

Hi folks,

Here we are again with the work for this week. Remember we organise the work in 3 sessions, the same we have for the English subject every week.

We continue with revision from previous units. This time, we watch a video about grammar and then, do the exercises. We also work with listening online as well as vocabulary activities online too. The final session is devoted to Reading and Writing. As usual, we include answer key for grammar, vocabulary and reading and listening activities, as well as the listening script. Finally, we have a writing activity that you will have to hand in as usual via aliciamm.esl@gmail.com

Remember it is your responsibility to work with all these exercises and correct yourself. And of course, if you have any doubt, just let me know and I will be willing to help you.

Keep on working like that!

Cheers!

Alicia

May 11th to 15th

1st session

We continue working with grammar studied in the second term. This time, we revise the difference between the *Present perfect* and *the Past simple*. Watch a video and then, do the exercises. Remember you also have explanations on page 123 of Smart Planet Student's book.

Afterwards, one more time we revise about question formation using *used to*.

All the exercises for the 1st session have an answer key at the end of this document, so you have to do exercises first and then correct yourself.

Grammar: *Present perfect and past simple*

Watch this video <https://www.youtube.com/watch?v=q1LKzp2ozVM> and do the following exercises

1 Complete the sentences with the verbs in brackets. Use the Present Perfect Simple.

1. My friend Gillian (cycle) all over the world.
2. The expedition members are still on their way to the Arctic. They (not turn back).
3. Recently, many people (start) to train at our local gym.
4. I (want) to go rock climbing for years.
5. Luke is very nervous. He (not fly) before.

2 Complete the questions in A with the verbs in brackets. Use the Present Perfect Simple. Then match each question to the correct answer in B.

A

1. How long you (have) this bike?
2. Liz and Charlie (return) from their trek?
3. How many times Jonathan (run) a marathon?
4. you (reach) the top of the mountain yet?
5. Lisa ever (do) anything like this before?

B

- a. No, but we're almost there!
- b. No, she isn't usually so brave.
- c. About three months.
- d. Yes. They had a fantastic time.
- e. This is his first time.

3 Write sentences with the words below. Use the Past Simple or Present Perfect Simple.

1. Jill / just / buy / a new racing bike.
Someone / steal / her old one / yesterday.

.....

2. David / travel / to Nepal a year ago.
I / not see / him / since then.

.....

3. I / not ride / on a camel / last month in Egypt.
I / be / afraid of them / since / I / be / a child.

.....

4. Emily / just / have / another accident.
They / take / her to hospital / ten minutes ago.

.....

4 Complete the mini-dialogues with the verbs below. Use the Past Simple and Present Perfect Simple.

hear ♦ go ♦ gave ♦ send ♦ read ♦ spend

1. **A:** you ever this book about surviving in the jungle?

B: Yes. My brother it to me for my birthday last year.

2. **A:** you from Simon recently?

B: Yes, he me an e-mail yesterday.

A: he hiking yet?

B: Yes. He four days hiking last week.

Grammar: Question formation: used to

Remember to make questions with *used to* you use the same structure as always:

Did you use to go to the park when you were a child?

A + S + V + O + Complement ?

1 Write questions for the answers in bold.

1..... ?

Yes, Charles used to work with lions in a circus.

2..... ?

No, we didn't use to take risks when we were younger.

3..... ?

Dan used to do wingsuit jumping **in the Alps**.

4..... ?

My friend used to go diving in Mexico **when he was a student**.

5..... ?

Katie used to feel **worried** before she took part in a competition.

2nd session

We continue revising vocabulary from the second term, using Listening. Enter the webpage and do the listening exercises. Then, click on the links to do the vocabulary exercises.

All the exercises are corrected as you do them on the same webpage.

Listening: *Camping gear*

Click on this link, press play to listen and do the exercises.

<https://www.esl-lab.com/easy/camping-gear/>

Vocabulary: Camping gear

Click on these links and do the exercises.

