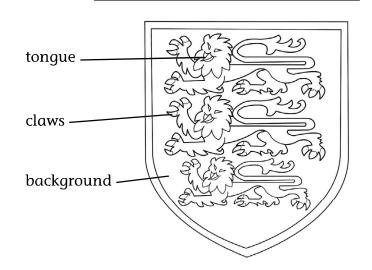


Life in Medieval Times: Coats of arms

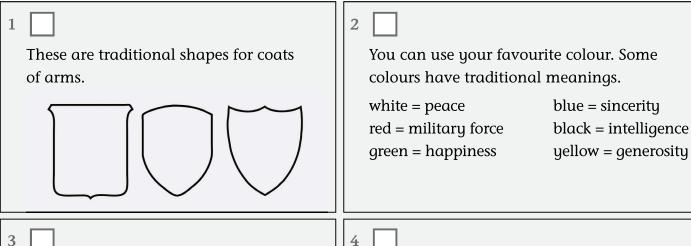
1 Read and colour.

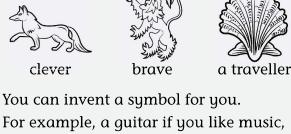
This is the coat of arms of some of the medieval English kings. Coats of arms give information about a person. Lions represent a strong, brave person. These lions are gold with blue tongues and claws. This coat of arms has got a red background. The colour red is for a military person or family.



Read and match the pictures and the instructions.

- Choose a colour to represent you. Paint or colour the background of your coat of arms.
- **b** Choose a short sentence which represents you. This is your motto. Write your motto on a piece of card. Stick it at the bottom of your coat of arms.
- Choose a shape for your coat of arms. Draw it on a piece of card and cut it out
- Choose an animal or object to represent you. Draw it and cut it out. Stick it on your coat of arms.





Here are some traditional meanings

or a ball if you like sport.



3 Make your own coat of arms. Remember it represents you.

for objects.



The History of Modern Transport: Transport in the future

Cross-curricular worksheet

1 Look at the pictures of transport in the future. Read and complete.



cleaner internet mobile phone safest smaller speed

This is a podcar.	It is ¹ smaller	than
a car, but four p	eople can travel in it.	
It is ²	than other trans	port
because it uses s	olar power. It is conne	ected
to the ³	and it has got	
a touch screen. Y	lou can use your	
4	or laptop in a p	odcar
It's the ⁵	transport bec	ause
the podcar uses	a computer and senso	rs to
control the 6	·	

cleanest air biggest wings by plane faster

This is a personal air vehicle (or 'PAV'). It has				
got wheels and 1 wi	ngs	so you can use		
it on the road or in t	he ^{°2}	Two		
people can travel in	a small PAV	and six people		
can travel in the 3		type of PAV.		
It can travel at 300 k	kilometres pe	er hour so it is a		
lot ⁴	than cars a	nd buses. It's		
the ⁵	type of air	transport		
because it uses electr	ricity. You ca	n go to different		
places 6	from yo	ur garden!		

2 Imagine a transport in the future. Read and answer.

1	What is it called?	
2	How many people can travel in it?	
3	What fuel does it use?	
4	How fast can it go?	

5 What is special about it?

3	Draw	your	transport	and w	rite a	bout it.	Use your	notes fr	om o	activity	2.
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This is a