Oxford Activity Sheets

GRÊAT EXPLORERS

6

OXFORD



Oxford Activity Sheets Contents

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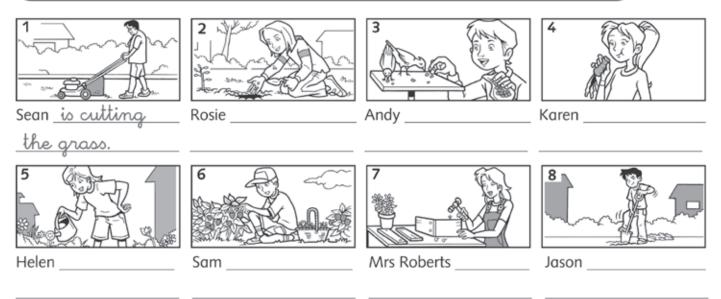
Carol Barrett

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Complete. Use the correct form of the verb.

cut the grass water the flowers plant seeds pick strawberries feed the birds make a window box eat a carrot dig a hole



2 Look and correct the sentences.



Ruth is feeding the birds. Ruth isn't feeding the birds. She's feeding the dog.



Bob is planting seeds.



Iria is making a window box.



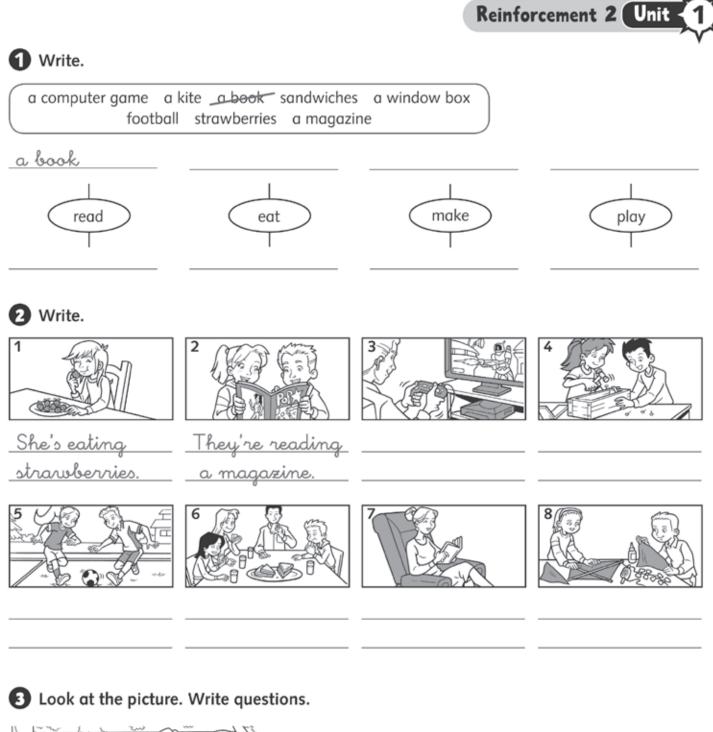
Jack is eating strawberries.

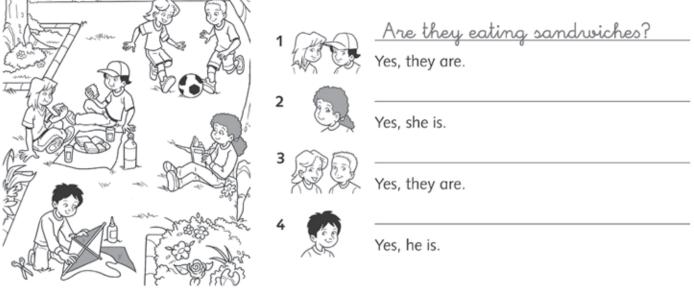


Amy is picking the flowers.



Dad is watering the grass.







Complete.



2 Look at the picture. Write True or False.

- 1 The bee is more dangerous than the butterfly. True
- 2 The flowers are taller than the trees.
- 3 The man is angrier than the woman. _____
- 4 The boy's kite is more colourful than the girl's kite.
- 5 The flowers are more beautiful than the trees.
- 6 The rock is harder than the flowers.

Write about the pictures. Use the adjective in the correct form.

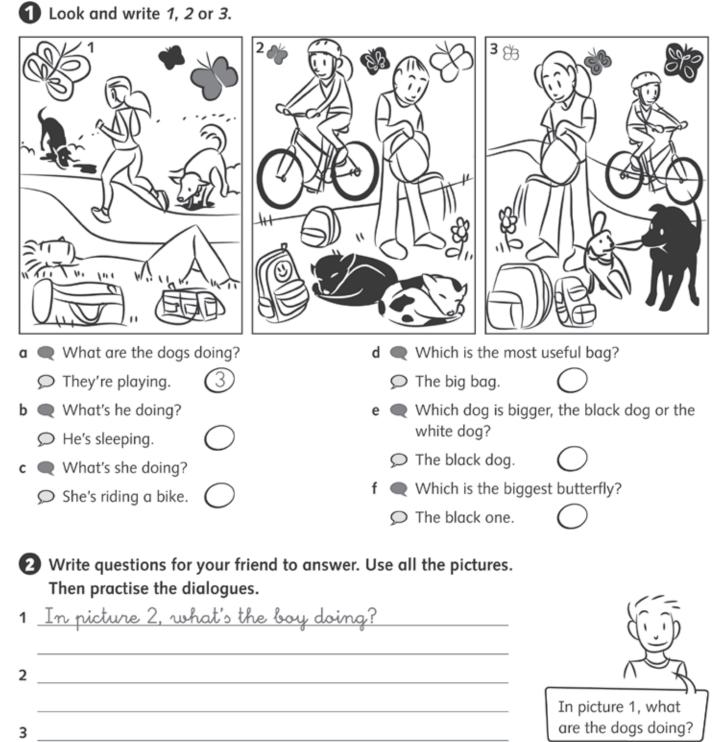
A B C C C C C C C C C C C C C C C C C C	(colourful) <u>C is the most</u> colourful.	4 A 1000 1	(useful)
	(angry)	5 A C	(beautiful)
B A	(hard)		(tall)

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4 In picture 3, who is taller, the girl or the boy?

5 _____



Read the blog posts. Number the missing sentences.



Amy

We went to the Butterfly and Insect Farm yesterday. We had a great time and we saw lots of mini-beasts! Here are our photos! More than 500 butterflies live there. It's perfect for them. ① I love butterflies. I think the Swallowtail is the most beautiful butterfly here. You can see the butterfly feeding table in this picture. (2) The butterflies are drinking the juice from the fruit. They love it!



This is the Spider Safari. They've got more than 50 different spiders here including some enormous tarantulas! I don't like spiders very much – I'm a bit scared. They aren't dangerous. 3 They aren't moving - I think they're sleeping. My brother loves spiders and I'm taking lots of photos for him. His favourite is the Goliath bird-eating spider. 4 It isn't eating a bird in the photos – thank goodness!

a They're all in glass cages.

b It's the biggest spider in the world. (

c There are lots of their favourite plants and flowers.

Extension 3 Unit

d It's got pieces of apple and orange on it.

2 Read again and answer the questions for each blog post.

		Amy	Simon
1	Where are they?		
2	How many animals live there?		
3	How do they feel about the butterflies/spiders?		
4	What are the butterflies/spiders doing in the photo?		
5	Which is Amy's/Simon's brother's favourite butterfly/spider?		

🚯 Write a blog post. 🦯

1 Imagine you are visiting a Mini-beast Farm. Find a picture of a mini-beast.

2 Imagine you are looking at the mini-beast. Answer the questions and make notes.

Γ	- Where are you?	– What are you doing?
	– How many mini-beasts live there?	– What is your mini-beast doing?
	– How do you feel?	– Do you know any interesting information about it?

