

INFORMACIÓN 25 DE MAYO PARA PRIMERO

Tras el ejercicio complicado de las últimas semanas, vamos a bajar un poco la presión e introducir un poco de cosas nuevas. Vamos a aprender vocabulario de comidas y a expresar y preguntar si nos gustan o no nos gustan.

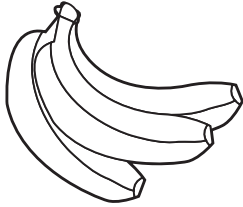
Esto entra dentro del currículo del curso, pero el vocabulario de la comida y las preguntas no llegamos a tocarlo en clase, así que no se consideraría evaluable. He buscado ejercicios muy sencillos para que al menos tengan una pequeña idea de estos contenidos.

- Primero empezaremos por cantar las canciones que introducen el nuevo vocabulario y expresiones. Son las canciones video words de la 10 a la 13 que he subido a la carpeta de drive (también he subido un texto con las letras de las canciones) Que las escuchen y canten, el primer día solo la canción y el segundo también pueden mirar la letra:
 - Video words 10 Fruits song (<https://drive.google.com/open?id=11F2u-839izOf0ZpUWFprMTff3Yobqmi>)
 - Video words 11 Let's make lunch (<https://drive.google.com/open?id=1yAXX9RKc0tToB26yNAv3kf7QsmwjBSXL>)
 - Video words 12 Chocolate cake (<https://drive.google.com/open?id=1YnUg24Z1YPTTB37NPWKuLz2M8UPH55jg>)
 - Video words 13 I like trees (<https://drive.google.com/open?id=1pT9UDYfgczxbd88blqNMn5Tx1957xRG>)
 - Letras de las canciones (https://drive.google.com/open?id=1KgBpDcBjcu_mb7h3dlsrOH34TdCOQoZZ)
- Segundo, he puesto a continuación en este archivo pdf unas fichas con ejercicios sencillos para trabajar ese vocabulario y estructuras. Que hagan 1 o 2 al día de clase de inglés según cómo se vean capaces (2 clases a la semana). Sobrarán al menos 2 páginas, serán para la semana que viene.

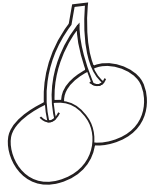
Name _____

Date _____

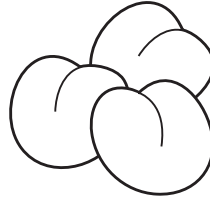
×Trace.



bananas



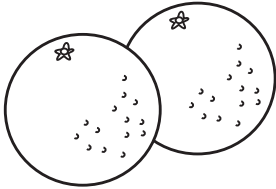
cherries



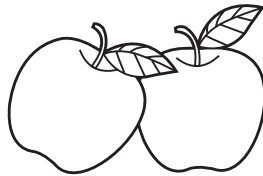
plums



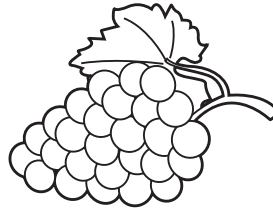
watermelon



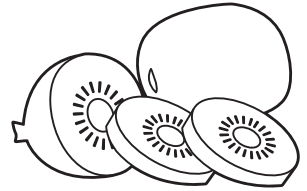
oranges



apples

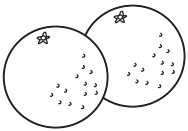


grapes

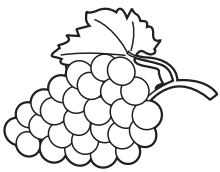


kiwis

×Follow and write.



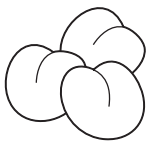
oranges



grapes



cherries



plums



kiwis



I like _____.



I like _____.



I like

oranges.



I like _____.

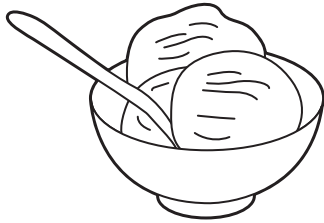


I like _____.

Date _____

×Look and circle.

