

HELLO KIDS!!!

Esta semana imos repasar Inglés outra vez coas fichas interactivas. Tedes que facer igual que a semana pasada, copiar os enlaces e unha vez terminedes darlle a TERMINADO e elixir a opción “Enviar mis respuestas al profesor”. Despois poñedes nome, curso e materia e enviades ao meu correo electrónico cristina.curras@edu.xunta.es

This week we are going to revise the unit 4: **ANIMALS EVERYWHERE!**

We can review the abilities and practice the verb CAN. Recordade que cando se pode facer algo dicimos “CAN” (I can jump) e cando non podemos facer algo dicimos “CAN’T” (I can fly).

YOUTUBE VIDEOS

<https://www.youtube.com/watch?v=D0Ajq682yrA> (NUMBERS 1-20)

https://www.youtube.com/watch?v=_lr0Mc6Qilo (ANIMALS – CAN/CAN’T)

<https://www.youtube.com/watch?v=szEzGwsdwmg> (ANIMAL BODY PARTS)

You can revise the vocabulary (songs and games) in <https://www.go.richmonddigital.net/>

Username: richmond2020

password: richmond

ACTIVITIES

ANIMALS (CAN/CAN’T)

1.- LOOK AND CHOOSE THE CORRECT ANSWER:

[https://es.liveworksheets.com/worksheets/en/English_as_a_Second_Language_\(ESL\)/Can_or_can't/Can_animals_do_this_\(Can_or_can't\)_ly2151ko](https://es.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Can_or_can't/Can_animals_do_this_(Can_or_can't)_ly2151ko)

2.- LOOK AND COMPLETE (Completa con las palabras que aparecen en la parte de arriba y de abajo de la ficha)

[https://es.liveworksheets.com/worksheets/en/English_as_a_Second_Language_\(ESL\)/Can_or_can't/Animals_can_fk66129rk](https://es.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Can_or_can't/Animals_can_fk66129rk)

NUMBERS 1-20

1.- LISTEN AND CHOOSE THE NUMBER:

<https://es.liveworksheets.com/ab464195mb>

2.- LOOK AND MATCH:

[https://es.liveworksheets.com/worksheets/en/English_as_a_Second_Language_\(ESL\)/Cardinal_numbers/Numbers_1-20_ei62609oc](https://es.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Cardinal_numbers/Numbers_1-20_ei62609oc)

HAVE A NICE WEEK!!! LOTS OF HUGS!