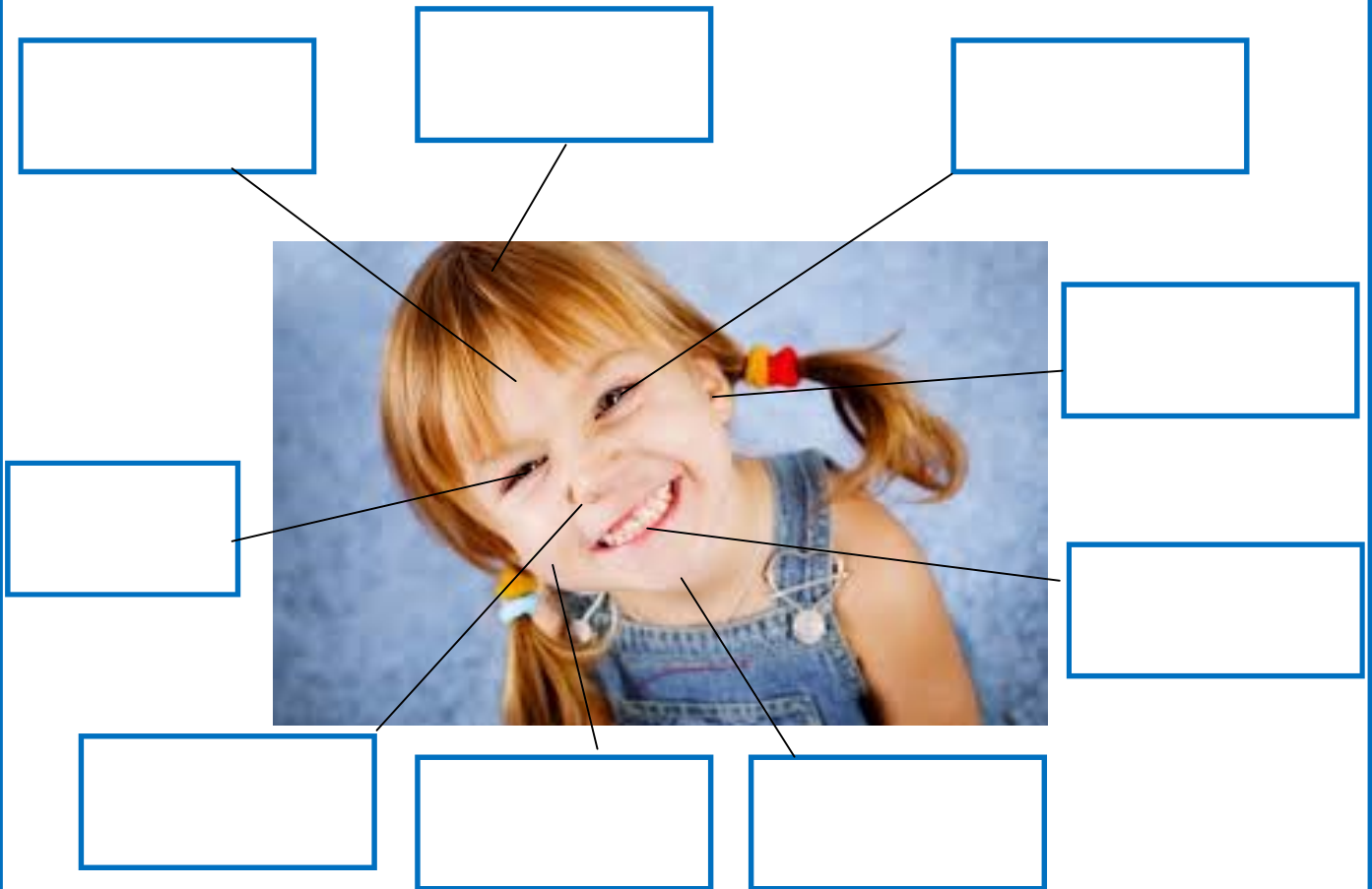


Nombre: \_\_\_\_\_

My face.



Write the missing days of the week in the correct place.

Friday – Tuesday – Sunday – Wednesday

Monday

Thursday

Saturday

Nombre: \_\_\_\_\_

*Read the sentences and color the picture*



- *The motorbike is red.*
- *The duck is brown.*
- *The house is green.*
- *The shoe is black*
- *The ball is pink*

- *The umbrella is blue.*
- *The table is orange.*
- *The Windows are purple.*
- *The door is white.*
- *The trees are green.*

Nombre: \_\_\_\_\_

Write the numbers.

1

9

17

2

10

18

3

11

19

4

12

20

5

13

21

6

14

22

7

15

23

8

16

24

How many?



