

Hi folks,

Here you are the work for this week:

We are going to start working with new things because I think we might be a little bit tired of revising the same concepts over and over, aren't we? We continue planning work in 3 sessions, the same we have for the English subject every week.

At this point, we are going to use your Smart Planet Student's Book. For the following weeks, we are going to work with Unit 7. As for vocabulary, we are going to work with communication. As for grammar, we expand the use of modals and we also learn a new grammar concept by revising two previous items: *the first conditional* (which combines the *present simple* with the *will future*).

Thus, this week we introduce vocabulary related to communication, working with reading and listening. We include a small writing activity that you have to hand in as usual via [aliciamm.esl@gmail.com](mailto:aliciamm.esl@gmail.com). Regarding grammar, we continue working with modals and we expand the use of three of them: *may*, *might* and *will*. As usual, we include answer key for grammar, vocabulary and reading and listening activities.

Remember it is your responsibility to work with all these exercises and correct yourself. And of course, if you have any doubt, just let me know and I will be willing to help you.

Bare in mind all this work will be taken into consideration for your mark in the 3rd term.

Stay tuned for the following weeks.

Cheers!

Alicia

# May 18th to 22nd

## 1st session

We learn about communication working with vocabulary activities and we apply this knowledge by reading a text discussing about digital communication.

To listen to activities, follow the link and instructions. All the exercises for the 1st session have an answer key at the end of this document, so you have to do exercises first and then correct yourself.

### 1. Vocabulary: *Ways of communicating*

Go to page 72 of your Smart Planet Student’s book and do exercises 1 and 3.

If you want to listen to the words in exercise 1, follow this link, go to the corresponding page and click on the indicated link.

[https://www.blinklearning.com/coursePlayer/librodigital\\_html.php?idclase=20017209&idcurso=471719](https://www.blinklearning.com/coursePlayer/librodigital_html.php?idclase=20017209&idcurso=471719)

**Vocabulary**

**Ways of communicating**

1 Match the words in the box with the photos (1–5). Which two words are **not** in the photos?

Tweet text message Facebook update  
chatting phone call Skype call **blogging**

1 Blog post

2 Listen, check and repeat.

3 Match the comments with a form of communication from Exercise 1.

1 phone call

- "Hi this is Susan. Sorry, I can't talk at the moment. Please leave me a message after the beep."
- "Hi Grandma, can you see me OK? I can hear you but there's no video. Can you turn your webcam on?"
- "@RM Players celebrate in the street. We won the league again! #victory"
- "OK, Anya, CU on Fri at 7:30 @ the cinema. Txt me if u get lost!"
- "Barbara has added 17 new photos to her album: Life in Leeds."

**Reading**

5 Work with a partner. Look at the photo and compare the situation with your family life.

6 Read and listen to the introduction to an online survey. What is it about?

- face-to-face communication
- teenagers and communication
- teenagers and computers

**Your Turn**

4 Work with a partner. Answer the questions.

- What form of communication do like best? Why?
- How often do you phone, text, tweet or skype?
- What do you blog, tweet or write Facebook posts about?

1 like phone calls best, because I like hearing the other person's voice.

A recent survey showed that although 82% of UK teens have more than 400 friends on social networks, they have only **just a quarter** of those friends in real life. Psychologists worry that teens in the future might lose the ability to make friends face-to-face and will only communicate through tweets, online forums and status updates. Is that true for you? Complete our social networking survey and find out!

## 2. Reading: *Digital addiction*

Go to page 73 of your Smart Planet Student’s book, read the text and do exercises 6, 7 and 8.

If you want to listen to the text, follow this link, go to the corresponding page and click on the indicated link.

