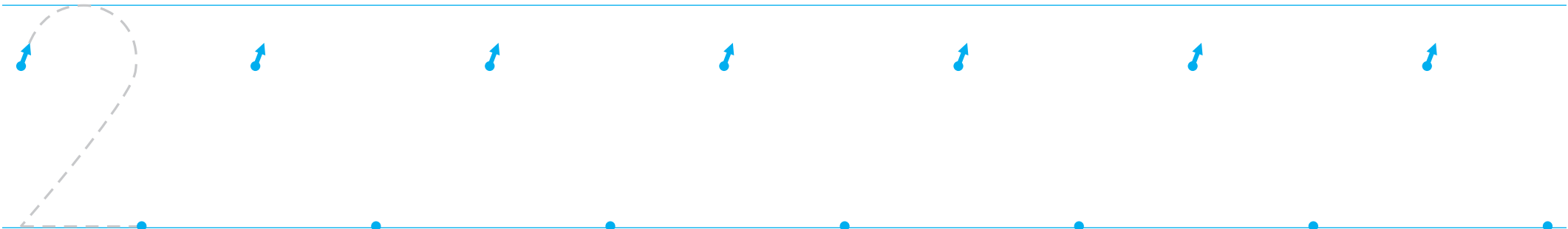
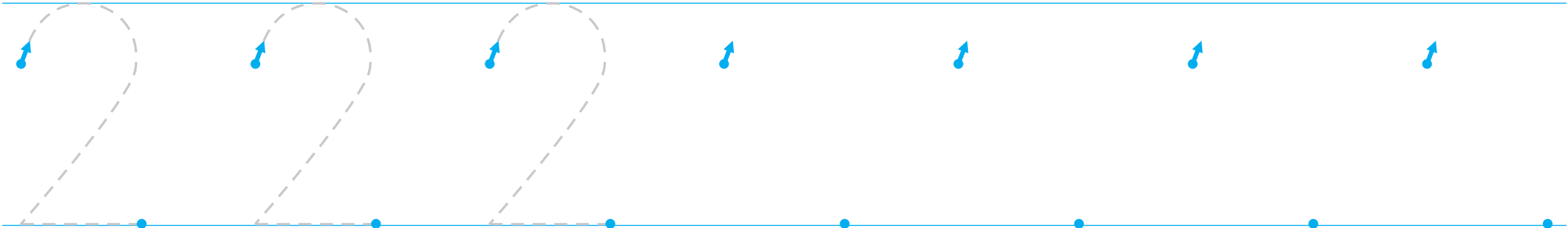
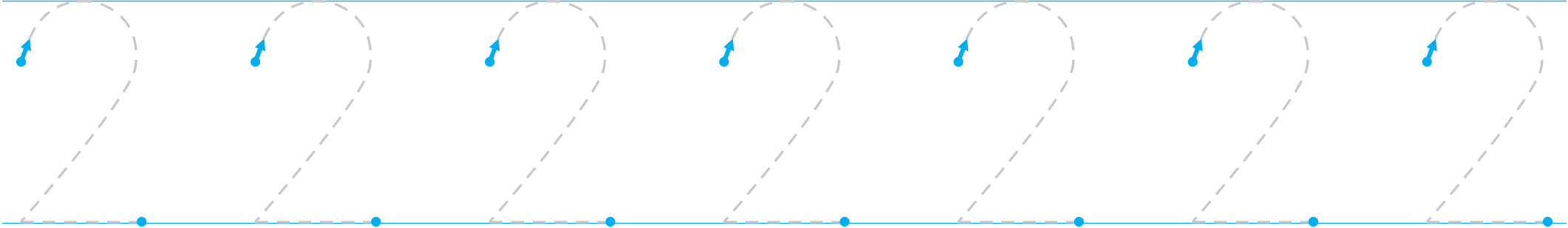
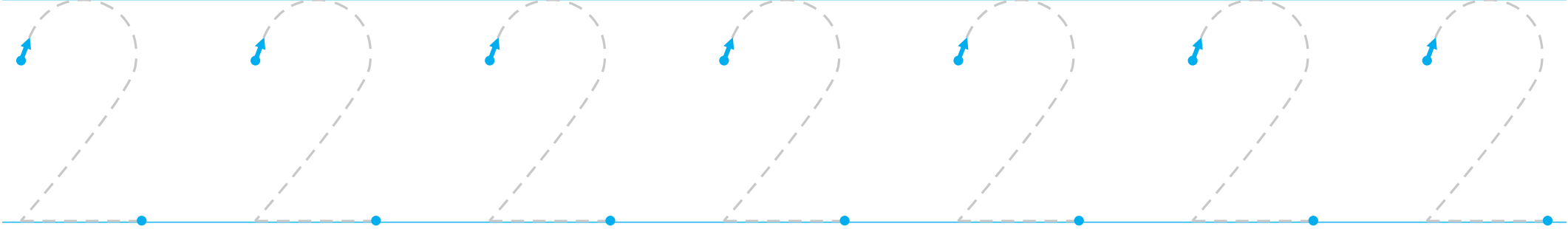


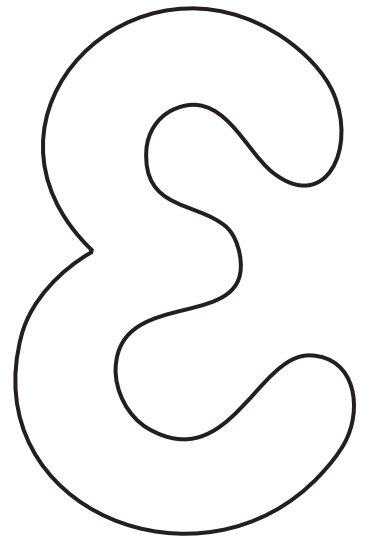
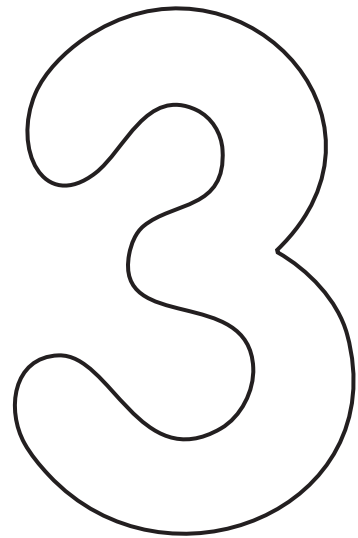
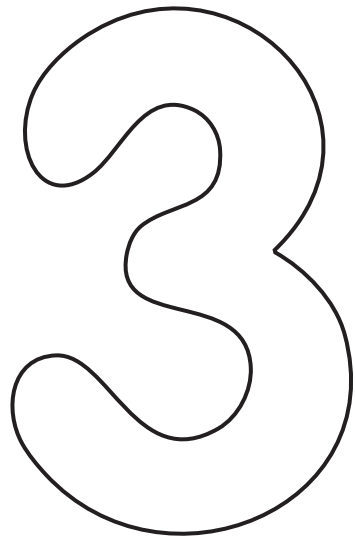
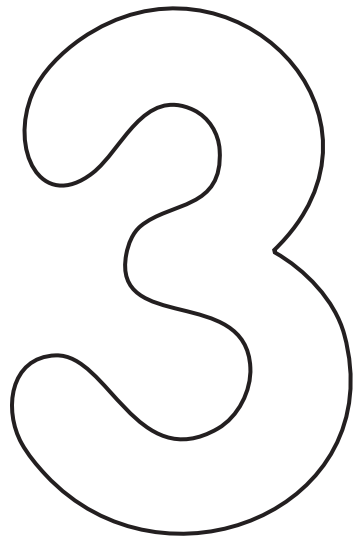
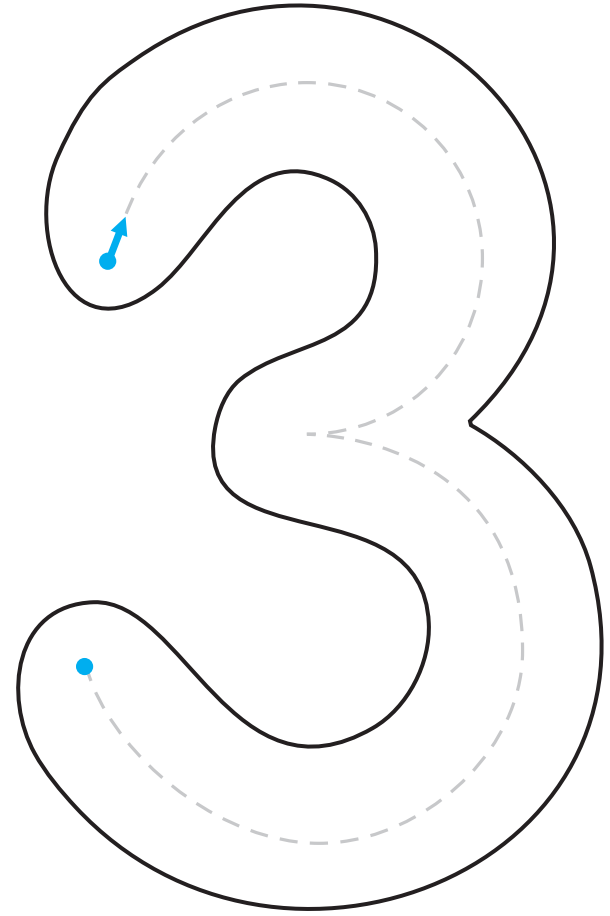




