

**3ºB** Do 27 de abril ao 05 de maio

## UNIT 5 The robber's clothes

- Shorts: pantalones cortos
- A T- shirt: camiseta
- Socks: calcetines
- A cardigan: chaqueta
- Jeans: pantalones vaqueros
- A woolly hat: gorro de lana
- Tights: medias
- Shoes: zapatos
- Trousers: pantalones
- A jumper: jersey
- A skirt: falda
- A coat: abrigo
- Gloves: guantes
- Trainers: zapatillas de deporte
- A track suit: chándal
- A shirt: camisa
- A dress: vestido
- A swimming costume: bañador
- A wetsuit: traje de neopreno
- Trunks: bañador de chico
- Sarong: pareo
- Sunglasses: gafas de sol
- Sandals: sandalias
- A museum: museo
- A robber: ladrón
- A diamond: diamante

### GRAMMAR LESSON

**What are you wearing?** I'm wearing a blue dress and yellow sandals

What is he wearing? He's wearing jeans and red trainers

What is she wearing? She's wearing a pink skirt and green sunglasses

1- Download, print and glue the worksheet of the unit 5 ( Descarga, imprime e pega a ficha da unidade 5).

2- Listen, point and repeat.

<https://api.oxfordpremium.oupe.es/title/b4d864d2-5b8a-41ee-be27-5f110a55e485/resource/bd2b051a-4b83-4ed8-b996-459803ea3afb>

Study vocabulary: dende **shorts** ata **gloves**.



3- Draw and colour in your notebook.

Shorts

T-shirt

Socks

4- Read and listen to the story.

<https://api.oxfordpremium.oupe.es/title/b4d864d2-5b8a-41ee-be27-5f110a55e485/resource/45b6d391-e795-4993-8ffd-1d46b89104aa>



5- Useful vocabulary ( para comprender mellor a historia)

Robber- ladrón

Footprint- huella dactilar

What's that noise? – Que foi ese ruído?

Handcuffs: esposas

6- Work in your notebook.

- Find and write 4 sentences ( Busca na lectura e escribe no caderno catro oracións que empecen por: He's wearing...)

- Find 1 question ( Busca na lectura e escribe no teu caderno unha pregunta que empece por: Is he wearing...?)

7- Grammar lesson. Fíxate na Grammar lesson da ficha de vocabulario.

Remember! Para falar do que leva posto alguén utilizamos o verbo wear, e así dicimos:

- **He's wearing shorts and a blue T- shirt.**

- **She's wearing a yellow dress.**

E para preguntar:

- **Is he wearing blue jeans? Yes, he is/ No, he isn't.**

- **What's he wearing? He's wearing brown trousers.**

8- Draw and colour Shane in your notebook. Write about what he is wearing.



9- Study vocabulary ( Unit 5 vocabulary): trainers, a tracksuit, a shirt, a dress, a museum, a robber and a diamond.

Fíxate, de novo, que algunhas palabras levan **a** e outras non.

10- Grammar lesson. Fíxate na Grammar lesson da ficha de vocabulario.


Remember! Para falar do que leva posto alguén utilizamos o verbo wear, e así dicimos:

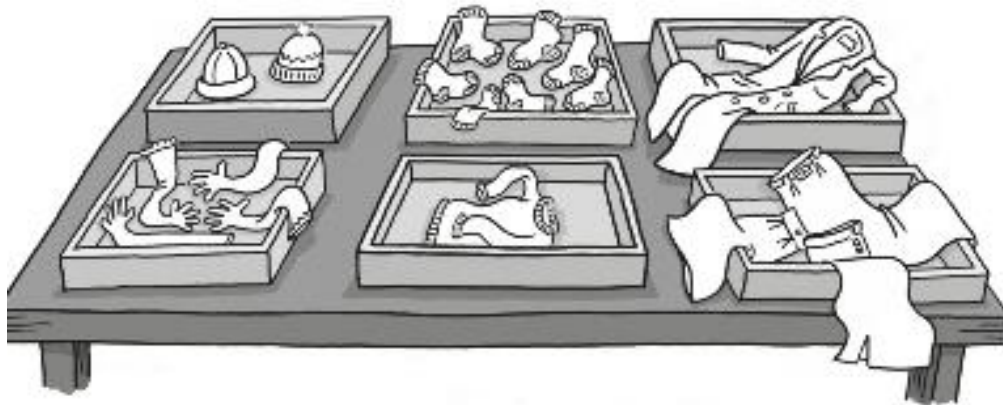
Tamén nos poden preguntar polo que nós levamos.

**What are you wearing? I'm wearing brown trousers.**

11- Write about what you are wearing. Use your notebook. Draw and colour.

12- Count, write and colour.

Count, write and colour. 



1 three long red *skirts*

2 one small pink \_\_\_\_\_

3 four long yellow \_\_\_\_\_

4 seven short brown \_\_\_\_\_

5 one long orange \_\_\_\_\_

6 two small green \_\_\_\_\_

1 Match. ✓

a skirt a woolly hat a cardigan jeans tights shoes a jumper a coat



2 Write. ✓

1 I'm wearing jeans and a cardigan.

2 I'm wearing \_\_\_\_\_ and \_\_\_\_\_.

3 I'm wearing \_\_\_\_\_.

4 I'm wearing \_\_\_\_\_.

Complete. Read the story and check. ✓

The robber's clothes

the police officer mobile phone blue black Shane

- 1 At the beginning \_\_\_\_\_ says, 'I've got the diamond.'
- 2 The diamond is \_\_\_\_\_.
- 3 Shane is wearing \_\_\_\_\_ gloves.
- 4 Shane has got a \_\_\_\_\_.
- 5 At the end \_\_\_\_\_ says, 'I've got the diamond.'