3 Use your notes to write a blog post.

- 4 Check your work carefully.
- 5 Write out the corrected text and draw a picture.



Write.

\subset	nurse <u>cleaner</u> d	octor	shop assistant	taxi driver	security guard	waitress	musician
1		2		3	and the second s	4	
	he's a ecurity guard.	He	is a cleaner	·			
5		6		9 7 1		8	

2 Complete the sentences. Use the verb in brackets in the correct form.

1	(wear a uniform)	A security guard <u>wears a uniform.</u> A musician <u>doesn't wear a uniform.</u>
2	(work in a café)	A waitressA postman
3	(work in a hospital)	A teacherA nurse

3 Read and complete the information about Rosa and Dave. Write about Sue and Tom.

	job?	starts work?	works at weekends?	wears a uniform?	likes his/her uniform?	likes his/ her job?
Rosa						
Sue	firefighter	7.00	yes	yes	yes	yes
Tom	postman	5.00	no	yes	no	no
Dave						

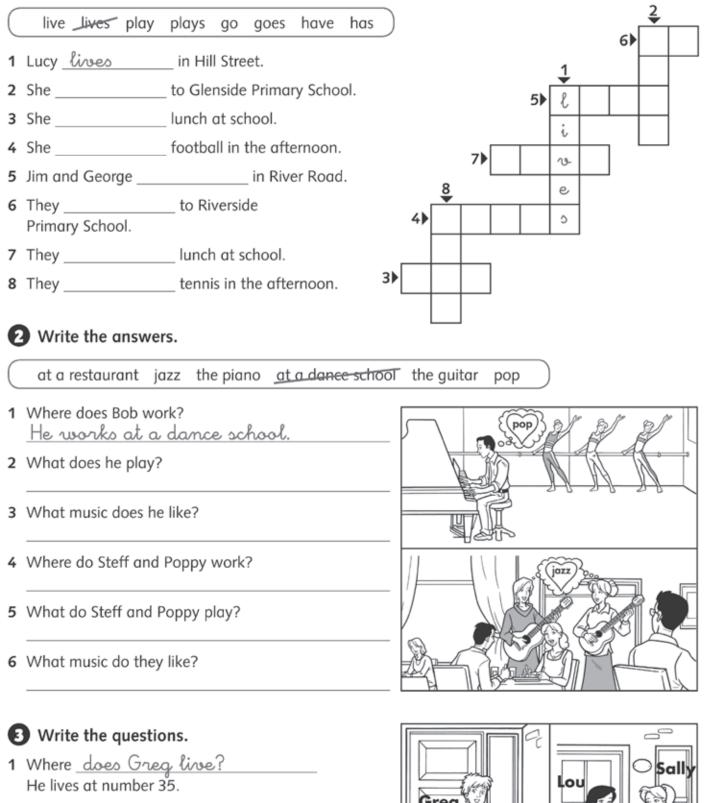
Rosa is a waitress. She starts work at nine o'clock and she works at weekends. She wears a uniform. She doesn't like her uniform. She likes her job. Dave is a doctor. He starts work at two o'clock. He doesn't work at weekends. He doesn't wear a uniform. He likes his job.

2 Tom is _____

1 Sue is _____

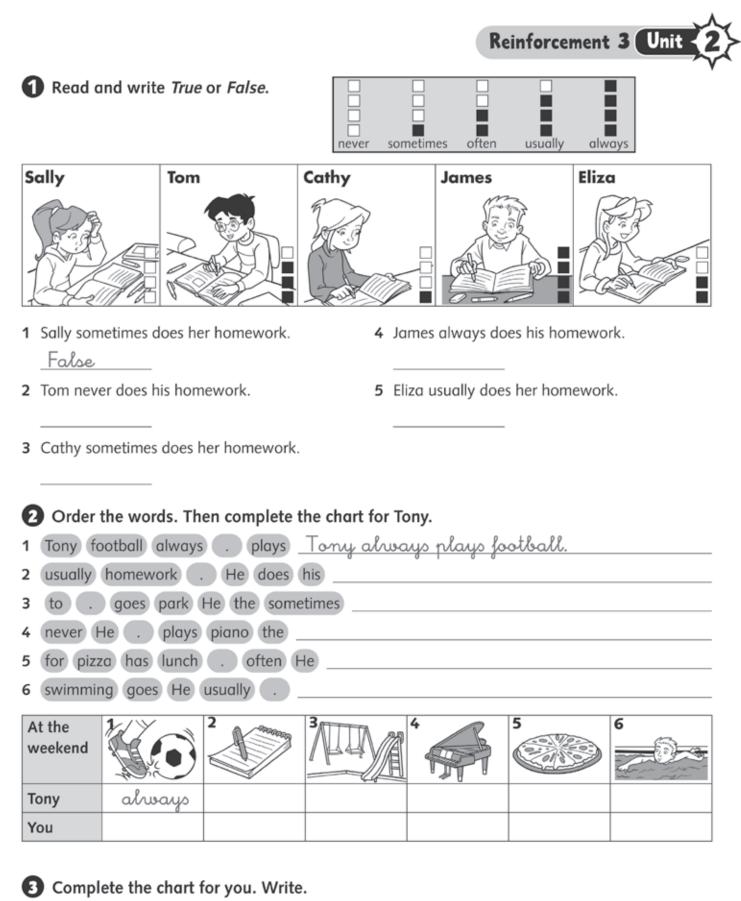


1 Complete the sentences with the correct verb form. Complete the crossword.



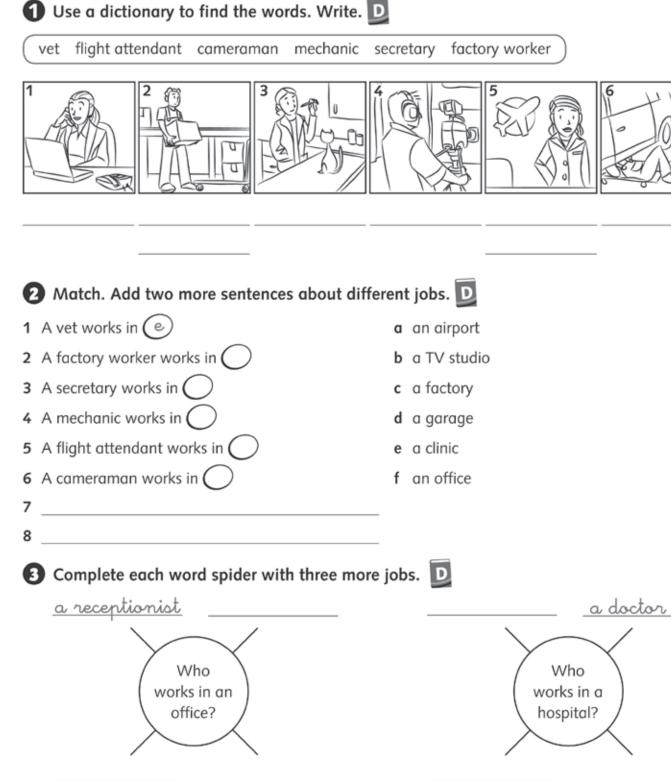
- to school? 2 Where He goes to Lakeside Primary.
- 3 Where They live at number 37.
- 4 What sport They play badminton.