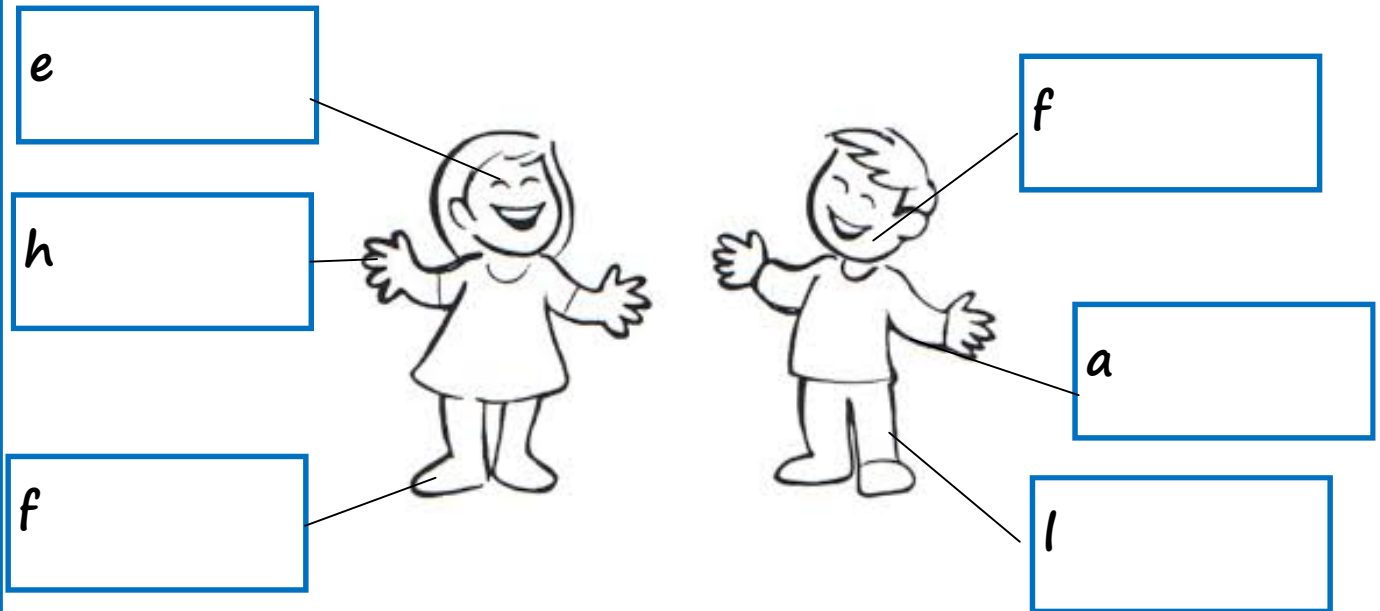
There are \_\_\_\_\_

There \_\_\_\_\_

\_\_\_\_\_

Nombre: \_\_\_\_\_

Label the parts of the body.



Find 5 words in the wordsearch and draw them on the body

M	O	U	T	H	G	F
S	D	W	R	G	A	I
D	E	F	U	N	T	N
A	D	E	Q	F	R	G
N	J	E	Z	A	S	E
O	B	T	O	T	H	R
S	R	L	E	A	R	S
E	F	D	S	U	N	C



Nombre: \_\_\_\_\_

Match the activity with the place



I play computer games.

I swim.



I ride my bicycle.

I watch TV.

I play football.



I sleep.

**Nombre:** \_\_\_\_\_

*Look at the picture and write: true (t) or false (f)*

The rabbit's eyes are small.

The rabbit's ears are short.

The rabbit's tail is hard.

The rabbit's mouth is small.

The rabbit's legs are long.



*Correct the wrong sentences and write them correctly.*

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**Nombre:** \_\_\_\_\_

*Draw and color*

*Two blue houses*

*Five red tomatoes*

*A brown dog*

*Ten green pears*

*Four yellow cars*

*Twelve pink  
flowers*

*Read and circle the correct Word.*



*What's it?*



*What's it?*

*It's a house/school*

*It's a byke/car*

Nombre: \_\_\_\_\_

Write the correct Word.

I \_\_\_\_\_ with my ears.

I \_\_\_\_\_ with my mouth.

I \_\_\_\_\_ with my nose.

I \_\_\_\_\_ with my eyes.

See.

Hear.

Taste.

Smell.

Read and circle the correct Word.



What's it?

It's a cat/dog

What's it?



It's a rabbit /mouse



Nombre: \_\_\_\_\_

Find the words

M	U	M	B	C	G	F	V	B	S
G	R	A	N	D	D	A	D	H	I
D	E	A	U	N	T	U	L	N	S
A	D	W	Q	F	R	P	M	N	T
D	J	M	Z	A	S	O	N	R	E
J	B	R	O	T	H	E	R	E	R
G	R	A	N	D	M	A	E	W	E
G	F	D	S	U	N	C	L	E	A
R	D	A	U	G	H	T	E	R	M
S	D	J	F	E	P	Y	J	W	N

- MUM
- DAD
- BROTHER
- SISTER
- AUNT
- UNCLE
- GRANDMA
- GRANDDAD
- SON
- DAUGHTER

Read and circle the correct word.

What's this?



this is a girl/ boy

What's this?



this is a dog /mouse

Nombre: \_\_\_\_\_

Write the words



gegs



atrew



shcip



tebutr



fhis



kociose



hckein



negroa



echesse



crie



pelap



melon



abnnaa



dnacy



ebdar



gasur



lmik

Nombre: \_\_\_\_\_

Write and match the seasons.



verano  
\_\_\_\_\_



\_\_\_\_\_  
otoño

\_\_\_\_\_  
invierno



\_\_\_\_\_  
primavera



Read and draw.



2 green eyes.

1 red mouth.

1 orange nose.

-Brown hair

Nombre: \_\_\_\_\_

Complete with *am, is, are.*

She \_\_\_\_\_ happy.



I \_\_\_\_\_ six years old.

We \_\_\_\_\_ friends.



He \_\_\_\_\_ my father.

You \_\_\_\_\_ in the house.



It \_\_\_\_\_ beauty.