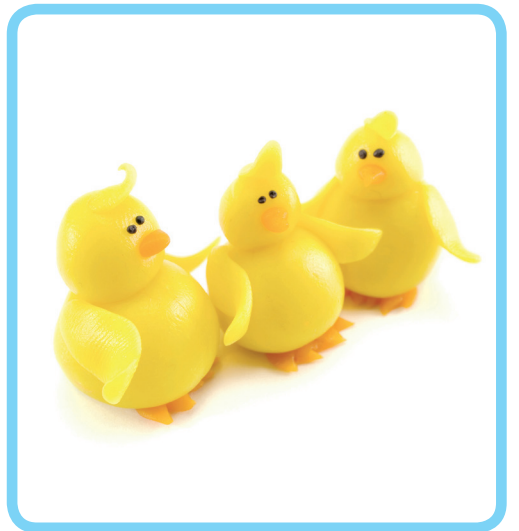
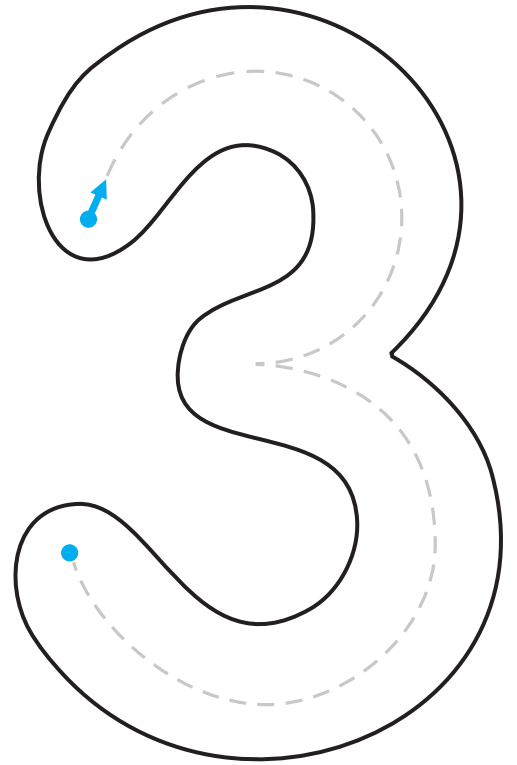
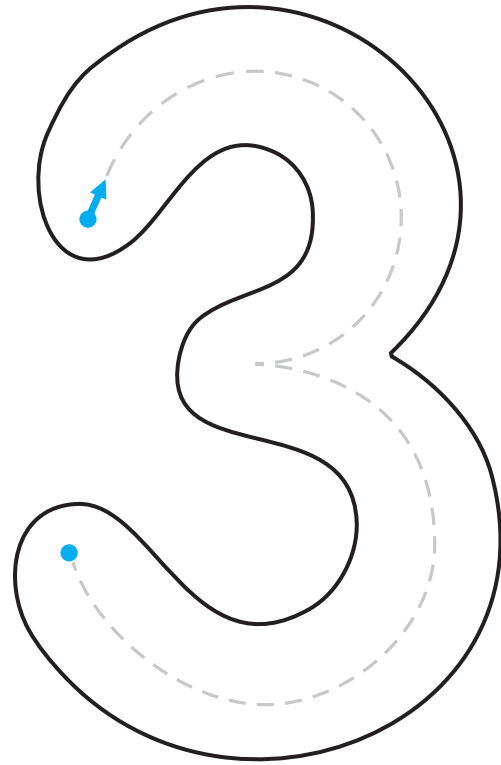
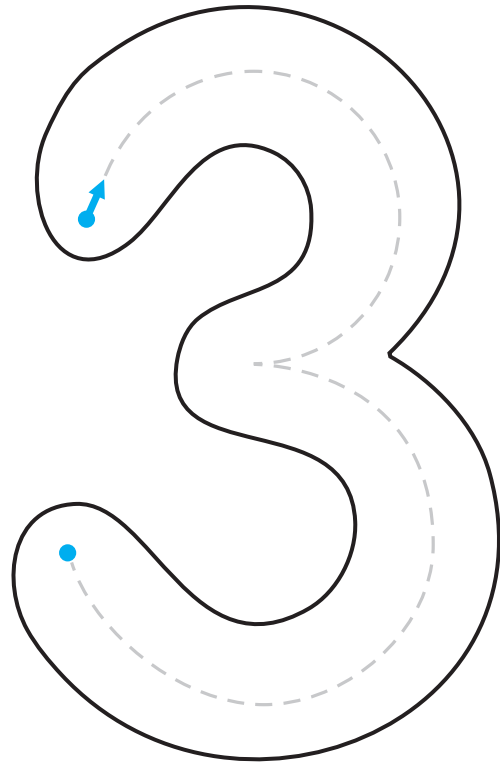
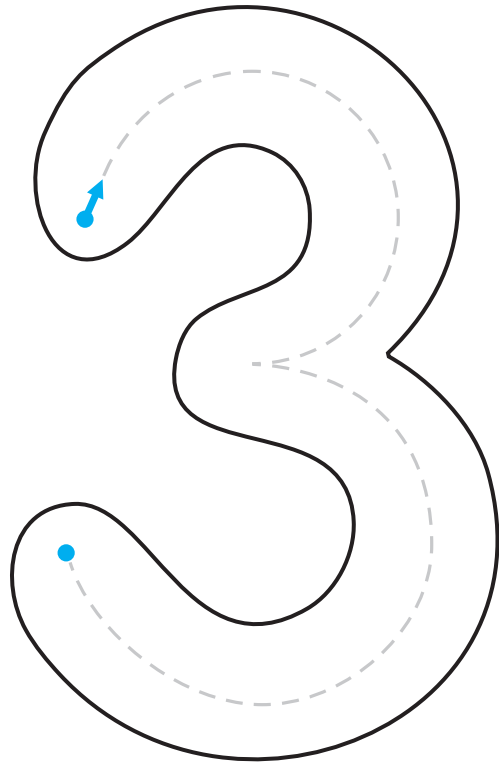


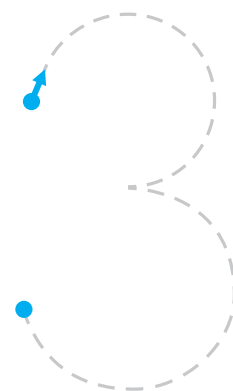
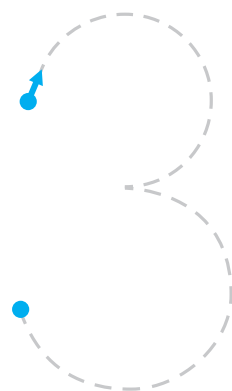
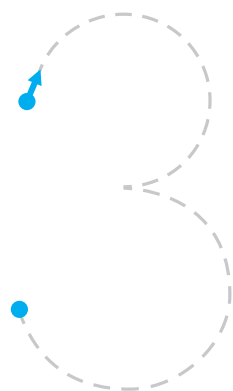
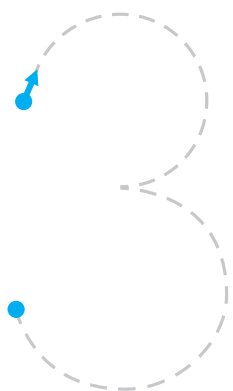
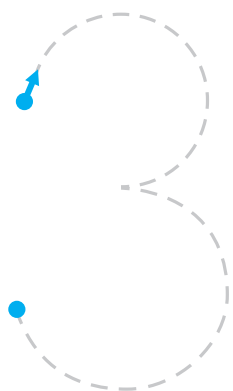
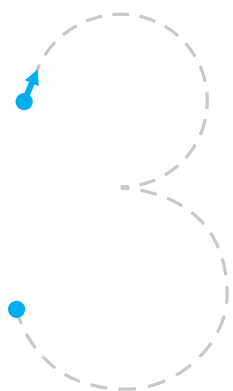
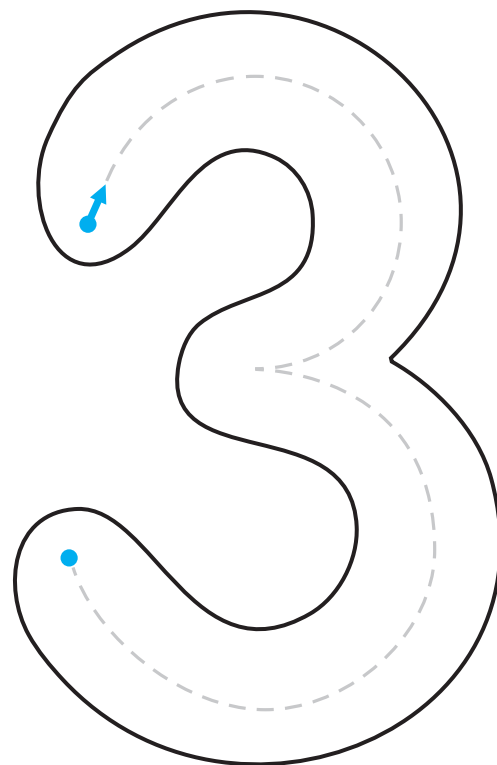


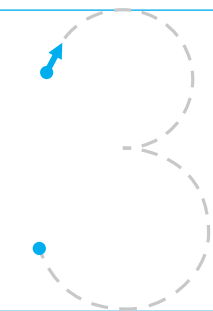
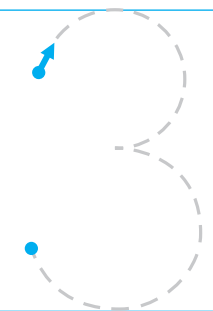
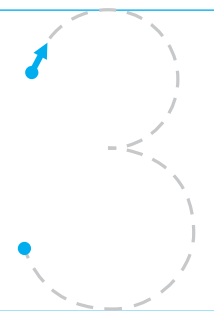
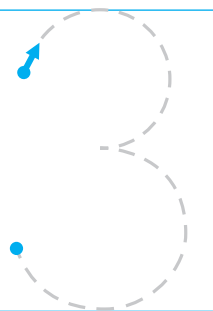
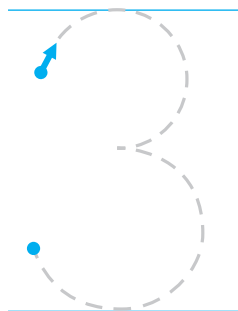
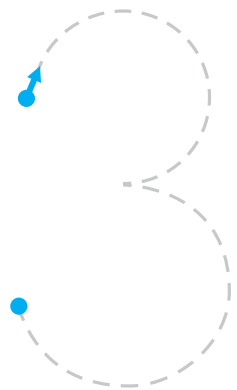
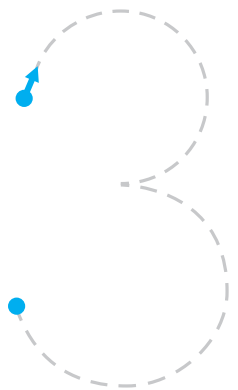
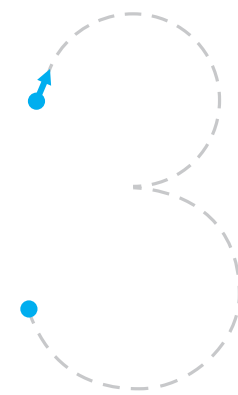
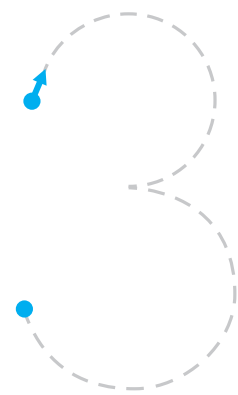
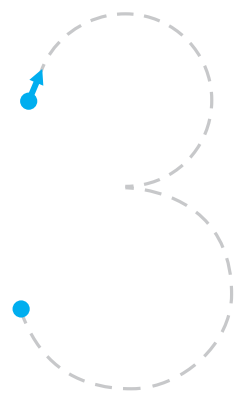
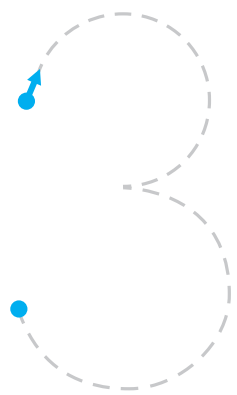
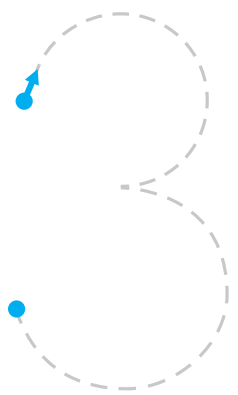