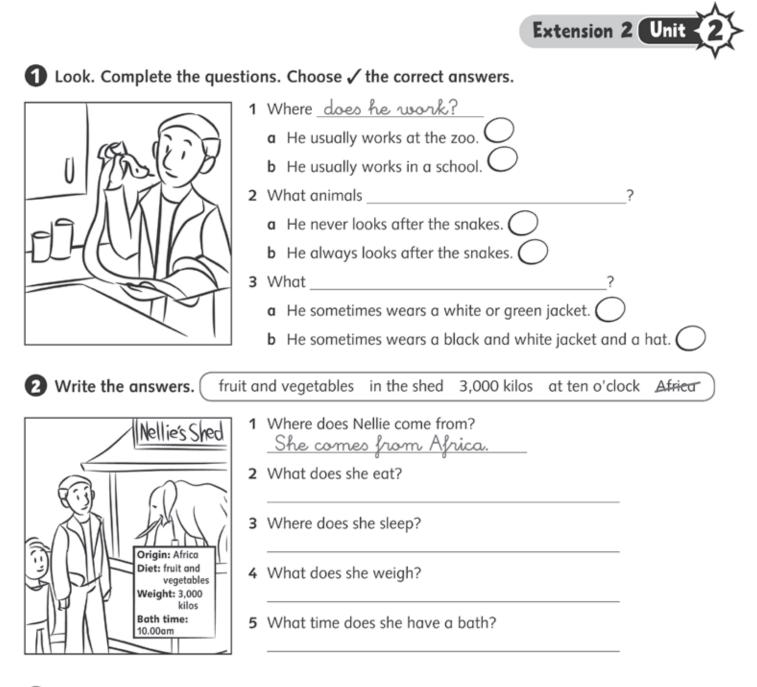


1	I	4
2		5
3		6





e	Complete the sentences for you.	D		
	I want to be a			
2	I don't want to be a	or a		
3	I want to work in a			
4	I don't want to work in a	or	a	



3 Read and circle the correct words.

Koalas live in one country in the world – Australia. All koalas are grey. A lot of people call them koala bears, but they're not bears. They're marsupials – these are animals that have a pouch to carry their babies in, like kangaroos and wallabies. Koala mothers carry

- 1 You usually / never) find koalas in Europe.
- 2 Koalas are usually / always grey.
- 3 People often / always call them koala bears.
- 4 Koalas sometimes / always have a pouch to carry their babies.

their babies in their pouch until they're about six months old. Koalas eat eucalyptus leaves. They don't like leaves from other types of trees. They get food and liquid from the eucalyptus leaves, so they don't drink a lot of water. Koalas like to sleep. They sleep for 18–20 hours a day!

- 5 Koalas always / never eat leaves from eucalyptus trees.
- 6 Koalas never / sometimes drink water.
- 7 They sometimes / usually sleep for 18–20 hours a day.



Read. Write the headings for the paragraphs.

Lu's job Amazing bears A safe place

1

There are about 1,500 wild panda bears in China. They don't live in any other part of the world. There are sanctuaries in China because pandas are in danger of extinction. Pandas only eat bamboo, but the bamboo forests are disappearing. Pandas need about 13.5 kilos of bamboo every day! Pandas eat bamboo for about 16 hours every day. When a panda isn't eating, it sleeps.

2

The sanctuary is a special place. Scientists study Chinese families visit and look after pandas there. In the future they want to put the pandas back in the bamboo forests. When baby pandas are born they weigh about conservation.

2 Read again. Answer the questions.

- 1 Where do pandas live? In China.
- 2 What do pandas eat? _____
- 3 How many hours does a panda bear sleep?
- 4 How much does a baby panda bear weigh?
- 5 When do they give baby pandas a name?
- 6 What's Lu's job?
- 7 Where does she work?
- 8 What does Lu do?
- 9 Does she like her job?
- 10 What does she think is important?



about 100 grams. They're tiny! Scientists look after them very carefully.

By Chinese tradition they give the baby pandas a name when they're 100 days old.

3

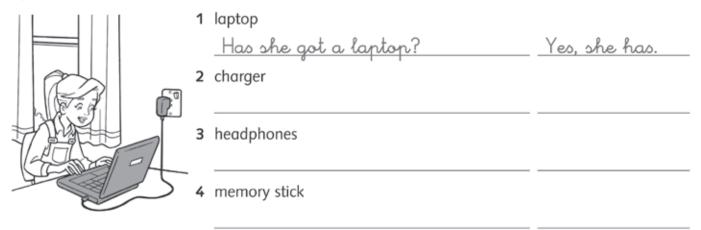
Lu is a teacher and a tourist guide at the sanctuary. Tourists, school children and Chinese families visit the sanctuary. Lu teaches them about pandas. She loves her job. She thinks it's very important to teach people about conservation.

3 Find out about other animals in danger. Write an article about a sanctuary.

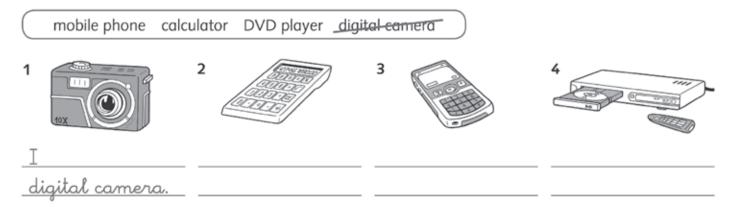
- Choose an animal in danger, for example: tiger, orangutan, chimpanzee, gorilla, lynx, bear.
- 2 Find out about your animal. Write notes.
 - Where do they live?
 - Why are they in danger?
 - What do they eat?
 - What interesting facts do you know?
- **3** Find out about sanctuaries for your animal. Write notes.
 - Where is the sanctuary?
 - What do they do at the sanctuary?
 - Why is it important?
- 4 Use your notes to write about your animal and the sanctuary.



1 Write the questions. Then look and answer.



2 What have you got? Answer for you. Use *I've got* and *I haven't got*.



3 Read and write the names.

Paula	✓	\checkmark	X	1	1	X
Rosa	X	\checkmark	1	X	1	X
Lucy	✓	X	\checkmark	X	X	\checkmark
Amy	\checkmark	X	X	\checkmark	\checkmark	1

- 1 She hasn't got a computer or a memory stick. She's got a mobile phone and a digital camera. She hasn't got headphones. She's got a calculator. What's her name? <u>Rosa</u>
- 2 She's got a computer, but she hasn't got a memory stick. She's got a digital camera and headphones. She hasn't got a mobile phone or a calculator. What's her name?
- 3 She's got a computer and a memory stick. She's got a calculator and headphones. She hasn't got a mobile phone or a camera. What's her name?
- 4 She's got a computer and a memory stick. She hasn't got a digital camera or headphones. She's got a calculator. What's her name?

Reinfo	orcement	2	Unit	⟨3 ≻
				\sim

 Complete. 			
	r Japtops bikes television pizza photos		
1 have <u>laptops</u>	6 go to		
2 watch	7 ride		
3 play	8 take		
4 read	9 listen to		
5 eat			
2 Look at the picture of li	ife in the Stone Age. Find 8	s mistakes and write	
1 <u>They didn't eat piz</u>	/Z.Q.,		
2			
3			
4	8		
3 Compare your life with	life in the Stone Age. Writ	e.	
1 I learn English, Th	hey didn't learn Frad	ish.	