They \_\_\_\_\_ happy.



Nombre: \_\_\_\_\_

Write *It is.....* or *It is not.....*

What's it?



It is not an apple.

It is a banana.

What's it?



\_\_\_\_\_ a dog.

\_\_\_\_\_ a cat.

What's it?



\_\_\_\_\_ a house.

\_\_\_\_\_ a school.

What's it?



\_\_\_\_\_ an eye.

\_\_\_\_\_ a nose.

What's it?



\_\_\_\_\_ a car.

\_\_\_\_\_ a lorry.

Nombre: \_\_\_\_\_

Find the words

S	W	E	D	N	E	S	D	A	Y
A	S	A	N	D	D	A	D	H	I
T	U	E	D	M	O	N	D	A	Y
U	N	W	Q	F	R	P	M	N	T
R	D	M	Z	A	S	O	N	R	E
D	A	T	U	E	S	D	A	Y	R
A	Y	A	N	F	R	I	D	A	Y
M	T	A	R	S	J	S	V	C	R
Y	T	H	U	R	S	D	A	Y	A
F	E	R	M	A	L	R	R	S	L

- MONDAY
- TUESDAY
- WEDNESDAY
- THURSDAY
- FRIDAY
- SATURDAY
- SUNDAY

How many?



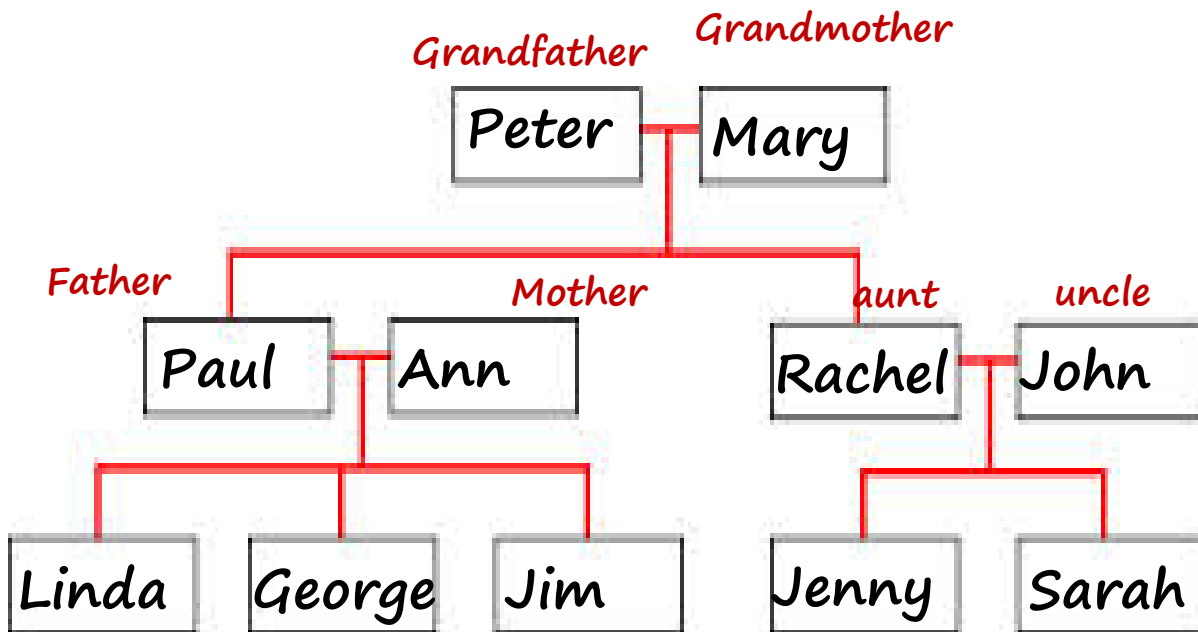
There are eight apples.





Nombre: \_\_\_\_\_

Observe and complete.



I AM JIM.

- Linda is my sister.
- George is my \_\_\_\_\_.
- Ann is my \_\_\_\_\_.
- Paul is my \_\_\_\_\_.
- \_\_\_\_\_ is my grandfather.
- Mary is my \_\_\_\_\_.
- Jenny is my \_\_\_\_\_.

- Rachel is my \_\_\_\_\_.
- John is my \_\_\_\_\_.
- Sarah is my \_\_\_\_\_.
- Sarah is Rachel's \_\_\_\_\_.
- George is Peter's \_\_\_\_\_.
- Jenny is \_\_\_\_\_ granddaughter.

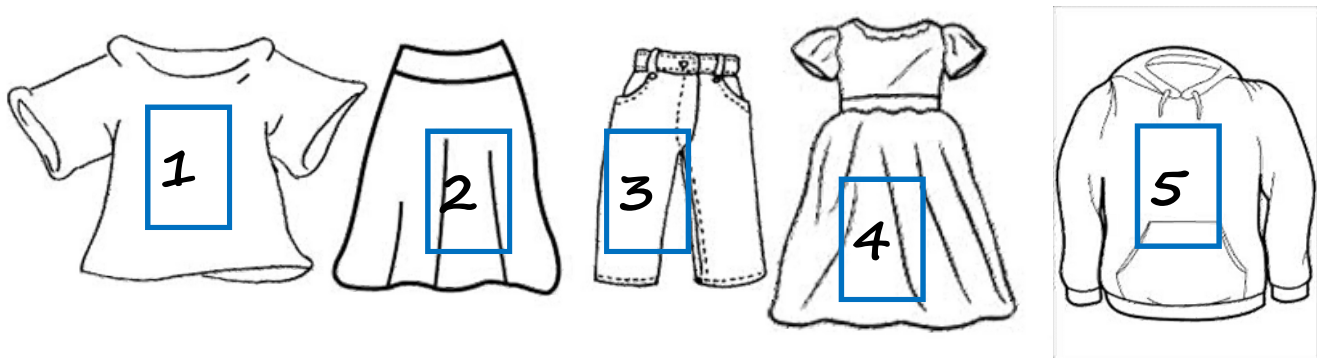
Nombre: \_\_\_\_\_

Match the word's halves and draw a weather symbol.