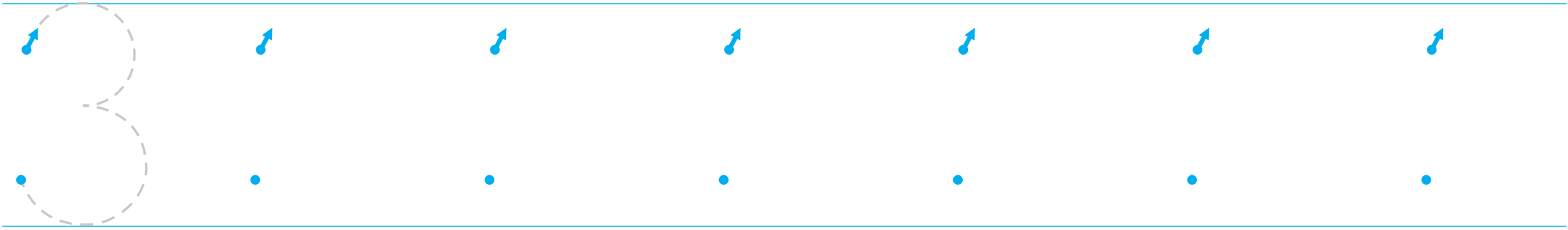
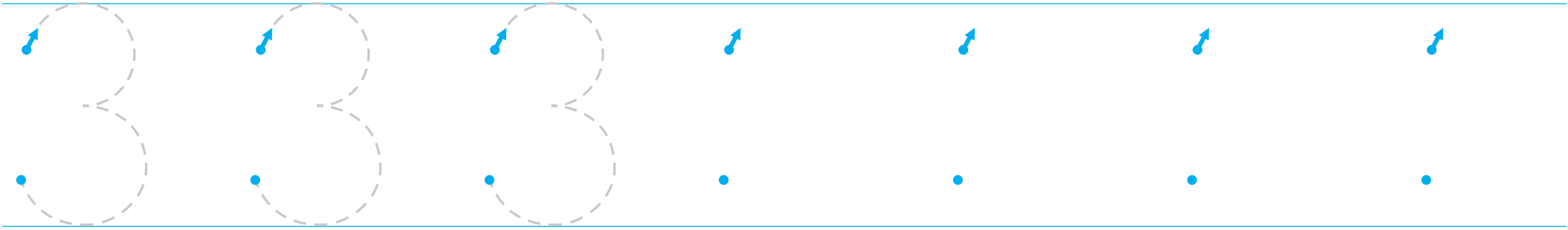
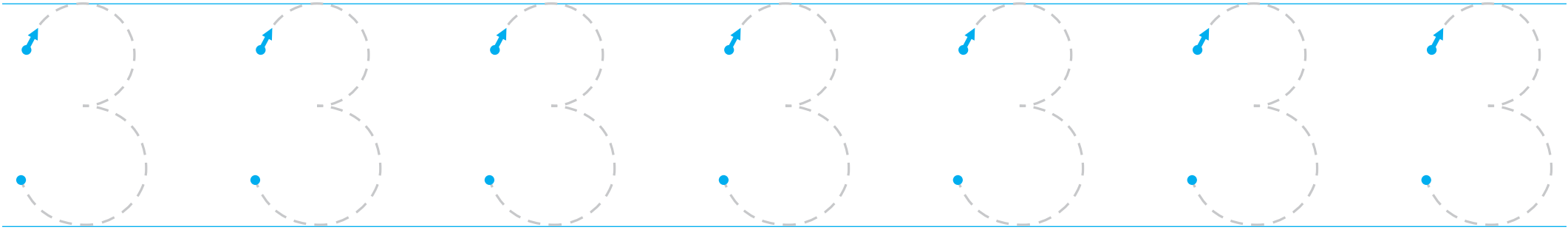
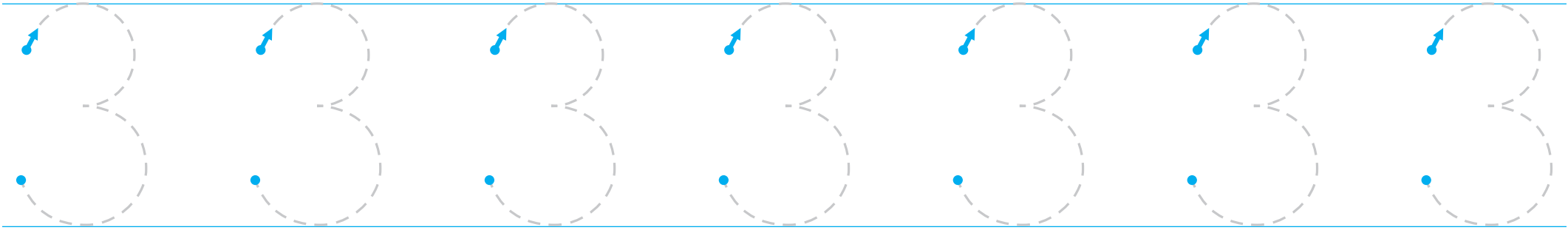


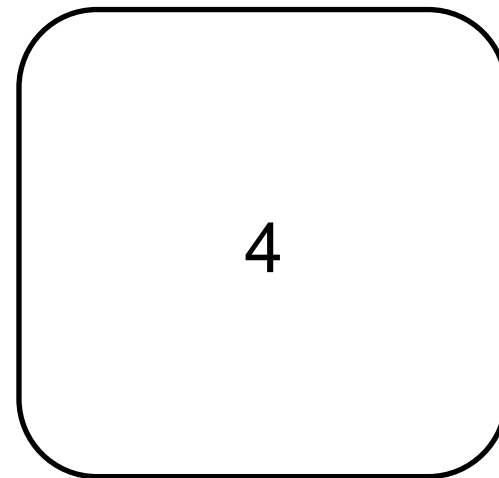
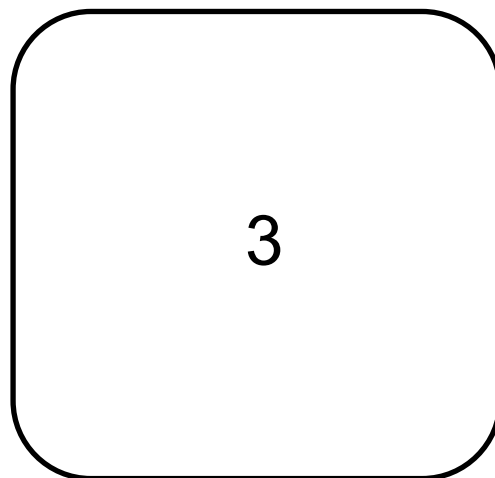
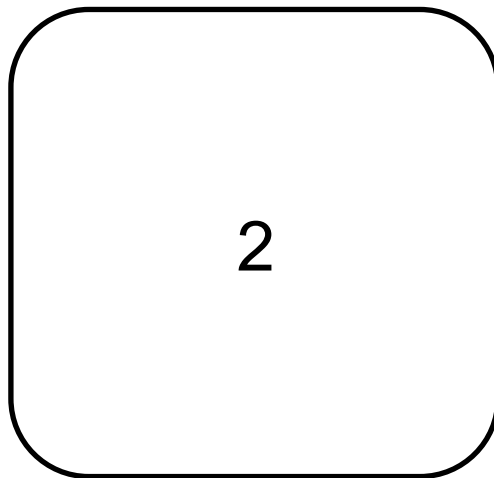
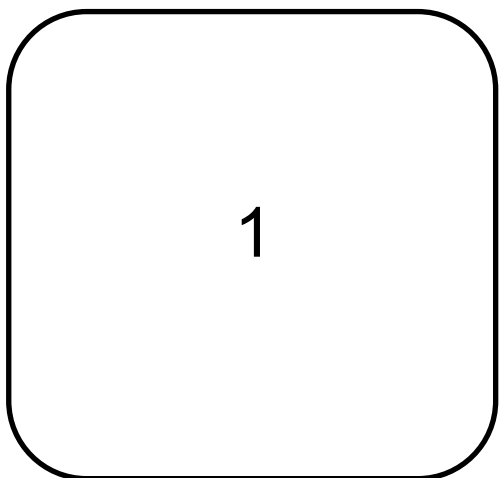
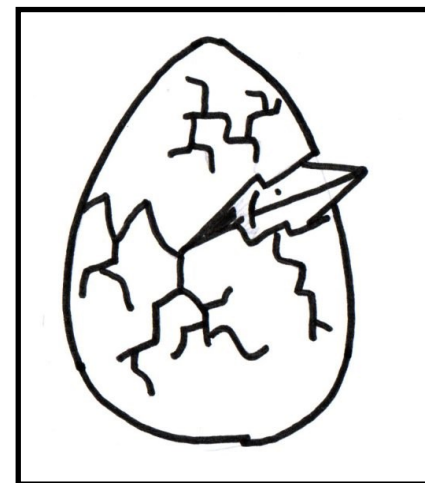
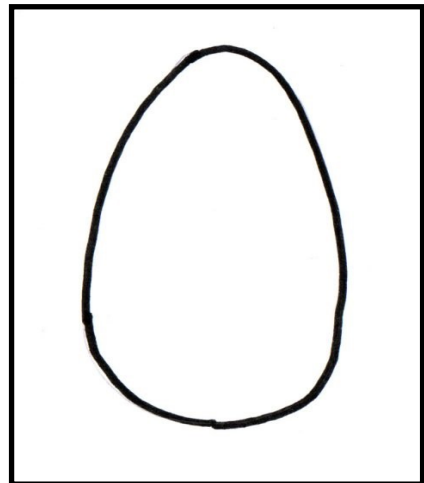
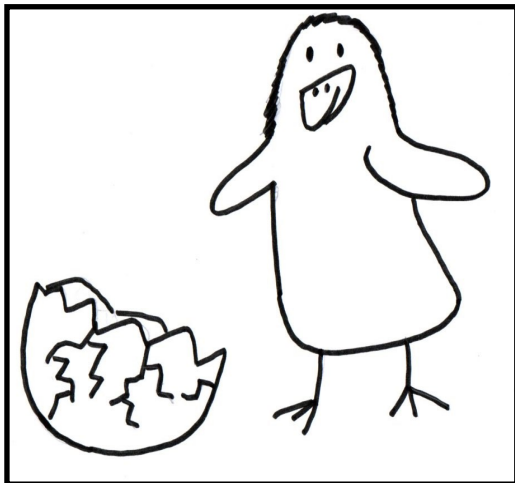