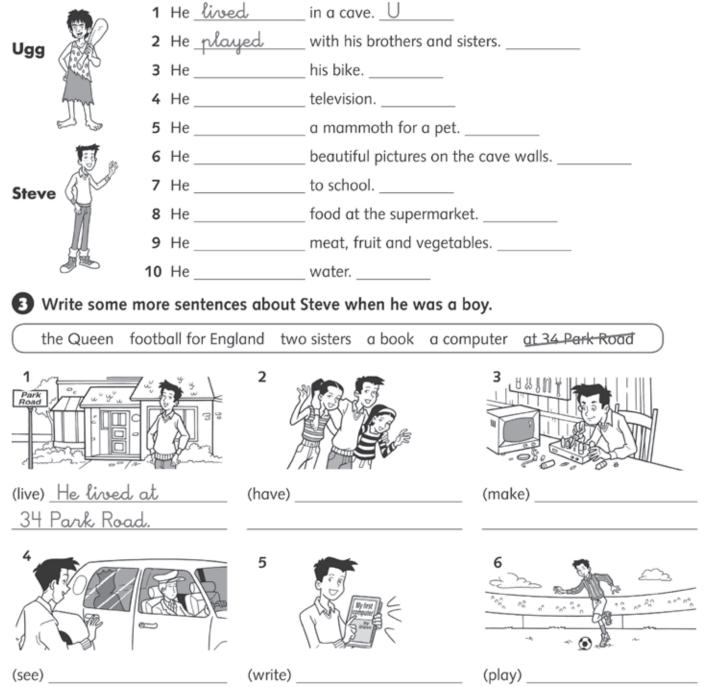
1	<u>I learn English. I</u>	<u>ney aian i learn English.</u>
2		
3		
4		
5		
-		





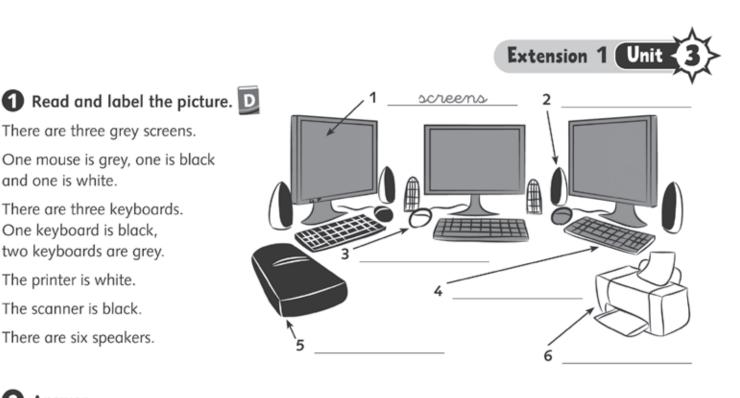
Infinitive	Past form	Infinitive	Past form	Infinitive	Past form
ride	<i>₩</i> -		made	use	
	ate	drink			watched
paint			gave	buy	
	had	go			lived
see			played		

2 Complete the sentences with verbs from activity 1. Then write U (Ugg), S (Steve) or B (both).



Great Explorers 6

(15)





There are three grey screens.

There are three keyboards. One keyboard is black, two keyboards are grey.

and one is white.

The printer is white.

The scanner is black.

2 Answer.

There are six speakers.

One mouse is grey, one is black

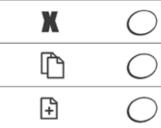
Write about your computer.

- 1 What colour is the screen? white
- 2 What colour is the keyboard?
- 3 What colour is the mouse?
- 4 What colour is the printer?
- 5 What colour is the scanner?
- 6 What colour are the speakers? _____

A Match the instructions with the icons. Then use the <u>underlined</u> words to label the icons.

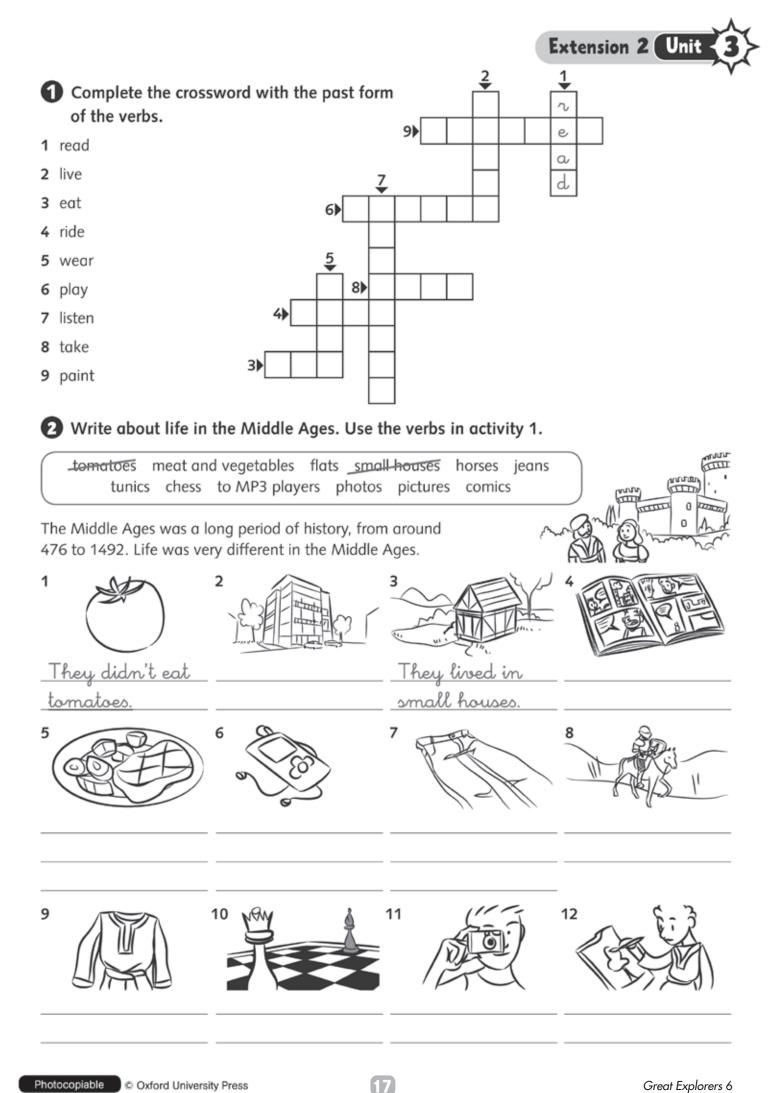
	ď
	\bigcirc
Ē	\bigcirc

print					
1					





- a Click here to copy some text.
- **b** Click here to <u>paste</u> some text into your document.
- c Click here to open a new document.
- d Click here if you want to print a document.
- e Click here to delete some text.
- f Click here if you want to save a document.



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Read and write the headings on the Medieval Town leaflet.

Go shopping!

Paint like a monk!

Lessons for boys Listen to medieval music!

Welcome to the Living Museum. Visit the Medieval Town and discover life in the Middle Ages!

2

1 Listen to medieval music!

Monks lived in monasteries. Visit the church and listen to the monks singing. The monks went to church eight times a day!

3



The Medieval school was just for boys - girls didn't go to school in the Middle Ages. They learned to read and write. They didn't study Music or do PE. They studied Mathematics and learned Latin and Greek too.



The monks made beautiful books in the monastery. They didn't have computers or printers, so they wrote the books by hand. They also decorated the books with very beautiful pictures.

4

They didn't have supermarkets in the Middle Ages. People went to the market for fruit, meat and vegetables. Are you hungry? Have lunch in our medieval market.

2 Read again. Write church, monastery, school or market.

Notes for the Medieval Town

- 1 You can buy toys here. <u>market</u>
- 2 Monks sang songs here.
- 3 Monks decorated books here.
- 4 You can hear singing here.

Write a leaflet for the Roman Town at the Living Museum.



- Use the notes for the Roman Town.
- Write your text.
- 3 Illustrate your leaflet.

5 Girls didn't go here.

- 6 You can have lunch here.
- 7 People bought fruit here.
- 8 Boys learned Greek here.