Win-	-ny	
Sno	-ny	
Sun-	-dy	
Ray	-wy	

Write the words

Jumper skirt trousers T-shirt dress



1. \_\_\_\_\_  
2. \_\_\_\_\_  
3. \_\_\_\_\_

4. \_\_\_\_\_  
5. \_\_\_\_\_



Nombre: \_\_\_\_\_

Write *It is.....* or *It is not.....*

What's it?



*It is not a foot.*

*It is a hand.*

What's it?



\_\_\_\_\_ *an eye.*

\_\_\_\_\_ *a mouth.*

What's it?



\_\_\_\_\_ *a horse.*

\_\_\_\_\_ *a lion.*

What's it?



\_\_\_\_\_ *a cat.*

\_\_\_\_\_ *a dog.*

Nombre: \_\_\_\_\_

Complete with *am, is, are.*

They \_\_\_\_\_ in the park.



You \_\_\_\_\_ sad.

We \_\_\_\_\_ happy.



She \_\_\_\_\_ my sister.

It \_\_\_\_\_ a dog.



He \_\_\_\_\_ Danny.

I \_\_\_\_\_ in the street.



Nombre: \_\_\_\_\_

*Write the name*



**Nombre:** \_\_\_\_\_

*Read, draw and color.*

*A blue skirt.*

*A red boots.*

*A green cap.*

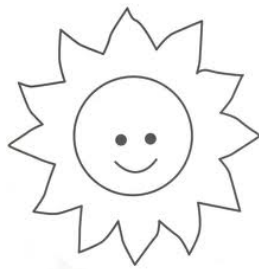
*A yellow hat.*

*A pink dress.*

*A black trousers.*

*Write the word*

*Sunny    snowy    windy    rainy*



Nombre: \_\_\_\_\_

Match each word with the suitable picture

Ojo : eye

Nariz: nose

Orejas: Ears

Cara: Face

Boca: Mouth



Write the missing days of the week in the correct place.

Friday – Tuesday – Sunday – Wednesday

Monday

Thursday

Saturday

**Nombre:** \_\_\_\_\_

*Saludos. Copia los saludos*

Hola: Hello

Buenos días: Good morning.

¿Qué tal estas?: How are you?

Yo estoy bien ¿y tú?: I'm fine and you

¿Cuántos años tienes?: How old are you?

Yo tengo 8 años : I'm 8 yeras old

Adios: Bye bye

*Completa el dialogo, con las expresiones de arriba.*



Nombre: \_\_\_\_\_

Write the numbers.

1

9

17

2

10

18

3

11

19

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22

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23

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16

24

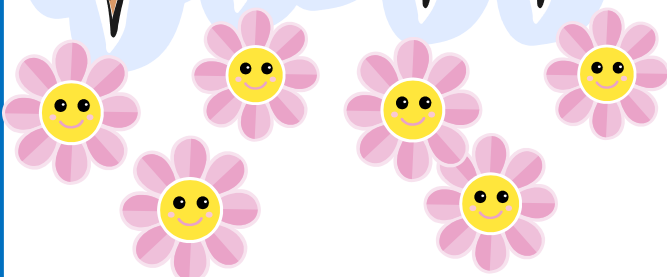
How many?



There are \_\_\_\_\_



There \_\_\_\_\_



\_\_\_\_\_

Nombre: \_\_\_\_\_

*Verbo To be. Completa el verbo to be*

I \_\_\_\_\_  
You \_\_\_\_\_  
He \_\_\_\_\_  
She \_\_\_\_\_  
It \_\_\_\_\_  
We \_\_\_\_\_  
You \_\_\_\_\_  
They \_\_\_\_\_

\_\_\_\_\_ am  
\_\_\_\_\_ are  
\_\_\_\_\_ is  
\_\_\_\_\_ is  
\_\_\_\_\_ is  
\_\_\_\_\_ are  
\_\_\_\_\_ are  
\_\_\_\_\_ are

*Complete with to be (am, is, are) and translate*

She \_\_\_\_\_ Ann.



He \_\_\_\_\_ my father

We \_\_\_\_\_ friends.





Nombre: \_\_\_\_\_

*Read and draw the body part.*

Hands (manos)

Feet (pies)

Eyes. (ojos)

Legs (piernas)

Arms (brazos)

Head (cabeza)

*Label the parts of the body.*

e

h

f



h

a

l



Nombre: \_\_\_\_\_

Look at the picture and write: true (t) or false (f)

The rabbit's eyes are small.

The rabbit's ears are short.

The rabbit's tail is hard.

The rabbit's mouth is small.

The rabbit's legs are long.



Correct the wrong sentences and write them correctly.