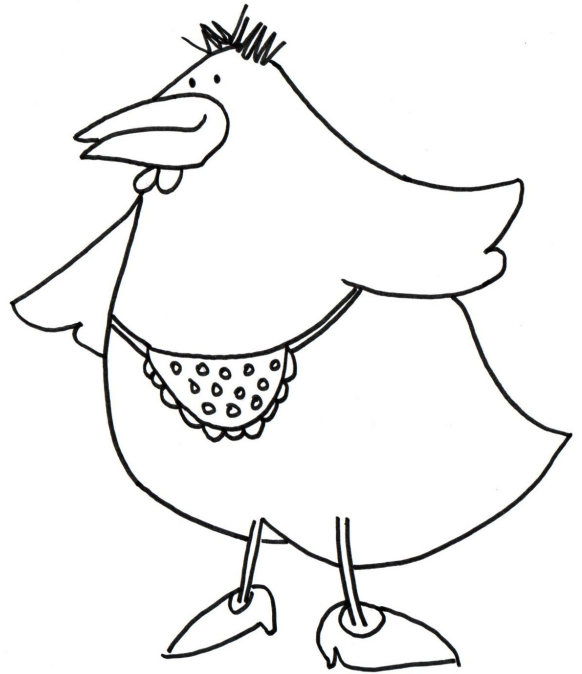




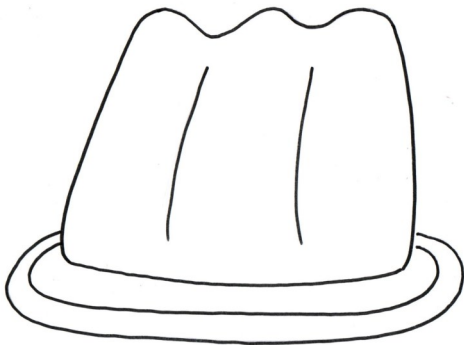




COCORICO



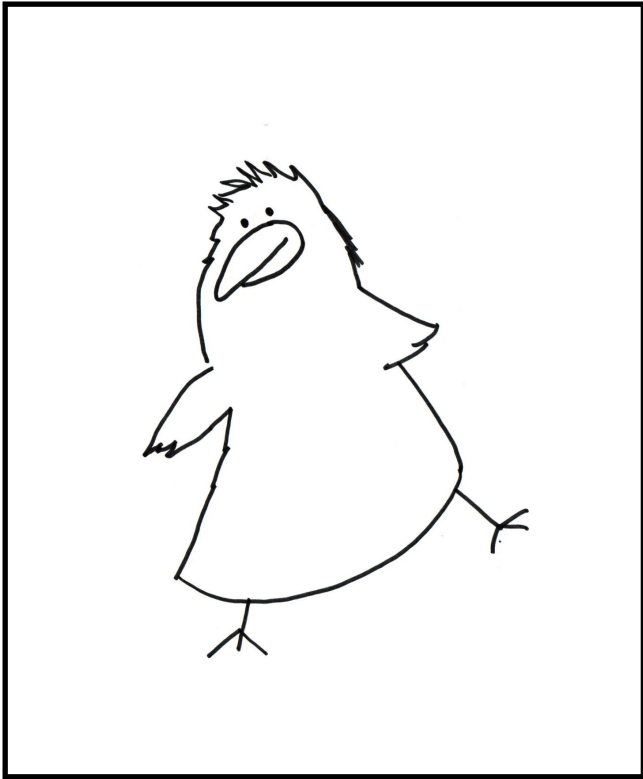
MAMÁ GALIÑA



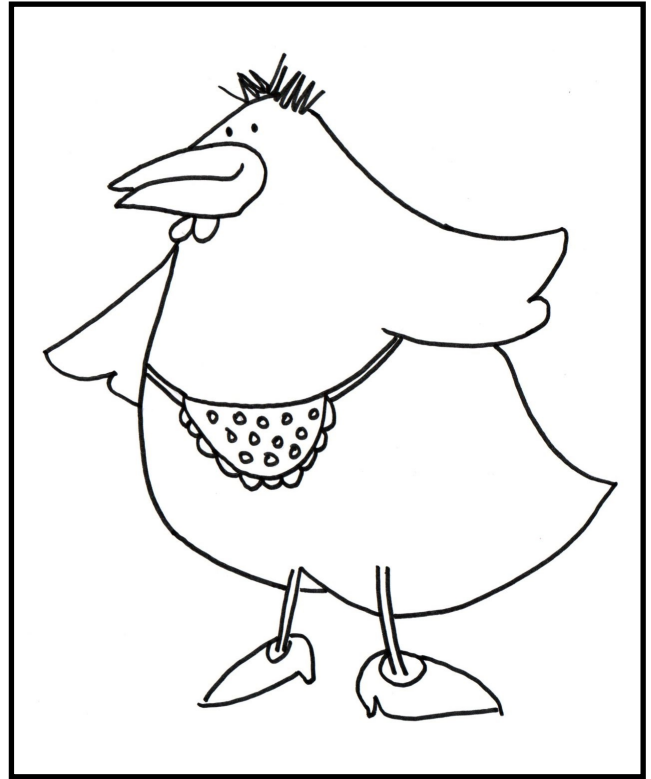
BISCOITO



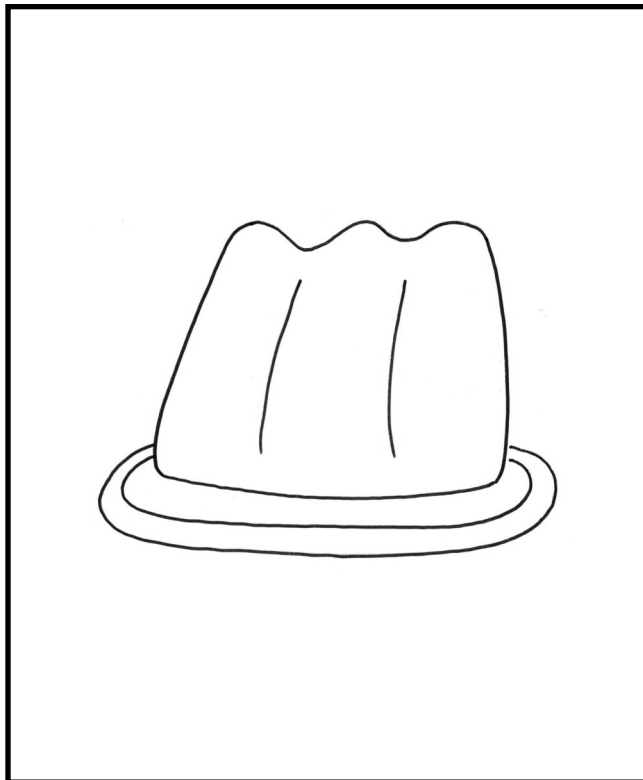
GATO PELADO



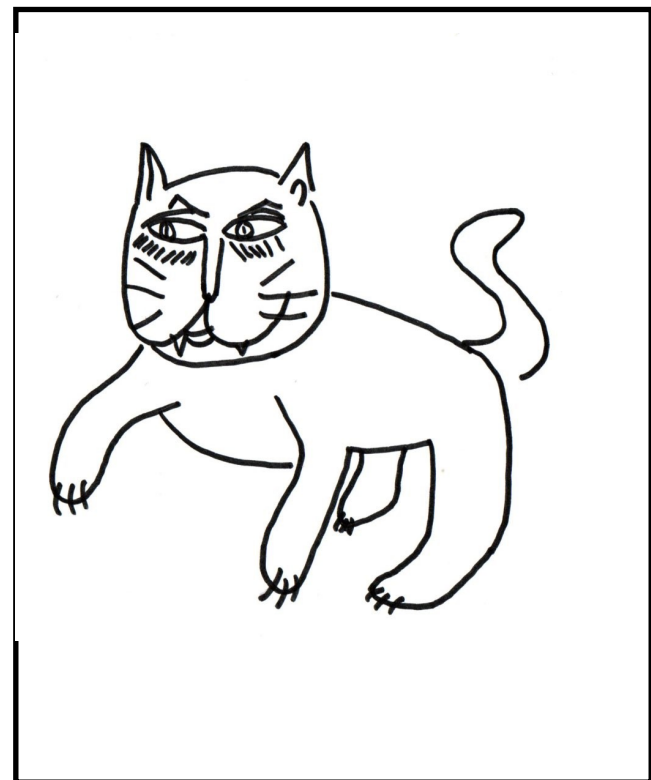
COCORICO



MAMÁ GALIÑA



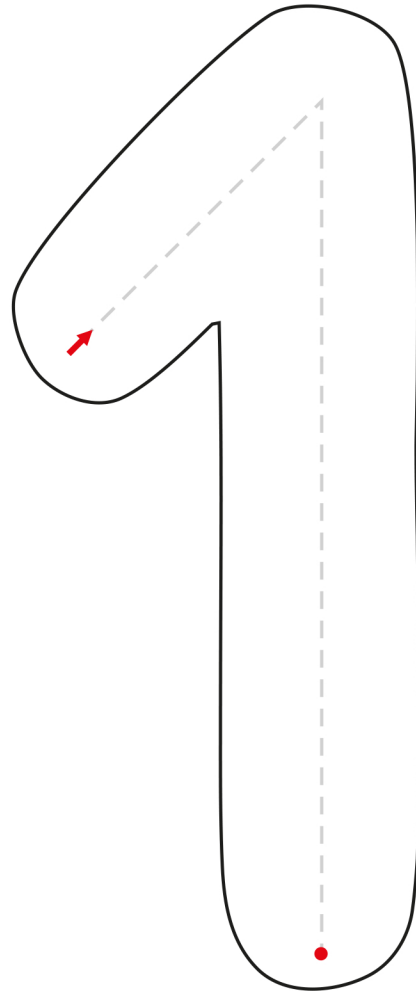
BISCOITO



GATO PELADO

NOMBRE: \_\_\_\_\_

FECHA: \_\_\_\_\_





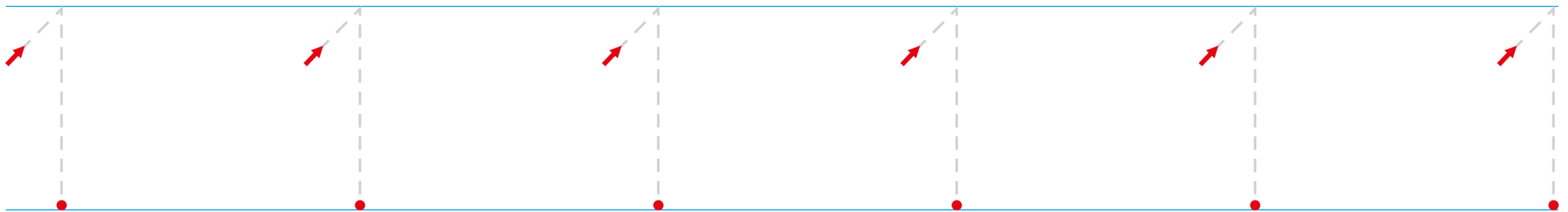
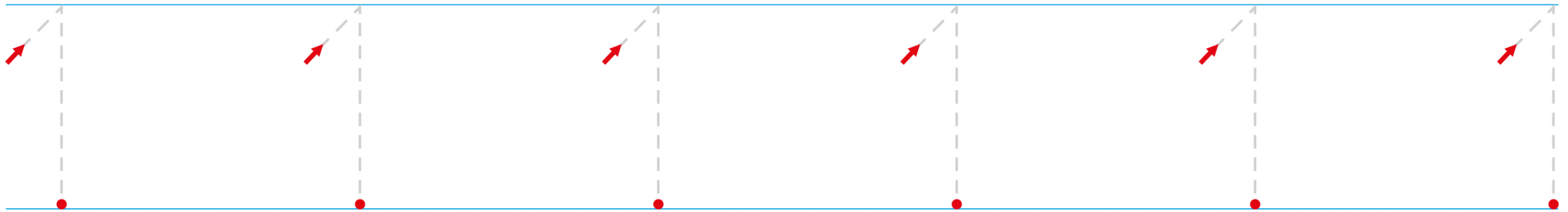