Mixed-up sentences:

<https://www.esl-lab.com/quizzes/camping-mix.htm>

Multiple choice sentences:

<https://www.esl-lab.com/quizzes/camping-mcquiz.htm>

Sentence and vocabulary matching:

<https://www.esl-lab.com/quizzes/camping-match.htm>

3rd session

Time to practise with Reading and Writing. Read the following text and answer the questions. Afterwards, correct yourself using the answer key provided. Then, write a blog entry about a survival challenge and hand it in via aliciamm.esl@gmail.com to be corrected.

Reading: *Alone against nature*

1 The words below appear in the text in Exercise 2. Find the words and guess their meanings. Use a dictionary to check your guesses.

- | | |
|----------------------|------------------|
| 1. uninhabited | 4. uncover |
| 2. challenge | 5. heights |
| 3. pattern | |

2 Read the text and complete the chart.

August 2015

Alone Against Nature

Some people enjoy taking risks. Ed Stafford is one of them. He has always loved excitement and has done many daring things in his life. He has even broken a record – he was the first man to walk the length of the Amazon River. It took him more than two years and he received the European Explorer of the Year award in 2011. In 2012, Stafford went to an uninhabited island in the Pacific Ocean for 60 days. He had no food, no water and no clothes! It was the ultimate survival challenge. All he had were some basic medical supplies, an emergency satellite phone and a camera. During his experiences, Stafford has also done some very unusual things, like eating spider monkeys and wearing a grass skirt!

Now, Stafford is back with a new TV series. It begins next week at 8.00 pm on the Discovery Channel and it will amaze you like nothing you have ever seen.

The series is called *Into the Unknown*. It is a “mission to explain the unexplained” and in it, Stafford will be travelling to some of the world’s most isolated spots. In the series, Stafford is going to choose each destination after seeing a satellite image of it and trying to decipher strange markings and patterns in the image. He will only have hours to prepare for each journey, and then he’ll set off to uncover the truth behind the markings and patterns.

In the first episode, we will be following Ed as he tries to find the cause of some mysterious white lines covering an uninhabited swamp on Kimaam Island in West Papua. This could be dangerous, because the region is known for cannibalism and black magic. A group of travelling missionaries will accompany Stafford, but he is going to enter the swamp alone. The mystery and suspense will reach new heights as we find out that the swamp actually isn’t uninhabited. What will Ed discover and how will he survive this new adventure? Don’t forget to turn on your TV at 8.00 this Thursday and you’ll find out!

Name:	
Holds record for:	
Award:	
Other survival challenge:	
Channel showing the new series:	
Name of the new series:	
Theme of series:	

3 Write questions with the words below. Use suitable future tenses.

1. when / Stafford's new series / begin
.....
2. what type of destinations / Stafford / visit
.....
3. how / he / choose / each destination
.....
4. how long / he / prepare / for each journey
.....
5. who / accompany / him / into the swamp
.....

4 Answer the questions in Exercise 3.

1.
2.
3.
4.
5.

Writing: *Survival challenge*

Imagine you are alone doing an ultimate survival challenge. Write a blog entry about your experience.

Write between 90-110 words. Write about the following ideas:

- Where it takes place
- How long it takes
- Survival essentials you use
- How you feel about it

Remember when we write we must follow the following steps:

1. What? (think about the type of text and the content)
2. How? (the type of text will determine its structure and think about the organisation of ideas into different paragraphs)
3. Language and expressions (think about the language you will need to write your text)
4. Write a draft (remember to make a continuous process at this point, don't stop to check things and let it flow. You will check later)
5. Check your writing for mistakes (remember if you don't do this, the rest is useless)
6. Final versión (hand-writing, margins, space between paragraphs and so on)

Finally, just bare in mind that for me it is easier to correct your work in Word format, so it would be great if you could hand it in this way. (via aliciamm.esl@gmail.com)