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**Nombre:** \_\_\_\_\_

*The negative form of the verb be. Completa la forma negativa del verbo to be*

I \_\_\_\_\_  
You \_\_\_\_\_  
He \_\_\_\_\_  
She \_\_\_\_\_  
It \_\_\_\_\_  
We \_\_\_\_\_  
You \_\_\_\_\_  
They \_\_\_\_\_

\_\_\_\_\_ am not  
\_\_\_\_\_ are not  
\_\_\_\_\_ is not  
\_\_\_\_\_ is not  
\_\_\_\_\_ is not  
\_\_\_\_\_ are not  
\_\_\_\_\_ are not  
\_\_\_\_\_ are not

*Read and circle the correct word.*



What's it?

It's a house/school



What's it?

It's a byke/car

Nombre: \_\_\_\_\_

Complete with *to be* (*am, is, are*) and translate

You \_\_\_\_\_ Peter.



She \_\_\_\_\_ angry.

I \_\_\_\_\_ happy.



Escribe la forma negativa de las oraciones anteriores.

**Nombre:** \_\_\_\_\_

*Find the words*

M	U	M	B	C	G	F	V	B	S
G	R	A	N	D	D	A	D	H	I
D	E	A	U	N	T	U	L	N	S
A	D	W	Q	F	R	P	M	N	T
D	J	M	Z	A	S	O	N	R	E
J	B	R	O	T	H	E	R	E	R
G	R	A	N	D	M	A	E	W	E
G	F	D	S	U	N	C	L	E	A
R	D	A	U	G	H	T	E	R	M
S	D	J	F	E	P	Y	J	W	N

- MUM
- DAD
- BROTHER
- SISTER
- AUNT
- UNCLE
- GRANDMA
- GRANDDAD
- SON
- DAUGHTER

*Write the family*

*Papá*

*Mamá*

*Hija*

*Hijo*

*Abuelo*

*Abuela*

*Tío*

*Tía*

*Hermano*

*Hermana*

**Nombre:** \_\_\_\_\_

*Find the words*

M	S	E	F	S	E	V	E	N	S
G	R	O	O	E	D	A	D	H	I
D	E	A	U	N	T	U	L	N	X
E	I	G	H	T	R	P	M	N	T
D	J	M	Z	A	S	O	N	E	W
T	H	R	E	E	H	E	R	E	O
G	R	N	I	N	E	A	E	W	E
T	E	N	S	U	F	I	V	E	A

ONE (1)

TWO (2)

THREE (3)

FOUR (4)

FIVE (5)

SIX (6)

SEVEN (7)

EIGHT (8)

NINE (9)

TEN (10)

*Write the numbers*

1

2

3

4

5

6

7

8

9

10

**Nombre:** \_\_\_\_\_*Write the negative form of the sentences*

AFFIRMATIVE	NEGATIVE
He is tall.	
It is cute.	
I am nine years old.	
He is Chinese.	
They are funny.	
You are intelligent.	
We are friends.	
He is Richard.	
She is my sister.	
You are a teacher.	

Nombre: \_\_\_\_\_

Complete with verb be and write the negative form

She \_\_\_\_\_ happy.



I \_\_\_\_\_ six years old.

We \_\_\_\_\_ friends.



He \_\_\_\_\_ my father.



You \_\_\_\_\_ in the house.



It \_\_\_\_\_ beauty.



They \_\_\_\_\_ happy.



**Nombre:** \_\_\_\_\_*Write the affirmative form of the sentences*

AFFIRMATIVE	NEGATIVE
	She is not fat.
	I am not six years old.
	It is not red.
	We are not in home.
	He is not Peter.
	They are not Spanish.
	You are not tall.
	He is not my brother.
	You are not friends.
	We are not family.

**Nombre:** \_\_\_\_\_

*Find the words*

S	W	E	D	N	E	S	D	A	Y
A	S	A	N	D	D	A	D	H	I
T	U	E	D	M	O	N	D	A	Y
U	N	W	Q	F	R	P	M	N	T
R	D	M	Z	A	S	O	N	R	E
D	A	T	U	E	S	D	A	Y	R
A	Y	A	N	F	R	I	D	A	Y
M	T	A	R	S	J	S	V	C	R
Y	T	H	U	R	S	D	A	Y	A
F	E	R	M	A	L	R	R	S	L

- MONDAY
- TUESDAY
- WEDNESDAY
- THURSDAY
- FRIDAY
- SATURDAY
- SUNDAY

*Write the days of the week*

Lunes  
Martes  
Miércoles  
Jueves

Viernes  
Sábado  
Domingo

Nombre: \_\_\_\_\_

*To Have Got. Tener*

I have got  
You have got.  
He has got  
She has got  
It has got  
We have got  
You have got  
They have got

I \_\_\_\_\_  
You \_\_\_\_\_  
He \_\_\_\_\_  
She \_\_\_\_\_  
It \_\_\_\_\_  
We \_\_\_\_\_  
You \_\_\_\_\_  
They \_\_\_\_\_

\_\_\_\_\_ have got  
\_\_\_\_\_ have got  
\_\_\_\_\_ has got  
\_\_\_\_\_ has got  
\_\_\_\_\_ has got  
\_\_\_\_\_ have got  
\_\_\_\_\_ have got  
\_\_\_\_\_ have got

*Complete with to have (have got or has got) and traslate*

I \_\_\_\_\_ two cats.



She \_\_\_\_\_ a pencil.