[https://www.blinklearning.com/coursePlayer/librodigital\\_html.php?idclase=20017209&idcurso=471719](https://www.blinklearning.com/coursePlayer/librodigital_html.php?idclase=20017209&idcurso=471719)

**7** **READ** Read and listen to the survey. Then answer the questions for you and calculate your results.



### DIGITAL ADDICTION?

- What's the best way to make friends?
  - Social networking sites like Facebook, Twitter and so on.
  - It depends on the person.
  - Face-to-face.
- How will social networks change in the next ten years?
  - They will get more popular.
  - There will probably be a lot more of them.
  - They might not disappear but people will definitely get bored of them and go back to chatting over a coffee.
- Is there a danger of having too many online friends?
  - No, it's how the digital generation meet.
  - It depends on how many real-life friends you have.
  - Yes, people may forget how to communicate in real life.
- Which sentence might be true for you in five years' time?
  - I'll be communicating with all my friends and family online.
  - I might be communicating with more of my friends online.
  - I'll still have more friends in real life than online.

**Results**  
**Mostly A:** You love social media. You're great at making virtual friends. But what about real life? Do you have enough friends there too?  
**Mostly B:** You like to use a bit of both. You have a good mixture of online and real-life friends.  
**Mostly C:** You prefer face-to-face communication but you also know you might need to use social networks for your job or studies one day.

**FACT** Facebook has well over ONE BILLION active users. 25% are in Europe.

**Get it right!**  
 We use *make* with friends to talk about starting a new friendship.  
 ✓ What's the best way to make friends?  
 ✓ What's the best way to do friends?  
 ✓ What's the best way to get friends?

**Words from the text**  
**8** Match the words and phrases from the survey with the definitions below.

a quarter    status update    virtual friends  
 digital generation    social networking sites

- a post about your current activity, thoughts or feelings
- group of people who have grown up with digital technology
- 25 percent
- a website that helps people communicate and share information
- people you know who you only see and speak to on a computer

**Discovery EDUCATION**  
**7.1 Social Networks**  
 Find out more about communicating online. Unit 7 **73**

# 2nd session

We continue working with vocabulary about communication. We listen to a text and do exercises. Then, we work with vocabulary activities. Finally, you write 3 small paragraphs about the proposed situations and hand it in via [aliciamm.esl@gmail.com](mailto:aliciamm.esl@gmail.com) to be corrected.

To listen to activities, follow the link and instructions. All the exercises for the 2nd session have an answer key at the end of this document, so you have to do exercises first and then correct yourself.

## 1. Listening: *Communication problems*

Go to page 75 of your Smart Planet student's book.

Follow this link, go to page 75 and click on the indicated link to listen to the conversations and do exercise 2. Then, listen again and do exercise 3.

[https://www.blinklearning.com/coursePlayer/librodigital\\_html.php?idclase=20017209&idcurso=471719](https://www.blinklearning.com/coursePlayer/librodigital_html.php?idclase=20017209&idcurso=471719)

### Listening and Vocabulary

7



#### Communication verbs

\*Don't **complain** – you'll be on holiday soon.\*

4 Check the meaning of the communication verbs in the box. Then use them in the correct form to complete the sentences below.

7 argue

whisper complain boast gossip  
argue joke shout criticise

- 1 Don't ... with me – you know that I'm right!
- 2 You shouldn't ... about the bad weather – what do you expect in England in November!
- 3 I don't like him. He always ... about people behind their backs.
- 4 It's true that she does well at school, but she doesn't need to ... about it.
- 5 You shouldn't ... with your friends about something serious. They won't think it's funny.
- 6 Don't ... somebody you don't know.
- 7 Shhh! ... , or they'll hear you!
- 8 Those boys are always ... . They're so noisy!!

5 Listen and repeat the communication verbs.

#### Your Turn

6 Work with a partner. Tell him/her about three of the following situations.

- 1 a time when you argued with someone
- 2 the last time you complained about something
- 3 the last time someone criticised you
- 4 a time when someone shouted at you
- 5 someone you know who boasts a lot
- 6 a time when you joked with someone and they didn't think it was funny

#### Useful Language

Let's see. Ah yes, I argued with my sister / brother / friend last week / month about ...  
Well, my mum / dad / teacher criticised me yesterday / this morning because ...  
My mum / dad / brother / sister / sometimes shouts at me!

1 Work with a partner. Look at the photos of four different conversations and answer the questions.

- 1 Where are the people?
- 2 What is the relationship between them?
- 3 What do you think they are talking about?