1



ice cream

pizza

2



soup

tomatoes

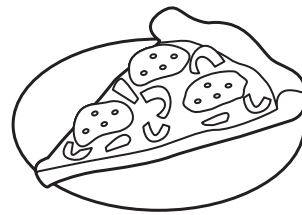
3



ham

tomatoes

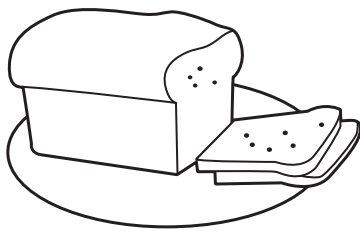
4



water

pizza

5



bread

soup

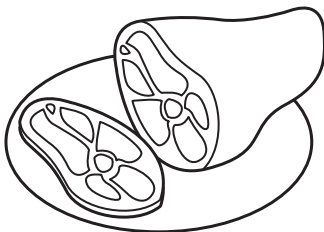
6



water

cheese

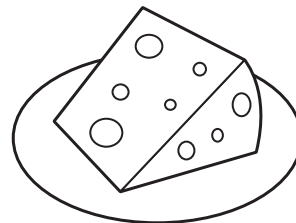
7



ice cream

ham

8

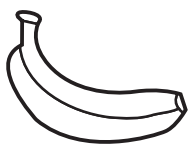
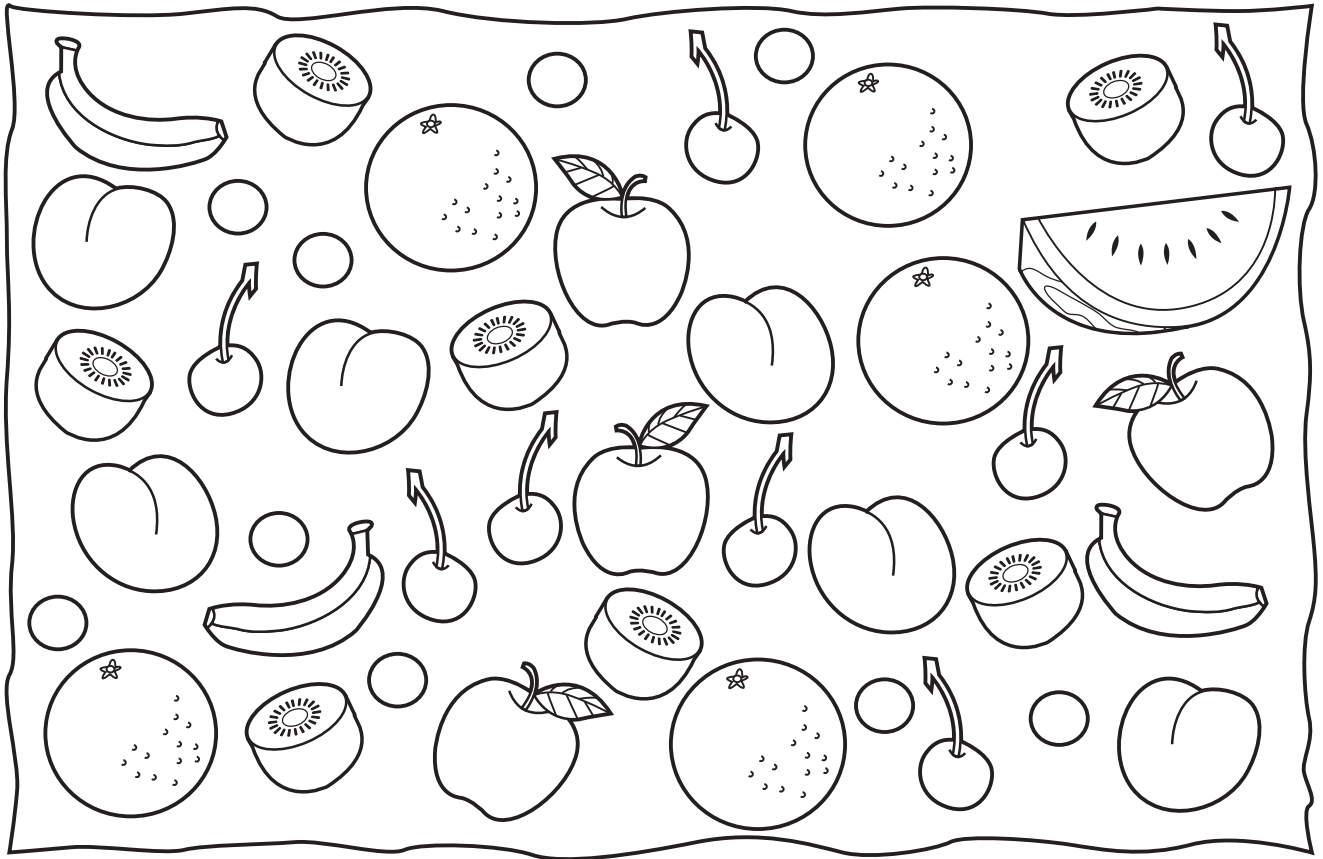


cheese

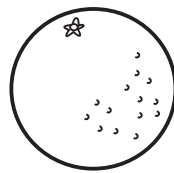
bread

Date _____

×Count and write the number. Trace.



