

PRESCRIPTIVE TEXTS



Innovative language teaching in a bilingual country

Phase 1:

Theory explanation

1 Definition of this type of texts

- What are prescriptive texts?
- Why are prescriptive texts important?

2 Type of prescriptive texts

- Differences between standards and instructions
- Different typologies: recipes, medical information, user manuals, game rules....

3 Characteristics

- Predominant use of the imperative aspect.
- Use of clear, objective, and unambiguous language.
- ...

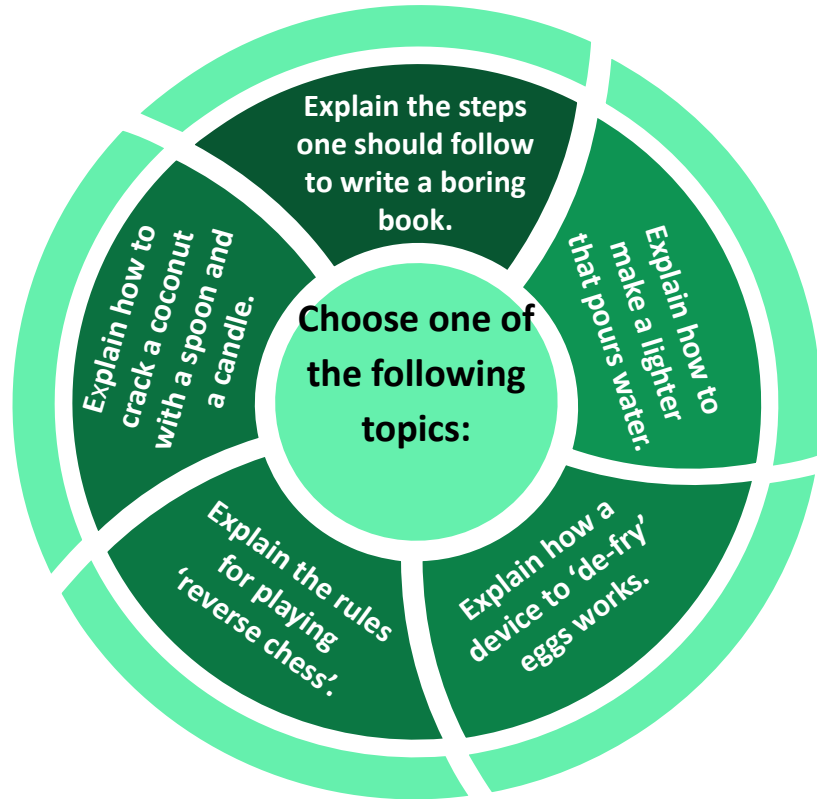
Phase 2:

Analysis of these features in different texts

Phase 3:

Writing of the texts

Imagine that you have to explain to someone how to carry out one of the following tasks or activities and then write an instruction text with the purpose of providing readers with the necessary knowledge to carry out the selected task.



Phase 4:

Final tasks

Oral instructional text

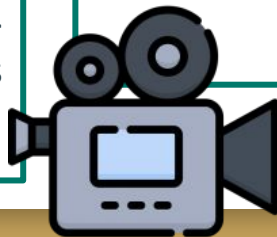
Individual work based on the text of the previous exercise

- Record a video explaining your instruction text.
- Of course, you should not read the text. You must also make a design of your device (drawings, crafts, etc. – you can use any materials) and explain how it works in front of the camera (show the device and explain all the details).
- After that, you must send the video to your teacher and this product will serve to assess the key competencies for the term.

Preparation of a decalogue

Task in pairs

- Write 10 rules (to keep clean the institute, to lead a healthy life...)
- Prepare the text in a shared document on Google Drive.
- It must occupy the entire page and be attractive and visual; so the format will be essential: colors, sizes and fonts, titles, images, boxes...



Examples made by students (2° ESO)



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Decálogo do instituto *impecable*

<p>1 Querer o teu instituto.</p> <p>Antes de nada para coidalo ben, queremos o instituto para poder darlle o cariño e o aprezo que se merece!</p> 	<p>2 O lixo á papeleira!</p> <p>Con todas as papeleiras que temos á nosa disposición, quizais deberíamos usalas para depositar nelas os residuos e non tiralos polo chan.</p> 
<p>3 Nada de grafitis!</p> <p>As paredes e as mesas non están para que as pintes, así que demostra as túas habilidades artísticas nun lenzo e non nas nosas instalacións.</p>	<p>4 Unha biblioteca ordenado</p> <p>É imprescindible ter os nosos libros colocados onde deben estar porque, a quen non lle gustaría ver unha biblioteca perfectamente ordenada?</p>
<p>5 Coidemos os ordenadores</p> <p>Os portátiles son un regalo do centro que temos á nosa disposición e debemos coidar moito. Oxalá todos lles deamos o coidado que merecen.</p> 	<p>6 Non arrancar a cortiza</p> <p>Pregúntome por que hai xente que arrinca a cortiza; desde logo non está nada ben e debemos mantela en bo estado.</p> 
<p>7 Tratar ben as cousas</p> <p>Tanto as persianas, como os colgadores e mesmo as portas deben ser coidadas e tratadas correctamente para o bo estado do instituto.</p>	<p>8 Os chicles</p> <p>A todo o mundo lle encantan os chicles, están riquísimos! Pero á hora de tiralos non podemos deixalos por aí pegados, o seu sitio está no lixo.</p>
<p>9 Non tirar cousas pola ventá</p> <p>Non é una broma o tema de tirar cousas polas ventás; non só porque non sexa dunha conduta correcta, senón que podería caerlle a alguén enriba!</p> 	<p>10 Reciclemos o papel</p> <p>A papeleira de reciclaxe é o mellor lugar para os papeis que non necesitamos. Ademais, colaborar co bo ambiente é marabilloso!</p> 

DECÁLOGO SOBRE HÁBITOS SAUDABLES

<p>1 Recoméndase facer un mínimo de 60 min diarios de exercicio físico nunha intensidade moderada.</p> 	<p>2 Non se deben tomar grandes cantidades de comida pero tampouco comer excesivamente pouco.</p> 
<p>3 Debes incluír en todos os teus platos, os alimentos da pirámide nutricional.</p> 	<p>4 Non consumas substancias nocivas para a saúde: tabaco, alcohol ou outras drogas</p> 
<p>5 Non leves unha vida sedentaria e sal a correr todos os días.</p> 	<p>6 Durme entre 8 ou 9 horas ao día para estar ben descansado.</p> 
<p>7 Aconséllase beber dous litros diarios de auga.</p> 	<p>8 Non esteas ante aparatos electrónicos a partir das 9 do serán</p> 
<p>9 Acode a revisións médicas con regularidade. Desta forma se detectará calquer problema que poidas ter.</p> 	<p>10 Debes coidar a túa hixiene. Dúchate todos os días.</p> 

EVALUATION



- It is carried out through assessment rubrics.
- Before beginning the task, students will have access to the rubrics published on the digital platform.
- The rubrics will also be explained in class so that students will know which aspects will be assessed and how.
- Once the work has been graded, the marks for the task will be explained to them individually according to the different sections of the matrix.



THE END



THANK YOU VERY MUCH FOR YOUR ATTENTION

