

SEXTO

Ola, rapazas e rapaces!

Supoño que co permiso de sair un pouquiño cada día estaredes con máis forza e ánimo. Pois o curso tamén avanza e empezamos co repaso do tema 2.

Esta é a semana dos vídeos, cancións e exercicios online. O vídeo esta vez non é dun conto, é da vida diaria de tres English teachers. A canción é tan coñecida e optimista que non vai con exercicios, escoitádea as veces que queirades, cantádea, axudade a que a aprenda o resto da familia, se lles apetece.... É para disfrutar.

En canto aos exercicios online, pois facede os que queirades, hai un pouco de cada aspecto do tema 2: vocabulario, listening, vídeo, oracións.

Antes de que empededes mirade este vídeo. A min pareceume amazing. Espero que a vós tamén.

<https://www.youtube.com/watch?v=XCrJ3NflOpE>

SONG. This is a wonderful song by Louis Armstrong. You have different versions on the internet. Just sing!!

<https://www.youtube.com/watch?v=CWzrABouyeE>

What a Wonderful World

Written by Bob Thiele y George David Weiss

Sang by Louis Armstrong

I see trees of green, red roses too
I see them bloom for me and you
And I think to myself what a wonderful world

I see skies of blue and clouds of white
The bright blessed day, the dark sacred night
And I think to myself what a wonderful world

The colors of the rainbow, so pretty in the sky
Also on the faces of people going by
I see friends shaking hands, saying how do you do
They're really saying I love you

I see babies crying, I watch them grow
They'll learn much more than I'll ever know
Then I think to myself what a wonderful world.
Yeah! I think to myself what a wonderful world.

bloom: florecer

think to myself: penso para min mesmo

skies of blue=blue skies **clouds of white=** white clouds

pretty: beautiful

also= too

going by= passing by/ pasando

shake hands: chocando as mans **how do you do?=** how are you?

Cry: chorar

grow: medrar

They'll learn much more than I'll ever know:

Aprenderán moito máis do que eu saberei nunca

VIDEO

Watch this video and complete the table. No sentences.

<https://www.youtube.com/watch?v=Kq0CQhCZ2jk>

	TIME WAKE UP	ACTIVITIES BEFORE BREAKFAST	TIME START WORK	WHAT TO DO AT WORK	TIME FINISH WORK	ACTIVITIES AFTER DINNER
KIM ASHMAN						
SAM VALENTINE		coffee				
CLARE GOWRAN						

FAVOURITE PART OF THE DAY		
Kim Ashman	Sam Valentine	Clare Gowran

FAVOURITE PART OF THE DAY. Match.

Kim Ashman

to be an astronaut.

Sam Valentine

have no work.

Clare Gowran

George Clooney ask her to marry him.

ONLINE EXERCISES

Cando fagades os exercicios se algunha das vosas respostas volas marca como erro e queredes saber como estaría ben, mantedes o cursor encima do rectángulo donde iría a resposta e xa vos dá a resposta.

- <https://es.liveworksheets.com/hr39728hk> Aparecen verbos que non coñeces, non importa. Lembra o **S** da terceira persoa de singular e que en interrogativa e negativa se usades **does/doesn't** o verbo xa non leva o **S**.
- <https://es.liveworksheets.com/qe1735hg>
- <https://es.liveworksheets.com/gz25996xg>
- <https://es.liveworksheets.com/bv4374gf>
- <https://es.liveworksheets.com/yl6611re>
- <https://es.liveworksheets.com/qt22073qp> Na última pregunta falla algo pero as outras preguntas son moi completas
- <https://es.liveworksheets.com/pd7377qi> Para practicar o **S** da terceira persoa do singular. Moi sinxelo porque é repetitivo.
- <https://es.liveworksheets.com/ri1693rf> Easy
- <https://es.liveworksheets.com/ep5442xn> Affirmative and negative
- <https://es.liveworksheets.com/dj4127kn> Listening
- <https://es.liveworksheets.com/nn103593es>
- <https://es.liveworksheets.com/ik30089hv> adverbs of frequency
- <https://es.liveworksheets.com/xm247935xr> Jobs listening. Difficult?