We \_\_\_\_\_ three dogs.



They \_\_\_\_\_ a car.

Nombre: \_\_\_\_\_

Complete with (has got, have got), and translate

They \_\_\_\_\_ a ball.



She \_\_\_\_\_ an orange juice



It \_\_\_\_\_ a pencil



I \_\_\_\_\_ an umbrella.

He \_\_\_\_\_ a house.



You \_\_\_\_\_ a telephone.

She \_\_\_\_\_ a horse.



Nombre: \_\_\_\_\_

*To Have Got negative form.*

I have not got  
You have not got.  
He has not got  
She has not got  
It has not got  
We have not got  
You have not got  
They have not got

I \_\_\_\_\_  
You \_\_\_\_\_  
He \_\_\_\_\_  
She \_\_\_\_\_  
It \_\_\_\_\_  
We \_\_\_\_\_  
You \_\_\_\_\_  
They \_\_\_\_\_

\_\_\_\_\_ have not got  
\_\_\_\_\_ have not got  
\_\_\_\_\_ has not got  
\_\_\_\_\_ has not got  
\_\_\_\_\_ has not got  
\_\_\_\_\_ have not got  
\_\_\_\_\_ have not got  
\_\_\_\_\_ have not got

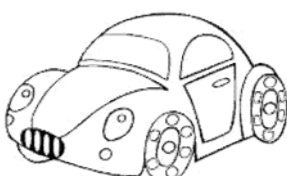
*Complete with to have in negative form*

I \_\_\_\_\_ two cats.



She \_\_\_\_\_ a pencil.

We \_\_\_\_\_ three dogs.



They \_\_\_\_\_ a car.

Nombre: \_\_\_\_\_

Complete with *am, is, are*. And translate

They \_\_\_\_\_ in the park.



You \_\_\_\_\_ sad.

We \_\_\_\_\_ happy.



She \_\_\_\_\_ my sister.

It \_\_\_\_\_ a dog.



He \_\_\_\_\_ Danny.

I \_\_\_\_\_ in the street.



Nombre: \_\_\_\_\_

Escribe la forma negativa del verbo *to have got* y traduce.

They \_\_\_\_\_ a ball.



She \_\_\_\_\_ an orange juice



It \_\_\_\_\_ a pencil



I \_\_\_\_\_ an umbrella.

He \_\_\_\_\_ a house.



You \_\_\_\_\_ a telephone.

She \_\_\_\_\_ a horse.



Nombre: \_\_\_\_\_

*Read, draw and color.*

*A blue skirt.*

*A red boots.*

*A green cap.*

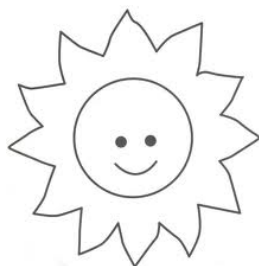
*A yellow hat.*

*A pink dress.*

*A black trousers.*

*Write the word*

Sunny    snowy    windy    rainy





**Nombre:** \_\_\_\_\_

*Days of the week. Read and write.*

Today is Monday. Yesterday was \_\_\_\_\_

Tomorrow will be \_\_\_\_\_.

Today is Friday. Yesterday was \_\_\_\_\_

Tomorrow will be \_\_\_\_\_.

Today is Wednesday. Yesterday was \_\_\_\_\_

Tomorrow will be \_\_\_\_\_.

Today is Saturday. Yesterday was \_\_\_\_\_

Tomorrow will be \_\_\_\_\_.

*Write the negative sentence.*

I play football. \_\_\_\_\_

I like chocolate. \_\_\_\_\_

You are happy. \_\_\_\_\_

**Nombre:** \_\_\_\_\_

*Write the negative and interrogative form of the sentences*

AFFIRMATIVE	NEGATIVE	INTERROGATIVE
It is cute.		
He is Dann.		
I am happy.		
We are chinese.		
They are friends.		
She is funny.		
You are intelligent.		
We are family.		
You are in class.		
He is Peter.		

**Nombre:** \_\_\_\_\_

*Write the negative and interrogative form of the sentences*

AFFIRMATIVE	NEGATIVE	INTERROGATIVE
It has got an apple.		
He has got two dogs.		
I have got a friends.		
We have got four cats		
They have got ten pencils.		
She has got a car.		
You have got a house.		
We have got three dolls.		
You have got a guitar.		
He has got five t-shirt.		

Nombre: \_\_\_\_\_

Write I can 😊 / I can't 😞

Ride bicycle.



\_\_\_\_\_



Run



\_\_\_\_\_



swim



\_\_\_\_\_



Play guitar



\_\_\_\_\_



Ride a horse



\_\_\_\_\_



Nombre: \_\_\_\_\_

*What are they doing?*



What is she doing?

She is \_\_\_\_\_ a book.

What are they doing?

They are \_\_\_\_\_ basket.



What is he doing?

What are they doing?



