

Inglés: 3º B ESO

Trabajo a realizar durante la semana del **23 al 27 de marzo**:

- Realizar las actividades adjuntas relacionadas con la **unidad 3** del libro de texto. No es necesario hacer el ejercicio 4 de la página 28 puesto que ya está hecho en clase. Estas actividades serán entregadas el **viernes, 27 de marzo**, por e-mail.
- Enviar por correo electrónico las actividades realizadas la semana pasada.
- Estos son dos enlaces a dos páginas web relacionadas con los viajes y la música para practicar comprensión oral utilizando los subtítulos en Inglés:
 - <https://www.youtube.com/user/BackpackingTravelTV>
 - <https://www.youtube.com/playlist?list=PLZ1f3amS4y1ffYEhGZDtawaEyRQQu69Bw>
- Atención a **pendientes** (Inglés 2º de ESO): Estudiar las **unidades 6 y 7** del libro de texto Gateway A2.
- Contacto con la profesora: martabarro@edu.xunta.es

Pontedeume, 23 de marzo de 2020.



1 Read the article and choose the best title for it.

- a School children in Finland want more Latin
- b The news in Latin
- c Latin isn't a dead language

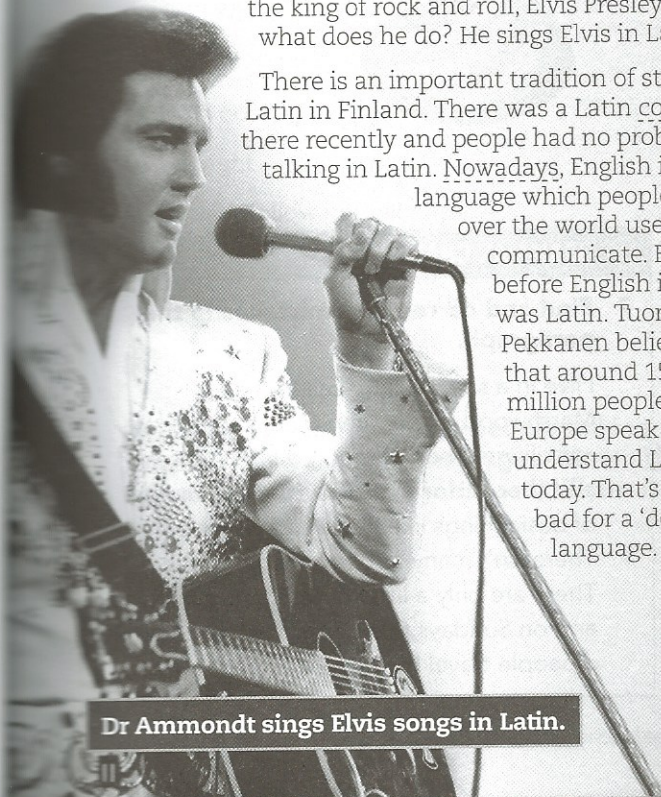
What language do people speak in Finland? Finnish? That's true, but some people there also speak Swedish. And there is another language that people speak in Finland which is a little more unusual – it's Latin! In some countries students can learn Latin at school, but it's quite rare for people to speak or listen to this language. They usually write it or translate it. However, in Finland it's a bit different. They can hear it on the radio!

A retired Finnish university professor called Tuomo Pekkanen started the radio programme where his wife, Virpi, reads the news every day on the national radio station ... in Latin. The title of the programme is Nuntii Latini and it gives information about five or six short news items before the main news is read in Finnish. Professor Pekkanen started this in 1989 because he believes that understanding Latin is an important part of everyone's education. There are only one or two programmes like this in the world, but the Internet is making them available to lots and lots of people around the world. Thousands and thousands of people listen online and the programme receives a lot of letters from people in about 50 countries.

When he is making his news programme, there are sometimes words which are difficult for Pekkanen to translate because, as you probably know, the Romans didn't have any modern technology like television, computers, emails or lasers. But Pekkanen says that he can talk about many stories on the news by inventing a few new Latin words if necessary.