Notes for the Roman town

The baths: different rooms for men and women; good place to meet your friends in the centre of town

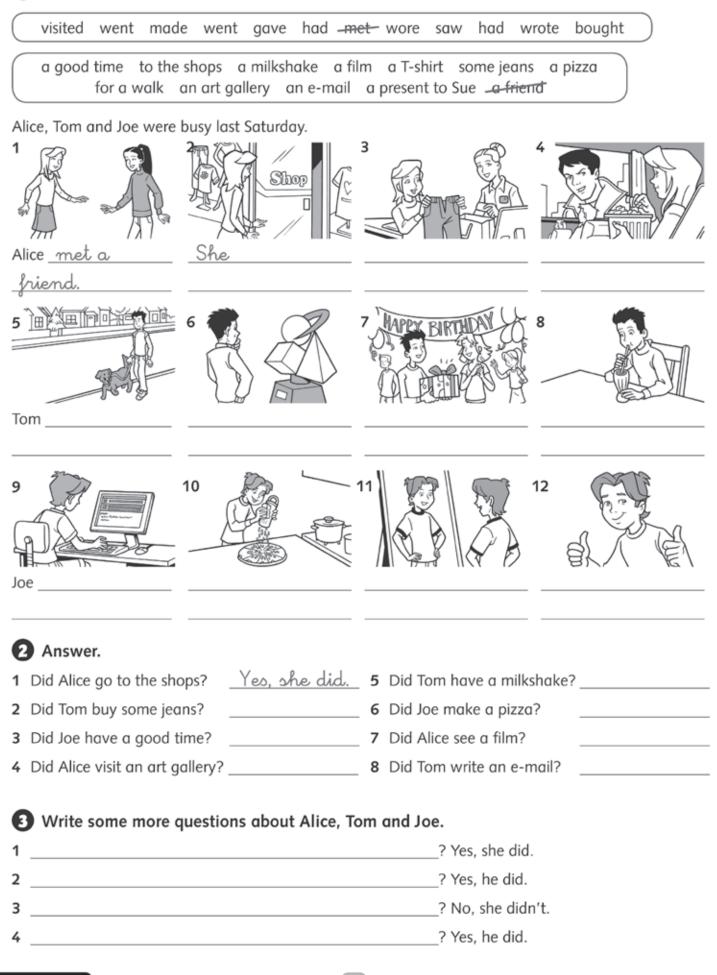
The forum: shops; meeting place - like an office

The school: girls didn't go; boys studied Latin, Greek, Maths: lessons sometimes outside

The restaurant: olives and honey; water and wine



Write.





1 Choose three answers for each question.

my friend <u>to the shops</u> an ice cream to the cinema some popcorn my cousin my mum some shoes to the beach

Where did you go?					
to the shops					
1					

Who did you meet?

What did you buy?

2 Complete the dialogues. Use the words in activity 1. Use the verbs in the correct form.



1 Where did you go? I went to the cinema.

2 Who did you meet?

3 What did you buy?



- 4 Where did you go?
- 5 Who did you meet?
- 6 What did you buy?

c OCECINEM
7 Where?
I went to the beach.
8 Who?
I met my cousin.
9 What?
I bought an ice cream.

3 Think about a day in your life. Draw pictures and complete the dialogues.

a	b	с
Where?	Who?	What?

Great Explorers 6

Reinforcement 3 Unit

1 Find nine more verbs and their Past Simple forms.

g	b	u	У	р	е	m	r
i	n	а	k	d	е	а	t
v	s	k	w	r	ο	k	а
е	е	w	r	i	t	е	k
s	е	а	w	n	a	v	е
h	а	v	е	k	е	g	0

b	m	а	d	е	d	е	g
0	n	t	u	а	r	g	а
u	k	е	b	h	а	d	v
g	w	е	n	t	n	s	е
h	t	ο	ο	k	k	a	ο
t	w	r	0	t	е	w	r

2 Read and complete with the correct form of the verbs.



One day Jason (go \checkmark) ¹ went for a swim in the river in the woods. He (see \checkmark) ²_____ a monster. He (jump \checkmark) ³_____ out of the water and he (run 🖌) 4_____ home. He (take 🗶) 5_<u>didn't take</u> his clothes with him! He (tell 🗸) 6_____ his mum about the monster. She was angry. 'Go and find your clothes!' she said.

🥯 🙆 🛛 Jas	on (have 🖌) 7	an idea.He (walk 🖌) ⁸	back to the
woods with his d	igital camera. He (see 🖌) 9	the monster again, b	out he wasn't scared
– he was surprise	ed! He (run 🗡) 10	He (climb 🖌) 11	a tree and he
(wait 🗸) 12	The monster (walk	✓) ¹³ under the t	ree. Jason (take 🗸)
14	_ a photo. The monster (see 🗸) ¹⁵ the flash and	(disappear 🗸)
16			

Jason said, 'Look at the photo. The monster is wearing my clothes!' Jason's mum was very surprised! Jason (give 🗶 17______ the photo to his mum. He put it on his wall. Then he (write 🗸) 18 an e-mail to his friend John about his adventure with the monster.

Bead the story again. Number the pictures.





Complete with two words.

the police some money a poem an e-mail notes a bike hello a horse a race Maths a door a book History a ball a friend a match
1 say <u>a poem</u> /
2 open /
3 write /
4 ride /
5 win /
6 find <u>a ball</u> /
7 study /
8 phone /

Write the Past Simple form of the verbs. Use a dictionary.

Infinitive	Past Simple form	Infinitive	Past Simple form
say	said	win	
open		find	
write		study	
ride		phone	

3 Colour the regular verbs green and the irregular verbs red.

G Read and write *True* or *False* for you. Then write five more true sentences.

- 1 I didn't find any money in the street yesterday.
- 2 I rode my bike yesterday.
- 3 I won a match at the weekend.
- 4 I didn't study Maths at the weekend.

5	I phoned my granny yesterday.
6	
7	
8	
9	
10	



Read and answer. 1 Who is the story about? 2 What doesn't she like? 3 Who is Sue?

2 Read again. Complete with the correct form of the verbs.

	(love 🗸) ² <u>loved</u>		ke_ going to museums, but her parents _ them. When they (go ✔) ³ on
ANAL CONTRACTOR	(climb 🗡) ⁵		to the beach and they mountains. They (go ✔)
	6 to mu	use	ums!
13h) ⁷ a dinosaur museum. Her
			by every skeleton. Her mum _ the information and her dad
(take 🖌) 10	photos, Elsa (want X) 11		to learn about dinosaurs.
'They're boring', she (think	/) ¹² . 'T	he	to learn about dinosaurs. y (live \checkmark) ¹³ millions of years
ago.' She (watch 🗸) 14	a video abou	ut c	dinosaurs as she (wait 🗸) 15
	tory of a T. Rex and a wo	om	aan called Sue. Sue Hendrickson (discover 🗸)
Later that year Elsa was in th	ne school team in a TV c	qui	z show. It was the last question.
Elsa's team (have 🖌) 17	29 points an	nd t	the other team (have 🗸) 18
29 points too. The quiz mast	er (ask 🗸) 19		the question: 'Where did Sue Hendrickson
discover the famous T. Rex?'	The other team (know	X)	. Elsa's team (know \checkmark) ber \checkmark) ²² the video. and they (win \checkmark) ²⁴ the
²¹ T	hen suddenly Elsa (reme	em	ber \checkmark) ²² the video.
competition. The prize was a	trip to the dinosaur	mι	useum!
-			
3 Order the words to me	ake questions. Answe	r.	
1 on What holiday did	do ? Elsa	5	discover What did ? Hendrickson Sue
What did Elsa do	on holiday?		
She went to muse			
		6	points many teams did How have ?
2 P museum kind of	summer and they		
What visit last			the
3 dinosaurs did live ?	When		the Did answer the team know ?
			other
4 What watch Elsa did	?		
	1	8	Elsa's win did team What ?
		-	



Read the story. Number these people in the order they appear.



My name's Sam. Rosie is my neighbour. Last Saturday she went to the park. I went shopping with Mum, but later I went to the park to meet her.