**Nombre:** \_\_\_\_\_

**PRESENT CONTINUOUS**

**Affirmative**

*I am (I'm) playing.*

*You are (you're) eating*

*He is (He's) reading.*

*She is (She's) sleeping.*

*It is (It's) running.*

*We are (we're) speaking.*

*You are (you're) working.*

*They are (they're) studing.*

**Negative**

*I am not playing.*

*You are not (you aren't) eating*

*He is not (He isn't) reading.*

*She is not (She isn't) sleeping.*

*It is not (It isn't) running.*

*We are not (we aren't) speaking.*

*You are not (you aren't) working.*

*They are not (they aren't) studing.*

**Interrogative**

*Am I playing?*

*Are you eating?*

*Is he reading?*

*Is she sleeping?*

*Is it running?*

*Are we speaking?*

*Are you working?*

*Are they studing?*

**AFFIRMATIVE**

*Subjet + to be + verb +ing .....*

**NEGATIVE**

*Subjet + to be + not + verb +ing .....*

**INTERROGATIVE**

*To be + Subjet + verb +ing .....?*

**Nombre:** \_\_\_\_\_**PRESENT CONTINUOUS**

Fill in the blanks spaces with am -is  
or are

1. Ann \_\_\_\_\_ reading a book.
2. My sister \_\_\_\_\_ playing tennis.
3. We \_\_\_\_\_ listening music.
4. My brother \_\_\_\_\_ sleeping.
5. They \_\_\_\_\_ studying.

6. I \_\_\_\_\_ doing my home-works.

7. You \_\_\_\_\_ speaking.

8. They \_\_\_\_\_ cleaning the house.

9. Tom \_\_\_\_\_ going to the cinema.

10. My mother \_\_\_\_\_ running

Fill in the blanks spaces with the present continous

1. Sarah \_\_\_\_\_ (watch) a film.
2. I \_\_\_\_\_ (study) for my english exam.
3. We \_\_\_\_\_ (play) the guitar.
4. My brother \_\_\_\_\_ (read) the newspaper.
5. They \_\_\_\_\_ (go) to the cinema.
6. Peter \_\_\_\_\_ (clean) the house.
7. My sister \_\_\_\_\_ (speak) with her friend.
8. We \_\_\_\_\_ (eat) an apple.

**Nombre:** \_\_\_\_\_**THERE IS/ THERE ARE****Affirmative***Singular**There is a book.**Plural**There are five books**There are some books.***Negative***Singular**There is not (isn't) a book**Plural**There are not (aren't) five books**There are not (aren't) any books.***Interrogative***Singular**Is there a book?**Plural**Are there five books?**Are there any books?***Choose the correct answer**

1. *There is/there are three cats.*
2. *There is/there are an apple.*
3. *There is/there are books on the table.*
4. *There is /there are a supermarket.*
5. *There is/there are two windows.*
6. *There is/there are a girl.*
7. *There is/there are five cars.*
8. *There is/there are milk in the fridge.*
9. *There is/there are four pencils.*
10. *There is/there are a table.*

**Fill in the blanks with: there is/there are**

1. \_\_\_\_\_ a boy.
2. \_\_\_\_\_ twenty boys.
3. \_\_\_\_\_ two computers.
4. \_\_\_\_\_ an apple.
5. \_\_\_\_\_ five newspapers.
6. \_\_\_\_\_ three Windows.
7. \_\_\_\_\_ a house.
8. \_\_\_\_\_ a park.
9. \_\_\_\_\_ two bedrooms.
10. \_\_\_\_\_ five birds.



**Nombre:** \_\_\_\_\_

*Find the words*

M	U	M	B	C	G	F	V	B	S
G	R	A	N	D	D	A	D	H	I
D	E	A	U	N	T	U	L	N	S
A	D	W	Q	F	R	P	M	N	T
D	J	M	Z	A	S	O	N	R	E
J	B	R	O	T	H	E	R	E	R
G	R	A	N	D	M	A	E	W	E
G	F	D	S	U	N	C	L	E	A
R	D	A	U	G	H	T	E	R	M
S	D	J	F	E	P	Y	J	W	N

- MUM
- DAD
- BROTHER
- SISTER
- AUNT
- UNCLE
- GRANDMA
- GRANDDAD
- SON
- DAUGHTER

*Write the family*

*Papá*

*Mamá*

*Hija*

*Hijo*

*Abuelo*

*Abuela*

*Tío*

*Tía*

*Hermano*

*Hermana*

Nombre: \_\_\_\_\_

**PRESENT CONTINUOUS**

What are they doing? You can use this verbs: dance, read, play, watch, play, cook, play.



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

**Nombre:** \_\_\_\_\_

*Completa el cuadro.*

AFFIRMATIVE	NEGATIVE	INTERROGATIVE
She is tall.		
	I am not playing.	
		Have you got an apple?
He can swim.		
	He is not Peter.	
		Has she got a cat?
They are reading		
	They can not play piano.	
		Is he italian?
She has got a red hat.		
	We has not got a ball.	
		Are you eating?
She is drinking water.		

Nombre: \_\_\_\_\_

Complete with *am, is, are* and write the negative form

She \_\_\_\_\_ playing.



I \_\_\_\_\_ studying.

We \_\_\_\_\_ speaking.



They \_\_\_\_\_ learning.

You \_\_\_\_\_ eating.



It \_\_\_\_\_ sitting.

They \_\_\_\_\_ sleeping.