Answer key

1st session

Grammar: *Present perfect and past simple*

- 1**
1. has cycled
 2. haven't turned back
 3. have started
 4. have wanted
 5. hasn't flown
- 2**
1. have ... had, c
 2. Have ... returned, d
 3. has ... run, e
 4. Have ... reached, a
 5. Has ... done, b
- 3**
1. Jill has just bought a new racing bike. Someone stole her old one yesterday.
 2. David travelled to Nepal a year ago. I haven't seen him since then.
 3. I didn't ride on a camel last month in Egypt. I have been afraid of them since I was a child.
 4. Emily has just had another accident. They took her to hospital ten minutes ago.
- 4**
1. Have ... read; gave
 2. Have ... heard; sent; Has ... gone; spent

Grammar: *Question formation: used to*

- 1**
1. Did Charles use to work with lions in a circus?
 2. Did you use to take risks when you were younger?
 3. Where did Dan use to do wingsuit jumping?
 4. When did your friend use to go diving in Mexico?
 5. How did Kate use to feel before she took part in a competition?

2nd session

Listening and Vocabulary: *Camping gear*

The exercises can be corrected online as you do them.

Link for the transcript of the listening:

<https://www.esl-lab.com/easy/camping-gear-script/>

3rd session

Reading: *Alone against nature*

1. Definitions from wordreference.com

WordReference Random House Learner's Dictionary of American English © 2020

un·in·hab·it·ed /,ʌnɪn'hæbɪtəd/ adj.

1. having no inhabitants:
an uninhabited wilderness.

chal·lenge /'tʃælɪndʒ/

n., v., -lenged, -leng·ing.

n.

1. a call to compete in a contest or in a fight:
I accept your challenge to a duel. [countable]
A hint of challenge appeared on his face. [uncountable]
2. something that by its nature is a test or a difficult thing to accomplish:
Space exploration offers a challenge to humankind. [countable]
I'd like work with a bit more challenge than this useless [uncountable]
drudgery.
3. a demand, request, or question to explain or justify something:
His criticism was a challenge to every proposal we [countable; ~ + to]
had made.

pat·tern /'pætə-n/

n. [countable]

1. a decorative design, as for wallpaper, made up of elements in a regular arrangement:
children's wallpaper with a pattern of rainbows.
2. a recognizable combination of actions, qualities, etc., characteristic of a particular person or population:
the behavior patterns of teenagers.
3. an original used as a guide:
The U.S. Constitution has been a pattern for many newly independent countries.
4. anything designed to serve as a model or guide:
a pattern for the dress.

un•cov•er /ʌnˈkʌvə/

v.

[~ + object]

1. to remove the cover or covering from.
2. to lay bare;
disclose;
reveal:
uncovered a deadly plot.

height /haɪt/

n.

1. extent or distance upward:
The plane gained height rapidly. [uncountable]
2. distance upward between the lowest and highest points:
His height was about five feet, ten inches tall. [countable]
3. the quality or degree of being high, tall, elevated, or at a high altitude:
felt proud of her height. [countable; usually singular]
4. Often, **heights**. [plural]
 - a high place above a level;
hill or mountain:
the heights overlooking the old city.
 - the highest part;
apex;
summit:
to reach the heights in one's profession.
5. the highest or most intense point, amount, or degree;
peak:
often: the + ~] [countable; usually singular]
the height of pleasure; the height of rush hour.



2

Name:	Ed Stafford
Holds record for:	the first man to walk the length of the Amazon River
Award:	European Explorer of the Year in 2011
Other survival challenge:	60 days on an uninhabited island in the Pacific Ocean
Channel showing the new series:	the Discovery Channel
Name of the new series:	<i>Into the Unknown</i>
Theme of series:	explaining the unexplained

- 3**
1. When does Stafford's new series begin?
 2. What type of destinations is Stafford going to visit?
 3. How is he going to choose each destination?
 4. How long will he prepare for each journey?
 5. Who will accompany him into the swamp?
- 4**
1. next week at 8.00 pm
 2. isolated spots
 3. He will see strange markings and patterns on a satellite image.
 4. a few hours
 5. nobody

Writing: *Survival challenge*

Write your text and hand it in via aliciamm.esl@gmail.com