

5º E.P. MATEMÁTICAS

REPASO:

Tema 9

Páx. 121 : ej. 3 e 4

Páx. 123 : ej 4 e 7

Páx. 124: ej. 4

Páx. 126: ej. 1 ao 4

Páx. 127: ej 1 ao 3

Páx. 128 e 129: ej. 5, 6, 9 e 15

Tema 10

Estudiar todos os recadros do tema .

Facer todos os exercicios nº 1 das páx. 133, 134, 135,136,138 e 140.

Páx. 145: ex. 13, 14 e 15.

Outros exercicios de repaso

Páx. 147 Completa

5º E.P. LENGUA CASTELLANA

REPASO:

Tema 7:- Repetir Lectura del tema.

- pág- 98 Repasar Resumen
- Refuerzo: ejs. 1,2,3,4 y 5.
- pág.99 ejs. 1,3,4 y leer poema.

Tema 8.- Repetir lectura del tema.

- Leer recuadro pág. 108. Revisar ejercicios hechos en clase.
- pág. 109 ejs.- 5,7 y 8. Fijarse en el “Recuerda”.
- pág. 110 leer recuadro.

-pág. 112 Completar Resumen y hacer ejercicios del Refuerzo 1, 3, 5 y 6.

-pág. 113 ejs. 2 y 5.

TEMA 9

-Lectura del tema.

-Comprensión lectora, pág. 118.

Sería conveniente, en caso de prolongarse esta situación, repasar los temas anteriores desde el principio del libro.

5º E.P. LINGUA GALEGA

REPASO TEMAS 7 E 8

Páxina 103, exercicio 1 (lectura do poema e exercicios).

Páxina 103, exercicios 2, 3 e 4.

Páxina 102, exercicio 3.

Páxina 117, exercicio 1 (lectura do texto e actividades).

Páxina 117, exercicios 6, 7 e 8.

Páxina 116, exercicio 3 e 4.

TEMA 9: volver a ler a lectura e actividades 1, 2 e 3 da páxina 120.

REPASO

1. Localiza os posesivos nestas oracións e clasifícaos:

- Irei á túa festa de aniversario coa miña curmá.
- Na miña escola aprendemos moito grazas aos nosos profesores.
- Os teus amigos están chamando por ti.
- No voso edificio vive un rapaz que está na clase da miña irmá.
- Os nosos avós viven en Arzúa e as vosas tías en Santiago.

2. No seguinte texto, subliña con distintas cores os artigos, as contraccións de artigos e os posesivos:

No verán fun a Suíza cos meus pais. Iamos visitar os nosos tíos e de paso coñecer o país. Disque é o berce do chocolate e dos reloxos. Os seus costumes son moi diferentes, pero teñen o seu encanto. Ao principio, eu botaba de menos a miña lingua e os meus amigos. Pero co paso dos días acostumeime e paseino moi ben.

- No caso das contraccións, indica que palabras as forman

3. Completa as oracións co indefinido que che pareza máis adecuado do recadro; procura non repetir:

- Na cidade hai ... coches e ... árbores.
- Hai ... rapazas, pero ningunha tan linda como Lúa!
- Bótalle ... azucre ao café para que non saiba amargo.
- Paso ... os días por diante da túa casa e ... veces vexo a teu pai.
- Non sobrou ... caramelo. – Cada vez había ... aprendices de druída no poboado.

4. Subliña con distintas cores os demostrativos e as contraccións do demostrativo:

- Nese mercado traballa o tío desta amiga miña.
- Estas fotos son daquel verán naquela vila da costa.
- Eses nenos estudan neste colexio.
- Nesa aldea aconteceu aquela lenda que nos contara aquela guía tan simpática do museo de Cee. – Estas aletas son para Carlos, e ese flotador, tamén.

5. Separa e clasifica os compoñentes das seguintes palabras (lexema, morfema de xénero morfema de número, morfemas verbais):

amigos médica dores enfermos tusían axudaba

Ler o libro de Xelís, o guiero das botellas de mar.

En caso de prolongarse a situación, repasar os temas anteriores.

5º E.P. CIENCIAS NATURAIS

Repasar o último tema traballado na aula.

5ºE.P. CIENCIAS SOCIAIS

Repasar o último tema traballado na aula.



Grammar 1

1 Study the table.

I	'm (am)	playing handball.
He She	's (is)	doing gymnastics. doing aerobics.
They	're (are)	making an action film.