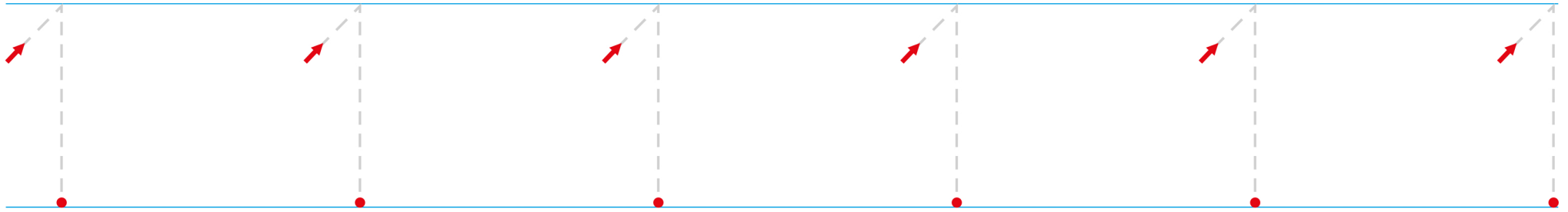
NOMBRE: \_\_\_\_\_

FECHA: \_\_\_\_\_



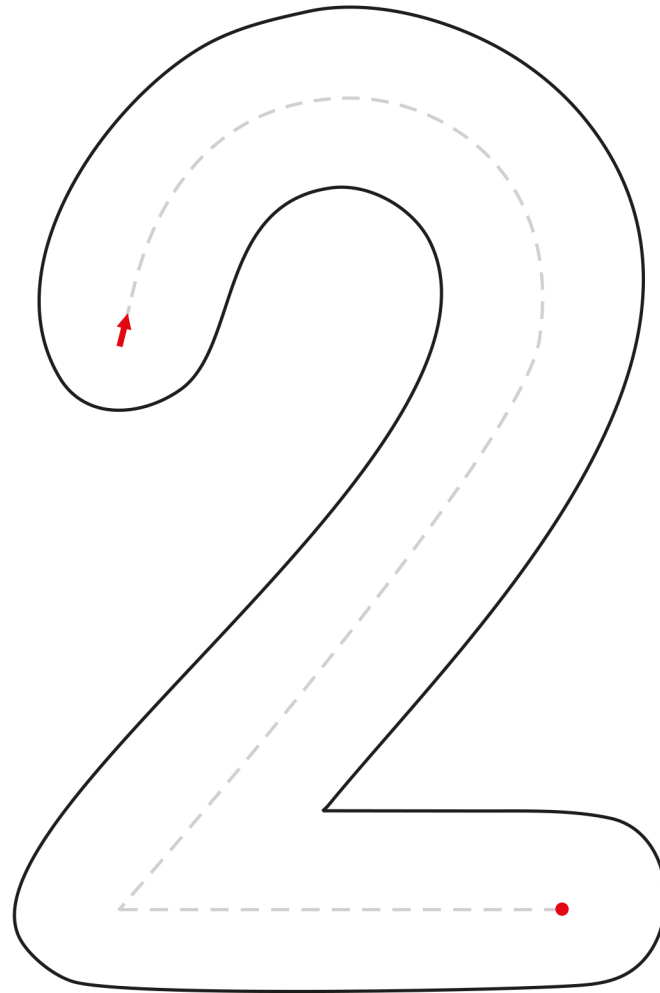
NOMBRE: \_\_\_\_\_

FECHA: \_\_\_\_\_



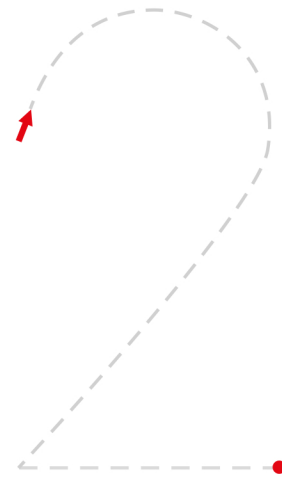
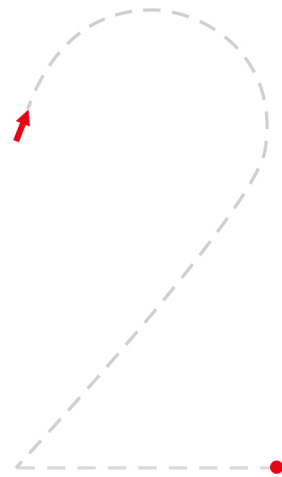
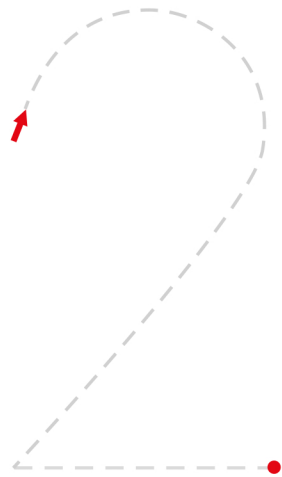
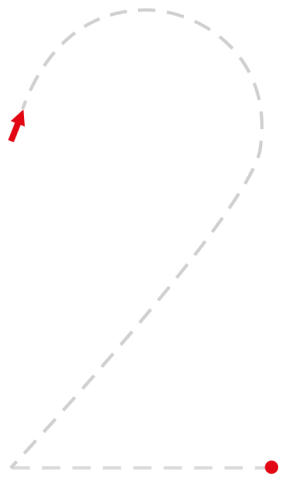
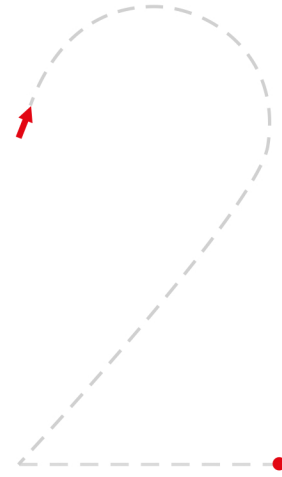
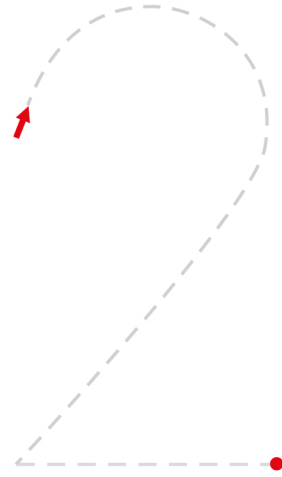
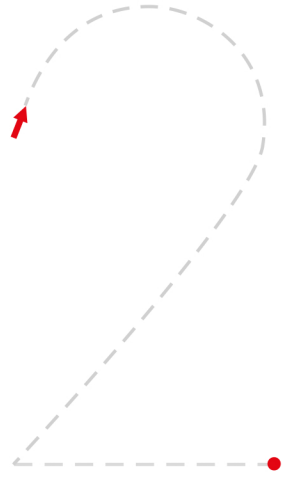
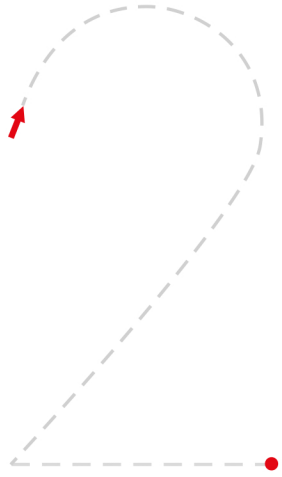
NOMBRE: \_\_\_\_\_