2 Listen to four short conversations. Match the photos in Exercise 1 with the conversations.

3 Listen again. Answer the questions.

#### Conversation 1

- 1 What is Serena's problem?
- 2 What does her mother promise?

#### Conversation 2

- 1 What does Nick want his friend to do?
- 2 What's Joe's opinion of the team?

#### Conversation 3

- 1 What happened to Rachel?
- 2 What is Matt's reaction?

#### Conversation 4

- 1 Where are Paul and David going?
- 2 How does Paul make David hurry up?

## 2. Vocabulary: *Communication verbs*

Go to page 75 of your Smart Planet Student's book and do exercise 4.

If you want to listen to the words in exercise 4, follow this link, go to the corresponding page and click on the indicated link.

[https://www.blinklearning.com/coursePlayer/librodigital\\_html.php?idclase=20017209&idcurso=471719](https://www.blinklearning.com/coursePlayer/librodigital_html.php?idclase=20017209&idcurso=471719)

### Listening and Vocabulary



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#### Conversation 2

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- What's Joe's opinion of the team?

#### Conversation 3

- What happened to Rachel?
- What is Matt's reaction?

#### Conversation 4

- Where are Paul and David going?
- How does Paul make David hurry up?

### Communication verbs

"Don't **complain** – you'll be on holiday soon."

4 Check the meaning of the communication verbs in the box. Then use them in the correct form to complete the sentences below.

7 argue

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- Don't ... with me – you know that I'm right!
- You shouldn't ... about the bad weather – what do you expect in England in November?
- I don't like him. He always ... about people behind their backs.
- It's true that she does well at school, but she doesn't need to ... about it.
- You shouldn't ... with your friends about something serious. They won't think it's funny.
- Don't ... somebody you don't know.
- Shh! ... , or they'll hear you!
- Those boys are always ... They're so noisy!

5 Listen and repeat the communication verbs.

#### Your Turn

6 Work with a partner. Tell him/her about three of the following situations.

- a time when you argued with someone
- the last time you complained about something
- the last time someone criticised you
- a time when someone shouted at you
- someone you know who boasts a lot
- a time when you joked with someone and they didn't think it was funny

#### Useful Language

Let's see. Ah yes, I argued with my sister / brother / friend last week / month about ...  
Well, my mum / dad / teacher criticised me yesterday / this morning because ...  
My mum / dad / brother / sister / sometimes shouts at me!

## 3. Writing: *Communication problems*

Go to page 75 of your Smart Planet Student's Book and read the proposed situations in exercise 6. Choose 3 situations and write 3 small paragraphs about them. Write your texts and hand them in via [aliciamm.esl@gmail.com](mailto:aliciamm.esl@gmail.com)



## 3rd session

Time to practise with grammar. Watch a video about modal verbs for probability and then have a look at the grammar notes. You also have explanations and examples on page 125 of your Smart Planet Student's book. Once you understand form and usage, do the proposed exercises.

All the exercises for the 3rd session have an answer key at the end of this document, so you have to do exercises first and then correct yourself.

### 1. Grammar video: *Modal verbs 2 (will, may and might)*

Watch this video on modal verbs for probability/possibility:

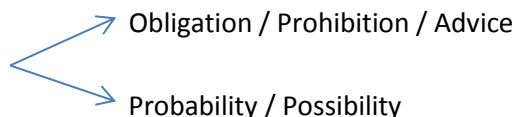
<https://www.youtube.com/watch?v=yMug7AKielw>

### 2. Grammar notes: *Modal verbs 2 (will, may and might)*

Remember modal verbs are always characterised by 4 properties:

- 1) They need a verb to operate (they don't mean anything by themselves)
- 2) This verb always takes the form of an infinitive without to (bare infinitive)
- 3) They don't use auxiliaries (they are auxiliaries, remember about +SAVO/-SANVO/?ASVO)
- 4) They don't have any endings

Modals are organised around 2 concepts:



In this unit, we learn to use modal to express probability and possibility.

In terms of usage, we use:

- **WILL/WON'T** to talk about future actions when we have some certainty.