We played tennis in the park with Rosie's brother Jake. Jake hit the ball over the wall into Mrs Black's garden. Mrs Black doesn't like children. She never gives them back their tennis balls.

We didn't want to see Mrs Black. So Rosie climbed over the wall and jumped into the garden. Then she saw a thief. She watched him. He opened a window and climbed into the house.





Rosie thought quickly. She called the police on her mobile phone. They arrived in a police car. They arrested the thief.

Mrs Black invited Rosie into the house. She said thank you to her and she gave her a drink and some biscuits. Then she gave Rosie her tennis ball – and a big bag of other tennis balls too!



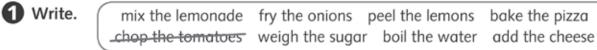
2 Read again and answer the questions about Sam's story. Use notes.

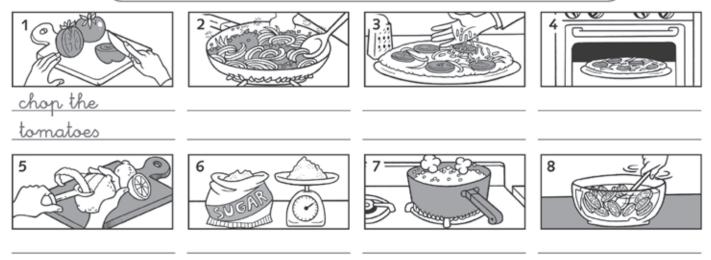
		Sam's story	Your story
1	Who is the story about?	Sam, Rosie, Jack,	
		Mrs Black, a thief	
2	When did it happen?		
3	Where did the character go?		
4	What did he/she do there?		
5	What happened?		
6	What did the character see?		
7	What did he/she do?		
8	What happened next?		
9	How did the story end?		

3 Write a story.

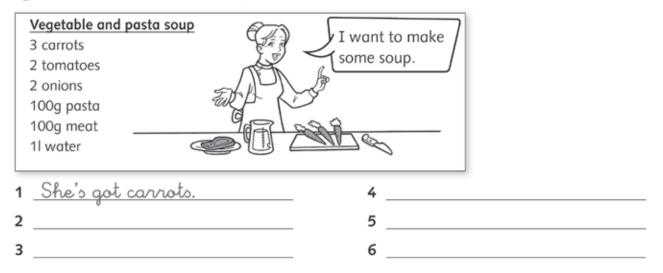
- 1 Plan your story. Answer some or all of the questions in activity 2.
- **2** Use your notes to write your story. Add some interesting information.
- 3 Check your story carefully.
- 4 Write out the corrected text and draw a picture.



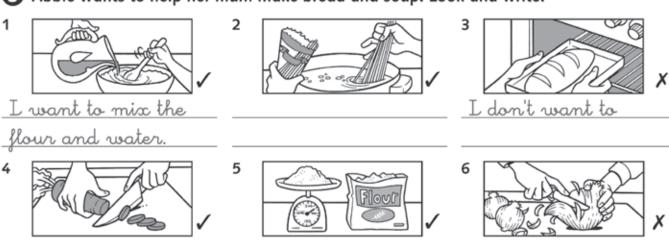




2 Look and write. Use She's got ... and She needs ...



3 Abbie wants to help her mum make bread and soup. Look and write.





Read the recipe. Correct the mistakes.

How to make a banana milkshake





Then you have to add water and sugar.



First you have to wash the bananas.



Then you have to boil the milkshake.

2	12	
	12 K	
		Brog
	0	

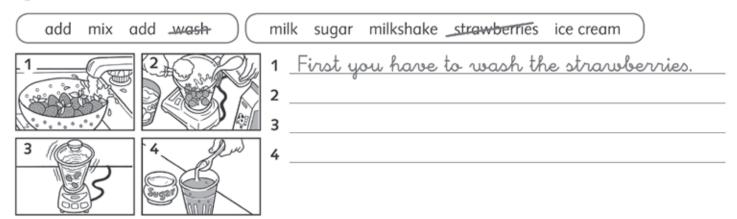
Then you have to chop the onions.



Then you have to add the strawberries.

Robert wants to make a banana milkshake.

2 Look and write about how to make a strawberry milkshake.



3 Look at the recipes in activities 1 and 2 and write questions and answers.

Yolanda wants to make a strawberry milkshake.





1 Read. Write 6A or 6B by the sentences.

	9.00	9.45	10.45	11.15	12.30
CLASS 6A	Hello!	2 + 2 = 4	XX	, H	1492
	9.00	9.45	10.45	11.15	12.30
CLASS 6B	1492	, T	Ś		2 + 2 = 4

- 1 I've got English at nine o'clock. <u>6A</u>
- 4 I've got PE at quarter to eleven. _____
- 5 I've got History at nine o'clock.
- 3 I've got Maths at half past twelve.

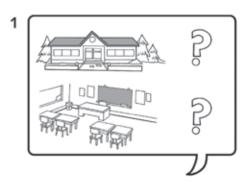
2 I've got Science at quarter to ten.

6 I've got ICT at quarter past eleven.

Write three possible adjectives for each word. You can use these adjectives or think of your own.

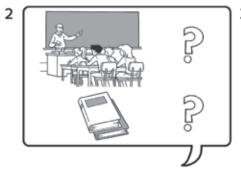
	^{boring} big	nice ma colourful	odern ^s short	^{mall} cold	fun _{noisy}	old new green	<i>easy</i> in difficult	white red
1	your bedro	oom						_
2	your schoo	ol						-
3	your book	S						-
4	your favou	urite subject						-
5	your classr	room						

Write dialogues about things in your life.



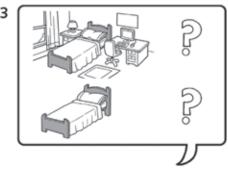
What's your school like?

What are the classrooms like?



What's your teacher like?

What are your books like?



What's your bedroom like?

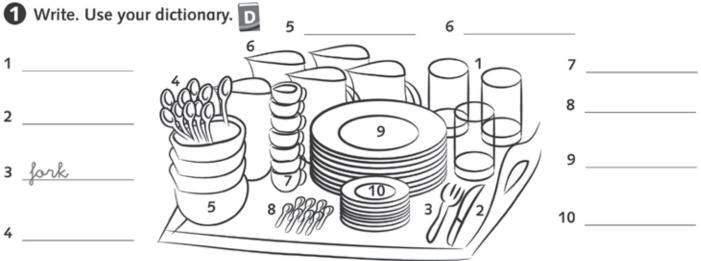
What's your bed like?

They're _

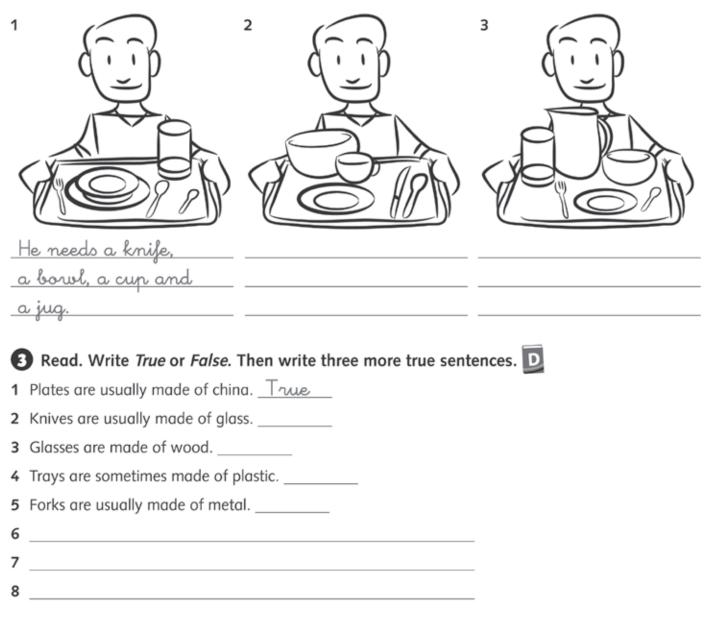
It's

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2 Compare with activity 1. Write.