FECHA: \_\_\_\_\_



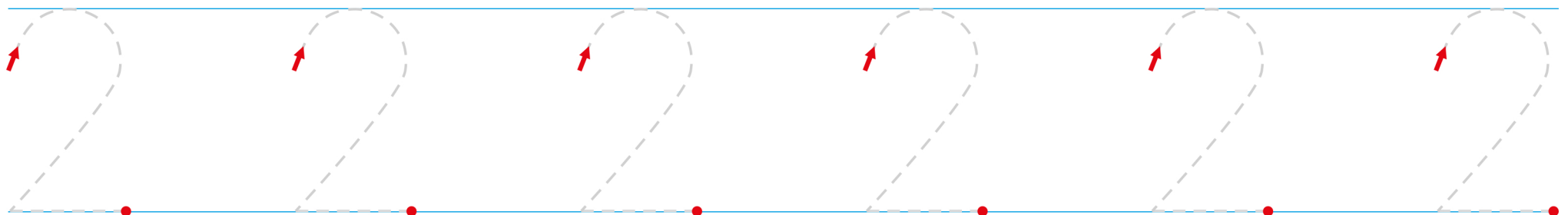
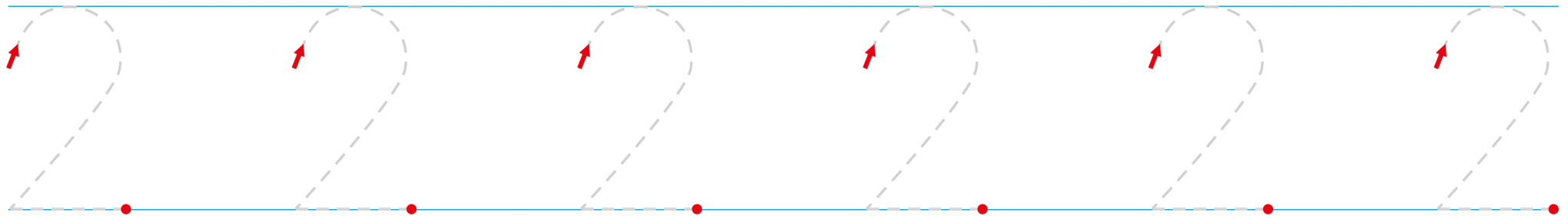
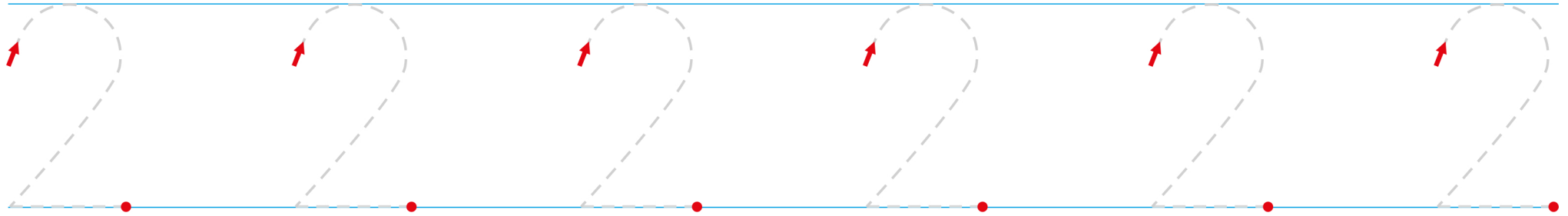
NOMBRE: \_\_\_\_\_

FECHA: \_\_\_\_\_



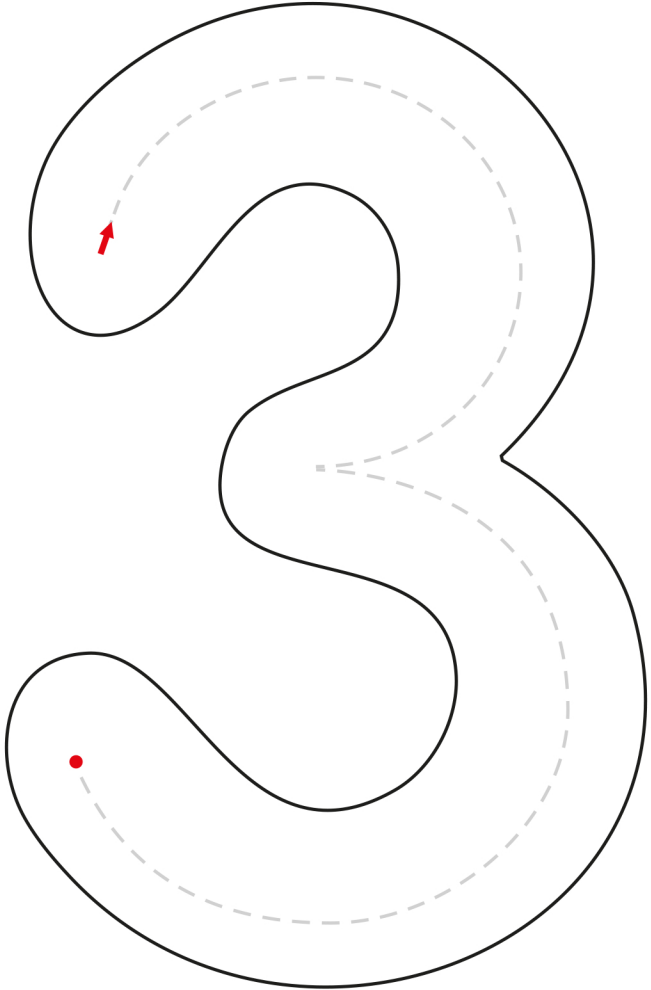
NOMBRE: \_\_\_\_\_

FECHA: \_\_\_\_\_



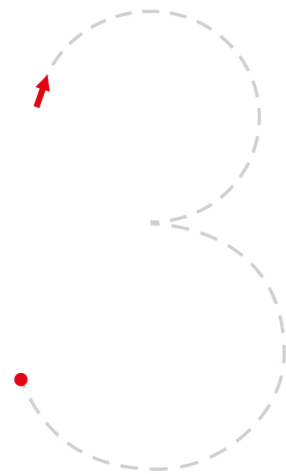
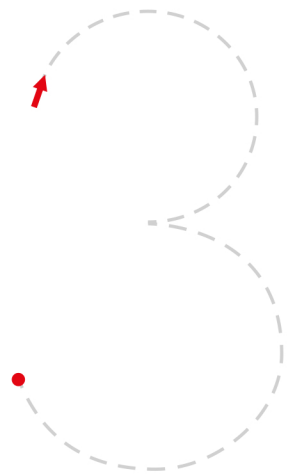
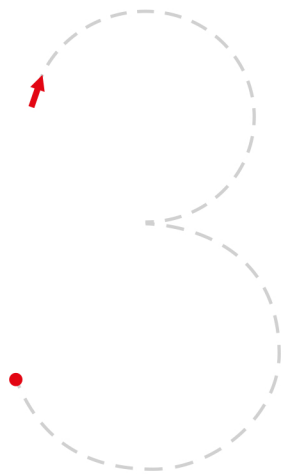
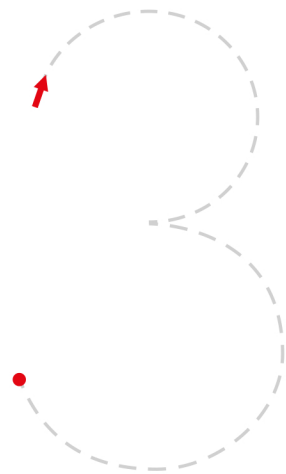
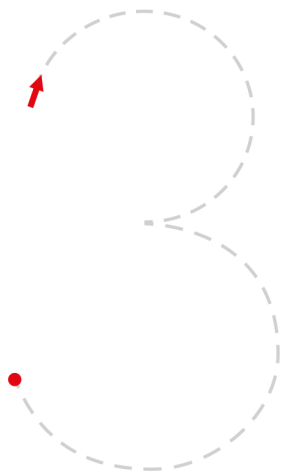
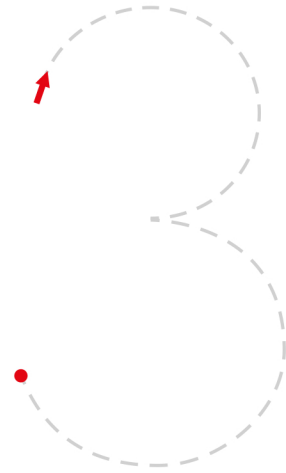
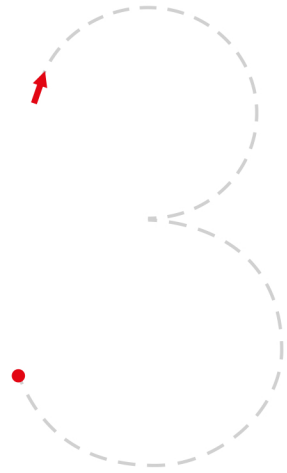
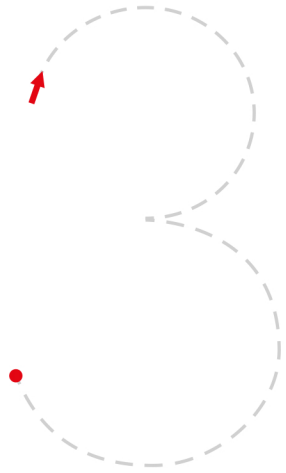
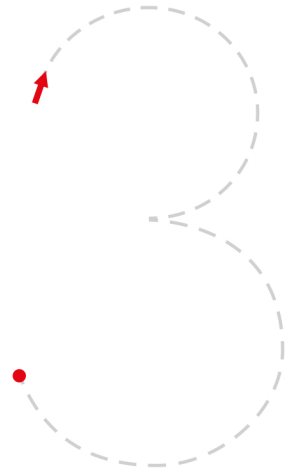
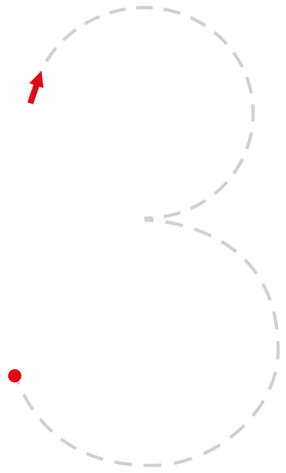
NOMBRE: \_\_\_\_\_