*I saw in TV that tomorrow it will rain.*

*In September, we will be back to school.*

**NOTE:** Remember that to express future actions when are very certain we had to use **BE GOING TO**. Compare with previous examples:

*Look at those clouds. It is going to rain.*

*Next week, we are going to have a party at my cousin's house.*

- **MAY/MIGHT** (and also **COULD**) to talk about future actions when we think something is possible, but not certain .

*They **may come** by car. (= Maybe they will come by car.)*

*They **might be** at home. (= Maybe they are at home.)*

*If we don't hurry, we **could be** late. (= Maybe we will be late.)*

We use *could*, *may* and *might* to express degrees of possibility. Many native speakers disagree on which one expresses more or less certainty. Compare:

<p><i>The restaurant <b>may</b> close.</i></p>	<p>It is likely that the restaurant will close.</p>
<p><i>The restaurant <b>could</b> close.</i></p>	<p>It is less likely that the restaurant will close.</p>
<p><i>The restaurant <b>might</b> close.</i></p>	<p>There is only a possibility that the restaurant will close but no one is very sure.</p>

The speaker also shows degree of certainty or uncertainty through intonation and stress. If the speaker stresses the modal verb, they are expressing more uncertainty than if they stress the main verb.

*MIGHT* and *COULD* are a bit more remote than *MAY*, but they are practically interchangeable in any context.

*Paul may/might/could come to the party, but he is still not sure.*

Therefore, we are only going to work with the difference between *WILL*(more certain) and *MAY/MIGHT*(less certain)

*I'm sure that I will pass my exams.*

*I'm not sure that I may/might pass my exams.*

### 3. Let's get some practice!

Do the following exercises:

**Smart Planet Student's book:**

Exercise 1 page 75

Exercise 3 page 80

**Smart Planet Workbook:**

Follow this link, go to page 59 and do exercise 2.

[https://www.blinklearning.com/coursePlayer/librodigital\\_html.php?idclase=19736499&idcurso=467959](https://www.blinklearning.com/coursePlayer/librodigital_html.php?idclase=19736499&idcurso=467959)

# Answer key

## 1st session

### 1. Vocabulary: *Ways of communicating*

#### Exercise 1 page 72



Blog post



phone call



Text message



chatting



Skype call

#### Exercise 3 page 72

1 'Hi this is Susan. Sorry, I can't talk at the moment. Please leave me a message after the beep!'

phone call

2 'Hi Grandma, can you see me OK? I can hear you but there's no video. Can you turn your webcam on?'

Skype call

3 '@RM\_Players celebrate in the street. We won the league again! #victory'

Tweet

4 'OK Tanya, CU on Fri at 7:30 @ the cinema. Txt me if u get lost!'

text message

5 'Barbara has added 17 new photos to her album Life in Leeds.'

Facebook update

## 2. Reading: *Digital addiction*

#### Exercise 6 page 73

- teenagers and communication

#### Exercise 7 page 73

Your own results



## **Exercise 8 page 73**

1	a post about your current activity, thoughts or feelings	status update
2	group of people who have grown up with digital technology	digital generation
3	25 percent	a quarter
4	a website that helps people communicate and share information	social networking sites
5	people you know who you only see and speak to on a computer	virtual friends

## **2nd session**

### **1. Listening: *Communication problems***

#### **Exercise 2 page 75**



A

Conversation 4



B

Conversation 3



C

Conversation 2



D

Conversation 1

#### **Exercise 3 page 75**

##### **Conversation 1**

- 1 She's tired of school.
- 2 She promises a holiday abroad if Serena passes all her exams

##### **Conversation 2**

- 1 He wants him to watch the match
- 2 He thinks he plays better than they do.

##### **Conversation 3**

- 1 They sent her home.
- 2 He doesn't want to gossip about Rachel because she's his friend.

##### **Conversation 4**

- 1 To a concert
- 2 He tells him that the first people in the queue will meet the band.

