

## Developing International Projects for Schools Sunday 26 September - Saturday 2 October 2021, Lisbon

**#DIPS21**

### **Richard Tallaron, Director, LFEE Europe**

Richard is the Director and Co-Founder of LFEE Europe Ltd where he oversees the management and development of all European training programmes, as well as bilateral / multinational mobility projects for Teachers and other Educators. Richard believes in innovative practices and a blended learning approach to enhance the learning and teaching experiences of practitioners and their pupils.

Richard graduated in “Scottish Literature and Culture” and “French as a Foreign Language” from the University of Grenoble. He now works with teachers both at Primary and Secondary levels throughout Europe and beyond, having recently worked in Western Australia. He created DIPS with Franck Le-Cars and his team in 2018.

### **Patrick Deas, Director, InterActing**

Patrick is co director and founder of Interacting Spain and UK. The company has taken their blend of interactive language learning theatre to audiences across Europe and Asia over the past 30 years. Our teacher training programmes have reached out and teachers with the inspirational use of drama in all areas of learning and development.

Patrick works as a director, writer, producer, teacher trainer and above all as an actor. He has a firm belief in the empowering and healing strength of theatre. Patrick graduated from Newcastle Upon Tyne University in Archaeology. Currently Patrick lives in an intentional community in rural Co.Tyrone in the north of Ireland learning, working and living alongside adults with learning differences.

### **Ed Cousins, Director, InterActing**

Co Founder and Director of both Interacting Spain and UK. Leading on the design and delivery of innovative teacher training courses and connecting drama processes to classroom needs. Ed is an experienced coordinator of EU projects and an accomplished contributor to conferences both as keynote speaker and workshop host. Ed is co Founder and current chair of the European Association of Training Providers. Ed believes in the power of networks to contribute to improved learning opportunities and best practice in the education sector.

Ed lives in Madrid and brings his passion for theatre and sports to his love of learning. Ed graduated in English and American literature from the University of Warwick before going on to complete an MA on 'A Legacy of Empire' in Anglo Irish Studies at University College Dublin. His work at Interacting continues to investigate the power of stories as a vehicle for learning.

### **Roslynn Main, Administrator, LFEE Europe**

Roslynn is a member of the team at LFEE Europe Ltd based in Edinburgh, and is responsible for organising the administration for LFEE Europe Language Immersion Courses / Conferences. Roslynn has many years of experience assisting Schools with Erasmus+ Key Action 1 applications and also more recently involved in Erasmus+ Key Action 2 projects.

### **Franck Le Cars**

#### **Regional Director for Internationalisation for Occitania, Rectorat de Montpellier**

Franck has a dual archaeological and history studies and a headmaster qualification background. He has been involved in Erasmus and Fulbright since University. He taught history and geography for 15 years in various cultural contexts in the USA, Great Britain, Belgium and France, frequently in a bilingual class. These multicultural and multilingual environments give him a sense of multi-perceptivity, cooperation and language impact in education.

His experience in teacher training and pedagogical advisor has driven him to cooperate with more than 40 educational systems. He founded the Confucius Institute of Montpellier and has participated in the ETwinning launching. He is involved in 12 Erasmus consortia and many international projects and runs one of the largest Erasmus teacher training programmes. He created DIPS with Richard Tallaron, LFEE Europe in 2018.

### **Dr Kevin Rowland MBE**

#### **Chartered Psychologist in Education, Leadership, Exclusions & SEND**

Dr Rowland has over 30 years successful working in education as a teacher and educational psychologist and 21 years as Senior Manager, Educational Psychology, Inclusion Services and Local Authorities.

Currently engaged in a European project linking Berlin, Aberdeen, Madrid using Educational Psychology to inform research promoting children's acquisition of spoken English through enhanced interactions: CLIL (Content and Language Integrated Learning). He is also currently Advisor for Department of Education, specialising in educational needs and disability.

## **Stefan Schaaf**

### **Head of Unit and Deputy Director, National Agency for Erasmus+ School Education in Germany**

Stefan Schaaf graduated and worked as a teacher of French and Chemistry. He also worked as a training advisor for the Cologne Chamber of Commerce and Industry for enterprises with owners with migration background.