**Nombre:** \_\_\_\_\_

*Saludos. Escribe los saludos en inglés*

Hola:

Buenos días:

¿Qué tal estas?:

Yo estoy bien ¿y tú?:

¿Cuántos años tienes?:

Yo tengo 8 años : |

Adios:

*Completa el dialogo, con las expresiones de arriba.*



**Nombre:** \_\_\_\_\_

*Find the words*

S	W	E	D	N	E	S	D	A	Y
A	S	A	N	D	D	A	D	H	I
T	U	E	D	M	O	N	D	A	Y
U	N	W	Q	F	R	P	M	N	T
R	D	M	Z	A	S	O	N	R	E
D	A	T	U	E	S	D	A	Y	R
A	Y	A	N	F	R	I	D	A	Y
M	T	A	R	S	J	S	V	C	R
Y	T	H	U	R	S	D	A	Y	A
F	E	R	M	A	L	R	R	S	L

- MONDAY
- TUESDAY
- WEDNESDAY
- THURSDAY
- FRIDAY
- SATURDAY
- SUNDAY

*Write the days of the week*

Lunes  
Martes  
Miércoles  
Jueves

Viernes  
Sábado  
Domingo

**Nombre:** \_\_\_\_\_

*Write a/an/or nothing.*

\_\_\_\_\_ *cat.*

\_\_\_\_\_ *tomatoe.*

\_\_\_\_\_ *dogs.*

\_\_\_\_\_ *man.*

\_\_\_\_\_ *hat.*

\_\_\_\_\_ *women*

\_\_\_\_\_ *apple.*

\_\_\_\_\_ *door.*

\_\_\_\_\_ *ant.*

\_\_\_\_\_ *chairs.*

\_\_\_\_\_ *university.*

\_\_\_\_\_ *island.*

\_\_\_\_\_ *plain.*

\_\_\_\_\_ *elephant.*

\_\_\_\_\_ *person.*

\_\_\_\_\_ *map.*

\_\_\_\_\_ *bananas.*

\_\_\_\_\_ *friends.*

*To Have Got. Tener. Escribe el verbo to have got.*

**AFFIRMATIVE**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**NEGATIVE**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**INTERROGATIVE**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Nombre:** \_\_\_\_\_

**PRESENT CONTINUOUS**

*Turn the sentences into negative*

1. Ann is watering the plants.  
\_\_\_\_\_
2. We are listening music.  
\_\_\_\_\_
3. My father is driving.  
\_\_\_\_\_
4. I am playing basketball.  
\_\_\_\_\_
5. They are eating in my home.  
\_\_\_\_\_

*Turn the sentences into interrogative*

1. My aunt is living in this house.  
\_\_\_\_\_
2. They are playing tennis.  
\_\_\_\_\_
3. My mother is driving the car.  
\_\_\_\_\_
4. You are studying english.  
\_\_\_\_\_
5. My brother is speaking.  
\_\_\_\_\_

*Complete the sentences with am, -is or are. Write short answers.*

1. \_\_\_\_\_ Sarah watching the TV? Yes, \_\_\_\_\_ / No, \_\_\_\_\_.
2. \_\_\_\_\_ you studying? Yes, \_\_\_\_\_, No, \_\_\_\_\_.
3. \_\_\_\_\_ they playing football? Yes, \_\_\_\_\_, No, \_\_\_\_\_.
4. \_\_\_\_\_ your sister sleeping? Yes, \_\_\_\_\_, No, \_\_\_\_\_.
5. \_\_\_\_\_ Peter going to the cinema?. Yes, \_\_\_\_\_. No, \_\_\_\_\_.
6. \_\_\_\_\_ the childrens doing their homework? Yes, \_\_\_\_\_. No, \_\_\_\_\_.
7. \_\_\_\_\_ your mother working? Yes, \_\_\_\_\_. No, \_\_\_\_\_.
8. \_\_\_\_\_ Mary reading the book? Yes, \_\_\_\_\_. No, \_\_\_\_\_.



Nombre: \_\_\_\_\_

*Order the word and write the sentences*

can't

german

I

speak

\_\_\_\_\_

a

got

have

You

book

\_\_\_\_\_

piano

playing

you

are

\_\_\_\_\_

is

apple

an

there

\_\_\_\_\_

my

She

is

friend

\_\_\_\_\_

**Nombre:** \_\_\_\_\_

**TO BE / TO HAVE GOT**

*Change sentences into the negative form*

1. *You are a good person.*

---

2. *I have got a mobile phone.*

---

3. *She is in the cinema.*

---

4. *We have got a nice dog.*

---

5. *They are from Italy.*

---

6. *I have got a blue skirt.*

---

7. *She has got a nice hat.*

---

8. *Ann is my aunt.*

---

9. *They have got a blue car.*

---

10. *She is friendly.*

---

**Nombre:** \_\_\_\_\_

**TO BE / TO HAVE GOT**

*Put the sentences into the interrogative form*

1. *You are a good person.*

\_\_\_\_\_

2. *I have got a mobile phone.*

\_\_\_\_\_

3. *She is in the cinema.*

\_\_\_\_\_

4. *We have got a nice dog.*

\_\_\_\_\_

5. *They are from Italy.*

\_\_\_\_\_

6. *I have got a blue skirt.*

\_\_\_\_\_

7. *She has got a nice hat.*

\_\_\_\_\_

8. *Ann is my aunt.*

\_\_\_\_\_

9. *They have got a blue car.*

\_\_\_\_\_

10. *She is friendly.*

\_\_\_\_\_

**Nombre:** \_\_\_\_\_

*What are they wearing?*

*What is he wearing?*

He \_\_\_\_\_ an orange \_\_\_\_\_



*What is she wearing?*

\_\_\_\_\_



*What are they wearing?*

\_\_\_\_\_



*What are you wearing?*

\_\_\_\_\_



*What is he wearing?*

\_\_\_\_\_