FECHA: \_\_\_\_\_



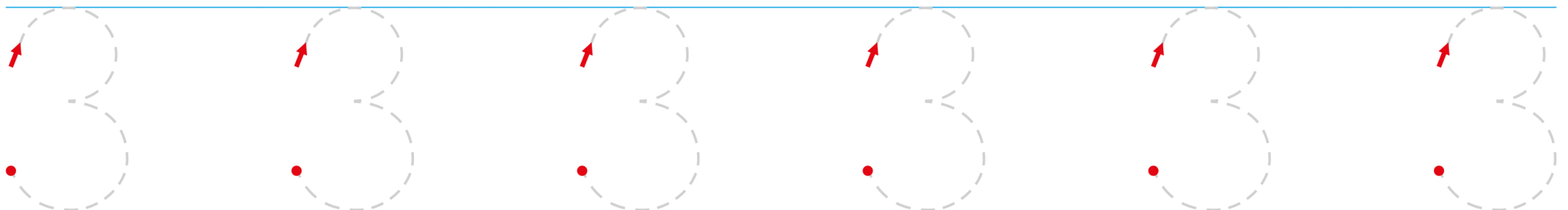
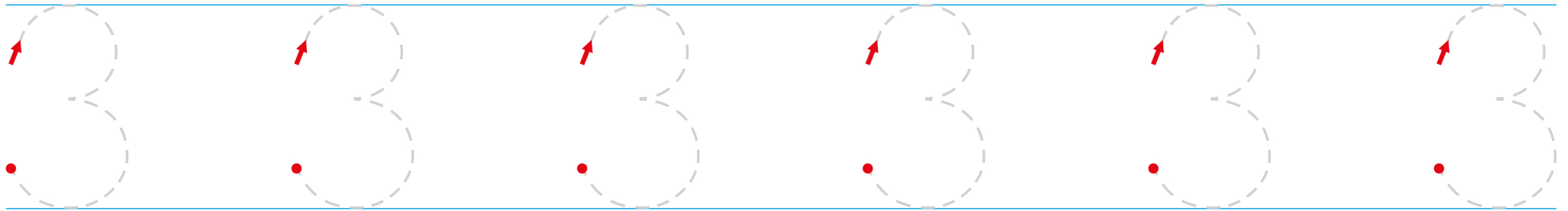
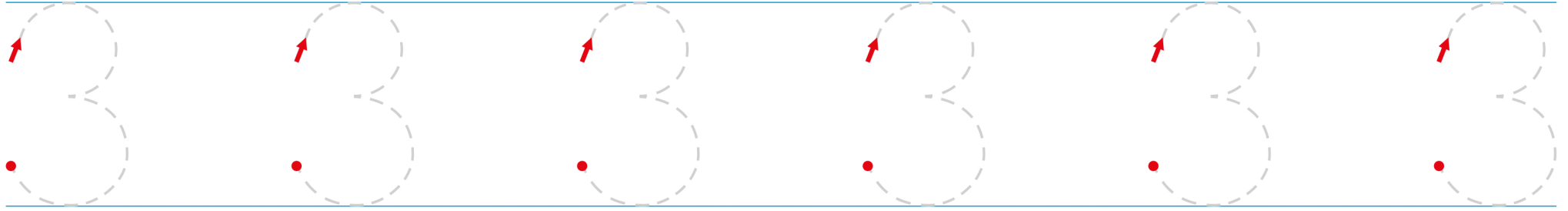
NOMBRE: \_\_\_\_\_

FECHA: \_\_\_\_\_

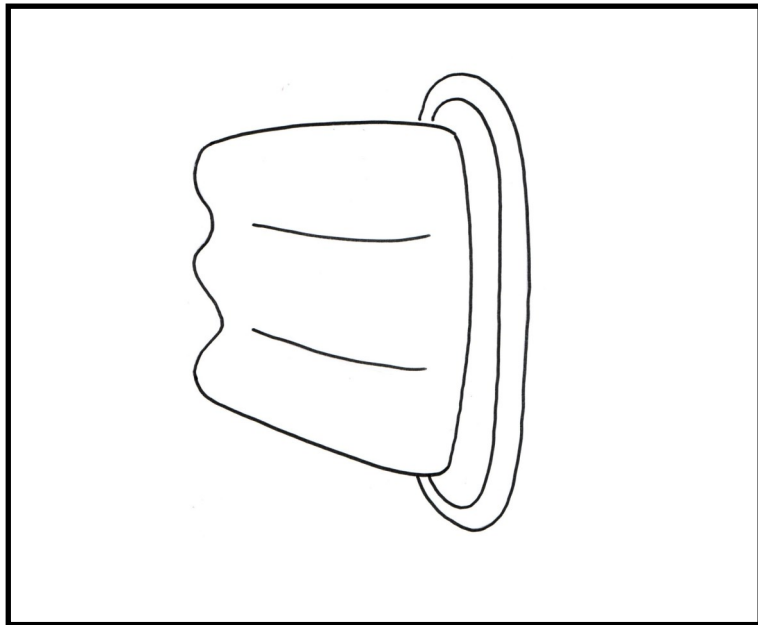
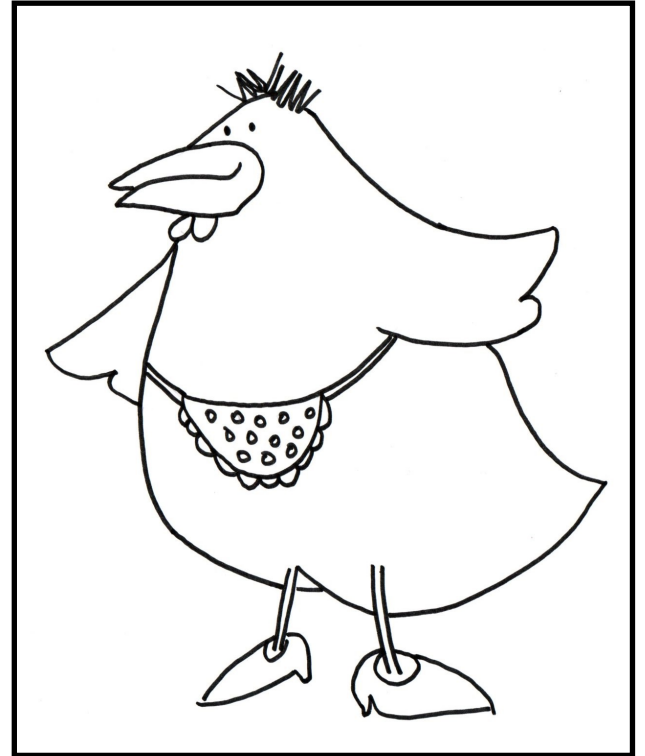
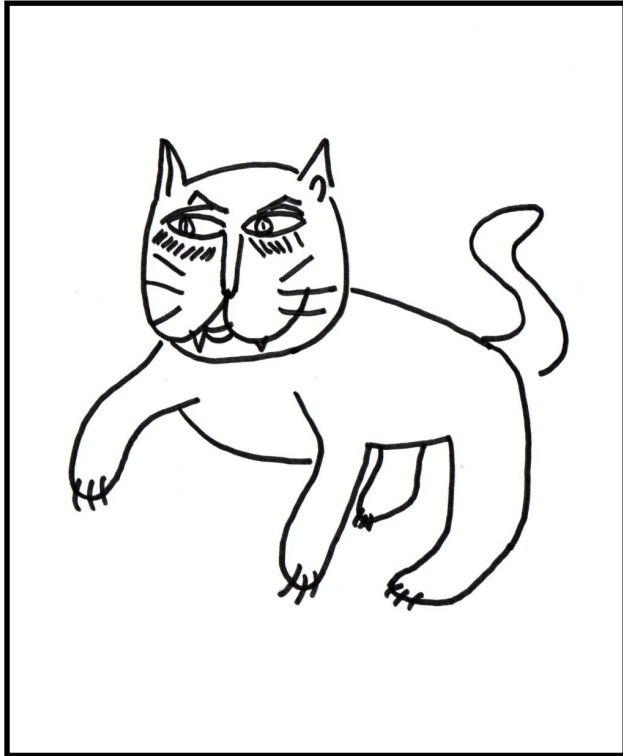
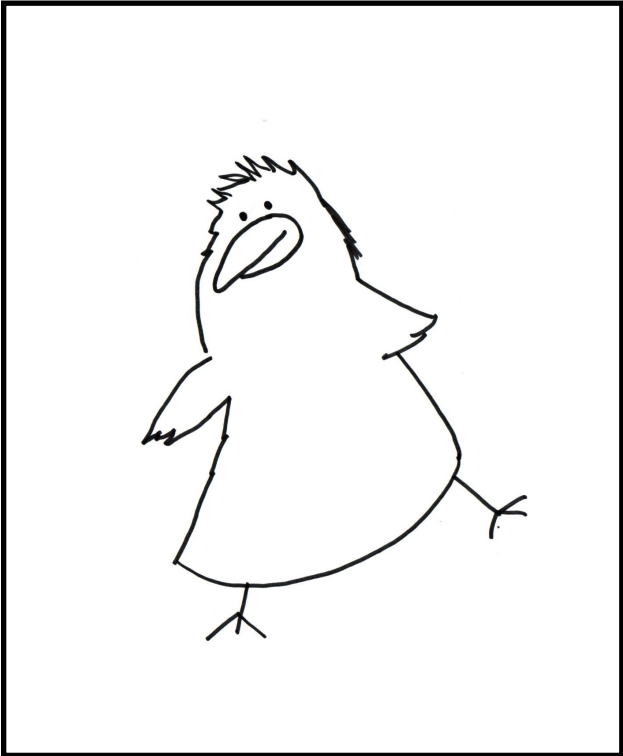