Since 2000 he has been working for the National Agency for Erasmus+ School Education in Germany. As Head of Unit and Deputy Director he currently is in charge of the accreditation process for schools in Germany. Stefan is the initiator of a series of conferences, starting in 2011, with the objective to foster the quality of European in-service training courses by establishing a communication among the key actors: beneficiaries, course providers, National Agencies and the European Commission. If the pandemic situation allows physical meetings, the next conference „Cologne V“ is foreseen for June 2022.

## **Meri Atasinki-Hamalainen**

**Deputy Head of Pateniemi Unified Comprehensive School** (grades 1. – 9.), City of Oulu and studying Administrative Sciences and Management at the Faculty of Social Sciences. She has currently been focusing on assessment as well as management of unified comprehensive schools.

Mrs Aatsinki-Hämäläinen has coordinated numerous Erasmus+ projects. The themes of the projects have varied from student involvement to electronic learning environments and STEAM, among others. These projects have been presented at the training events arranged by the Finnish National Agency.

## **Vasco Corisco**

### **Project Officer - Adult Education, Erasmus+ National Agency, Portugal**

Vasco graduated in Modern Languages and Literatures (BA) and Comparative Literary Studies (MA) with a dissertation in theatre and media. He currently works as a Project Officer at the Erasmus+ National Agency, in the adult education sector, and is also an Editor at the Lisbon Architecture Triennale.

He has a well-established career as a Teacher of Technical English in vocational courses such as Graphic Design, 3D Digital Drawing, Video or Multimedia, and also in higher education. As a Translator of literary, scientific and technical texts in countless subject areas, his preference lies with arts, design, and architecture texts. Experienced in managing digital communication for teaching and training, he was also a coordinator of international projects for educational institutions, working in partnership with European

organisations to provide training mobility and also in the organisation of activities for the development of transnational networks and working groups.

## **Frederik Verboon**

### **Director of The European School Heads Association**

Fred is also the founder and former owner of the Microsoft Innovation Center in The Netherlands. Fred is responsible for the ESHA office and focuses on Innovation of Education through the use of social media, entrepreneurship, quality management and global citizenship education. Fred is also a member of the OECD E360 Entrepreneurial Education experts.

#### Summary

- Strategy consultant and interim manager specializing in all areas of business strategy, business development and IT. The key areas covered:
- Interim management and business development for ambitious organisations
- Review of companies/departments (reorganisation, change management, outsourcing, IT solutions)
- Strategy Manager for innovative organisations.

## **Lesley Atkins**

### **International Education Officer, Glasgow City Council**

Lesley has been developing international education within schools in Glasgow since 2000 and in 2007 she was appointed as a School programme Ambassador with the British Council and currently works within that professional network as well as the Local Authority. She was Lead Ambassador in Scotland with British Council Scotland and delivered professional development and training across the Scottish and UK Ambassador network.

Lesley has developed an approach to embedding international education within the curriculum which has received national and international acclaim. In Glasgow she leads and develops Connecting Classrooms, Erasmus Plus and eTwinning programmes in schools and ensures that the learning experiences and outcomes of these British Council managed programmes match the objectives of the national curriculum in Scotland: Curriculum for Excellence. Lesley was also a member of the UK Erasmus Plus Consultative board and had been involved in the consultation to inform the new UK International Programme, Turing. She led a pilot project with the Scottish Inspectorate HMIE and British Council Scotland to demonstrate how the international dimension within Education can achieve transformative and strategic change within the Curriculum and secure school improvement.

## **Juanma Melgar**

### **Centro del Profesorado Norte de Tenerife**

Primary School teacher based in Tenerife. He has worked for more than 20 years in the field of Education teaching English as a foreign language, working for bilingual programmes in Spain and the United States and providing teacher training opportunities in the Canary Islands.

He has coordinated and collaborated in different European projects and currently runs the area of internationalisation and foreign languages at the teaching centre in the North of Tenerife. At the moment he combines his work with the study of a Master's degree in teaching Spanish as a foreign language at the International University of Valencia (Spain).