But Professor Pekkanen doesn't just translate the news into Latin. He also translates the words for songs. And he isn't the only one. Dr Jukka Ammond, another former university professor, loves Latin, too and he loves the king of rock and roll, Elvis Presley. So what does he do? He sings Elvis in Latin!

There is an important tradition of studying Latin in Finland. There was a Latin congress there recently and people had no problem talking in Latin. Nowadays, English is the language which people all over the world use to communicate. But before English it was Latin. Tuomo Pekkanen believes that around 15 million people in Europe speak or understand Latin today. That's not bad for a 'dead' language.



Dr Ammond sings Elvis songs in Latin.

2 Read the article again. Are the sentences True (T), False (F) or is the information Not Mentioned (NM) in the text?

- 1 Some people in Finland speak more than two languages. T/F/NM
- 2 Students can get quite a lot of practice speaking Latin. T/F/NM
- 3 Tuomo Pekkanen's main job was presenting the news. T/F/NM
- 4 The news broadcast in Latin is on television. T/F/NM
- 5 Pekkanen's wife started reading the news in Latin over 20 years ago. T/F/NM
- 6 Many countries want to copy Pekkanen's idea. T/F/NM
- 7 Some words related to modern technology are difficult to translate. T/F/NM
- 8 Pekkanen sometimes makes up words for the news programmes. T/F/NM
- 9 Dr Jukka Ammond worked at the same university as Tuomo Pekkanen. T/F/NM
- 10 Ammond is not an Elvis fan, but many Latin speakers are. T/F/NM

3 CRITICAL THINKING

Which of these opinions is expressed in the article?

- a Learning Latin is very important.
- b Technology is helping more people to learn Latin.
- c Modern popular songs are better in English.
- d Young people in Finland aren't interested in Latin.
- e It's possible to make up new words in Latin.

4 Match the words (1–6) with the definitions (a–f).

- | | | | |
|------------|-------|-------------|-------|
| 1 former | | 4 nowadays | |
| 2 items | | 5 available | |
| 3 congress | | 6 rare | |

- a unusual
- b at the present time
- c about something someone did in the past
- d news stories, pieces of something or objects
- e big meeting of experts
- f everybody can use it

5 Complete the sentences with the words from 4.

- 1 Many scientists attended the
- 2 These birds are very in the UK.
- 3 There were five in my shopping bag.
- 4 Everything is more expensive
- 5 Bill Clinton is a US president
- 6 Information is for free on the Internet.



LISTENING 11 Listen to the dialogue and complete the expressions.

- 1? I'm not I understood.
- 2 Does the include other activities?
- 3 Could you that?
- 4 Can you send me a form?
- 5? Did you say on the 30th July?
- 6 Could you give me some about your summer courses?
- 7 How is the course?
- 8 How long does the course?

2 Complete the dialogue with expressions from 1.

- A: Good morning. This is the Bradford School of English. How can I help you?
 B: Good morning. I'm calling from Italy. (a)
 A: Yes, of course. We have a course which begins on the 13th July.
 B: (b)
 A: No, on the 13th.
 B: Ah, I understand. (c)
 A: 20 days.
 B: Do you organise accommodation?
 A: Yes, we do. Students usually live with local families.
 B: (d)
 A: You can stay with a family near the school.
 B: Okay. Thank you (e)
 A: £950.
 B: (f)
 A: Yes, I said the price is £950.
 B: (g)
 A: Yes, it does. It includes excursions and social activities.
 B: I'm very interested in the course. (h)
 A: Yes, of course. Can you give me your name and address?