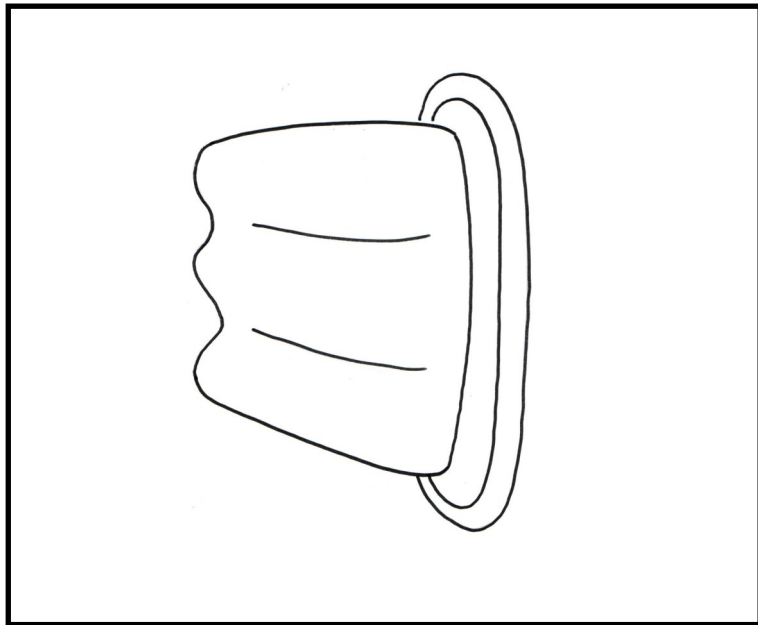
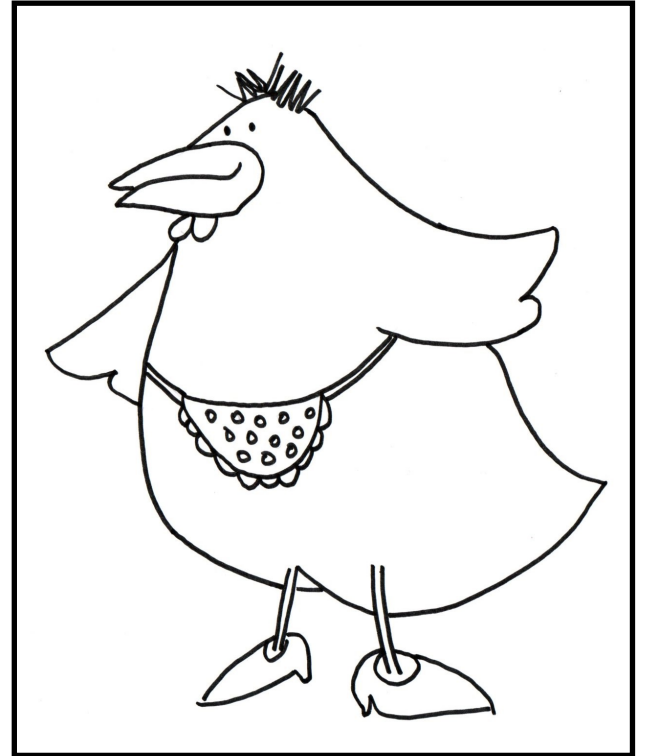
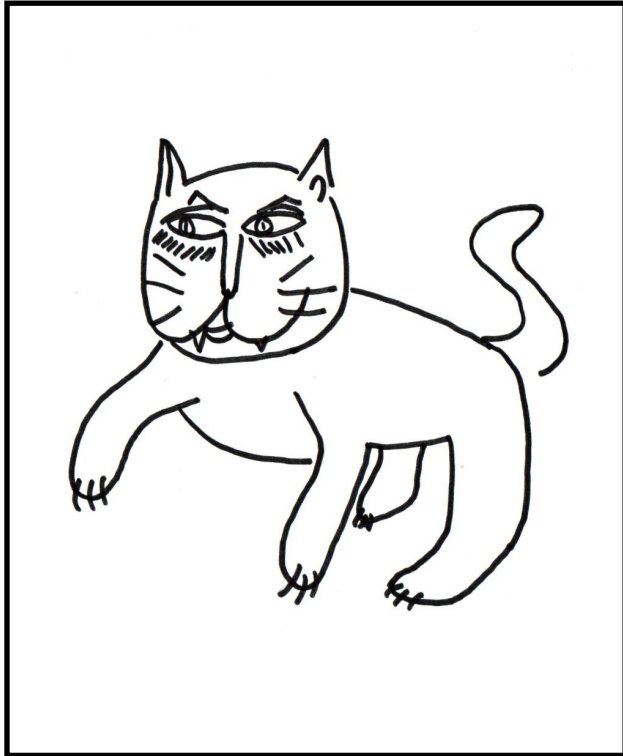
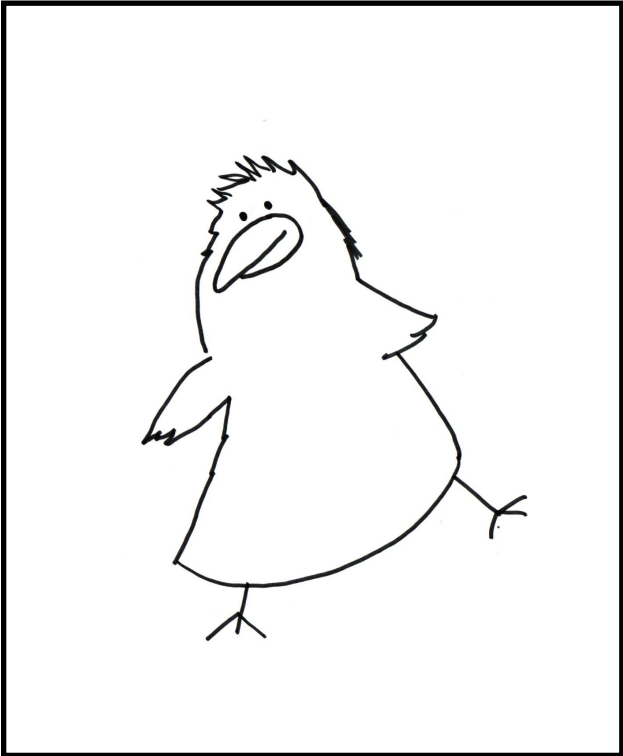
NOMBRE: \_\_\_\_\_

FECHA: \_\_\_\_\_



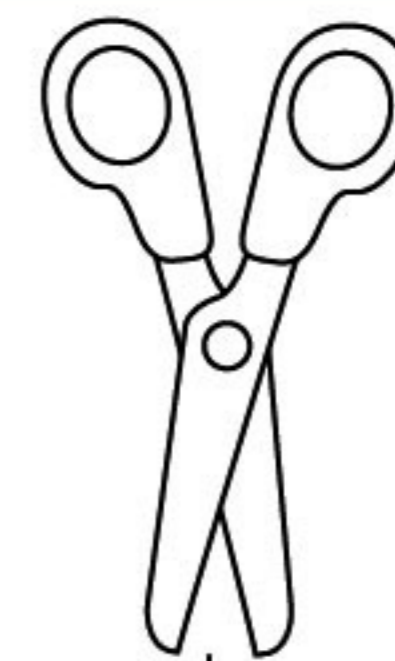
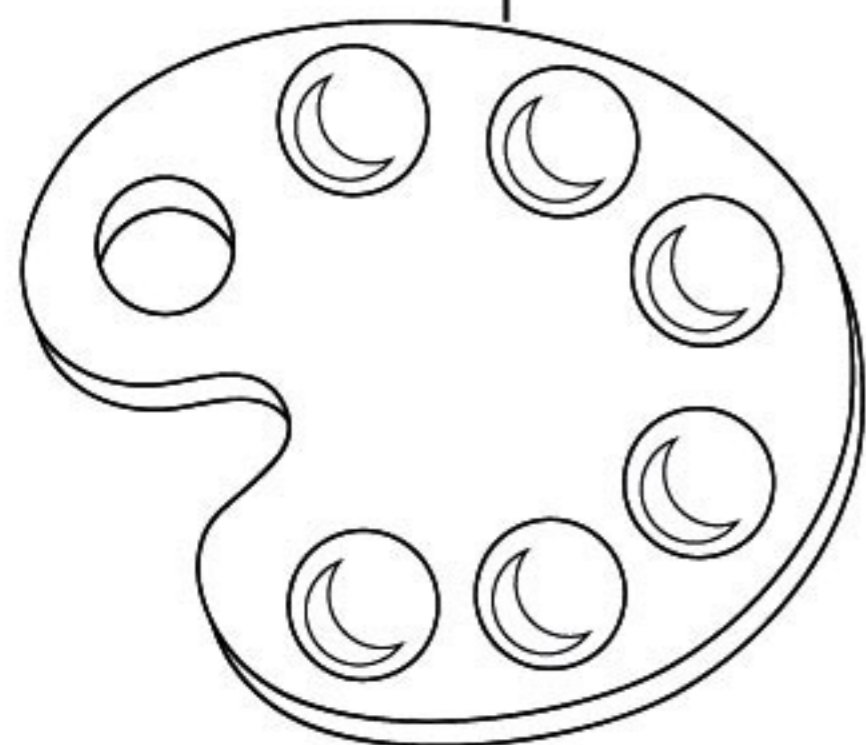
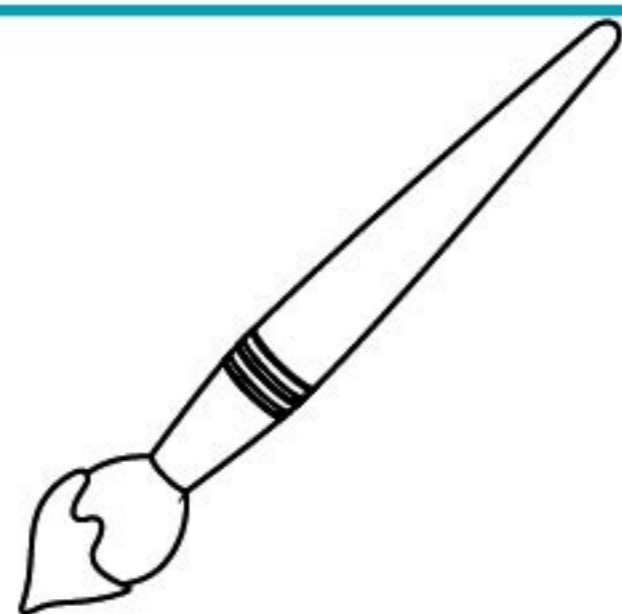








Repasa las líneas de puntos y une los objetos del colegio.



Repasa las líneas de puntos y une los insectos con su planta.