2 Write these words in the correct column.


rowing ~~judo~~ snowboarding kitesurfing aerobics football gymnastics
hockey volleyball swimming windsurfing bowling


She's playing ...	He's doing ...	I'm ...
	judo	

3 Write.

1  They're _____

2  _____

3  _____

4  _____



Act out a sport and ask your family to guess. Then tell them.
Yes, I'm playing tennis.

1 Study the tables.





Affirmative ✓		
He	's (is)	doing judo.
She		rowing.
They	're (are)	playing volleyball.

Question		
Is	he	bowling?
	she	kitesurfing?
Are	they	doing gymnastics?
		snowboard ing ?


Negative ✗		
He	isn't	doing aerobics.
She		windsurfing.
They	aren't	playing handball.

Answer		
Yes,	he	is.
	she	isn't.
No,	they	aren't.


2 Complete.

- 1 He isn't doing judo. He 
- 2 _____ snowboarding. He 
- 3 _____ swimming. She 
- 4 _____ watching TV. He 
- 5 Is _____ reading? she ✓ _____
- 6 Is _____ rollerblading? he ✗ _____
- 7 _____ kitesurfing? he ✓ _____
- 8 _____ rowing? she ✗ _____

3 Write.

- 1  Are they windsurfing?

 They're _____

- 2  Is she doing judo?

4

Dictionary skills

1 Use your dictionary to find the meaning of these words.

- | | | | | | |
|---|---------------|-------|----|-----------------|-------|
| 1 | keeping fit | _____ | 6 | baking | _____ |
| 2 | jogging | _____ | 7 | walking the dog | _____ |
| 3 | housework | _____ | 8 | photography | _____ |
| 4 | hiking | _____ | 9 | gym | _____ |
| 5 | rock climbing | _____ | 10 | hanging out | _____ |

2 Write these words in the correct column. Then add another three words to each column.

aerobics ~~bowling~~ kitesurfing playing volleyball watching TV listening to music
swimming riding a bike snowboarding playing the recorder ~~reading~~

It's a water sport ...	It's a land sport ...	It's not a sport ...
	<i>bowling,</i>	<i>reading,</i>



Tell your family about your favourite hobbies.
Choose three sports and three activities that are not sports.



Spelling

Verbs ending in *-ing*

1 Read and circle *True* or *False*.

Spelling *-ing*

write – I'm writing a letter.

dance – She likes dancing.

give – He likes giving presents.

make – They are making an action film.

How do you form the gerund of a verb that ends in 'e'?

If there are *one or more consonants* before 'e' just add **ING**. True False

If there are *one or more consonants* before 'e' remove the 'e' and add **ING**. True False

2 Write the *-ing* forms of these verbs.

1 create _____

5 see _____

2 play _____

6 do _____

3 leave _____

7 make _____

4 close _____

3 Complete these sentences with the *-ing* form of the verbs in brackets.

1 He's _____ into the swimming pool. (dive)

2 She's _____ a strawberry smoothie. (make)

3 I like _____. (dance)

4 She likes _____ to my house after school. (come)

5 You are very cold. Look you're _____. (shake)

6 Hannah and her family are _____ house in December. (move)

7 We're _____ Oxford in May. (leave)

8 They're _____ the hotel until next summer. (close)

9 The boys are _____ volleyball. (play)

10 Are you _____ aerobics? (do)

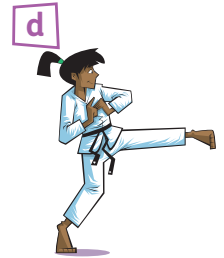
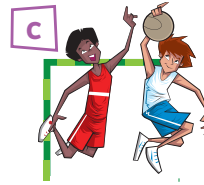
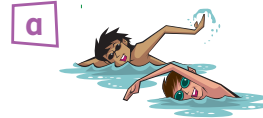
Spelling Tip!

If a verb ends in a consonant + 'e', you remove the 'e' when you add 'ing'.



1 Read and match.

- 1 My friend Paul loves sport. He really likes playing volleyball and rowing, but in this picture he's listening to music on his exercise bike.
- 2 My sister Julie doesn't really like many sports. She quite likes playing football, but she hates aerobics. In this picture she is doing the only sport she loves. She's doing karate.
- 3 My friends Sarah and Helen really love gymnastics, but in this picture there are doing aerobics.
- 4 I don't like playing volleyball or tennis or football, but I love swimming. In this picture I am swimming with my best friend.



- 5 My friends Jenny and Paula like playing volleyball, hockey, football and tennis. In this pictures they're playing handball. It's their favourite sport.

2 Write about your friends and family.

My friend

Writing Tip!

You can give more information about the hobbies people like and dislike by using 'really' and 'quite'.
My mum quite likes doing aerobics, but she really loves doing yoga.