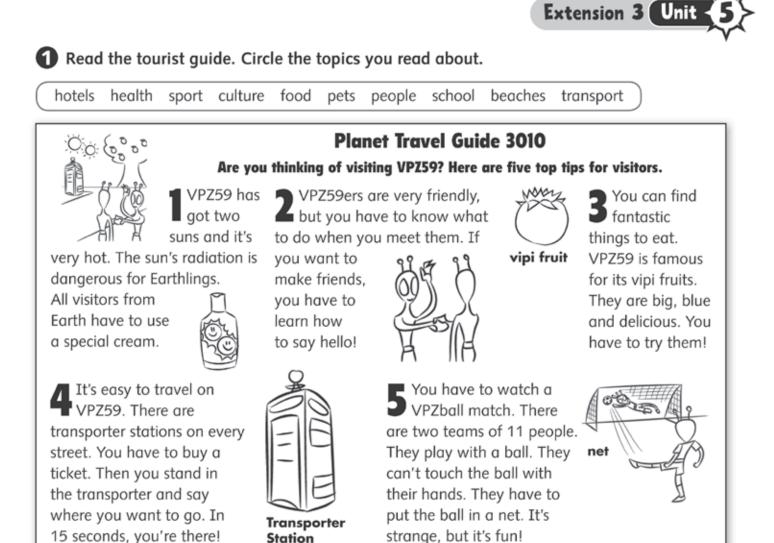
1 Match. Then write three sentences about your classes.

1 In Maths you have to a learn different computer programmes. 2 In Art you have to b read maps. 3 In PE you have to c draw graphs. 4 In Geography you have to d play volleyball. 5 In History you have to e do experiments. f make sculptures. 6 In ICT you have to What do you g learn about the Romans. 7 In Science you have to do at school? 8 9 10

2 Match. Then answer the questions for your country.

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 a Do you have to learn to swim? 6 d Do dogs have to have a lead? 0 b Do you have to buy a ticket? e Do cars have to stop? 0 c Do you have to wear a helmet? f Do you have to give a present at birthday parties? 0 3 Order the words to make a question. Then answer for you. 1 O you have to have a shower every day? 2 Do your pet have to you feed ? 3 vegetables eat you have to Do ? 4 Do plants you the water have to ? 	(Yes, you do. No, you don't. Yes, they do. No, they don't	t
 b Do you have to buy a ticket? c Do you have to wear a helmet? f Do you have to give a present at birthday parties? c Do you have to make a question. Then answer for you. 1 Control of the words to make a question. Then answer for you. 1 Control of the words to make a question. Then answer for you. 1 Control of the words to make a question. Then answer for you. 2 Control of the words to have to have a shower every day? 2 Control of the words to you feed ? 3 Control of the words of the words to you have to bo ? 			
 c Do you have to wear a helmet? f Do you have to give a present at birthday parties? 3 Order the words to make a question. Then answer for you. 1 with the every day a shower you Do have to have? 2 Do you have to have a shower every day? 2 Do your pet have to you feed? 3 wegetables eat you have to Do ? 	a	a Do you have to learn to swim? 6 d Do dogs have to h	ave a lead? 🔘
 3 Order the words to make a question. Then answer for you. 1 every day a shower you Do have to have ? 2 Do you have to have a shower every day? 2 Do your pet have to you feed ? 3 every day a shower to Do ? 	b	b Do you have to buy a ticket? e Do cars have to sta	op? O
1 every day a shower you Do have to have ? Do you have to have a shower every day? 2 Do your pet have to you feed ? 3 Image: Seat you have to Do ?	c	c Do you have to wear a helmet? O f Do you have to give	- ve a present at birthday parties? 🔘
4 Do plants you the water have to ?		 every day a shower you Do have to have Do you have to have a shower every Do your pet have to you feed ? 	ve ?
	4 崎	4 Do plants you the water have to ?	



2 Look at the tourist guide again. Complete the notes.

Health – the sun is 1_hot	– visitors have to use ²	
People – VPZ59ers are ³	– you have to know ho	w to ⁴
Food – the food is 5	=	are big
Transport – easy – 9	stations – ¹⁰ your destination.	a ticket –
Sport – VPZball – two teams of ¹²	– can't touch , put the ball into a ¹⁴	the ball with their

30

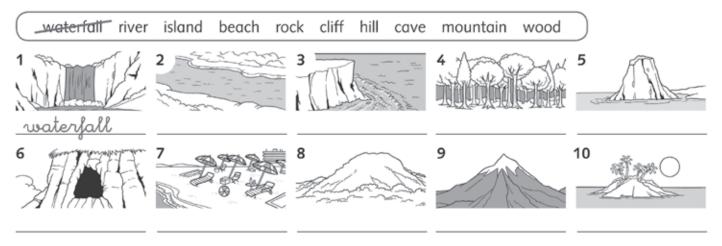
3 Write a tourist guide for a planet.

- 1 Imagine your planet. Write notes about some of these things:
 - health pets food
 - school transport sport
 - beaches hotels culture
 - good manners

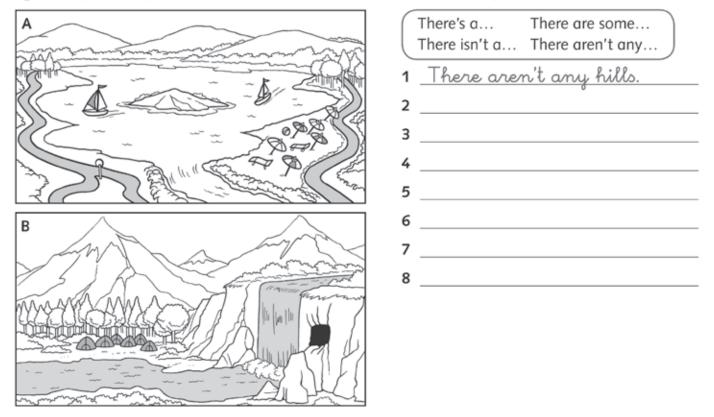
- 2 Choose the five most interesting areas. Write your tips.
- 3 Check your work carefully.
- 4 Write your tourist guide. Draw some pictures.



1 Write.

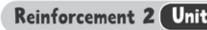


2 Compare the places. Write eight things that are different in picture B.



3 Read and write A or B. Then write four more questions about the pictures.

1	Are there any hills?	5	
	Yes, there are. Picture <u>A</u>	Yes, there is. Picture A	
2	Is there a cave?	6	
	Yes, there is. Picture	Yes, there are. Picture B	
3	Are there any rocks?	7	
	No, there aren't. Picture	No, there aren't. Picture A	
4	Is there a waterfall?	8	
	No, there isn't. Picture	No, there isn't. Picture B	
Pho	tocopiable © Oxford University Press	31	Great Explorers 6



6	Complete.		homework an e-r in a lake _ television	
1	watch <u>televi</u>	sion	5	climb
2	do		6	run
3	swim		7	ride
4	sleep		8	read

2 Read and answer.



Amy is going to climb a mountain. She's going to sleep in a tent. She isn't going to play computer games. She's going to read books.



Grace is going to go to the beach. She isn't going to sleep in a tent. She's going to swim in the sea and play volleyball.

Grace

- 1 Who's going to sleep in a tent and swim? Fiona
- 2 Who's going to sleep in a tent and read books?
- 3 Who's going to play volleyball and swim?
- 4 Who's going to read books and play volleyball?