## Listening: Transcript

### Conversation 1

**Mum:** What's the matter, Serena?

**Serena:** I'm really tired of school. Work, work, work – it's so boring!

**Mum:** But there are a lot of subjects you like, aren't there?

**Serena:** Not today. On Tuesdays, I only have subjects I hate.

**Mum:** Well, don't complain – you'll be on holiday soon.

**Serena:** Big deal!

**Mum:** Listen. If you pass all your exams, we'll have a holiday abroad this year, I promise.

**Serena:** But that's not fair! It'll be impossible to pass all of them!

**Mum:** Now, don't argue, Serena. Nothing's impossible, but you won't pass unless you start studying right now!

### Conversation 2

**Nick:** Joe, you're not watching the match! You're playing on your phone!

**Joe:** I told you, Nick, I'm not interested.

**Nick:** What? But if we win tonight, we'll be in the cup final.

**Joe:** So?

**Nick:** Aren't you a fan?

**Joe:** I was but not anymore. I play football better than they do!

**Nick:** What?

**Joe:** Even I play better than them. They're terrible!

**Nick:** Oh, stop boasting, Joe!

**Joe:** But I'm the best at everything. Oh ... wait ... wait... Hey ... they've scored!

**Joe and Nick:** GOAL! GOAL!!!!!!!

### Conversation 3

**Barbara:** Matt! Did you see what happened to Rachel?

**Matt:** No. What?

**Barbara:** They sent her home. She was wearing too much make-up ...

**Matt:** Really?

**Barbara:** I'm not surprised. She was wearing strange clothes yesterday as well.

**Matt:** Barbara, don't gossip. Rachel's my friend!

**Barbara:** I know, but it's big news, isn't it?

**Matt:** Well, yes, I know, but I don't want to criticise her.

**Barbara:** Well, OK, but I just don't understand her. She knows the rules. If you wear a lot of make-up, they'll send you home and that's that.

### Conversation 4

**Paul:** Come on! Are you ready for the concert, David?

**David:** One second, Paul – I just have to check I have the tickets.

**Paul:** Hey, have you heard? If you're first in the queue, you'll get to meet the band!

**David:** What? You're joking!

**Paul:** No, I promise you, it's true. If you're first, you'll get to meet the band.

**David:** Let's go now. I want to be first!

**Paul:** You won't meet the band if you're late. Don't worry – I was only joking.

**David:** What? Why?

**Paul:** Yeah, sorry! I just want you to hurry up ...

## 2. Vocabulary: *Communication verbs*

### Exercise 4 page 75

- 1 Don't  with me – you know that I'm right!
- 2 You shouldn't  about the bad weather – what do you expect in England in November!
- 3 I don't like him. He always  about people behind their backs.
- 4 It's true that she does well at school, but she doesn't need to  about it.
- 5 You shouldn't  with your friends about something serious. They won't think it's funny
- 6 Don't  somebody you don't know.
- 7 Sshh! , or they'll hear you!
- 8 Those boys are always . They're so noisy!!

## 3. Writing: *Communication problems*

Write your text and hand it in via [aliciamm.esl@gmail.com](mailto:aliciamm.esl@gmail.com)

### 3rd session

#### Grammar: *Modal verbs 2 (will, may and might)*

#### Smart Planet Student's book:

### Exercise 1 page 75

- 1 I'm sure everyone  have an Internet connection in the future.
- 2 I  change my mobile phone next month, I'm not sure yet.
- 3 My brother  ever meet all his friends on *Facebook* – it's impossible, he's got too many!
- 4 My grandparents  skype me later – it's cheaper than a phone call.
- 5 How  life be different in ten years' time?
- 6 I  call you after school – I promise!

**Exercise 3 page 80**

A: How  the Internet  in the future? (change – certain)

B: I'm not sure. I think more people  the Internet for shopping. (use – not certain)

A: It's possible that cars  drivers any more. (not need – not certain)

B:  students  at home and talk to teachers online? (stay – certain)

A: I'm sure that students  to go to school to study. I think you need to see the teacher face-to-face and be with other students.

**Smart Planet Workbook:****Exercise 2 page 59**

1 I'm not sure, but my parents  give me a smartphone for my birthday.

2 He's not answering his email. He  be on holiday. I don't know.

3 There  be enough time to discuss it in class, so let's talk about it on the forum.

4 She  phone you, but I don't know if her mobile works there.

5 I'm sure Amy  post the photos on Facebook so that we can all see them.

6 Dean  know how to create PDFs, but I'm not sure.