bananas



oranges



cherries



apples



plums



grapes



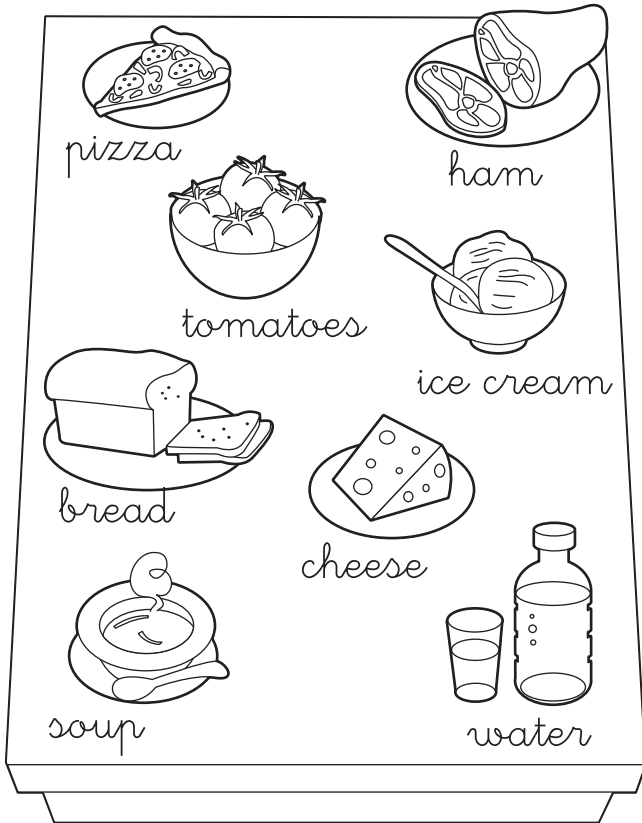
watermelon



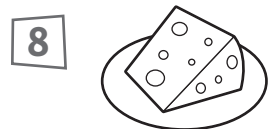
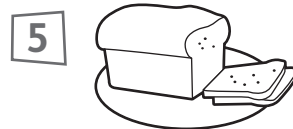
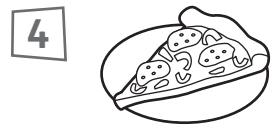
kiwis

Date _____

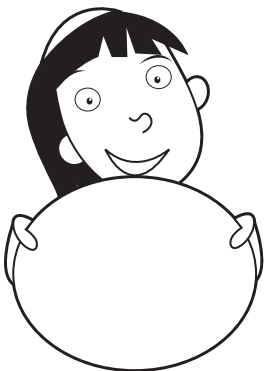
×Find and write.



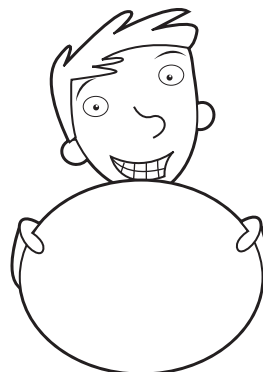
ice cream



Read and draw.



I like pizza.



I like tomatoes.



I don't like cheese.



I don't like ham.

Date _____

×Look and circle. Write.

1 I like apples.



apples
grapes

2 I like _____.



kiwis
oranges

3 I like _____.



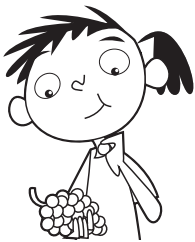
bananas
plums

4 I like _____.



kiwis
cherries

5 I like _____.



grapes
oranges

6 I like _____.



apples
watermelon

7 I like _____.



bananas
watermelon

8 I like _____.

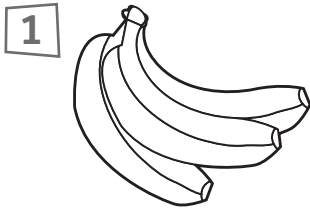


plums
cherries

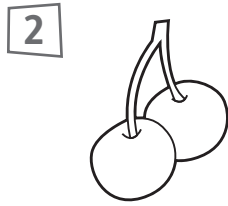
Date _____

×Look and complete.

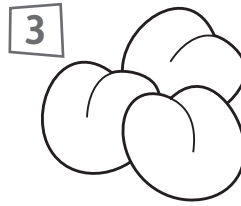
ape app err iwi lum mel ~~nan~~ ran



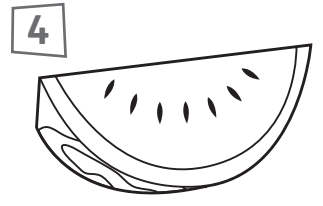
bananas



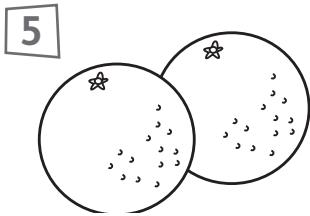
ch__ies



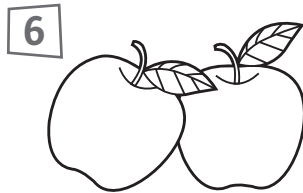
p__s



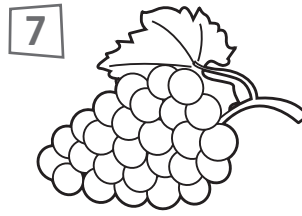
water__on



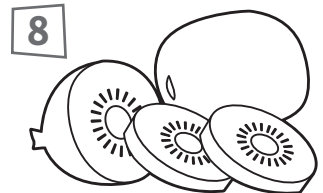
o__ges



__les



gr__s



k__s

×Read and match. Write Yes, I do or No, I don't.

1 Do you like bananas?



2 Do you like kiwis?



Yes, I do.

3 Do you like cherries?



4 Do you like grapes?



5 Do you like plums?