Write about what Ben and Jackie are going to do tomorrow.

	A A A A A A A A A A A A A A A A A A A
1 Ben is going to <u>read a book.</u>	5 Jackie
2 He isn't going to	6
3	_ 7
4	8
Photocopiable © Oxford University Press	32 Great Explorers 6

She's going to play volleyball. Fiona is going to go camping. She's

grandparents. She's going to read

books and play computer games.

Clare is going to visit her



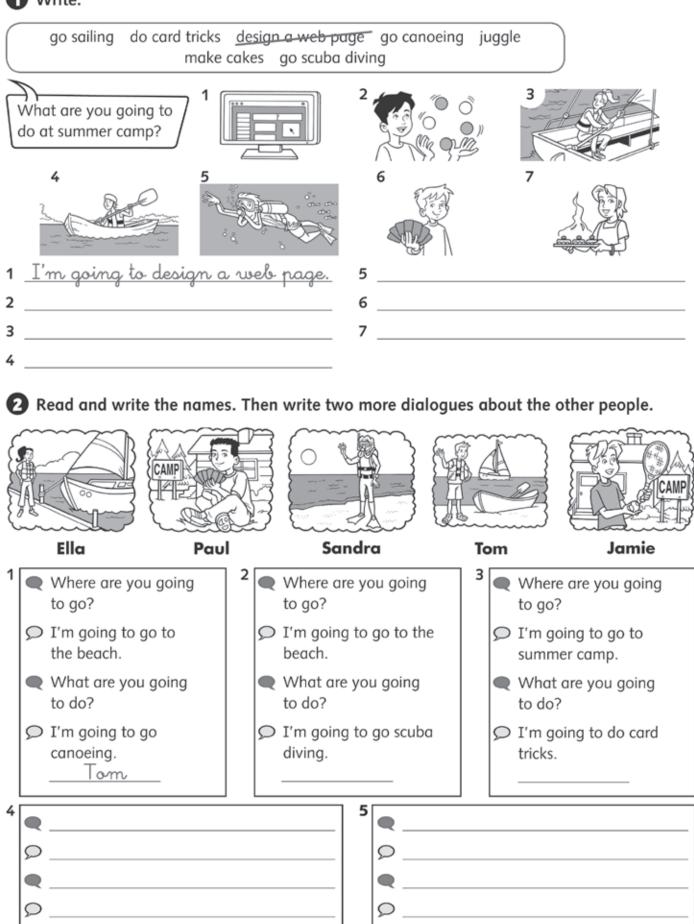
Fiona

Clare

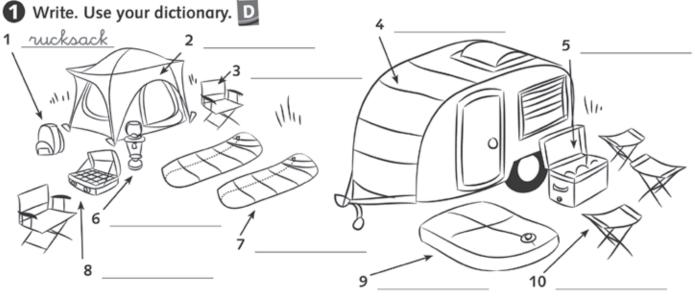
going to sleep in a tent. She's going to swim in a river.



Write.







Look at the caravan.

8 The caravan is smaller than the tent.

9 They've got an airbed. _____

10 They've got a stove.

11 There are three stools.

12 They haven't got a lamp.

13 _____

14 _____

2 Look at activity 1. Write *True* or *False*. Correct the false sentences.

Look at the tent.

- 1 There are two sleeping bags. <u>True</u>
- 2 The rucksack is beside the tent.
- 3 There's a coolbox.
- 4 They've got two chairs.
- 5 They haven't got a lamp.
- 6
- 7

Complete the dialogues.

JIIIIIIIIIIIII JJIIIIIIIIIII 2 1 Have you got the lamp? Yes, I have. Camping list Camping list ? – tent - airbeds Yes, I have. Have you got the tent? - lamp - coolbox P_____ - sleeping - stools bags - stove ? Have you got the - rucksack sleeping bags? Ω_____ ? Have you got the rucksack? Yes, I have. ? ♥ No, I haven't.

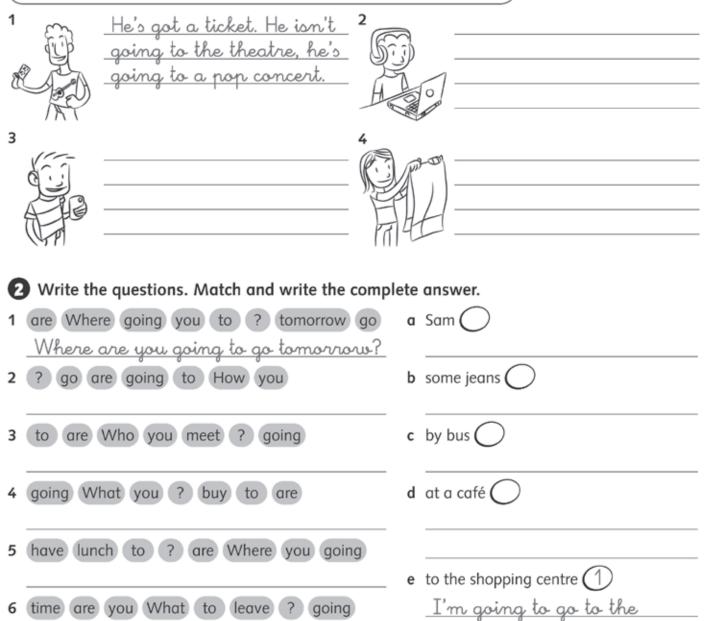
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በ Write two sentences for each picture. Use your dictionary. D

towel laptop _ticket mobile phone

take a photo 🗸 phone a friend X write an e-mail X theatre X go swimming 🗸 have a shower 🗙 watch a video 🗸 _pop concert 🗸



shopping centre.

f eight o'clock



Read the article. Answer the questions.

- 1 What did Eva win?
- 2 Where does Eva find her ideas?
- 3 Where is Eva going to go?



Oxford Voice: Eva, when did you start making videos?

Eva: I started about three years ago. My mobile phone has a video camera and I started making mini films with it.

Oxford Voice: How do you think of an idea for a film?

Eva: Well, I often find ideas in newspapers. Then I talk to my friends and we invent the story together.

Oxford Voice: Were you surprised to win the award?

Eva: Yes, I was - very! And now I'm very excited.

The winner is ... Eva Taylor!

The Oxford Voice interviewed Eva Taylor, the winner of this year's Student Video competition. The award is for the best video made by students. Eva and her team made a short film of a detective story. They wrote the story and planned the film. They used their friends as actors and they made the film at their homes and in their gardens. The famous actor Christine Moore said, 'Eva worked very hard and the film is fantastic!'

Oxford Voice: Why?

Eva: Because the prize is a trip to Hollywood for me and the team. We're going to go in a jumbo jet - first class! Then we're going to visit the most important studios. We're going to watch a film by my favourite director, Billy Benson. I think he's amazing.

Oxford Voice: That's great. Congratulations, and have a good time!

2 Read the article again. Answer the questions with notes.

		The Oxford Voice article	Your article
1	What is the award for?	Student video competition	
2	Who won the award and why?		
3	How does the award winner feel?		
4	What is the prize?		
5	What plans does the award winner have?		

3 Write an article about an award. 🥂



- 1 Invent the name of your newspaper.
- 2 Complete the column in activity 2 for your award.
- 3 Write your article. Include some other interesting information.
- 4 Correct your article.
- 5 Write out the corrected text and draw a picture.

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