3 Which three phrases in the dialogue in 2 do we use to check understanding?

- 1 2 3

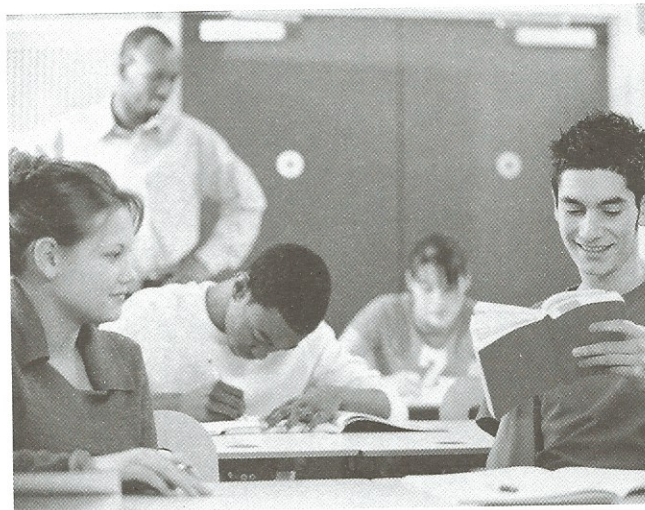
PRONUNCIATION

4 12 Listen and underline the words that sound like one word when we say them, e.g. buy + a = buya

- 1 I'm interested in a new course.
- 2 Sorry, did you say 10th May?
- 3 Could you say that again?
- 4 Can I help you?
- 5 How much is the course?
- 6 The price is fifty pounds a week.

DESCRIBING PICTURES

5 Look at the photo and write your answers to the questions in your notebook. If you're not sure of something, use *I think* and/or *I imagine*.



- 1 Who can you see in the photo?
- 2 Where are they?
- 3 What are they doing?
- 4 What do you think they are talking about? Why?

6 LISTENING 13 Listen to a student talking about the photo. What are her answers to the questions?

7 SPEAKING Now look at the second photo and answer the same questions.



Grammar

1 Decide if the words in bold are correct in these sentences. If not, correct them.

- 1 I haven't got **many** money.
- 2 There isn't **some** bread on the table.
- 3 There's **much** orange juice in the fridge.
- 4 **Only a few** people can win a Nobel Prize.
- 5 There were **a little** people at the party.
- 6 I've got **any** pencils that you can use.
- 7 Are there **a lot of** people in the shop?

2 Complete the sentences with the correct relative pronoun: **who, that, which, whose, when or where**.

- 1 He's the teacher helped me to pass the exam.
- 2 That's the school I went when I was five.
- 3 Do you remember the time I fell into the river?
- 4 She's the girl father is an actor.
- 5 Have you read the essay I wrote?
- 6 This is the email came yesterday.

3 Complete the definitions with the correct relative pronoun or **0** if it's possible to leave it out.

- 1 It's the nationality of a person comes from Switzerland.
- 2 It's the country Argentinian people live.
- 3 It's the man father is your grandfather.
- 4 It's the crime thieves commit.
- 5 It's the person copies DVDs and software illegally.
- 6 It's the period you are a child.
- 7 It's a country people speak Portuguese.
- 8 It's a thing you often do after school.

4 Complete the paragraph with one word for each gap.

I went to (a) shopping centre near my house this morning to buy (b) clothes, but there were a (c) of people there so I didn't stay. I went home and looked at a (d) websites instead. I wanted to find (e) information about (f) environment for my school project, but there wasn't (g) useful information at all.

Vocabulary

1 Write the country or nationality.

Country	Nationality
(a)	Polish
Brazil	(b)
(c)	Mexican
(d)	Turkish
Japan	(e)
(f)	Thai
Russia	(g)
(h)	Austrian

2 Correct the words in bold.

- 1 Oh no! I **did** a mistake in that exercise.
- 2 Are we **taking** this exercise?
- 3 We need to **revision** before the test.
- 4 I like being a teenager because I can be more **independence**.
- 5 Do you want to **practice** this tomorrow?
- 6 Police arrested the **burglary** yesterday.

3 Make the words negative by adding prefixes.

- | | | |
|-----------------|----------------|----------------|
| 1possible | 3legal | 5happy |
| 2regular | 4correct | 6visible |

4 Write the nouns from these verbs.

- 1 revise
- 2 analyse
- 3 translate
- 4 retire
- 5 collect
- 6 discuss
- 7 vandalise
- 8 investigate
- 9 memorise
- 10 improve