

## 5º E. PRIMARIA. BLOQUE 3

Aquí estamos outra vez despois das vacacións de Semana Santa.

Veña, moito ánimo que seguro que xa falta pouquiño para que esta situación tan rara remate e podamos saír á rúa a xogar e volver ao cole. Seguro que temos tod@s moitas ganas!

Mentres isto chega, imos seguir repasando algunhas cousiñas para entreternos e para que non se nos esqueza o que aprendemos. Imos aló co terceiro trimestre!

**Semana do 14 ao 17 de abril.**

**Algunhas actividades podes facelas online se tes conexión. Outras, serán no caderno. Xa o indico en cada exercicio.**

**DAY 1**

[TONES AND I - DANCE MONKEY \(OFFICIAL VIDEO\) - YouTube](#)

**Let's sing a song! Watch the video. Listen and then complete the missing words. Notebook**

### Dance Monkey Tones and I

**EASY**

They say oh my **G** \_\_\_\_\_ I see the way you **s** \_\_\_\_\_

Take your **h** \_\_\_\_\_, my dear, and place them both in mine

You know you stopped me dead when I was passing **b** \_\_\_\_\_

And now I beg to see you dance just one more **t** \_\_\_\_\_

Ooh I see you, see you, see you every time

And oh my I, I like your **s** \_\_\_\_\_

You, you make me, make me, make me wanna **c** \_\_\_\_\_

And now I beg to see you dance just one more **t** \_\_\_\_\_

So I say **d** \_\_\_\_\_ for me (x3), oh, oh, oh

I've never seen anybody do the things you do **b** \_\_\_\_\_

They say **m** \_\_\_\_\_ for me (x3), ay, ay, ay

And when you're done I'll make you do it all **a** \_\_\_\_\_

I said oh my god I see you walking by

Take my hands, my dear, and look me in my **e** \_\_\_\_\_

Just like a monkey I've been dancing my whole **l** \_\_\_\_\_

And you just beg to see you dance just one more time

move	time (x2)	by	before	dance	life	eyes
shine	hand	God	cry	style	again	

## DAY 2

Today grammar! Do it on your notebook!

Do you remember question words? Review them. Online or notebook.

Acórdaste das palavras When, where, who..? Estaban no teu caderno. Repásaas e logo fai a actividade.

[https://www.liveworksheets.com/worksheets/en/English\\_as\\_a\\_Second\\_Language\\_\(ESL\)/Wh\\_questions/wh\\_questions\\_ah1527iy](https://www.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Wh_questions/wh_questions_ah1527iy)

### WH- QUESTIONS -SIMPLE PRESENT

Drag the words to make a correct question

1 what you play do ?

2 do work when they ?

3 study does where she ?

4 play tennis does why she ?

5 do eat what you ?

6 does work when she ?

7 we why rest do ?

8 does write when he

DAY 3

Today online activity about daily routines and simple present.

[https://www.liveworksheets.com/worksheets/en/English\\_as\\_a\\_Second\\_Language\\_\(ESL\)/Daily\\_Routines/Daily\\_Routines\\_nh18772on](https://www.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Daily_Routines/Daily_Routines_nh18772on)

# DAILY ROUTINES

1. Complete the vocabulary

- a.  up
- b.  my face
- c.  dressed
- d.  my hair
- e.  breakfast
- f.  my teeth
- g.  the bus

2. Write the letter under the correct picture



3. Listen and choose the correct form of the verb.

play	plays	have	has
brush	brushes	read	reads
take	takes	wash	washes

4. Choose and write the correct form of the verb.

go (2)    get (2)    take (2)    wash (2)    have (2)

Example: I take the bus at 2 p.m.    She takes the bus at 3 p.m.

- a. I \_\_\_\_\_ up at 5 a.m.
- b. I \_\_\_\_\_ my face.
- c. You \_\_\_\_\_ breakfast at 6 a.m.
- d. You \_\_\_\_\_ to sleep at 10 p.m.
- e. He \_\_\_\_\_ up at 6 a.m.
- f. He \_\_\_\_\_ his face.
- g. She \_\_\_\_\_ breakfast at 7 a.m.
- h. She \_\_\_\_\_ to sleep at 9 p.m.

5. Complete the sentences.

- a. I \_\_\_\_\_ the bus to school. I \_\_\_\_\_ by car.
- b. I \_\_\_\_\_ my teeth. I \_\_\_\_\_ my hair.
- c. He \_\_\_\_\_ his mom. He \_\_\_\_\_ his dad.
- d. He \_\_\_\_\_ a story. He \_\_\_\_\_ Tv.













6. Drag the boxes to complete the sentences.

- a. Do you have breakfast at 7 a.m? Yes, I \_\_\_\_\_.
- b. Do you go to bed at 11 p.m? No, I \_\_\_\_\_.
- c. Does she comb her hair? Yes, she \_\_\_\_\_.
- f. Does he wash his face at night? No, he \_\_\_\_\_.
- g. \_\_\_\_\_ you go to school at 8 a.m?
- h. \_\_\_\_\_ he watch Tv at noon?

Does    do  
 doesn't    do  
 Do    does  
 don't

# Sports

1. Click and listen. Then drag and drop the labels.

				
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
				
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text" value="BASKETBALL"/>	<input type="text" value="CYCLING"/>	<input type="text" value="ATHLETICS"/>	<input type="text" value="TENNIS"/>	<input type="text" value="SKING"/>
<input type="text" value="BASEBALL"/>	<input type="text" value="SWIMMING"/>	<input type="text" value="FOOTBALL"/>	<input type="text" value="RUNNING"/>	<input type="text" value="SURFING"/>

2. Unscramble the words.

- NTEŞNI .....
- TABOLOLF .....
- GLYNCIC .....
- CETIHATLS .....
- ISNIKG .....
- GINUNRN .....
- LABELŞAB .....
- FURŞGIN .....
- KESTALBABL .....
- MIMŞIWNŞ .....

# DAY 5

Today, be a detective! Find out about London. Online or notebook.

[https://www.liveworksheets.com/worksheets/en/English as a Second Language \(ESL\)/London/Famous places in London az79418cf](https://www.liveworksheets.com/worksheets/en/English+as+a+Second+Language+(ESL)/London/Famous+places+in+London+az79418cf)

## London

Choose the word from the box and write under the correct picture.

- \*Buckingham Palace
- \*Queen Elizabeth II
- \*Queen's guard
- \*Hamleys
- \*Westminster Abbey
- \*Harrods
- \*Tower of London
- \*taxi
- \*underground
- \*London Eye
- \*Houses of Parliament
- \*Nelson's Column
- \*Big Ben
- \*Trafalgar Square
- \*Tower Bridge
- \*double-decker

